

William Jefferson Clinton Primary



CLINTON PRIMARY BELL SCHEDULE

7:10-7:50	Breakfast served Breakfast will be served until 7:50. If a bus is late students will be allowed to eat breakfast
7:50	Instruction begins
3:05	1 st bell students are dismissed
3:10	Car riders go to the car line
3:15	3 rd bell students are dismissed
3:25	4 th bell Students are dismissed

CLINTON PRIMARY'S MISSION STATEMENT

We believe it is our mission to educate all students to become lifelong learners, responsible citizens, and productive members of the 21st century.

Clinton Primary's Vision Statement

Prepare learners for their academic, physical, and social well-being as they become lifelong learners.

Motto: "Success begins with me."

PARENT INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Clinton Primary School and Hope Public Schools assisted under this part:

- (1) shall provide assistance to parents of children served by Clinton Primary School and Hope Public Schools, as appropriate, in understanding such topics as the state's academic content standards and State student academic achievement standards, state and local academic assessments; also monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents work with their children to improve individual achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; and other activities such as parent resource centers that encourage and support parents in more fully participating in the education of their children;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, conduct SST (Student Support Team) meetings to assist students with educational or behavioral needs by creating a team consisting of regular classroom teacher, counselor, parent, activity teacher, paraprofessional, support personnel such as instructional facilitators or Reading Recovery teacher, principals or anyone that has interaction with the student to develop a documented action plan which includes the committee's concerns and possible solutions;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practicable and in a language that parents can understand;
- (6) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (7) may train prospective parents to enhance campus parental involvement
- (8) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (9) may adopt and implement model approaches to improving parental involvement;
- (10) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (11) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

PROGRESS REPORTS/REPORT CARDS

Progress reports will be sent home halfway through each grading period. For students whose scores are slipping, the progress reports will provide early warning to parents so measures can be taken to correct possible causes.

Parent-teacher conferences are the best way to improve communication and improve student performance. Hope School District holds parent teacher conferences in the fall and spring. Other conferences will be held as needed. Report cards will not be issued until parents and teachers have conferenced at least once.

CELL PHONES

Cell phones are not to be brought into the classroom or used while at school. The school provides technology for students to use for classwork. If a cell phone is taken out and used, it will be taken up and parents will have to come to the school and pick it up.

HOMEWORK DURING STUDENT ILLNESS

The parent should contact the teacher to discuss the student's illness and ability during the illness to complete schoolwork assignments. Students will be allowed days equal to the absence plus one day for completion of make-up work.

PROMOTION AND RETENTION

Before any child is retained, Student Support Team (SST) meetings will take place. Any student not making satisfactory progress toward the learning standards will have an SST meeting. Parents, counselor, administrator, and other stakeholders will attend the meeting.

In order to make the best decision regarding retaining your child, the following will be considered.

1. Has the child been retained before?
2. What special services (special education, speech, etc) does the child receive?
3. Reading level
5. Maturity
6. Age/birth date
7. Attendance

All grades are based on educational objectives only.

Identified students with disabilities will be promoted or retained as determined by the IEP Committee. Students in the Limited English Proficiency program will be promoted or retained as determined by the Language Proficiency Assessment Committee.

In an effort to reduce the number of retention periods per year, Clinton Primary School will implement an intervention plan to maximize reading instruction to all students with a focus on non-proficient readers. During the literacy block for each grade level, students will be assigned to a certified teacher for literacy instruction based on the child's reading level and specific instructional needs. Students meeting or exceeding standards will also have opportunities to receive accelerated instruction.

The final decision will be made by the principal.

READING DEFICIENCY AND PARENT NOTIFICATION

Any student who exhibits a substantial deficiency in reading, based upon statewide assessments conducted in grades Kindergarten through two (K-2), or through teacher observations, shall be given intensive reading instruction utilizing a reading program approved by the State Board of Education as soon as practical following the identification of the reading deficiency. ACTAAP 8.01 (Arkansas School Law Annotated 6-15-2004). 8.02- The parent or guardian of any student identified with a substantial reading deficiency shall be notified in writing.

REMEDICATION PLAN

After school tutoring is an Arkansas Department of Education approved remediation program. in which your student's participation will meet the requirements of Arkansas School Law Act 35.

