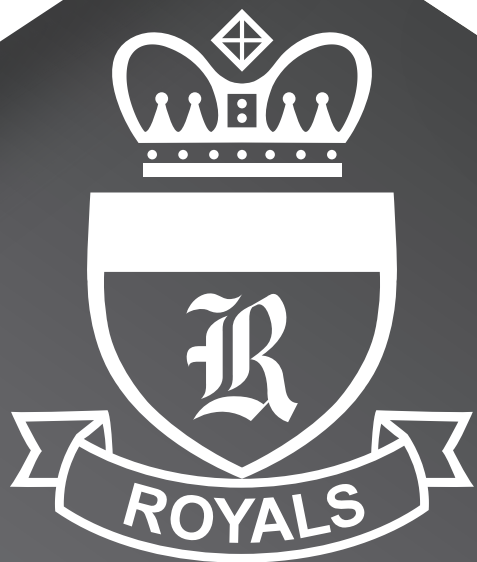


# HINCKLEY BIG ROCK



**2021**  
Annual Report



## DEAR HINCKLEY-BIG ROCK COMMUNITY,

Welcome to our seventh annual report! We have received great feedback on the content and appreciation of our annual reports in years past and hope that this year's report will be just as beneficial to you. As you will see in reading this report, we are coming off of a school year which truly took a village pulling in the same direction. Thank you for partnering with us! As I shared in the June issues of both the Big Rock Community Crier and the Hinckley Update, the lessons we learned, new found skills that have been developed, and perseverance displayed bode well for our future. You will see that displayed in words and in pictures throughout this 2020-2021 annual report. In many ways we thrived during a tumultuous 2020-2021 school year by focusing on three guiding principles:

- **Student, staff, and community safety**
- **Social-emotional health of students and staff**
- **Academic growth and achievement**

We are keeping these three guiding principles as the focus in our 2021-2022 Learning Plan which can be viewed at <https://5il.co/vmlg>. Our 2021-2022 Learning Plan includes revisions based on updated school guidance from CDC (which has been fully adopted by the Illinois Department of Public Health) and local health data from the 2020-2021 school year, as well as lessons we learned and lots of survey feedback from students, staff, and parents/guardians. We are looking forward to the 2021-2022 school year with much anticipation of continuing to provide our students with outstanding learning opportunities. Much like our 2020-2021 Learning Plan, the 2021-2022 Learning Plan is a living and breathing document that will be updated using new guidance, mandates, and lessons learned after implementing the protocols.

Typically, I talk about our district goals for the year in review and give a precursor to our goals for the upcoming school year. This year, I would like to point out the urls you can visit to review those goals and tasks achieved in the 2020-2021 school year:

- **2020-2021 District Goals** - <https://tinyurl.com/Goals2020-2021>
- **2021-2022 District Goals** - <https://tinyurl.com/Goals21-22>

