

Imbler School District



**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2215 Institution Name: Imbler School District #11

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581- 022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	The district will always make contact information or a list of contact of school and community-based mental and emotional health services and supports available to students, families and staff. Local health services include; CARE, CHD, Shelter from the storm, School nurse, school counselor, IMESD support services.	<p><i>* Secure partners and resources</i> to respond to the basic needs of students and families (e.g., food, shelter, clothing, mental/social/emotional health supports) and the needs of students and families to access online learning (e.g., digital devices, hot spots, and technology support).</p> <ul style="list-style-type: none"> ▪ Apply an equity lens and assess the impact of the spring 2020 school closure on students and families through community forums, surveys, conversations, virtual home visits, formal and informal assessments, and any other relevant sources of information. ▪ Mitigate risks for immigrant students and families who may be undocumented. For example, for any protocol requiring student identification, consider using secure student school IDs in lieu of student names. Where possible, have trusted community members help in the first weeks of school to greet families at the door and demonstrate how the protocol and contact tracing work, including discussing the specific information gathered.
Foster peer/student lead initiatives on wellbeing and mental health	Existing clubs/programs that encourage peer-to-peer interactions, e.g. Book-buddies, Battle of the Books, 4-H opportunities in our region, elementary athletic opportunities (both school and community sponsored), or transition to high school programs. FBLA, FFA, HomeEC, Band, Yearbook. Support extra-curricular activities.	<p><i>* Facilitate</i> processes like empathy interviews with students, families, and community to better understand their experiences with the spring 2020 school closure and COVID-19, and amplify their gifts, stories, and experiences.</p> <ul style="list-style-type: none"> ▪ Provide narratives to biased representations of race, culture, gender, abilities, and poverty. For example, use the simple protocol outlined in Culturally Responsive Teaching and the Brain. Challenge the narrative around COVID-19, notice and name deficit representations, and deepen the counter narrative through literature. ▪ Implement and offer continued support for programs and affinity groups that build on student strengths (e.g., Biliteracy Seal, Title VI Indian Education Programs, and clubs).

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of "coordination with local public health authorities."

Link: www.imbler.k12.or.us

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	<p>We will continue to collaborate with Union County Health Department and our school nurse through InterMountain Education Service District regarding best practices for operations as well as contact tracing, isolation and exclusion for outbreak or suspected COVID-19 spread.</p> <p>OAR 581-022-2220 (excerpted) 1) The school district shall maintain a prevention-oriented health services program for all students which provides: (b) Communicable disease control, as provided in Oregon Revised Statutes; and (g) Compliance with Oregon-OSHA Bloodborne Pathogens standard (Div. 2/Z 1910.1030) for all persons who are assigned to job tasks that may put them at risk for exposure to blood or other potentially infectious materials (OPIM) (ORS 191.103) 2) School districts shall adopt policies and procedures which consider admission, placement and supervision of students with communicable diseases, including but not limited to Hepatitis B (HBV), Human Immunodeficiency Virus (HIV), and Acquired Immune Deficiency Syndrome (AIDS). ORS 333-019-0010 (excerpted) 2) To protect the public health, an individual who attends or works at a school or child care facility, or who works at a health care facility or food service facility may not attend or work at a school or facility while in a communicable stage of a restrictable disease, unless otherwise authorized to do so under these rules. 3) A susceptible child or employee in a school or children's facility who has been exposed</p>	<p>No student subjected to discrimination. We review and apply our district's equity stance, principles and/or commitments to ensure that all of our partners share our values and represent our students.</p> <p>We ensure that no student is subjected to discrimination, as defined in ORS 659.850 and by rule based on race, color, religion, sex, sexual orientation, national origin, marital status, age, disability. EO 20- 29 specifically states that ORS 659.850 must be complied with to continue to receive SSF. The protected classes listed are directly from this statute.</p> <p>We are ensuring the safety and wellness of our students and staff by continuing to engage with our local health resources.</p>

	<p>to a restrictable disease that is also a reportable disease for which an immunization is required under OAR 333-050-0050 must be excluded by the school administrator, unless the local health officer determines, in accordance with section (4) of this rule, that exclusion is not necessary to protect the public's health.</p>	
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Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). **If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number.** Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link and/or page number: www.imbler.k12.or.us