GRADING SCALE

The grading scale used for grades K-4 is as follows:

100-90	A
89-80	B
79-70	C
69-60	D
Below 60	F

In an effort to remove grade inflation, grades will reflect only the educational objectives.

HONOR ROLL AWARDS

Honor Roll Requirements-Grades K-4

All A's-Must have A's in all academic subjects and in conduct.

All A's and B's-Must have A's and B's in all areas.

BUGS (Bringing Up GradeS) Begins 2nd grading period. Students who did not make the honor roll must improve 1 letter grade in at least 1 academic subject with no grades falling.

Teacher's Special Award

END OF YEAR AWARDS

Student of the Year Award

All A's all year

Perfect Attendance (voided if student leaves early or is tardy)

Superstars (K-4)

Each month teachers are asked to select one outstanding citizen. Teacher's use their discretion based on good behavior, improved behavior, positive attitude, etc.

Third and Fourth Grade students will receive a "Good Citizenship Award" each month.

ARRIVAL

Due to safety concerns and liability issues car riders should be dropped off after 7:00 a.m. and parents must go through the car line to drop off students.

TARDIES

Promptness to class is very important. Student class time begins at 7:50a.m. A student will be counted tardy after 7:50 a.m.

Habitual tardiness is a serious problem at Clinton Primary School. After a student has been tardy five (5) times parents will be notified by letter. After a student has been tardy ten (10) times the parent will be required to come in for a conference with an administrator and/or school counselor.

If a child arrives after the bell, parents must bring them to the office and sign them in.

If a student continues to be tardy the school may be compelled to contact the school social worker followed by DHS.

FULL DAY ATTENDANCE VITAL

Unless it is absolutely necessary for a student to miss part of a day, (family emergency, out-of-town, doctor appointment, etc.), parents are encouraged to cooperate with the school in keeping the student in school for the entire school day. (Please see the building principal concerning special events, etc.)

Attendance is taken twice daily; 8:00 and 1:00. Students who are checked out before 1:00 will be marked absent at 1:00. When students leave after 1:00 the computer will reflect an early checkout and the time.

Parents needing to check out their student early must arrive before 2:30 to do so. If a student continues to be checked out early excessively, the school may be compelled to contact Social Service due to the loss of instruction.

CHANGE IN TRANSPORTATION

The school must be advised IN WRITING OR BY PHONE when a parent changes transportation plans for a student. (Ex. A bus student will be a car-riding student on a certain day.) **THIS IS IMPORTANT FOR YOUR CHILD'S SAFETY, and unless the school is notified in writing or by phone before 2:00 p.m. of the change, the student will not be allowed to make the change.**

FUNDRAISERS

Student participation in fundraising programs is voluntary. Students who do not participate will not forfeit any school privileges. Students may not participate in fundraising programs without written parental permission returned to school authorities. An elementary school student who sells fundraising merchandise door to door must be accompanied by a parent or an adult. Parents must accept responsibility for appropriate adult supervision.

UPDATED STUDENT INFORMATION

When a student has a change in address and/or telephone numbers, the school must be notified. Send the updated information to your child's teacher and the offices.

PARTIES AND REFRESHMENTS

Two scheduled parties will be held for grades K-4 (Valentine's and Christmas). As a parent you may be called on to assist with refreshments. Food Code 3-201.11 states that any food/refreshments brought to school must be commercially prepared. Some exceptions will be made for kindergarten students. No birthday parties will be held for anyone at Clinton Primary

SCHOOL LUNCH SUBSTITUTIONS

The district only provides substitute meal components on menus to accommodate students with handicapping conditions meeting the definition of a disability as defined in USDA regulations. A parent/guardian wishing to request such dietary accommodation must submit a Certification of Disability for Special Dietary Needs Form completed by a licensed physician to the district's Director of Child Nutrition. The district will not prepare meals outside the normal menu to accommodate a family's religious or personal health beliefs.

CAFETERIA

1. Do not send soft drinks to school with your child's lunch.
2. If your child brings a lunch from home, it must be a full lunch in a lunch box or sack. Students are not allowed to bring chips, candy, etc to eat along with a cafeteria tray.

TEXTBOOKS AND CLASSROOM LIBRARY BOOKS

Textbooks are assigned each year to Clinton Primary students. Textbooks may be provided in digital format in lieu of traditional texts. Textbooks are provided free through the taxpayers of Arkansas; therefore, students are solely responsible for their textbooks. Fines are assessed for unnecessary markings, cover and binding damages, torn or loose pages, decals, water damage, unnecessary abuse, or neglect. Fees are charged by the school. Books that are lost or damaged will have to be paid for before another book is issued. All lost books must be paid for before records will be released to another school.

