



Booneville Elementary School

School Report Card 2019-2020 386 W. Seventh St. Booneville, AR 72927 479-675-4000			Principal Superintendent	Jyme Beth Diffee Trinity Goff
School Characteristics		Student Demographic	cs	
Enrollment	675	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	19			English Learners
Avg. years teaching Experience Per pupil spending	13		 1.2% Native American 0.3% Asian 	1%
District avg.	\$10,090		 0.1% African American 0.0% Hawallan/Pacific Islander 	Low-income
State avg.	\$10,109		4.6% Hispanic/Latino 88.4% White	77 %
School Letter Grade	N/A		 5.3% Two or More Races 	Students eligible to receive special education
Overall Score	N/A			č .
				14 %

Due to COVID-19, Arkansas did not have a statewide summative assessment in 2019-2020, therefore School Letter Grade could not be calculated.

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(2)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Report tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score within their respective grade span. (4) Arkansas will identify schools in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement. Arkansas exit criteria requires a school identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
Grade 3												
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 rears)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Iomeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Sifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



MODULE: SQSS



Booneville School District - 4201000

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Vigrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Aigrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades					. 10		Louining	oreano				
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Aigrant .	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV







	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		94.4 %	88.8 %
Four-Year Graduation Rate African-American		N<10	84.5 %
Four-Year Graduation Rate Asian		N<10	93.6 %
Four-Year Graduation Rate Caucasian		>95%	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander		N<10	70.5 %
Four-Year Graduation Rate Hispanic		N<10	86.8 %
Four-Year Graduation Rate Native American		N<10	88.7 %
Four-Year Graduation Rate Two or More Races		N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged		94.4 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		81.8 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care		N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.9 %
Four-Year Graduation Rate Female Students		100.0 %	91.3 %
Four-Year Graduation Rate Male Students		90.7 %	86.4 %
Four-Year Graduation Rate Migrant		N<10	81.1 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		94.8 %	89.0 %
Five-Year Graduation Rate African-American		N<10	85.1 %
Five-Year Graduation Rate Asian		N<10	95.5 %
Five-Year Graduation Rate Caucasian		94.6 %	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		N<10	79.2 %
Five-Year Graduation Rate Hispanic		N<10	86.8 %
Five-Year Graduation Rate Native American		N<10	82.7 %
Five-Year Graduation Rate Two or More Races		N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged		94.8 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		91.3 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care		N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented		N<10	97.6 %
Five-Year Graduation Rate Female Students		94.6 %	91.2 %
Five-Year Graduation Rate Male Students		94.9 %	86.9 %
Five-Year Graduation Rate Migrant		N<10	83.7 %







Booneville Elementary School - 4201001

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		70	28,617
District Provided Remediation for Students Taking ACT		Y	237
Number of Students Taking ACT in Grades 9-11		84	34,978
Number of Graduates that have taken ACT in High School		77	29,972
ACT Reading Average		19.40	20.01
ACT English Average		18.68	18.96
ACT Math Average		18.12	18.56
ACT Science Average		19.26	19.57
ACT Composite Average		19.04	19.42
The School Performance website at the following link has comparison of state and national ACT scores: ht performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-perform		oublic-school-accou	untability/sch
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	916
SAT Critical Reading Mean		510	592
SAT Math Mean		580	573
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		84	28,690
Number of AP Exams Taken		71	37,118
Number of AP Exams Scored 3, 4, or 5		20	16,885
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			404
College Going Rates			
All Students		37.8 %	44.3 %
African-American		RV	38.9 %
Hispanic		0.0 %	35.7 %
Caucasian		36.9 %	48.0 %
Economically Disadvantaged		38.2 %	36.9 %
Students with Disabilities		0.0 %	20.2 %
Current English Learners (EL)		0.0 %	22.6 %
Homeless		27.8 %	26.5 %
Children in Foster Care		0.0 %	29.8 %
Children with Parent that is Military Connected		100.0 %	51.9 %
Gifted and Talented		84.6 %	67.1 %
College Credit Accumulation Rates			
All Students		56.1 %	53.9 %
African-American		RV	37.8 %
Hispanic		0.0 %	48.1 %
Caucasian		56.4 %	58.7 %
Economically Disadvantaged		56.1 %	43.8 %
Students with Disabilities		42.9 %	31.9 %
Current English Learners (EL)		0.0 %	33.3 %
Homeless		64.7 %	33.7 %
		0.0 %	41.4 %
Children in Foster Care		0.0 /0	
Children in Foster Care Children with Parent that is Military Connected		100.0 %	53.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Booneville School District - 4201000 MODULE: School Performance



