

# **Oscoda Area Schools**

3550 River Rd P.O. Box 694 Oscoda, Michigan 48750 www.oscodaschools.org **Scott Moore, Superintendent** (989) 739-2330 Fax (989) 739-2325

# Richardson Elementary School Annual Education Report (AER) Cover Letter

January 6, 2023

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Richardson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tami Pichla or Mrs. Ann Sheffer for assistance.

The AER is available for you to review electronically by <u>clicking here</u>. You can also view this information at the Oscoda Area Schools website, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

The 2021-2022 school year was a year in which all students were required to take the state assessments. This was also another year of quarantines that took place due to the Covid 19 pandemic. Based on the data that we have for the 2021-2022 testing sessions, we have noticed achievement gaps between economically and non-economically disadvantaged students. There are also academic gaps when it comes to students with learning disabilities and those without. As a building our goal is always to outperform the state in growth and we are continuing to work on improving our proficiency data.

Extensive professional development has taken place in the past year to ensure that the staff are able to accommodate for all of our students. This

accommodation would include not only academically, but also behaviorally and social emotionally as well. This professional development has been in the areas of English Language Arts, Technology, Mathematics, Science, and Social Emotional Learning. Having the staff utilize reading and writing across all curricular areas has also been a big push to help accelerate student achievement. Our staff has taken part in extensive training in literacy.

Professional development for student growth data and instruction have also been provided with the purpose of improving instruction, differentiation, and intervention. This professional development helps to address our achievement gaps. We are also actively using universal screeners, such as the NWEA test and Dibels to help us target low achieving students and provide them with the necessary interventions to help them be successful. This data will be important for us to analyze so we can continue to make improvements to all academic instruction across all of our grade levels at Richardson Elementary School.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Richardson Elementary School participates in "School of Choice" and welcomes students who accurately complete the process. All pupils enrolled at Oscoda Area Schools grades Kindergarten – 6<sup>th</sup> grades are assigned to Richardson Elementary School. There is only one elementary school in the district so all students in these grades are assigned to this school. The school also houses the OAS district preschool program, Young Owls as well as GSRP and Head Start preschool programs.

#### 2. STATUS OF THE RES IMPROVEMENT PLAN:

Richardson Elementary is continuing to work on our school improvement plan and the new process, MICIP. Our school improvement plans are created by our school improvement team, which consists of teachers and administrators. We have student achievement goals in core academic areas and a goal in regards to Social Emotional Learning. We gather standardized testing data from the previous year, data from our universal screeners, as well as classroom data to develop goals for the upcoming school year. We continue to monitor our goals and data regularly throughout the year to help us evaluate our assessments and instructional methods. We utilize data continuously throughout the year to ensure that we are effectively meeting the needs of all of our students. We have a consultant from BAISD come in and work with our school improvement team throughout the year to ensure that the data and our goals are being regularly checked.

#### 3. SPECIALIZED SCHOOLS:

The Oscoda Area School District does not currently operate any specialized schools.

#### 4. CORE CURRICULUM STATUS:

Richardson Elementary School offers all students a comprehensive and rigorous academic program that meets all state and federal standards. The curriculum is aligned to the National Common Core Standards for Mathematics and Language Arts. These standards can be found online at: http://www.corestandards.org/. The Science curriculum is aligned to the Next Generation Science Standards. These standards can be found at <a href="http://www.nextgenscience.org/">http://www.nextgenscience.org/</a>. All other curriculum areas are aligned to the Michigan Grade Level Content Expectations and these can be found online at: <a href="http://www.michigan.gov/mde">http://www.michigan.gov/mde</a>. Oscoda Area School District is taking the necessary steps to stay current with any changes and to provide any resources and training for staff to deliver all the content accurately to our students. The Richardson Elementary School Curriculum provides learning experiences in all areas of Language Arts, Mathematics, Social Studies, Science, Physical Education, Music, Art, and Technology. We are continually monitoring and updating our curriculum and instructional practices to meet the academic needs of all of our students. Copies of the curriculum as well as pacing guides are available in the main office. You can also see all of our curriculum pieces online at: https://www.oscodaschools.org/page/strategicplan.

#### 5. AGGREGATE LOCAL ASSESSMENT DATA:

This information can be found at: https://www.mischooldata.org/dashboard-home/

### 6. PARENT/TEACHER CONFERENCES:

Richardson Elementary School has excellent parental involvement. Parent Teacher Conferences are held in the fall. For the 2020-2021 school year 86% of our students were represented at conference time. For 2021-2022 we had a 96% participation rate for conferences. Over the past 2 years we had a 91% average engagement percentage for conferences. We continuously strive to improve our parental involvement within our school.