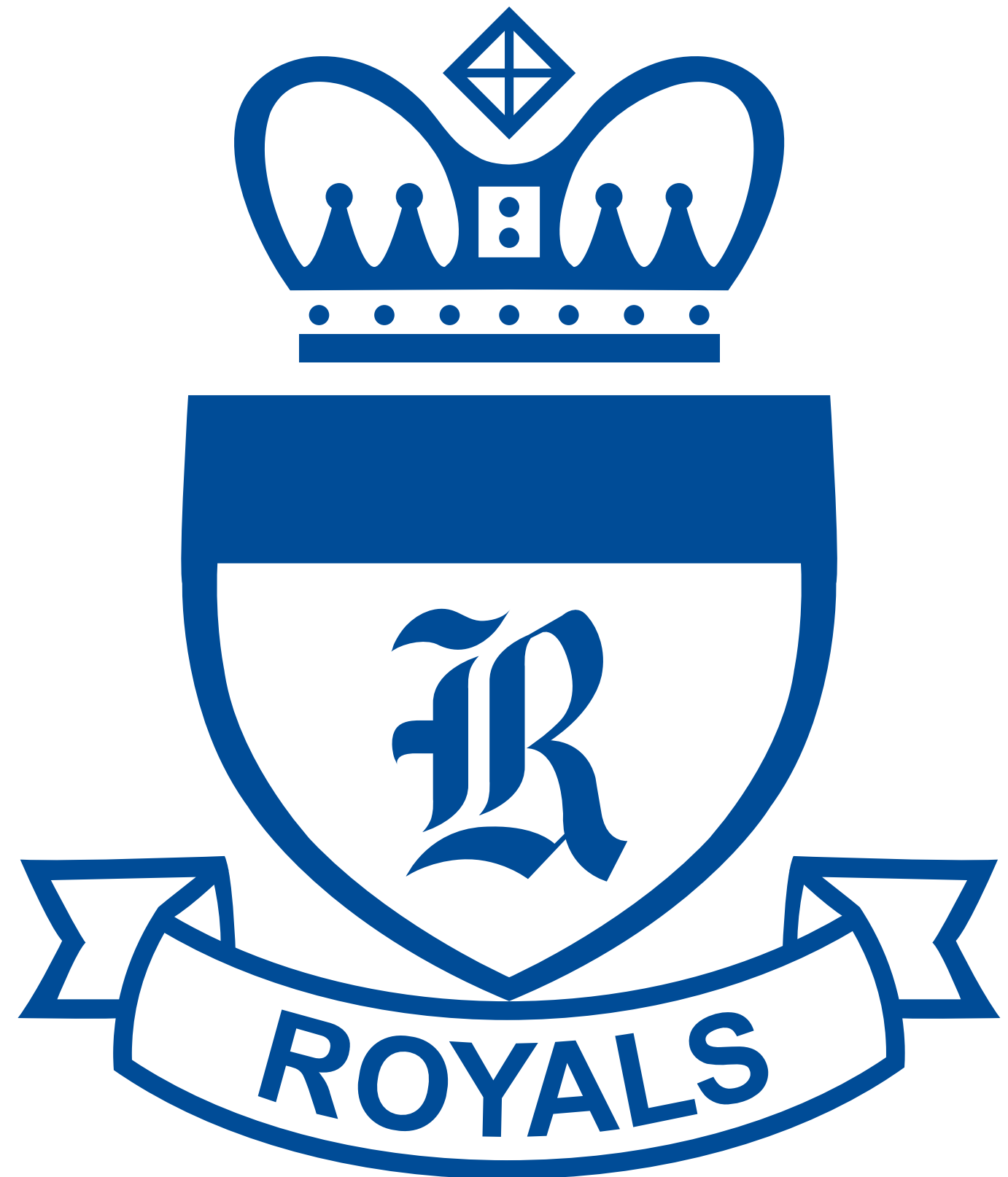
I encourage you to review these goals as they are pivotal to our yearly focus and planning. Feel free to contact me should any questions arise after reviewing the goals.

We hope you enjoy reading our seventh annual report to find out what is happening in our District, look at the snapshot of our District finances, and review our plans for the future. If you have any questions about any of the contained information, do not hesitate to reach out to the appropriate contact:

**HBRES Principal** - Julie Melnyk - 815.286.3400 or [jmelnyk@hbr429.org](mailto:jmelnyk@hbr429.org)  
**HBRMS Principal** - Jeff Strouss - 630.556.4180 or [jstrouss@hbr429.org](mailto:jstrouss@hbr429.org)  
**HBRHS Principal** - Brandon Kriesch - 815.286.7501 or [bkriesch@hbr429.org](mailto:bkriesch@hbr429.org)  
**HBR Director of Student Services** - Dr. Jessica Sonntag - 815.286.7576 or [jsonntag@hbr429.org](mailto:jsonntag@hbr429.org)  
**HBR Superintendent** - Dr. Travis McGuire - 815.286.7578 or [tmcguire@hbr429.org](mailto:tmcguire@hbr429.org)

#TogetherWeGotThis

**Travis McGuire**  
**HBR Superintendent**





# FROM SURVIVING TO THRIVING

## Hinckley-Big Rock Elementary School



The 2020-2021 school year was truly a year nobody wants to repeat. While many days it was a huge struggle just to manage all the protocols, safety procedures, student and staff absences from quarantine and other reasons; throughout the year, evidence of places where we were not only surviving, but thriving, started to show. It truly took an “all hands-on deck” approach from staff, and many took on extra duties not normally assigned to them. The pride felt for our students, teachers and staff, parents, and community for forging ahead, doing what needed to be done, and not giving up speaks volumes.

The HBR District Learning Plan focused on three main areas for our students and staff: health and physical safety, social/emotional well-being, and academic growth and achievement. The 3 focal areas remained constant as we began the year in a hybrid model, went to an Adaptive Pause where students stayed home in November, back to a hybrid model in January, and finally to a full in-person day in April.