	School	District	State
School Performance Rating	cv	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A
The following link has more information about school rating: https://dese.ade.arkar performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-acco			
Count of Schools with Rating = A		CV	CV
Count of Schools with Rating = B		CV	CV
Count of Schools with Rating = C		CV	CV
Count of Schools with Rating = D		CV	CV
Count of Schools with Rating = F		CV	CV
CV is shown instead of a value because Arkansas did not have a statev summative assessment in school year 2019-2020 due to the COVID-19			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,045
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	95.55 %	95.67 %	94.03 %
Attendance Rate African American	96.4 %	97.09 %	93.57 %
Attendance Rate Hispanic	94.49 %	94.42 %	94.33 %
Attendance Rate Caucasian	96.04 %	95.77 %	93.76 %
Attendance Rate Economically Disadvantaged	95.41 %	95.61 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	97.83 %	96.82 %	93.72 %
Attendance Rate Students with Disabilities	95.51 %	95.16 %	93.8 %
Attendance Rate Students without Disabilities	95.56 %	95.81 %	94.06 %
Attendance Rate English Learners (EL)	97.13 %	97.74 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.97 %	97.73 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	96.49 %	97.18 %	95.78 %
Attendance Rate Homeless	95.1 %	94.67 %	89.74 %
Attendance Rate Children in Foster Care	95.23 %	97.62 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	91.86 %	91.36 %	95.18 %
Attendance Rate Gifted and Talented	96.69 %	97.3 %	95.94 %
Attendance Rate Female Students	94.89 %	95.17 %	93.99 %
Attendance Rate Male Students	96.1 %	96.13 %	94.05 %
Attendance Rate Migrant	95.26 %	96.27 %	91.49 %
Dropout Rate			
Dropout Rate		0.60 %	1.31 %
College Remediation Rate			
College Remediation Rate		76.6 %	67.1 %
Enrollment			
October 1 Enrollment	675	1,172	479,432



Booneville School District - 4201000 MODULE: School Environment



Booneville Elementary School - 4201001

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			617
Weapons Incidents			660
Staff Assaults			687
Student Assaults			3,112
Referrals to Law Enforcement			55
School-related Arrests			9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic	In-School	Out-of-	Evenulaiana	Incidents	Referrals to	School-
	Absences	Suspensions	School Suspensions	Expulsions	of Violence	Law Enforcement	Related Arrests
All Students	170	51	10	RV	RV	RV	RV
African- American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	146	46	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	27	12	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	83	43	RV	RV		RV	RV
Female	87	RV	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.







	School	District	State
Number of Students Retained at Grade 1	0	0	597
Percent of Students Retained at Grade 1	0.00 %	0.00 %	1.63 %
Number of Students Retained at Grade 2	0	0	239
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.66 %
Number of Students Retained at Grade 3	0	0	88
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	0	35
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	0	34
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	0	0	59
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	0	87
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	0	110
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.30 %



