

What is a School-Parent Compact?

A *School-Family Compact for Academic Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- ⇒ Link to goals of the School Improvement Plan
- ⇒ Focus on student learning skills
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction
- ⇒ Share strategies parents can use at home
- ⇒ Explain how teachers and parents will communicate about student progress
- ⇒ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Wacona Elementary School developed this School-Family Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time throughout the year.

If you would like to participate, please contact Mindy Pearson (Family Engagement) at mindy.pearson@ware.k12.ga.us or 912-287-2362.

Activities to Build Partnerships

Wacona will host a variety of opportunities to build family engagement throughout the school year. We strive to build a partnership among the school, parents, and the community.

A few examples include:

- Open House
- Parent Teacher Conferences
- Curriculum Workshops
- Literacy and GMAS Parent Workshops
- Math Fact Fluency Parent Workshop
- Parent Engagement Meetings
- Parent Volunteer Opportunities

Communication About Student Learning

Wacona Elementary is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are through the following:

- Weekly homework folders
- School Website (calendar on website)
- Facebook Page
- Marque Sign
- School Newsletters/Flyers
- Progress Reports/Report Cards
- Text messaging/Written messages
- Phone Calls
- Parent Portal (Infinite Campus)
- Parent-Teacher Conferences

School-Family Compact for Academic Achievement

2023-2024

Revised: June 1st, 2023

**Wacona
Elementary School
Home of the HORNETS**



**One School
One Team
One Goal**

STUDENT SUCCESS!

**Jeri Ray
Principal**

**Clent Cannon
Assistant Principal**

**Staci Smallwood
Assistant Principal**

3101 State Street
Waycross, GA 31503

One School-One Team-One Goal-Student Success!

District Goal for Student Achievement

The Board of Education sets a goal for the entire district.

The district goal is:
Increase academic achievement in ELA, Math, Social Studies, and Science 5% in proficient and distinguished on the GA Milestones.

Wacona Goal for Student Achievement

Increase academic achievement in ELA, Math, and Science 3% in proficient and distinguished on the GA Milestones.

Wacona Focus Skills for Student Achievement

K—2nd Grade Focus Skills:

K— Phonemic and Phonological Awareness
1st-2nd: Reading Fluency, Comprehension, Vocabulary, Writing

K-2nd: Addition and Subtraction Math Fact Fluency

3rd—5th Grade Focus Skills:

- Reading for Comprehension
- Close Reading
- Writing narrative, informational, and opinion pieces using evidence from the text
- Addition and Subtraction Math Fact Fluency
- Multiplication and Division Math Fact Fluency

By focusing on phonological awareness, reading fluency and comprehension, all content areas will be positively impacted.

Teacher/School Responsibilities

- Provide students with appropriate books to increase Lexile/AR levels, vocabulary, and comprehension
- Provide opportunities/resources for practice at home (Examples: homework, vocabulary lists, skill sheets, apps and websites)
- Provide multiple opportunities for families to discuss their child's performance/grades via conferences, phone calls, texts, e-mails, and agendas
- Provide opportunities to share classroom learning strategies with families
- Utilize software programs and technology to increase student achievement

Gerri Ray 7/1/23
Principal's Signature Date

Family Responsibilities

- Encourage my child to read appropriate books to increase Lexile/AR levels, vocabulary, and comprehension
- Check weekly homework/skill sheets to ensure my child completes homework and studies for assessments
- Contact my child's teacher to discuss their academics through conferences, phone calls, and/or emails
- Participate in opportunities provided by the school/teachers to gain knowledge and skills in order to help my child achieve academic success
- Help my child become more fluent in reading and math using materials, apps, and websites provided by the teacher and school

Student Responsibilities

- Read appropriate books to increase my Lexile/AR levels, vocabulary and comprehension
- Check my homework and skill sheets to complete my homework and study for weekly tests
- Talk to my parents about my school day and what I am learning
- Bring home newsletters and notices about parent engagement opportunities
- Practice reading and math skills using the apps/websites/practice sheets my school or teacher has provided