### Health/Physical Safety

Much planning and preparation went into opening the 2020-2021 school year at the elementary school. Here are just a few of the many things that were completed: quarantine room set up, hand sanitizer stations set up outside of all classrooms and common areas, ordering, sorting, and stocking all the PPE equipment, and marking the floors throughout the building for distance. Teachers redesigned their classrooms to allow for appropriate distance. AM and PM classes and sessions were created utilizing parent choice from the responses of the surveys sent out during the summer.

From the first day, it was evident that this would be a different type of year. Students were screened at home, and also before they entered the school or climbed on the bus. Temperature checks, masks, and hand sanitizer were a normal part of each day. While it helped that only half of the student population was on campus at once, it still took the entire school staff to conduct a school arrival (And we did “student arrival” TWICE each day).

Throughout most of the year, lunch was not consumed at school. Any student interested in receiving a daily food bag would sign up, and the bag would be delivered to their locker at dismissal. The office staff delivered over 100 food bags each day to students for meals. The district also had a remote pick-up location for families of students who were learning full time remotely.

Everyone did a fabulous job with their part of working the district learning plan. Students wore their masks and followed the safety procedures. Parents filled out daily screenings and worked with the district nurse to address family health issues. This collaboration was a contributing factor to successfully returning to full-day school 7 weeks prior to the end of the school year.

### Social/Emotional Well-Being

One of the most difficult challenges during this school year was fulfilling the social/emotional needs of our students with limited in-person access. We focused our tools and our strategies on how to help build resilient learners during this unprecedented time. Every teacher and staff member took on a relational role for all students in the elementary building. Whether it was lunch with a staff member, individual Google Meets to talk or review learning material, or a simple back and forth email just to check in and say hi, all efforts were designed to engage and connect with our students.

As difficult as it was at times, efforts were made to bring some normalcy to our students’ experiences. We had several fun dress-up days, and it was great to see our students learning remotely also participate. When the weather did not allow us to travel to school, we sent lessons virtually to our students that got them outside learning with the snow. The office provided lunchtime trivia for students during the Adaptive Pause.

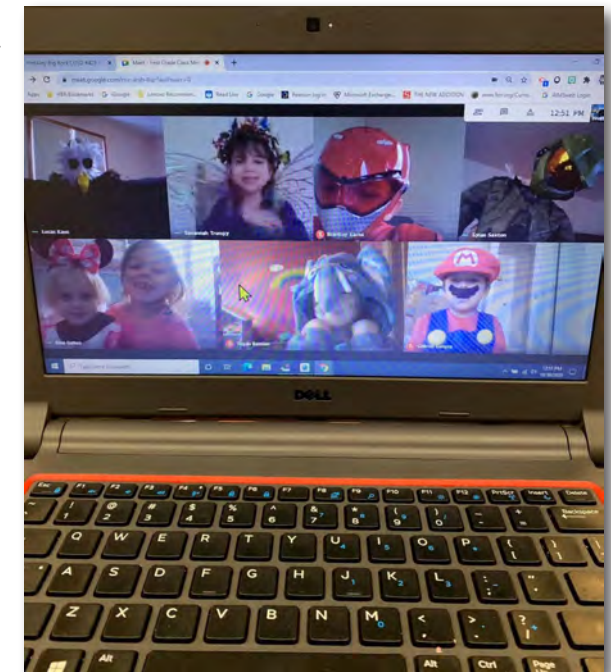
None of our attempts would equalize the feelings of excitement and joy expressed by our students when they returned to full days in April. Although they were still required to wear face masks with a reduced social distance, students were able to experience full day, in-person learning with their teacher and classmates; lunch included! The new Royal playground opened, and P.E. classes returned to their daily schedules. The end of the year hot dog luncheon with the Hinckley Lions Club felt extra special this year because of a renewed sense of appreciation that we could enjoy it together.

### Academic Growth and Achievement

At first glance, one might easily conclude that fewer school days equates to less learning. Certainly, there were many things our students were not able to experience this year that they would in a non-pandemic year but not all was lost. In fact, there were many shining moments with regards to student skills. Obviously, there was a huge increase in students’ technology skills. Students in kindergarten and first grade can seamlessly take videos and upload them to their classroom’s virtual platform. Students in second and third grade regularly email teachers and staff when they have questions. Finally, our students in fourth and fifth grades can create videos with ScreenCastify and annotate their work with Kami; all while still playing Minecraft.

