

## Parents' Right To Know

In accordance with the requirement of Section III of Title I, for each school receiving Title I funds, all parents of students in that school may request, and the District will provide, information on the qualifications of the instructional staff working with their children.

You will also receive timely notice if your child is, for whatever reason, assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified. A highly qualified teacher would be defined as a teacher that meets Michigan's qualification and licensing criteria for the grade level or subject area in which the teacher is providing instruction.

For more information about Parents' Rights to Know please contact the Board of Education Office at 989-739-2033.

For more information about Title I Programs  
Contact: Charlie Negro,  
Director of Categorical Funding  
989-739-9173 ext. 2348  
negroc@oscodaschools.org

### Annual Education Reports and School Improvement Plans

[http://oscodaschools.org/board of education/annual\\_reports](http://oscodaschools.org/board_of_education/annual_reports)

### Title I Parent Involvement Board Policy #2112

<http://www.neola.com/oscoda-mi/>

**Additional information is available on the Oscoda Area Schools website at**

[www.oscodaschools.org](http://www.oscodaschools.org)

**You can find happenings through the school year, highlights and building based information and activities.**

### Oscoda Area Schools



## Oscoda Area Schools



## Title I Annual Program Update

August 1, 2022

Dr. Scott Moore, Superintendent  
Mrs. Rebecca Brooks, Principal OHS  
Mr. Seth Alda, Dean of Students OHS  
Mrs. Tami Pichla, Principal RES  
Mrs. Ann Sheffer, Assistant Principal RES

## Title I

Title I is a Federal Program designed to help students who are struggling to meet the district's academic curriculum standards.

Oscoda High School (grades 7-12) and Richardson Elementary (grades PK-6) both receive an allocation of the district's Title I funds based on the school's poverty level and enrollment. Each school determines the use of the funds as a result of information gathered in the School Improvement process. These funds are primarily used for additional staff who work with eligible students in their area of need with the goal of increasing student success.

School-based decision-making, professional development and parent involvement are important components of each district's Title I Program.



## Title I Services/Programs

At Richardson Elementary and Oscoda High School additional, supplemental instruction and support is provided to students by highly qualified teachers and paraprofessionals through the following strategies.

### Richardson Elementary (PK-6)

- Young Owls Preschool Program
- Designated classroom Intervention time scheduled throughout the school day.
- Academic Support Programs
- Summer School Programs
- Parent Involvement Activities
- Parent Information/Resources

### Oscoda High School (7-12)

- Designated daily Intervention/EXCEL academic support
- Lunch Academic Workshop
- Academic Support Programs
- Summer School Programs
- Parent Activities Focusing on Career and College Readiness
- Parent Information/Resources

## Title I Parent Involvement

The Title I Parent Involvement Plan reflects the Board of Education's commitment to establishing an effective partnership between the school and the student's parents and family.

The Parent Involvement Policy is included in each building's handbook and includes details of how parents can be involved in the Title I Program.

Opportunities for Parent Involvement include but are not limited to participation in the following:

- District School Improvement Team
- Building School Improvement Team
- Parent Teacher Conferences
- Parent Involvement Activities
- Oscoda PTO
- Volunteering
- Mentoring

## Title I Parent Compact



The Compact outlines how we, the educators, families and students of OAS will work together to accomplish the district's mission. The Parent Compact is included in each building's handbook.