The School District of Eleva-Strum Academic and Career Planning 2017-2018

The School District of Eleva-Strum Board approved

this Academic and Career Plan on December 20, 2017

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What is academic and career planning (ACP)?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for postsecondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

Wisconsin Department of Public Instruction

Why are we doing this?

PI 26.01 Applicability and purpose.
(1) Under s. 121.02 (1) (m), Stats., every school board shall provide access to an education for employment program approved by the state superintendent. Under s. 115.28 (59), Stats., the state superintendent shall ensure that every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.

Why ACP Matters?

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Student Demographics

The school district of Eleva-Strum serves approximately 650 students PK-12. The district currently has two school buildings (PK-3 and 4-12) but is nearing the construction phase of an addition to the MS/HS building. See plans for more information about the upcoming building addition.

How will we implement the necessary changes?

Our counseling department will work with 6-12 students to accomplish the goals set out by this plan. Other parts of the career plan will be accomplished in the Career and Technical Education courses.

ACP In Wisconsin - Implementing Academic and Career Planning

What will Career Cruising allow us to do?

To provide a platform in which the School District of Eleva-Strum can meet the ACP state requirement. This software provides students and educators with a tool to research various careers based on an interest inventory, learning styles, skill assessment, and an ability inventory. This will also allow us to improve the scheduling process at the junior/senior high school. Career Cruising will also allow our students to apply for financial aid, scholarships, and research future educational opportunities.

How will this help our students?

This career software will provide a tool in which students can identify areas of interest, skill levels, as well as research practical information about skills and education required, as well as the cost and timeframe for career opportunities. This software also provides a centralized location for class lists, scheduling, and post high school plans. Additionally, seniors pursuing post-secondary education will be able to apply for financial aid, research college options, and identify the costs associated with each educational program.

How will this help our staff?

The Career Cruising software has created activities to assist teachers with the supplemental delivery of ACP during the advisory period, to assist students in their career planning. Another benefit to the software is the data tracking available to provide insight on desirable future classes based on student interest, demand, and career interests. Moreover, information gathered from the software may also assist with identifying educational weaknesses that may not have been noticed before, through the use of the ability and skill assessment. This will also improve the efficiency of scheduling and setting up students four year plan.

How will this integrate with what the students are already doing for future career planning?

Student will be able to input their four year plan into the software. Students also will be able to upload artifacts into the program about career exploration or major class projects concerning their future.

How can families get involved in academic and career planning?

Parents will be informed of the ACP process via a letter distributed at registration night in start-of-year paperwork to students. Additional updates will be provided in biannual newsletters and social media postings. Parents will be provided with a link to the Career Cruising software in order to facilitate involvement in their students' ACP progress, with guidelines linked on Granton ACP web page, describing how to utilize the software. Parents are also invited to planning conferences with the school counselor, which occur in 8th, 11th, and 12th grades.

ACP Goals

Goals for the 2017-2018 school year

- ➢ Gain ACP compliance with the guidance of CESA 10.
- ➢ Promote ACP within our district and community.
- ➢ Seek out additional community partnerships.
- ➢ Create and implement an advisory group that focuses on the continuous improvement of our ACP program.

Long-range ACP goals

- ➢ Implement a continuous improvement system for our ACP program.
- ➢ Expand our ACP program to be an all-inclusive K-12 program.
- ➢ Educate and assist our teachers to increase curriculum connections and opportunities within our academic and career planning systems for each student.

Work Based Learning Program Partnerships

Youth Apprenticeship Program
Our Work Based Learning (WBL) programs provide the opportunity for students to gain experience in the workforce while also receiving high school credit. Students who participate in the program earn a Youth Apprenticeship Certificate through the Department of Workforce Development (DWD).

[Youth Apprenticeship Information](#)

Employability Skills Program
The Employability Skills program provides offers students work based learning along with career exploration and planning. Students who participate in the program earn an Employability Skills Certificate from the State of Wisconsin.