This extreme growth in technical skills combined with the utilization of technology, is truly a tool for learning that has set our students up for great growth moving forward. Our students have taken more ownership in their learning experiences and have tools to communicate that learning in a variety of ways. Forced flexibility this year has taught us that learning can really happen in a plethora of places, ways, and paths. This is a reminder to us that one size does not fit all, and we can carry the flexibility of learning into next year and beyond.

Moving forward to the 2021-2022 school year we will still have some lingering effects from the pandemic. However, most of the strongest holds on us will be the renewed appreciation for education, the knowledge of the importance of relationships, and a resilience that knows no bounds.



**Julie Melnyk**  
HBRES



## CONNECTION: THE POWER OF “WE” Hinckley-Big Rock Middle School

Every generation has a date when something significant happens in our country and they can remember exactly where they were and what they were doing. For my grandparents it was December 7, 1941 - Pearl Harbor. For my parents it was November 22, 1963 and the assassination of President Kennedy. For me, it is January 28, 1986, the date of the Challenger disaster. For this generation of students it may well be March 13, 2020 - the day that the pandemic totally changed their school lives.

The 2020-2021 school year has been interesting, frustrating, challenging, inspiring, and in the end, rewarding. There are a couple of quotes that I believe sum up part of HBRMS’s collective experiences since March of 2020: The first is “There is no education like adversity” (Benjamin Disraeli British Prime minister 19th century) and the second is “Necessity is the mother of innovation” (proverb unknown author).

While both HBRMS and the community experienced adversity, out of necessity here at HBRMS we started out and finished the year with five goals for our students. I want to begin by giving a huge thank you to the HBRMS community for being flexible, understanding and caring throughout the 2020 -2021 school year as we tried our best to attain those goals.

### HBRMS GOALS FOR 2020-2021

#### 1. Keep you safe

This was a team effort that “WE” all worked on together that included cleaning, mask wearing, hand sanitizing and social distancing. Our numbers showed that we were pretty successful in achieving this goal.

#### 2. Lower your Anxiety About our New Normal

“We” tried our best to put normalcy back into our day-to-day operations. This was done with passing periods and a “normal” schedule. We implemented blue and white days and then full days during the last several weeks of school. When school was full day in April, we opened up sports and allowed our students to be involved in girls basketball, co-ed soccer, and co-ed track competing against other schools. Boys basketball and girls volleyball held practices and games with each other.

#### 3. Make You Laugh

“We” started out with our Student Council and Mr. Jourdan taking the lead. We had theme dress up days - both virtual and in-person, bring your pet to google meetings, build a fort day, and who could forget, dress like a lumberjack day when a certain math teacher dressed up as Yukon Joe with a beard and all! We even had a few teachers dabble in Tik-Tok with students. Halloween allowed both in-person and remote students to take part in our festivities.

#### 4. Make You Feel Cared About

“We” had days throughout the year that we stopped and just talked to our students about what was going on. I am especially proud of the day in early May when the entire staff, paraprofessionals, teachers, principal, etc, took a group of students and just talked about their experience this year, what they were looking forward to next year and what expectations they have moving forward. These connections will continue to build relationships, trust, and care between staff and students. It was the time to show we were vulnerable and human.



#### 5. Teach You Something

We have for years talked about teaching our students and staff to be more flexible and adaptable to change and I believe “we” (staff and students) have done a wonderful job of that this year. Many skills were learned including technology, collaboration, patience, creativity, improvisation, and communication over multiple modes just to name a few.

### Key Take-aways from 2020-2021

In addition to our goals, we learned so much more during the 2020-2021 school year that will change our outlook on education. Some of these topics are collective, some are personal. We learned to prioritize and focus on needs and safety first. We were faced with new issues and were forced to become flexible as some common problems took a less important role and the true priorities were addressed. Dr. McGuire has talked about getting away from a fixed mindset of traditional school or what school should look like and think out of the box, and we did so. We implemented school-wide social emotional learning throughout the school year to emphasize emotional safety and will continue building connections and focusing on mental health in and out of the classroom with all students. Our technology skills grew leaps and bounds with the use of live streaming activities at our school with things like the promotion ceremony, sporting events, and other social connectivity outside of instruction were accessed by both students and community members throughout the year. Of course, the power of teacher instructional videos led to innovative ideas such as virtual field trips and guest teachers. Ms. Lee had a poet/author join her class and we had two successful field trips to the Holocaust Museum and WW II. The need to refocus on physical activity and be outdoors helped us balance emotional and physical stress. With staff, families, and students coming and going on any given day, our communication improved and became more frequent and effective using a variety of tools. Student engagement was another takeaway and was improved by allowing student choice and voice in how they learn and enabling them to take risks and learn from mistakes (staff, too). The most important thing was focusing on self-care. The amount of change and mental load we all carried was large and impacted our school, classrooms, interpersonal relationships and families. Sharing and learning different strategies to support and care for ourselves will be something that I hope we continue to embed in our daily routine.