The students and staff at Richardson Elementary School work diligently on a daily basis to increase student achievement. We are proud of our commitment of our staff, students, families, and community members to work together to overcome obstacles and focus on continuous improvement. The 2020-2021 and 2021-2022 school years were trying for everyone as quarantines and Covid 19 really impacted the education of so many students. We are very proud of the resiliency and hard work that our staff and our students showed. As a team we came together and we overcame many new obstacles. As a team, we will continue to strive to reach our vision of academic excellence for all students.

Sincerely,

Mrs. Tami Pichla, Principal

Mrs. Ann Sheffer, Assistant Principal

# 3630 E. River Rd. Oscoda, MI 48750

Phone: 989-739-9173 Fax: 989-739-2325 www.oscodaschools.org





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
ELA	3rd Grade Content	AII Students	2020-21	42.8%	31,066	42.9%	39	42.9%	39	15.4%	14	27.5%	25	26.4%	24	30.8%	28
ELA		AII Students	2021-22	41.6%	40,376	37.1%	33	37.1%	33	15.7%	14	21.3%	19	32.6%	29	30.3%	27
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Native Hawaiia n or Other Pacific Islander	2020-21	41.7%	25	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	41.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	38.2%	29	38.2%	29	11.8%	9	26.3%	20	30.3%	23	31.6%	24
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	37.5%	30	37.5%	30	15.0%	12	22.5%	18	30.0%	24	32.5%	26
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	48.0%	24	48.0%	24	12.0%	6	36.0%	18	26.0%	13	26.0%	13
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.9%	18	40.9%	18	15.9%	7	25.0%	11	36.4%	16	22.7%	10
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	36.6%	15	36.6%	15	19.5%	8	17.1%	7	26.8%	11	36.6%	15
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	33.3%	15	33.3%	15	15.6%	7	17.8%	8	28.9%	13	37.8%	17





Subject		Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie	Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	Grade	Economi cally Disadva ntaged	2020-21	27.6%	10,241	38.3%	23	38.3%	23	11.7%	7	26.7%	16	30.0%	18	31.7%	19
ELA	Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	35.2%	25	35.2%	25	12.7%	9	22.5%	16	33.8%	24	31.0%	22
ELA		English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA		English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA		Homeles s	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Military Connect ed	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connect ed	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	30.1%	28	30.1%	28	10.8%	10	19.4%	18	26.9%	25	43.0%	40
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	50.0%	48	50.0%	48	20.8%	20	29.2%	28	21.9%	21	28.1%	27
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s		Number Student s	Percent Student s	Number Student s	Advanc	Advanc		Proficie nt	Partiall y		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	28.4%	23	28.4%	23	11.1%	9	17.3%	14	28.4%	23	43.2%	35
ELA	4th Grade Content	White	2021-22	51.3%	31,695	45.7%	37	45.7%	37	19.8%	16	25.9%	21	23.5%	19	30.9%	25
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	26.7%	12	26.7%	12	<=10%	<3	*	*	31.1%	14	42.2%	19
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	50.9%	29	50.9%	29	24.6%	14	26.3%	15	28.1%	16	21.1%	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	33.3%	16	33.3%	16	16.7%	8	16.7%	8	22.9%	11	43.8%	21
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	48.7%	19	48.7%	19	15.4%	6	33.3%	13	12.8%	5	38.5%	15





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
	Grade Content	Economi cally Disadva ntaged	2020-21	28.9%	10,613	23.9%	16	23.9%	16	<=5%	<3	*	*	29.9%	20	46.3%	31
ELA	Grade Content	Economi cally Disadva ntaged	2021-22	28.9%	16,041	45.8%	33	45.8%	33	15.3%	11	30.6%	22	22.2%	16	31.9%	23
ELA		English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	15.7%	1,431	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
	Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	43.7%	31,669	29.2%	21	29.2%	21	5.6%	4	23.6%	17	29.2%	21	41.7%	30
ELA		All Students	2021-22	43.1%	42,365	27.1%	26	27.1%	26	9.4%	9	17.7%	17	38.5%	37	34.4%	33
ELA	Grade Content	America n Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	30.6%	19	30.6%	19	6.5%	4	24.2%	15	30.6%	19	38.7%	24
ELA	5th Grade Content	White	2021-22	50.7%	31,697	28.6%	24	28.6%	24	9.5%	8	19.0%	16	36.9%	31	34.5%	29
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	28.9%	11	28.9%	11	<=10%	3	*	8	34.2%	13	36.8%	14
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	23.4%	11	23.4%	11	<=10%	<3	*	*	46.8%	22	29.8%	14
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	29.4%	10	29.4%	10	<=10%	<3	*	*	23.5%	8	47.1%	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	30.6%	15	30.6%	15	14.3%	7	16.3%	8	30.6%	15	38.8%	19