LIBRARY BOOK REPLACEMENT POLICY

Because library books cannot be replaced for the original purchase price, any student who loses a library book will be charged the current replacement price of the book.

FIELD TRIPS

Field trips are an exciting and educational part of the school year. Parental consent must always be given in writing before a student can participate in a field trip. Behavior should be exemplary. If misbehavior occurs on field trips, children will be disciplined the same as if they were at school.

TOYS, BALLS, ETC.

Students are not allowed to bring toys, fidget spinners, balls, trading cards, make-up, etc. to school. Any item that causes a disruption in the classroom should be left at home. If these items are confiscated by the teacher, parents must pick them up in the principal's office.

Toy knives or guns will not be permitted.

EMERGENCY DRILLS

All schools in the District shall conduct fire drills at least monthly. Tornado drills shall also be conducted not fewer than four (4) times per year with at least one each in the months of September, October, January, and February. Students who ride school buses, shall also participate in emergency evacuation drills at least twice each school year. Other types of emergency drills may also be conducted. These may include, but are not limited to:

1. Earthquake;
2. Act of terrorism;
3. Chemical spill;
4. Airplane crash

FIRE AND EVACUATION PLAN

During a fire or fire drill, a long bell will sound throughout the building. Teachers in classrooms will take students out of the building in an orderly manner through the outside door on each of their halls. Students should be taken a safe distance from the building.

If teachers are on their conference period, activity teachers will be responsible for taking the students out of the building. Teachers should find their classes and remain with them until the building is safe or they have been instructed to return to the building. Teachers should always take their roll book, emergency call cards, paper and pencil with them. They should immediately check the roll.

If children are in the cafeteria, personnel on duty will dismiss the students out the East doors of the building. Teachers should immediately find their class and remain with them. When the building is safe for re-entry or drill is complete a short bell will sound to let everyone come into the building.

A fire evacuation diagram will be posted in each room of the school to show evacuation plan for that room.

SEVERE WEATHER PROCEDURES

CODE GREEN-WATCH (tornado/severe weather has been spotted near us and the possibility of us needing to take cover is significant.)

Signal: Intercom Announcement-Code Green Watch

- Everyone returns to the classroom
- Everyone stays in the classroom
- Keep lights on and doors closed
- Take roll and report any missing students to the front office
- Locate your class roster, emergency call cards, Emergency Check Out sheet and pen and keep near you.

CODE GREEN-WARNING (tornado/severe weather is present and all students and staff is to take cover.)

Signal: Intercom Announcement-Code Green Warning

- Students take cover under desks or tables if possible on hands and knees with head tucked between the knees and hands protecting the base of the skull
 - If students are unable to get under desks, have students get next to an inside wall on hands and knees with head tucked between the knees and a hardback book opened protecting the base of the skull
- Stay away from outside walls
- Take cover until notified "all clear"

BOMB EVACUATION PLAN

In case of a bomb threat, each hall will be notified by school personnel. Authorities will be notified by the secretary in the front office. If necessary, a cell phone will be used.

Hall 1: Kindergarten IF

Hall 2: Principal

Hall 3: K-1 Assistant Principal

Hall 4: 2nd grade Math IF

Hall 5: 2nd grade Literacy IF

Hall 6: 3rd grade Math IF

Hall 7: 2-4 Assistant Principal

Hall 8: 2-4 AP Secretary

Hall 9: ABC Principal

Hall 10: 2-4 AP Secretary

Teachers will be notified to clear buildings. Teachers should line students up, get roll books, emergency call cards, paper and pencil, and take their students outside to the north or south fence. They should use the outside door on their halls.

If teachers are on their conference period, the special teachers will be responsible for taking the students to the fence. Teachers should find their class and remain with them until the building is cleared and they have been instructed to bring the students in.

Students are never to be left unattended. They should remain as a class with their teacher or the adult in charge of them at all times.

Title I Aides will return to their kindergarten class to help with those students.

Students are not to be released to anyone until teachers are instructed by the principal or one of the assistant principals. Once teachers have been told, then parents are to sign paper or roll book in back for documentation.