### Looking forward to 2021-2022

HBRMS welcomes two new staff members to our building: Mrs. Julie Moulding will be joining Mr. Scott Bastian to fill our social studies department and Mr. Daniel Novotny will be working with Mrs. Kathy Burgh in PE. Mrs. Moulding is transferring from HBRES and Mr. Novotny is a recent Illinois State graduate and is looking forward to starting his teaching career at HBRMS.

As I begin my 18th year in the district and 15 years at HBRMS, it continues to be an honor to work for and with all the community members, parents, staff and students throughout the district. As we move into the 2021-2022 school year, we will not stop working to keep our students safe, lower their anxiety about school, MAKE THEM LAUGH, make them feel cared about and of course teach them something!

**Jeff Strouss**  
HBRMS



## ALWAYS LEARNING...IN THE CLASSROOM AND BEYOND

### Hinckley-Big Rock High School



The 2020-2021 school year has come to a close. What a year....one that none of us is likely to forget anytime soon. So many new challenges, and so many mountains climbed. So many tough choices, and so many reasons to smile. So much accomplished, yet so many questions still to answer. Ultimately, Hinckley-Big Rock Community School District 429 as a whole and Hinckley-Big Rock High School, did what it does best....put the needs of our students first, while looking out for the well-being of our staff and community. The foundation for all that we did came from our 2020-2021 Learning Plan. This plan served as our guide to learning based upon guidance we received from such agencies as The Illinois State Board of Education, the Illinois Department of Health, and the Centers for Disease Control and Prevention. With the following guiding principles and priorities:

- 1) **The safety of our students, staff, and community;**
- 2) **The social-emotional health of our students and staff; and**
- 3) **The pursuit of academic growth and achievement**

we were able to navigate the many unknowns and turn them into learning experiences for all. And we did it safely. As a building and a district, we learned a lot. We learned of the resiliency of our students, staff, and families. We learned just how much our community expects, rightly so, of our schools. And we learned that, if we pull together, we can do great things. So, on behalf of myself and the entire staff at Hinckley-Big Rock High School, I would like to thank you for your ongoing support for our school district. We need this support to continue our efforts to do great things for the children of this community.

The 2020-2021 school year was highlighted by our ability to provide in person instruction in combination with the remote learning needs of a portion of our student body. Our teachers learned quickly how to "bring students in" to our classrooms...essentially expanding the walls of the room to include a student's home/study environment. This is no small feat. Our entire staff of teachers and paraprofessionals did their best to keep in touch with our remote learners to ensure that they had all they needed to be successful. Our staff understood that the adjustment to remote learning was not an easy one for our students, and the amount of patience, grace, and support they showed for them was exemplary.

The end of the school year afforded us a bit of time to continue working through three very important questions:

- 1) **What is it that we experienced that we hope we never have to experience again?**
- 2) **What is it that we experienced/learned that we want to keep as we move forward?**
- 3) **What is it that we used to do that we should consider letting go?**



Beginning to address these questions has given us a tremendous framework to plan for the 2021-2022 school year. Here at Hinckley-Big Rock High School we have engaged in all staff discussions around these questions. While these discussions confirm that so much of what we do supports the social emotional well-being of students and staff, while keeping academics and individual academic achievement at the forefront, we have also learned that there are things that need to be revised, practices that can be improved, and new areas to explore. It is all very exciting!

One focus that will remain in place, albeit with a few tweaks, will be to guide and educate all students so that they are ready to pursue their post-high school goals. It all starts at HBRHS, freshman year, by helping them think about just what path it is they want to pursue. It is our belief, by challenging our students to think in terms of "career readiness," that we will help them find meaning in their daily work, that they will be excited to pursue their interests, and that success, however they define it, can be theirs. Helping each and every student succeed continues to drive the work that we do.