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie	Partiall y	Not Proficie	Not
	Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	22.8%	13	22.8%	13	<=10%	3	*	10	33.3%	19	43.9%	25
	Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	18.3%	13	18.3%	13	5.6%	4	12.7%	9	45.1%	32	36.6%	26
		English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
		English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	14.6%	1,804	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15
	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	38.6%	27,217	35.1%	20	35.1%	20	<=10%	3	*	17	21.1%	12	43.9%	25
ELA		AII Students	2021-22	37.6%	36,541	40.3%	31	40.3%	31	7.8%	6	32.5%	25	37.7%	29	22.1%	17
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	District Percent Student s Proficie nt	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	36.2%	17	36.2%	17	<=10%	<3	*	*	23.4%	11	40.4%	19
ELA	6th Grade Content	White	2021-22	43.9%	27,314	47.6%	30	47.6%	30	9.5%	6	38.1%	24	33.3%	21	19.0%	12
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50.0%	14	50.0%	14	<=20%	<3	*	*	<=20%	5	*	9
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	41.7%	20	41.7%	20	<=10%	4	*	16	35.4%	17	22.9%	11
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	20.7%	6	20.7%	6	<=20%	<3	<=20%	*	24.1%	7	55.2%	16
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	37.9%	11	37.9%	11	<=20%	<3	*	*	41.4%	12	20.7%	6
ELA	6th Grade Content	Economi cally Disadva ntaged	2020-21	24.0%	8,196	30.2%	13	30.2%	13	<=10%	<3	*	*	16.3%	7	53.5%	23



Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc		Proficie nt		Partiall V	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	37.9%	22	37.9%	22	<=10%	5	*	17	41.4%	24	20.7%	12
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2020-21	42.3%	30,590	33.0%	30	33.0%	30	12.1%	11	20.9%	19	35.2%	32	31.9%	29
Mathem atics	3rd Grade Content	All Students	2021-22	41.5%	40,445	42.7%	38	42.7%	38	13.5%	12	29.2%	26	21.3%	19	36.0%	32



Subject		Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Native Hawaiia n or Other Pacific Islander	2020-21	35.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	37.7%	29	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	31.6%	24	31.6%	24	10.5%	8	21.1%	16	35.5%	27	32.9%	25
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	43.8%	35	43.8%	35	12.5%	10	31.3%	25	18.8%	15	37.5%	30
Mathem atics	3rd Grade Content	Female	2020-21	38.9%	13,785	38.0%	19	38.0%	19	<=10%	3	*	16	34.0%	17	28.0%	14
Mathem atics	3rd Grade Content	Female	2021-22	38.2%	18,249	47.7%	21	47.7%	21	15.9%	7	31.8%	14	18.2%	8	34.1%	15
Mathem atics	3rd Grade Content	Male	2020-21	45.6%	16,805	26.8%	11	26.8%	11	*	8	<=10%	3	36.6%	15	36.6%	15
Mathem atics	3rd Grade Content	Male	2021-22	44.7%	22,196	37.8%	17	37.8%	17	11.1%	5	26.7%	12	24.4%	11	37.8%	17
Mathem atics	Grade	Economi cally Disadva ntaged	2020-21	25.8%	9,511	28.3%	17	28.3%	17	<=10%	6	*	11	36.7%	22	35.0%	21