Employability Skills Information

Work Experience and Youth Apprenticeship Business Partnerships

General Overview:
The School District of Eleva-Strum understands business involvement plays a key role in creating a successful school district and Academic and Career Planning program. Having an opportunity for real on-the-job experience can be an excellent opportunity for all students. We are interested in partnering with our local businesses to help provide these real-world experiences.

Business Partnership Activities:
Classroom Presenters: Employers (or designated employee) presents in front of a class (at the school) about his/her company, specific career, and/or other employment topics. This presentation could last between 30-50 minutes and be done once or for multiple classes. Presentations could be given for students in grades 6-12 wherever most appropriate.

Mock Interviews: Employer (or designated employee) helps with mock interviews at the school on scheduled mock interview days. Mock interviews take place in a variety of classes. Questions and procedure structure will be provided by the class instructor. The time frame for this activity varies from part/all of one day to smaller amounts of time over several days.

Reality Check: Employer (or designated employee) volunteers at a table to share with students information about topic related to their specific career area and talk with students. This is an annual half-day for all students in grade 11.

Job Shadowing Experience: During a job shadow, a student comes to the place of employment for a half or full day experience to *observe* a "day in the life" of this particular occupation. Students will be responsible for their own transportation to and from the business, lunch (if necessary), and to supply the employer with any permission slips, liability waivers, etc. needed. Job shadows can be done once or several times depending on each individual situation and arrangement. Students in grades 9-12 can participate.

Youth Apprenticeship: Youth Apprenticeship (YA) is a WI state (Department of Workforce Development) program designed to give hands on learning experiences along with classroom instruction. Students (only open to grades 11-12) can participate in a one or two year program. Please visit https://dwd.wisconsin.gov/youthapprenticeship/ and click on the "Employer" tab to learn about the specific details and benefits of this program as it relates to your profession.

Are you a business who would like to partner with us?
We welcome the opportunity to partner with you. Please contact Jamie Galle for more information at: 715-695-2696 Ext. 2056 or gallej@esschools.k12.wi.us

Labor Market Analysis

The following links will help you discover the leading job opportunities in our area and the state of Wisconsin.

Trempealeau County University of Wisconsin Extension
Census
US Labor Statistics
Wisconsin
Trempealeau County Workforce & Economic Profile

Academic Opportunities
Career & Technical Education
The Career & Technical Education department offers a variety of courses and includes agriculture education, marketing and business education, and technical education. For a list of course offerings visit **INCLUDE WEBSITE (currently being updated).**

Post-Secondary Opportunities
Advanced Placement: A variety of courses offer students the opportunity for advanced placement.

Dual-Credit: Eleva-Strum Staff has worked hard with Chippewa Valley Technical College (CVTC) to offer students the opportunity to earn credits by meeting both high school requirements and college requirements.

College and Military Representatives: Throughout the course of the year, college and military representatives are invited in to

CAREER CRUISING
Portfolio Completion Standards

CRITERIA	GRADE LEVEL						
CAREER AND EDUCATION EXPLORATION	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Career Matchmaker	✓		✓		✓		
My Skills						✓	
Ability Profiler						✓	
Learning Styles Inventory	✓			✓			
My Saved Careers	✓	✓	✓	✓	✓	✓	✓
Minimum number of careers	1	2	3	4	4	4	4
Career Selector							
My Saved Schools					✓	✓	✓
Minimum number of schools					2	2	3
School Selector						✓	
Financial Aid Selector							✓
FOUR YEAR EDUCATION PLAN	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Education Plan: Grade 9			✓	✓	✓	✓	✓
Education Plan: Grade 10				✓	✓	✓	✓
Education Plan: Grade 11					✓	✓	✓
Education Plan: Grade 12						✓	✓
CAREER PLANNING	**6**	**7**	**8**	**9**	**10**	**11**	**12**
My Saved Clusters			✓				
Career Planning Activities			✓		✓	✓	
Minimum number of activities	1		2		3	3	
Post-Secondary Plan						✓	✓