We absolutely plan to continue to pursue excellence by working hard to reflect upon our curriculum, instructional practices, assessment practices, and all of our policies and practices that impact how our students experience high school. We will continue to devote our time to our own professional development. We will continue to measure where we are at, what we believe, and ask what it is we hope to accomplish. In the end, we will continue to set goals that put our students at the forefront and continue to strive for excellence.

Also, we will continue to offer a variety of opportunities for our students to excel outside of the classroom. Of note, providing:

- 1) **An athletic program that focuses on competition and sportsmanship, not simply winning;**
- 2) **A nationally recognized FFA chapter;**
- 3) **Clubs and activities that encourage participation and that are built around developing future leaders;**
- 4) **Blood drives that our students selflessly participate in to save lives;**
- 5) **A homecoming week that is designed to bring our community together; and**
- 6) **A staff that is committed to excellence**

As the 2021-2022 school year fast approaches, there is much work to be done. Rest assured that the entire staff, teachers, support staff, and Administrators, continue to remain focused and dedicated to making the upcoming year as great as it can be. To you and your family we wish the very best in all your endeavors. Please feel free to contact us should you have any questions, or desire further information. We are continuously dedicated to improving the way we communicate with all stakeholders so that you get all necessary information in an efficient manner and, as always, we look forward to hearing from you.

Thank you again for all that you do to help us, support us, and encourage us as we take to the business of doing the very best we can for the students of Hinckley-Big Rock High School.

Thanks!!

**Jay Brickman**  
HBRHS





2020-2021 ATHLETICS YEAR IN REVIEW

HBR Athletics



The administrators and staff of Hinckley-Big Rock High School and Middle School value our student athletic programs, our student athletes, and the parents/guardians who support our athletes. The opportunity to be engaged in sports dramatically increases a student’s sense of community and their feeling of belonging. The HBR philosophy is that success should not be based merely on the win-loss record of a sport or the trophy at the end of a season, but in our student participation and improvement of student skills, sportsmanship, camaraderie and enjoyment. The 2020-2021 school year was a year with many challenges. While we were able to begin learning in person in April, the year was vastly different for athletics.

It was a testament to our programs to have athletes willing to engage in practices and competitions despite the protocols and restrictions that continually changed, sometimes multiple times in one week. The strength that our athletes/coaches/parents showed through their dedication to improve and grow in their sport was overwhelming. HBR athletes showed up to work hard and showcase their talents despite the modified schedules, overlapping seasons, and overall change in daily routines. It was very impressive to witness the tenacity that our HBR community exhibited on a daily basis as we traveled on a journey that hopefully, will never be repeated.

**HBRHS Athletics**  
We began the year anticipating the IHSA announcement for sports to begin at the high school level. With the release of IHSA’s plan for the 2020-2021 school year, low-risk fall sports, which for HBRHS

included boys/girls golf and boys/girls cross country, did begin during their normal season. Through careful planning, preparation and guidance, the IHSA Board of Directors made it happen and the other sports were back on the schedule. Other fall sports, specifically, girls volleyball and boys soccer, were put on hold until the spring. Winter sports, girls and boys basketball, were delayed until January. Our typical spring sports, namely boys baseball, boys/girls track and field, and girls soccer, were pushed back a bit and ended after the school year was over. There was definitely a mad scramble to schedule, practices and games once the green light was given, and there were many protocols and restrictions in place for our spectators and athletes, but we were able to finish the year with modified and displaced seasons, which did not end until mid-June.

Because the remaining seasons overlapped it was a constant roll of games and practices with no break in between for our athletes, coaches, parents, and support staff. Everyone persevered and finished strong. We did have good participation with 117 athletes involved in organizational sports at HBRHS despite the challenges of the year. These students occupied 219 rostered spots collectively on our various teams. The breakdown is as follows:

|                       |    |
|-----------------------|----|
| Baseball              | 22 |
| Boys Basketball       | 28 |
| Girls Basketball      | 16 |
| Cheerleading          | 7  |
| Boys Cross Country    | 6  |
| Girls Cross Country   | 1  |
| Boys Golf             | 22 |
| Girls Golf            | 15 |
| Royalettes            | 10 |
| Boys Soccer           | 24 |
| Girls Soccer          | 19 |
| Boys Track and Field  | 11 |
| Girls Track and Field | 10 |
| Volleyball            | 28 |

**HBRMS Athletics**  
Middle School athletics was also on hold at the beginning of the year. We were not allowed to hold any practices or competitions until the second semester in line with the planning of IESA. Then we were able to do modified schedules (with no tournaments or post season) for girls basketball, co-ed soccer, and co-ed track and field near the end of the year. Due to the limited facilities for practices and activities throughout the conference, these seasons were much shorter than a typical year. Masks were also an addition to every athlete’s equipment/uniform and activities did take place with everyone following protocols. Unfortunately, fans were not allowed at indoor events and athletes participated without the sound of cheers and encouragement from family and friends. We are planning for family and fans to return for the 2021-2022 games and events.