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc					Partiall V	Not Proficie	Number Not Proficie nt
	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.1%	15,436	43.7%	31	43.7%	31	12.7%	9	31.0%	22	25.4%	18	31.0%	22
	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
atics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Military Connect ed	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
Mathem atics	Grade	Military Connect ed	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2020-21	36.5%	26,524	37.9%	36	37.9%	36	7.4%	7	30.5%	29	30.5%	29	31.6%	30
Mathem atics		All Students	2021-22	36.7%	35,587	46.9%	45	46.9%	45	10.4%	10	36.5%	35	32.3%	31	20.8%	20
	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		of Any	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Native Hawaiia n or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	39.8%	33	39.8%	33	6.0%	5	33.7%	28	27.7%	23	32.5%	27
Mathem atics	4th Grade Content	White	2021-22	44.9%	27,724	43.2%	35	43.2%	35	9.9%	8	33.3%	27	34.6%	28	22.2%	18
Mathem atics	4th Grade Content	Female	2020-21	32.4%	11,434	32.6%	15	32.6%	15	<=10%	4	*	11	30.4%	14	37.0%	17
Mathem atics	4th Grade Content	Female	2021-22	33.0%	15,678	50.9%	29	50.9%	29	<=10%	5	*	24	28.1%	16	21.1%	12
Mathem atics	4th Grade Content	Male	2020-21	40.4%	15,090	42.9%	21	42.9%	21	<=10%	3	*	18	30.6%	15	26.5%	13
Mathem atics	4th Grade Content	Male	2021-22	40.1%	19,909	41.0%	16	41.0%	16	12.8%	5	28.2%	11	38.5%	15	20.5%	8
Mathem atics	4th Grade Content	Economi cally Disadva ntaged	2020-21	20.7%	7,547	30.9%	21	30.9%	21	<=5%	3	*	18	36.8%	25	32.4%	22



Subject	Grade	Student Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Economi cally Disadva ntaged	2021-22	21.7%	12,046	37.5%	27	37.5%	27	8.3%	6	29.2%	21	37.5%	27	25.0%	18
Mathem atics		English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		AII Students	2020-21	29.6%	21,274	38.9%	28	38.9%	28	15.3%	11	23.6%	17	26.4%	19	34.7%	25



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc		Proficie		Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	All Students	2021-22	30.0%	29,550	29.2%	28	29.2%	28	10.4%	10	18.8%	18	30.2%	29	40.6%	39
Mathem atics	Grade Content	America n Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2020-21	33.8%	17,393	43.5%	27	43.5%	27	16.1%	10	27.4%	17	25.8%	16	30.6%	19
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	28.6%	24	28.6%	24	9.5%	8	19.0%	16	29.8%	25	41.7%	35
Mathem atics	5th Grade Content	Female	2020-21	25.2%	8,880	28.2%	11	28.2%	11	<=10%	3	*	8	33.3%	13	38.5%	15
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	17.0%	8	17.0%	8	<=10%	3	*	5	34.0%	16	48.9%	23
Mathem atics	5th Grade Content	Male	2020-21	33.8%	12,394	51.5%	17	51.5%	17	24.2%	8	27.3%	9	18.2%	6	30.3%	10
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	40.8%	20	40.8%	20	14.3%	7	26.5%	13	26.5%	13	32.7%	16
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	15.5%	5,557	36.2%	21	36.2%	21	13.8%	8	22.4%	13	25.9%	15	37.9%	22
Mathem atics		Economi cally Disadva ntaged	2021-22	16.1%	8,978	25.4%	18	25.4%	18	9.9%	7	15.5%	11	29.6%	21	45.1%	32



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
atics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		All Students	2020-21	28.6%	20,103	36.8%	21	36.8%	21	<=10%	4	*	17	24.6%	14	38.6%	22
Mathem atics		All Students	2021-22	28.4%	27,593	26.0%	20	26.0%	20	9.1%	7	16.9%	13	39.0%	30	35.1%	27
Mathem atics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Black or African America n	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2020-21	32.4%	16,474	38.3%	18	38.3%	18	<=10%	4	*	14	27.7%	13	34.0%	16





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	31.7%	20	31.7%	20	11.1%	7	20.6%	13	36.5%	23	31.7%	20
Mathem atics	6th Grade Content	Female	2020-21	26.0%	8,929	32.1%	9	32.1%	9	<=20%	<3	*	*	25.0%	7	42.9%	12
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	20.8%	10	20.8%	10	<=10%	3	*	7	39.6%	19	39.6%	19
Mathem atics	6th Grade Content	Male	2020-21	31.2%	11,174	41.4%	12	41.4%	12	<=20%	3	*	9	24.1%	7	34.5%	10
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	34.5%	10	34.5%	10	<=20%	4	*	6	37.9%	11	27.6%	8
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2020-21	14.3%	4,846	30.2%	13	30.2%	13	<=10%	3	*	10	23.3%	10	46.5%	20
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	25.9%	15	25.9%	15	<=10%	5	*	10	43.1%	25	31.0%	18
Mathem atics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2020-21	28.5%	20,119	31.5%	23	31.5%	23	<=5%	3	*	20	53.4%	39	15.1%	11
Science		All Students	2021-22	38.2%	37,551	33.3%	32	33.3%	32	12.5%	12	20.8%	20	39.6%	38	27.1%	26
Science	Grade Content	America n Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
Science	5th Grade Content	Black or African America n	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	34.9%	22	34.9%	22	<=5%	3	*	19	52.4%	33	12.7%	8
Science	5th Grade Content	White	2021-22	46.5%	29,074	32.1%	27	32.1%	27	14.3%	12	17.9%	15	40.5%	34	27.4%	23
Science	5th Grade Content	Female	2020-21	27.5%	9,500	28.2%	11	28.2%	11	<=10%	<3	*	*	53.8%	21	17.9%	7