CRITERIA	GRADE LEVEL						
CAREER PLANNING (cont.)	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Career and Life Goals		✓	✓	✓	✓	✓	✓
ACTIVITIES AND ABILITIES	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Hobbies & Interests	✓	✓	✓	✓	✓	✓	✓
Minimum number activities	1	1	1	1	1	1	1
Extracurricular Activities			✓	✓	✓	✓	✓
Minimum number of activities			1	1	1	1	1
Skills and Abilities				✓	✓	✓	✓
Minimum number of skills/abilities				3	4	4	5
Awards and Certificates							
Work Experience							
Volunteer Experience							
Minimum number of hours							
ANNUAL PORTFOLIO DEVELOPMENT ACTIVITIES	**6**	**7**	**8**	**9**	**10**	**11**	**12**
Annual Portfolio Development Activities	✓	✓	✓	✓	✓	✓	✓

Academic and Career Planning 6-12 Roadmap

GRADE	CAREER CRUISING RESOURCES AND OTHER ACTIVITIES	ACP STAGE
6	Complete the first 39 questions of Career Matchmaker and save results Save at least **one** career of interest and review the **At-A-Glance** page and other areas of the career profile to get a better understanding of job requirements Complete the **Learning Styles Inventory** and save results Add at least **one** hobby/interest and **one** extracurricular activity to **My Plan** **The Real Game:** Unit 1 – Making a Living, Sessions 1-3 (core), 4-5 (recommended) Unit 2 – Quality of Life, Sessions 1 & 2, 3-5 (recommended) **My Plan Activity #2** - Saving Your Career Matchmaker Results **Classroom Activity #3** - Using Career Matchmaker **Classroom Activity #14** - Learning Styles **My Plan Activity #8** - Activities & Experiences	Know and Explore Know·Explore·Plan·Go!

7	Complete 39 additional questions in **Career Matchmaker** and save results	Explore
	Under **Careers,** use the **Career Clusters** search to find different careers by favorite school subject	
	Save at least one **Career Cluster** of interest (My Saved Clusters) to **My Plan**	
	Explore career profiles: **Job Description**, **Working Conditions**, **Earnings**, **Education**, and **Sample Career Path** sections	
	Save at least **one** additional career of interest to **My Plan**	
	Review and add any new hobbies/interests and extracurricular activities to **My Plan**	
	My Plan Activity #3 - Careers That Interest Me **Classroom Activity #1** - School Subjects & Careers **Classroom Activity #2** - Using School Subjects in the Workplace	
8	Career Cruising Activities Career Interest Inventory 8th Grade Individual Planning Conference Exploratory Classes in the CTE department Career Speakers	Explore and Plan
9	CTSO Participation Career Cruising Activities (**Career Matchmaker**) Career Speakers	Plan and Explore
10	ACT Aspire CVTC Program Tours Career Cruising Activities	Plan
11	11th Grade Individual Planning Conference Participate in Reality Check - a Financial Simulation Career Cruising Activities ACT Test & Preparation ASVAB Test College Visits Life Skills Career & Budgeting Project (as part of the Personal Finance course taken Jr. or Sr. year) Youth Apprenticeship and Employability Skills AP and Transcripted Credit Courses	Plan and Explore

12	Life Skills Career & Budgeting Project (as part of the Personal Finance course taken Jr. or Sr. year) Career Cruising Activities Job Shadows Resume & Cover Letters Scholarship Applications AP and Transcripted Credit Courses College Applications Complete FAFSA Form	Plan and Go

Academic and Career Planning Team

Meredith Risler - 6-12 Counselor

Scot Kelly - MS/HS Principal

Jamie Galle - HS Business Education Teacher

Mary Summers - Special Education Teacher

Craig Cegielski - Technology and Engineering Education Teacher