**2020-2021 Athletic Highlights**  
Athletic honors throughout the year included 2 boys soccer players who were unanimously voted to the Little 10 All-Conference team. Congratulations to Seniors Connor Bullard and Riley Hogan for this honor as well as to Connor for being a 3 year Academic All-Conference athlete and to Riley for being selected as All-Area 2nd Team. Honors for the girls soccer team include Junior Ashleigh Wackerlin being selected to the All-Area 1st team soccer roster. Congratulations Ashleigh!



Athletic honors for boys basketball included junior Judson Scott being named as an All-Conference selection. In girls basketball, both Tessa Prellberg and Ashleigh Wackerlin were named to the All-Conference team.



Boys golf was undefeated in conference action and advanced to the second round of post-season play. They were one stroke behind the Regional champs, which put them in the top 30 of 1A schools in the state. Congratulations Royals!





## 2020-2021 ATHLETICS YEAR IN REVIEW

### HBR Athletics

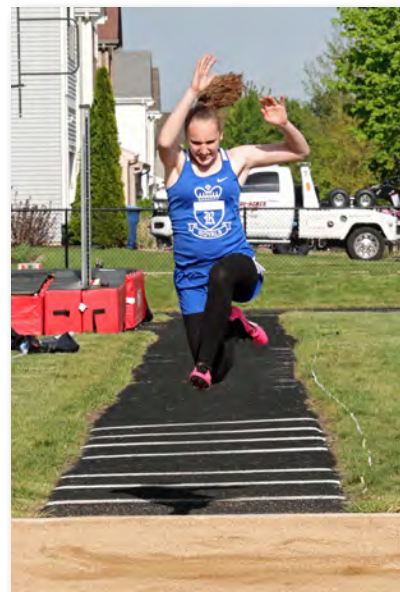


Girls golf welcomed the addition of Coach Sanderson and Coach Brewington, who filled the need for a last minute coaching position. Their dedication to HBR athletics deserves a shout out and we are very appreciative of their willingness to provide the opportunity for the girls program this past season.

We welcomed two members of the 1956/57 team members who helped the opening of our new HBRHS baseball field. Jerry Reingardt threw out an honorary pitch while Roger Klein was the honorary catcher. Both were pitchers and catchers, called the battery, from the 1956/57 team. A big thanks goes out to the Hinckley Historical Society for their efforts throughout this historical making event. Athletic honors for baseball included All-Conference selections for Sophomore Ben Hintzsche and Senior Riley Hogan. Congratulations! The Royalties and the cheerleaders were unable to compete this year, though they did perform during the soccer season in the spring and fans got to appreciate the time and effort they put into their performances. We look forward to seeing more from both teams in 2021-2022.

Track and field was able to compete locally, due to the addition of a new athletic field in the Indian Creek district which is the only track facility in our conference. Our athletes were able to compete against their conference opponents in both conference meets and several other meets throughout the season. A huge shout out to our neighboring conference school and their community for these opportunities now and moving forward.

Cross Country also competed many times locally. IC hosted several meets at Shabbona Lake for our conference which allowed the students opportunities that would not have been possible with restrictions and protocols that placed limitations on some of our larger host schools.



Volleyball competed within the covid region as well. The girls showed strength and continued improvement as they competed within the conference.

Dallas Waldschmidt and Charles Hillman Award Recipients

Congratulations to Riley Hogan, recipient of the Dallas Waldschmidt Award and Tessa Prellberg, recipient of the Charles Hillman Award. Riley was a 3 season, 4 year sport athlete and Tessa was a 2 season, 4 year sport athlete. Riley participated 4 years in soccer, basketball, and baseball, and one year in golf. Tessa participated 4 years in volleyball and basketball.