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.8%	14	29.8%	14	<=10%	4	*	10	40.4%	19	29.8%	14
Science	5th Grade Content	Male	2020-21	29.6%	10,619	35.3%	12	35.3%	12	<=10%	3	*	9	52.9%	18	11.8%	4
Science	5th Grade Content	Male	2021-22	39.0%	19,576	36.7%	18	36.7%	18	16.3%	8	20.4%	10	38.8%	19	24.5%	12
Science		Economi cally Disadva ntaged	2020-21	16.5%	5,761	29.3%	17	29.3%	17	<=10%	<3	*	*	55.2%	32	15.5%	9
Science	Grade	Economi cally Disadva ntaged	2021-22	24.5%	13,592	28.2%	20	28.2%	20	9.9%	7	18.3%	13	42.3%	30	29.6%	21
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Advanc		Proficie nt		Partiall V	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connect ed	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	9.5%	7	9.5%	7	<=5%	<3	*	*	62.2%	46	28.4%	21
Social Studies		All Students	2021-22	15.5%	15,236	10.4%	10	10.4%	10	<=5%	<3	*	*	67.7%	65	21.9%	21
Social Studies	5th Grade Content	America n Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc				Partiall y	Partiall	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Black or African America n	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	18.0%	9,158	10.9%	7	10.9%	7	<=5%	<3	*	*	65.6%	42	23.4%	15
	5th Grade Content	White	2021-22	19.2%	12,027	10.7%	9	10.7%	9	<=5%	<3	*	*	66.7%	56	22.6%	19





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s		Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	23	*	13
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	33	*	13
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	11.4%	4	11.4%	4	<=10%	<3	*	*	65.7%	23	22.9%	8
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	18.4%	9	18.4%	9	<=10%	<3	*	*	65.3%	32	16.3%	8
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2020-21	7.0%	2,478	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	36	*	17
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	7.0%	5	7.0%	5	<=5%	<3	*	*	67.6%	48	25.4%	18
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Not
Social Studies		Students With Disabiliti es	2021-22	4.9%	608	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	13
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Military Connect ed	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*



01/06/2023

# Annual Education Report Richardson Elementary School (01444)

### **PSAT**

Subject	Grade	Student Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Number Advanc	Proficie			Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								

No Data to Display



01/06/2023

## Annual Education Report Richardson Elementary School (01444)

### SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed

No Data to Display



## MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	57.8%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	47.8%	*	*	*	*	*
Science	4th Grade Content	All Students	2020-21	35.5%	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	49.9%	*	*	*	*	*
Science	4th Grade Content	White	2020-21	37.0%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	56.0%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	51.0%	*	*	*	*	*
Science	4th Grade Content	Male	2020-21	35.1%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	48.5%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	38.6%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*



#### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*



#### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*



#### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*



## Annual Education Report Richardson Elementary School (01444)

#### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Richardson Elementary School (01444)

#### MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	274	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	87	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	313	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	284	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	312	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	337	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	315	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2020-21	319	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	311	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	156	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	274	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	87	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	319	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	285	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Homeless	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	316	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	357	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	358	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	98	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2020-21	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2021-22	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	75	<10	*	*	*	*	*	*	*



## Annual Education Report Richardson Elementary School (01444)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Re Results	ent Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



# Annual Education Report Richardson Elementary School (01444)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	71.04%

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Richardson Elementary School (01444)	41.22	7.29	17.7%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d			Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Richardson Elementary School (01444)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	of Teachers		Emergency or	Poverty	<i>3</i>	Poverty	Percent Low- Poverty Schools
Richardson Elementary School (01444)	41.22	1.00	2.4%	N/A	N/A	N/A	N/A

#### **Out-of-Field Teachers**

	Total Number of Teachers			Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Richardson Elementary School (01444)	41.22	1.00	2.4%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



## Annual Education Report Richardson Elementary School (01444)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Richardson Elementary School (01444)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Richardson Elementary School (01444)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Richardson Elementary School (01444)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Richardson Elementary School (01444)

#### **NAEP Participation Data**

Grade	J	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Richardson Elementary School (01444)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display