Booneville School District - 4201000 MODULE: Teacher Quality



Booneville Elementary School - 4201001

arrondop of Teachers having Bachelo's Degree as Highest Degree Awarded 77.0 % 68.0 % 51.0 vercentage of Teachers having Bachelo's Degree as Highest Degree Awarded 23.0 % 44.0 vercentage of Teachers having Bachelo's Degree as Highest Degree Awarded 23.0 % 44.0 vercentage of Teachers having Bachelo's Degree as Highest Degree Awarded 20.0 % 60.0 % 53.0 vertex of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 0 0 5.3 number of Teachers Teaching with Provisional Locense 1 4.4 53.0 number of Teachers Teaching with Provisional Locense 1 4.1 % 12.1 number of Teachers Teaching with Provisional Locense 1 4.1 % 12.1 number of Teachers Teaching with Emergency Teaching Permit 0.0 % 0.0 % 1.4 verentage of Teachers Teaching with Emergency Teaching Permit 0.0 % 1.4 1.2 number of Teachers Teaching with Emergency Teaching Permit 0.0 % 1.4 1.2 2.0 number of Teachers Teaching With Emergency Teaching Permit 0.0 % 1.4 2.0 1.4 ve		School	District	State
arrandage of Teachers having Mediatr's Degree as Highest Degree Awarded 23.0 % 44.0 vering of Teachers with Advanced Degree 0.0 % 0.0 % 10' School District Star all Economic Levels (All Quartiles All Schools) 52 88 43.0 matter of Teachers Required to Review a Summahive Evaluation this year under Teacher Exotience and Upport System 0 5.15 names of Teachers Required to Review a Summahive Evaluation the year under Teacher Exotience and Support System 0 0 5.15 names of Teachers Teaching with Provisional Leonse 1 4 5.23 5.23 names of Teachers Teaching with Provisional Leonse 1 0 0 7.44 terentage of Teachers Teaching with Emergency Teaching Fermit 0 0 1.44 1.22 terentage of Teachers Teaching with Leonsure Exceptions (AWL, CWL or SOI)* 0 0 1.44 1.22 2.04 3.03 terentage of Teachers Teaching with Leonsure Exceptions (AWL, CWL or SOI)* 0 0 1.44 1.22 2.04 3.03 terentage of Teachers Teaching With Excensure Exceptions (AWL, CWL or SOI)* 0	Percentage of Teachers Certified (Licensed)	98.1 %	99.2 %	93.1 9
streaming of Teachers with Advanced Degree 0.0 % 0.0 % 0.0 % 10 School Diatric Same Same Diatric Same Lisconnic Levels (Al Cuantiles All Schools)	Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	77.0 %	68.0 %	51.0 9
School District Statu it Economic Levels (AII Quartites AII Schools)	Percentage of Teachers having Master's Degree as Highest Degree Awarded	23.0 %	32.0 %	44.0
Intervent (All Quartiles All Schools) 52 98 4.0.0 Jummer of Teachers (Cartified Teachers) 52 98 4.0.0 Jupport System 0 0 6.3.1 Jupport System 0 0 7.4.1 Varentage of Teachers Teaching With Emergency or Provisional Codentials 1.9.4 4.1.5 Jupport System 0 0.0.5.1 7.7.1 Jupport System States Teaching With Emergency or Provisional Codentials 1.9.4 7.7.2 Jupport System 0 0.0.5.1 7.7.5 Jupport System 0.0.5.1 7.7.5 7.7.5 7.7.5 7.7.5 7.7.5 7.7.5	Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and purpor System529841.0Number of Teachers Effective or Above under Teacher Excellence and Support System005.18Number of Teachers Effective or Above under Teacher Excellence and Support System005.18Number of Teachers Teaching with Provisional License1443Streambarg of Teachers Teaching with Emergency Teaching Permit0.001.41Werentage of Teachers Teaching with Emergency Teaching Permit0.0%0.0%1.42Verentage of Teachers Teaching with Emergency Teorisional Condentials1.94.1%1.71Number of Teachers Teaching with Licensure Exceptions (AVL, CVL or SO)0.0%0.444.1%1.71Number of Teachers Teaching with Licensure Exceptions (AVL, CVL or SO)0.0%0.444.1%1.72Number of Teachers Teaching with Licensure Exceptions (AVL, CVL or SO)0.0%0.444.1%1.72Number of Teachers Teaching with Licensure Exceptions (AVL, CVL or SO)0.0%0.444.1%1.72Number of Teachers Near Interpreting of Social Condition and Stational Licensure Paral1.782.241.92Number of Teachers Near Interpreting of Social Condition Additional Licensure Paral1.782.241.92Number of Teachers Near Interpreting of Social Propession Adsistant Principals and Assistant		School	District	State