Riley was very active in Student Council and served as a leader in this student organization. He was also active in an array of other clubs/activities throughout his high school career. On the court, Riley was also a leader. He earned honors in soccer and baseball by being voted to the All-Conference teams as well as All-Area for soccer. Tessa served as the Student Council President and was selected as Student of the Year and Student Council member of the year. Her accomplishments however, did not end there. On the court, she was an outstanding basketball player and one of the top 30 players in Illinois to be invited to play in the IBCA All-Star game. She represented HBR very well, thank you Tessa! She earned unanimous selection for All-Conference in basketball as well. Tessa will be playing for Aurora University in the fall, and we wish her good fortune as she continues her basketball career. We wish both of these graduates well as they pursue their post-secondary endeavors in the Fall!

**Kim Halverson**  
HBR Athletic Director





## HBR FINANCES

As of our last audit for the 2019-2020 school year, we had an operating fund balance of \$7,066,698 with 264 days of cash on hand. Hinckley-Big Rock CUSD #429 has been prudent in our financial spending with the provided local, state, and federal resources. The information below is meant to describe the 2020-2021 financial picture since our audit will not be complete until the fall of 2021. Additionally, information concerning the 2021-2022 tentative budget and adoption process is provided.

### 2020-2021 Financial Summary

The entire Fiscal Year (FY) 2021 document can be viewed at <https://5il.co/w86x>. The approved FY21 budget can be viewed at <https://5il.co/ldbi>.

#### Purpose of this overview:

Discuss the revenue and expenses to date to portray our current financial standing as we end FY21.

#### FY21 Revenue:

We budgeted \$12,794,390 in revenue for FY21. Our actual revenue, as of June 30th, was \$13,253,101.43 (103.59% of our budgeted revenue). Some key factors in the difference include an increase of \$273,760 of total expected levy revenue from DeKalb, Kane, and Kendall Counties, \$298,276.22 in reimbursements related to the District providing free meals to individuals under the age of 18, and \$83,182.91 in additional Corporate Property Replacement Tax revenue.

#### FY21 Expenditures:

We budgeted \$12,947,316 in expenses for FY21. Our actual expenditures, as of June 30th, totaled \$11,648,955.80 (89.97% of our budgeted expenses). Budgeting in FY21 was difficult with many unknowns related to costs associated with cleaning supplies, additional bus routes, and projects to upgrade our wireless infrastructure and HVAC system. We closely monitor our expenses throughout the year with monthly reports to the Board of Education and quarterly reviews with leaders of schools and departments followed by quarterly financial summaries reported to the Board of Education.

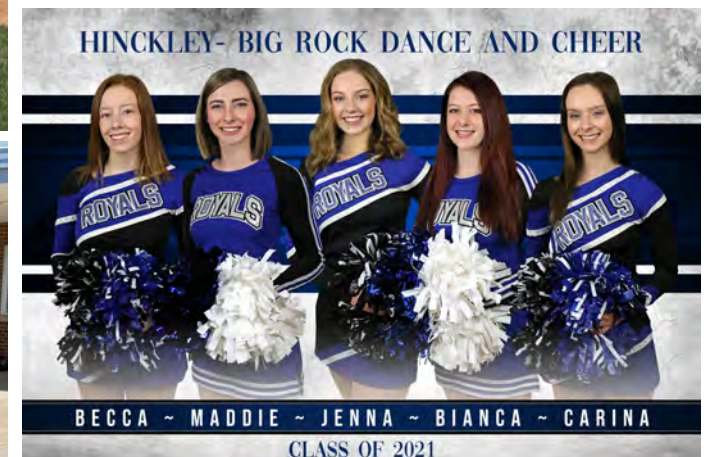
#### FY21 Final Summary Results:

Our FY21 budget had a projected deficit of \$152,926. Our unaudited surplus for FY21, as of June 30th, is \$1,604,145.63. Many of the events we experienced with additional revenue and unanticipated expense savings are one-time occurrences. We continue to monitor our revenue and expenses with the ultimate goal of having a balanced budget every fiscal year.

### 2021-2022 (FY22) Tentative Budget Summary

The entire FY22 tentative budget will be available at <https://5il.co/wh41> after our August 18th Board meeting.

The tentative budget will be placed on display after our August 18, 2021, Board meeting. A budget hearing will be held on September 22nd at 6:15 p.m. in the Hinckley-Big Rock High School Library with the formal adoption at the 6:30 p.m. Board meeting. The final FY22 budget will be available at <https://www.hbr429.org/page/business-finance>.





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