After classes have been dismissed, it is the responsibility of the administration to make sure the building is clear.

In case of long term evacuation, all students will be bused to the high school stadium or gym. If high school is involved in the threat, students will be bused to an alternative site. Students will be dismissed at end of regular school day unless otherwise announced by local radio stations—KXAR or KHPA.

ACTIVE/SHOOTER LOCKDOWN

- *Notify the principal/designee of any suspicious behavior, dress, threats or weapons. Call 911. *If outside, instruct students/staff to lie on the ground and cover head until they can move to a more secure place.
- *When it is safe to move, students and staff should go directly to the nearest room and lock the door.
- *If in the classroom, lock the door, turn the lights off and move to the corner of the room.
- *Check roll and indicate any discrepancies.
- *All witnesses should be taken to the designated location so authorities can question them.
- *A staff member should record the names of witnesses and names of injured as well as to which hospital they were taken to.
- *Counseling teams will be available at a location away from the shooting.
- *Notify the superintendent, who will notify the media if needed. Faculty are not to release any information to the press.

CORPORAL PUNISHMENT

Every teacher is authorized to hold every pupil strictly accountable for any disorderly conduct in school or on the playground of the school, or on the school bus going to or returning from school, or during intermission or recess.

Corporal punishment is defined as a spanking with the open hand or paddle in a reasonable and moderate fashion, never cruel or excessive. Corporal punishment will be administered according to the following guidelines:

1. Corporal punishment will be used only after the student is informed beforehand that specific misbehavior could occasion its use, and after alternatives, including but not limited to counseling, have failed, or in unusual circumstances as a last resort. Corporal punishment should always be reasonable.
2. Before corporal punishment is administered, the student shall be advised of the rule and infraction for which the punishment is being administered. The student will be permitted to state his/her position, which shall be considered prior to punishment. School officials are not required to conduct a formal hearing prior to corporal punishment.
3. Corporal punishment will be administered in the presence of an administrator or his/her designee, in addition to the person dispensing it. If the administrator dispenses corporal punishment, it will be in the presence of a certified employee.
4. Corporal punishment will not be administered in the presence of other students or in a spirit of malice or anger, nor will it be excessive.
5. School principals or teachers who have administered corporal punishment shall provide the child's parents or legal guardians a written explanation of the reasons and the name of the school employee who administered the punishment.
6. Parents will be asked to sign a corporal punishment policy form stating whether they will or will not allow the administering of corporal punishment to their child.
7. Refusal to take corporal punishment will result in suspension or other disciplinary measures

IN SCHOOL SUSPENSION

The In School Suspension (ISS) Classroom is a special classroom provided for students who have behavior problems and would otherwise be subject to suspension or expulsion.

Assignment to ISS is to give students time to consider their behavior while keeping them involved in study. Isolation from the student's classmates and normal school routines is an important part of the process. The general operational procedures are:

- A. Only the principals may assign or remove students from ISS.
- B. Students will not be permitted to enter the regular classroom during their assignment to ISS.
- C. The ISS teacher may recommend additional time is spent in ISS if the student's behavior warrants.
- D. Inappropriate behavior in ISS will result in three days suspension.
- E. If students are absent on days that they are assigned to ISS, they will make up those days upon their return to school.

ASSEMBLIES, PLAYS, AND SPECIAL EVENTS

Students will demonstrate appropriate behavior or lose privilege of attending the event.

HALL REGULATIONS

1. Follow directions.
2. Walk at all times.
3. Walk on the right side of the hall.
4. Keep hands, feet, and all objects to one's self.

CAR LINE REGULATIONS

1. All students will wear a car tag noting their name, teacher's name, and current phone number.
2. All students may be dropped off beginning at 7:20 and must be picked up by 3:30.
3. Sit or stand facing the street and watch for your car.

4. Food, drinks, and gum are not allowed.
5. Keep hands, feet, and all objects to one's self.
6. Groups stay together with the oldest child.
7. Keep all items in a bag, backpack, or held together in arms.
8. Students are not allowed to go back into the building from the car line.
9. Students are not permitted to go to the car line until an adult is present.

BUS LINE REGULATIONS

While waiting on the sidewalk for the bus, fill in the wall space before beginning a second or third row. Do not stand until the bus has come to a complete stop and the adult has dismissed you one row at a time.

