

ARP ESSER III Use of Funds Plan

District Name:	Clayton Public Schools
Superintendent:	Bill Neyman
Phone Number:	918-569-4492

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Air Condition the gymnasium in order to provide clean, filtered air

Remodel bathrooms in the gym with hands free appliances to prevent the spread of Covid-19 and to give more social distance inside and in the lobby

Purchase of Custodial Supplies for sanitizing and cleaning the buildings

Replace worn carpet/tile for a cleaner environment

Replace doors/windows with more secure and airtight models to prevent the spread of Covid-19

Build an outdoor classroom area where students can have fresh air, while still being in a good learning atmosphere

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

At least 20% of Clayton's ARP funds, \$163,129, will be set aside to address learning loss due to Covid-19. That will include the following:

Purchase of new Textbooks above the state allocation, and updated resources for improved instruction and learning

Purchase of Alpha Plus, which includes intensive professional development, to determine gaps and target those gaps

Purchase of benchmarking and diagnostic testing programs

Improve technology infrastructure in order to better provide new on-line resources

Provide Summer School the next three summers

Add an elementary music program, as studies prove increased reading scores with students who are involved in music

Pay salary and benefits for a remedial specialist

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Pay salaries and benefits of custodial staff

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Assign counselor duties to specifically identify and serve students with social, emotional, and mental health needs. This would be a dedicated time beyond the normal counselor duties. No ARP funds would be used.