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	Publicizing other opportunities for vaccination (county) Encourage and share information about vaccinations through newsletters, websites, posters, etc. Information is shared but not required.	We share all information in the language of our students and their families.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Universal and correct wearing of <u>face coverings</u>	<p><i>OAR 333-019-1015</i></p> <p>On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015) for all individuals over two years of age during school hours. The district will comply with this rule in order to ensure that every student is able to attend school in-person. OHA will review this rule monthly to determine the need for it to continue and the district will respond accordingly.</p>	<p>The district may accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, please contact Doug Hislop to discuss options.</p> <p>The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p>
<u>Physical distancing and cohorting</u>	<p>*Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible, including.</p> <ul style="list-style-type: none"> ▪ Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance ▪ Minimize time standing in lines and take steps to ensure that required distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ▪ Provide instruction to students on how to positively communicate without physical contact (e.g. hugging, high-fives, fist bumps, etc.) and positive reinforcement to help them adhere to the guidelines. <p>At least 3 feet of space will separate students and staff. When feasible, individuals will be 6 feet apart.</p>	<p>The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety.</p> <p>The district used the Decision-Making process described in Section 4b of the 2020-2021 RSSL Guidance to develop protocols for physical distancing.</p> <p>This particular mitigation strategy focuses on health and safety for all stakeholders.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<ul style="list-style-type: none"> ▪ Encouraging teachers and para-pros to increase outdoor ventilation of clean air into indoor spaces by opening windows and doors when possible and conducting activities outside when possible. ▪ Purchasing fans and/or portable air purifiers when needed to improve indoor air quality. ▪ Working with school staff to utilize existing exhaust ventilation systems in kitchens and restrooms to supplement building ventilation. ▪ Implementing healthier occupancy practices, including allowing for breaks in between groups moving in and out of groups to flush out pathogens and reducing the number of people occupying rooms to provide more space for air movement and dilution. <p>The district complies with all state, federal and manufacturer guidelines for upkeep and maintenance of HVAC systems. Filters meet or exceed current standards.</p>	<p>As the district makes decisions about how to improve our ventilation and air flow we are prioritizing our improvements based on how to maintain the health and safety for each of our staff and students.</p>
Handwashing and respiratory etiquette	<p>To a great extent We provide access to soap, water and hand-sanitizer in all district buildings for students, staff and visitors. In addition we:</p> <ul style="list-style-type: none"> ▪ Teach and remind students with signage and regular verbal reminders from staff regarding how and when to practice healthy hand hygiene. ▪ Teach and remind students of the importance of respiratory etiquette, such as covering coughs and sneezes with an elbow or tissue, disposing of tissues in a garbage can, and then washing or sanitizing hands immediately. 	<p>Information is shared in the language of our students and their families. Graphics are used when possible to facilitate communication.</p>

	<p>Students will be encouraged to wash hands before and after each meal, after using the restroom and recess. Signage will be used to remind students and staff of the importance of good hygiene. Hand sanitizer will be deployed at all main entrances/exits to buildings, hallways and classrooms. Sharing of equipment will be kept to a minimum and cleaned frequently.</p>	
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Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	We will direct students and staff to local screening providers upon request.	We are reviewing the district's capacity to provide this service to our students and staff.
COVID-19 screening testing	<p>See above.</p> <p>OAR 581-022-2220 Health Services, require districts to "maintain a prevention-oriented health services program for all students" including space to isolate sick students and services for students with special health care needs. Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses, CHD staff, mental and behavioral health providers; physical, occupational, speech, and respiratory therapists, and School Based Health Centers.</p>	See above.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Public health communication	<p>Continue to partner with our local health departments, school nurse and ESD services to access and share accurate public health information, including.</p> <ul style="list-style-type: none"> • Communicating with staff and school community about the required and advisory health and safety measures undertaken by the district. • Posting signs and other information around the school buildings. • Following established protocols for communicating with students, families and staff who have come into close contact with a person who has COVID-19. 	<p>We provide all information in languages and formats accessible to the school community.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <u>OAR 581-022-2220</u>.</p>	<p>*Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school or outside learning space, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home.</p> <ul style="list-style-type: none"> • Procedures include safe transportation for anyone who is sick to their home or to a healthcare facility. • Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms. 	<p>This policy applies to all staff and students and is guided by Oregon Administrative Rule. All efforts will be made to ensure that this information is communicated to staff, students and their families in a language and modality that is accessible. </p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</u></p> <p><u>Exclusion Summary Chart</u></p>	<p>We are continuing to follow the exclusion guidance and are working with public health to ensure that we are consistent in our expectations and communication.</p> <p>Exclusion will be for seven days if they have a covid test following the seventh and it shows negative they may return to school.</p> <p>Exclusion is for ten days if not following the above steps.</p> <p>We do not want students sent to school if they are showing any symptoms of covid.</p>	<p>We are continuing to educate stakeholders so that they understand that the exclusion guidelines apply to everyone the same for the overall health of the district and all the stakeholders for which we provide service.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Always:

The district prioritizes access to instruction and encourages positive reinforcement to help all students adapt to the changes in school facilities while maintaining health and safety. The district may accommodate for medical needs or disability if necessary. If a student or family chooses not to wear a face covering for reasons other than medical need or disability, please contact Doug Hislop to discuss options.

Note that this plan will continue to be updated as best practices and other federal or state guidance or recommendations become available.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: August 16, 2021

Dear School Community,

The purpose of this *Safe Return to In-Person Instruction and Continuity of Services Plan* is to describe how our district will create a safe and healthy environment as students return to in-person school. Our goal is to ensure that all students and staff have the opportunity to learn and teach together and minimize any risk that would interfere with this objective. This plan:

1. Communicates how we will address recommendations and requirements
2. Invites feedback from our community, and
3. Provides accountability for the investment of public funds and compliance with state regulations.

This plan is meant to be a collaborative working document that will be reviewed and, if necessary, revised every 6 months as conditions in the community change and needs evolve. Each update will provide an opportunity for your input.

Review & Revision Calendar

Deadline: August 27, 2021	Post Plan online & submit link to ODE
January 11- February 15, 2021	Public Comment Period*
Deadline: February 22, 2022	Post Updated Plan
July 20 - August 17, 2022	Public Comment Period*
Deadline: August 24, 2022	Post Updated Plan
January 18 - February 17, 2023	Public Comment Period*
Deadline: February 22, 2023	Post Updated Plan
July 19 - August 16, 2023	Public Comment Period*
Deadline: August 23, 2023	Post Updated Plan
January 17 - February 14, 2023	Public Comment Period*
Deadline: February 21, 2024	Post Updated Plan
July 17 - August 14, 2024	Public Comment Period*
Deadline: August 21, 2024	Post Updated Plan

**Note: this gives district staff time to consider and incorporate feedback into an updated plan by the deadline.*

Please submit comments regarding this plan and suggestions for revisions to:

doug.hislop@imblersd.org

541.534-2311