1. You may not go back into the building from the bus line.
2. You may not chew gum or eat candy or food while in the bus line.
3. Keep your hand, feet, and other objects to yourself.
4. Keep all items in a bag, backpack, or held together in your arms.
5. Students must bring their bus tags to school each day. They shall be worn around the neck when leaving school. Students must notify the teacher first thing in the morning if they do not have their tag.

Disciplinary Action for Bus Rules

- 1st Referral- Parent notification/Student not allowed to ride bus one (1) day
- 2nd Referral-Parent notification/Student not allowed to ride bus three (3) days
- 3rd Referral-Parent notification/Student not allowed to ride bus five (5) days
- 4th Referral-Parent notification/Student not allowed to ride bus ten (10) days
- 5th Referral-Parent notification/Recommend termination of bus privileges

Playground Behavior

Students will be expected to observe the following guidelines:

1. Follow directions of all personnel.
2. Play in assigned areas.
3. Use play equipment properly (ex-go down the slide-not up).
4. Keep hands and feet to one's self.
5. Do not throw harmful objects. (Ex: rocks, gravel, etc.)
6. Line up quietly at designated spot when bell rings or when whistle is blown.
7. Tackle football, karate, wrestling, and baseball are prohibited.
8. Play with balls and frisbees well away from building and equipment.
9. Stay off of covered porches.
10. Fighting or "play fighting" is not allowed.

All problems should be reported to duty teachers/supervisors. Duty teachers/supervisors will handle routine misbehavior by the removal of students from play for the remainder of recess or the play period. These students misbehaving will be reported to their classroom teachers. Classroom teachers will be responsible for the discipline of these students.

CAFETERIA REGULATIONS

1. Walk in single file, keep hands and feet to self.
2. Speak softly to your neighbors.
3. Get all implements as you go through the line and carry tray with both hands.

4. Visit quietly with your side-by-side neighbors, not students in line.
5. No playing with or throwing food.
6. Put paper trash in empty carton and always walk to dump line.

Teachers will notify the parent after each cafeteria discipline form is given to a student. After a student has received five (5) cafeteria discipline forms, action will be taken.

REPEATED FAILURE TO DO HOMEWORK OR CLASS WORK

The student will receive half credit on each assignment he or she fails to turn in to the teacher in a timely manner. Agenda books/homework folders are sent home on a daily basis and contain information about homework assignments and other events pertaining to your child. These are powerful tools for communicating between school and home. Parents are to make certain that homework assignments are completed. Once the assignment is completed, please sign the current day's page in the book or folder.

Student Dress and Grooming

In addition to the dress and grooming rules, students should abide by the following:

1. A student will not wear or use emblems, insignias, sagging pants, badges, or other symbols which are gang related or which cause substantial disruptions or interference with the operation of the school.
2. All students must remove caps or hats upon entering the building. Exceptions will be made on hat day and western day.
3. Students will not wear clothing that exposes underwear, buttocks, or breasts.(Act 835)
4. Shorts must be worn under skirts and dresses.
5. For the safety of your child, students must wear tennis shoes for P.E.
6. Do not wear shoes with wheels (skating shoes).

DISCIPLINARY ACTIONS

At Clinton Primary, we will follow the following steps when assigning consequences to our young students.

Grades K-2

- 1st Referral-Suspended until a parent conference is held (not to exceed 10 days)
- 2nd Referral-One (1) day suspension or corporal punishment
- 3rd Referral-Two (2) days suspension or corporal punishment.
- 4th Referral-Three (3) days suspension or corporal punishment.
- 5th Referral-Four (4) days suspension. Refer to school social worker/file a FINS
- 6th Referral-Five (5) days suspension.
- 7th Referral-Recommend expulsion to Superintendent

Grades 3-4

- 1st Referral-Suspended until a parent conference is held (not to exceed 10 days)
- 2nd Referral-Two (2) days Alternative Classroom or corporal punishment
- 3rd Referral-Four (4) days Alternative Classroom or corporal punishment.
- 4th Referral-Two (2) days suspension. Refer to school social worker/file a FINS
- 5th Referral-Four (4) days suspension.
- 6th Referral-Five (5) days suspension.
- 7th Referral-Recommend expulsion to Superintendent

Reverse Suspension

~In lieu of suspension for non-aggressive, non-violent behavior, parents can choose to sit in class (no cell phone, silently observing) with their child when the student would ordinarily be placed on suspension. If reverse suspension is chosen by the parent, the student will be counted present.

All Grades:

Fighting, Assault, and other violent behavior will result in automatic removal from class and the following steps:

1st Referral-Removed from class, parent conference, 2 days suspension

2nd Referral-Removed from class, 3 days suspension, refer to social worker/possible FINS filed

3rd Referral-Recommend expulsion to Superintendent

HEALTH POLICIES

Our main objective is to promote wellness and help your child stay healthy and happy. During the school year, the nurse will be screening for hearing, vision, BMI, and scoliosis. You will receive notice if your child might have a problem. Teachers and other school personnel shall provide immediate first aid to injured students. Parents will be notified immediately if the injury is serious.

Parents of children who become ill at school will be notified to check on their child and if necessary, remove them from the educational environment. **MEDICATIONS WILL NOT BE ADMINISTERED TO SICK OR INJURED STUDENTS** (see following page). Do not send any medication to school with your child. This includes: antibiotics, ear or eye drops, ointments, pain reliever, etc. School personnel can't give these to the students and if you send them, you will have to come to the school to pick them up. These medications will not be sent home by your child. We are always alert to potential problems and work to prevent accidents or injury. Please feel comfortable that your child is safe and cared for while he/she is away from you.

There are some important ways you can help us:

1. Healthy children eat properly. Please try to see that your child eats well-balanced meals. **DO NOT SEND SNACKS OR SOFT DRINKS TO SCHOOL.** If your child has an allergy (food or milk), we need to be informed of this and a doctor's statement is required. Because of Act 1220 of 2003, Clinton Primary encourages healthy eating habits and a healthy lifestyle.
2. Rest is essential for optimal learning. The recommended amount of sleep needed for children of elementary age is ten (10) hours each night.
3. Allowing plenty of time in the morning so the child is not rushed or stressed will help him or her have a better day at school.
4. Dressing appropriately for the weather makes a student more comfortable. This may mean layering clothing if it is cool in the morning and warm in the afternoon. Kindergarten students are required to send a change of clothing in case of accidents or falls in the mud.) Always clearly label clothing with your child's name (especially coats.) Our lost and found is always full. If a jacket or other belongings are missing, remind your child to check with their teacher. Clothing left in "lost and found" will be donated at the end of nine (9) weeks.

5. Please notify us if there are major changes at home or personal problems that may affect your child's school work, the counselor or principal may be able to help.

6. If you do not have a phone, please be sure we have a message number. If you cannot be reached during the school day in case of an emergency, we MUST have a relative or other responsible person we may call and the number of your preferred doctor. Please notify us if you object to our using the nearest doctor available in the event you cannot be reached in an emergency. Please make sure we have your current phone numbers for home, work and cell.

7. Parents will be expected to pick up children when any one or combination of the symptoms listed below is noted

~Temperature of 100 orally

~Vomiting or diarrhea

~Rash

~Suspected communicable illness

~Injury or illness requiring a doctor's evaluation

~Those noted by their teacher as unable to complete school tasks

~Head lice or nits

8. Ill children should remain at home until they have been FREE OF FEVER FOR 24 HOURS. Children who have vomited within 24 hours should not be sent to school. Any contagious disease should be cleared through your doctor or health department, or should be shown as treated and completely free of symptoms BEFORE a student returns to school. If your child vomits, has diarrhea or fever during the night or before school, please do not send your child to school.

9. A student with head lice or nits MUST remain at home until proof of treatment can be presented to the school and/or a statement from a certified health official has been obtained. The nurse will be diligent in checking and rechecking children that return after treatment for head lice. The nurse will then notify parents/guardians whether or no treatment was adequate.

10. RINGWORM POLICY-Any student suspected of having ringworm will be sent to the nurse's office. If the ringworm can be covered by a bandage, the nurse's office will treat it and apply a bandage. The student will be allowed to remain in school for that day and a letter will be sent home with the child. It will be necessary for your child to be seen by a doctor before he/she returned to school. In more severe cases of tinea capitis (ringworm of the scalp), the child will be sent home and a statement from a doctor stating that treatment has been initiated will be required for the student to return to school. In all cases, the student must report to the school nurse's office the following day before returning to the classroom. The nurse will notify the classroom teacher that it is safe for the student to return to class. The classroom teacher should monitor the site and notify the nurse if the condition worsens.