unbed of Tackhers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System05.38 support Systemunder Grachters Effective or Above under Teacher Excellence and Support System005.15 stumber Grachters Teaching with Provisional Lecense14453 structured and the teacher Structured Teacher Structured Teacher Structured Teachers Teaching with Provisional Lecense1.00744 teachers Teaching with Provisional Lecense1.00744 teachers Teaching with Emergency Teaching Permit0.00.0744 teachers Teaching with Emergency Teaching Permit0.00.0744 teachers Teaching with Emergency Teaching Permit0.00.01.44 teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)0.00.01.44 teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)0.01.44 teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)0.01.44 teachers Teaching with Licensure Plan (ALP)122.05 teachersWith Per Teachers Teaching With Chersure Exceptions (AWL, CWL or SOI)0.00.051.30 teachers1.30 teachers2.24 teachers3.30 teachers1.35 teachers2.14 teachers3.30 teachers1.35 teachers2.14 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers3.30 teachers<	All Economic Levels (All Quartiles All Schools)			
upport System	Number of Teachers (Certified Teachers)	52	98	43,02
number Certified by National Board for Professional Teaching Standards 2 8 21 number Certified by National Leense 1 4 43 32 recentage of Teachers Teaching with Emergency Teaching Permit 0.0 0.0% 0.0% 17 number of Teachers Teaching with Emergency Teaching Permit 0.0 0.0% 1.1 4 1.27 number of Teachers Teaching with Emergency or Provisional Codentials 1.9% 4.1 % 1.7 number of Teachers Teaching with Emergency or Provisional Codentials 1.9% 4.1 % 1.7 number of Teachers Teaching with Emergency or Provisional Codentials 1.9% 4.1 % 1.7 number of Teachers Teaching With Emergency or Provisional Codentials 1.9% 2.0 % 4.8 number of Teachers Teaching Out-of-field on Additional Leensure Plan (ALP) 1 2 2.0 % number of Teachers Teaching Out-of-field on Additional Leensure Plan (ALP) 1.9 % 2.2 % 4.8 number of Teachers Teaching With Emergency Certaching Standards 9 2.2 % 4.9 number of Teachers Teaching With Enropails and Assistant Principals 5 4.1 % 3	Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	0	0	5,362
humber of Teachers Teaching with Provisional License 1 4 533 terementage of Teachers Teaching with Encogency Teaching Permit 0 0.414 terementage of Teachers Teaching with Encogency Teaching Permit 0.0% 0.0% terementage of Teachers Teaching with Encogency Teaching Permit 0.0% 0.0% 1.17 terenentage of Teachers Teaching with Licensure Exceptions (AVL, CWL or SOI)* 0 0 1.44 terenentage of Teachers Teaching with Licensure Exceptions (AVL, CWL or SOI)* 0 0 1.44 terenentage of Teachers Teaching with Licensure Exceptions (AVL, CWL or SOI)* 0 0 1.44 terenentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1 2 2.04 terenentage of Teachers Teaching Addit-field teachers 9 2.24 13.9 terenentage of Teachers, Principals, and Assistant Principals 54 10.3 44.5 tumber of Teachers, Principals, and Assistant Principals 51 71.3 51.4 53.9 tumber of Teachers, Principals, and Assistant Principals 9.80 tumber of Teachers Requiced to Receive a Summative Evaluation this year u	Number of Teachers Effective or Above under Teacher Excellence and Support System	0	0	5,156
tercentage of Teachers Teaching with Provisional License 1.9 % 4.1 % 1.2 ' unriber of Teachers Teaching with Emergency Teaching Permit 0.0 % 0.0 % 1.7 ' kumber of Teachers Teaching with Emergency or Provisional Credentials 1 4 1.2 ' terretentage of Teachers Teaching with Emergency or Provisional Credentials 1.9 % 4.1 % 1.7 ' tumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) ' 0.0 % 0.0 % 3.4 ' tercentage of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI) ' 0.0 % 2.2 ' 3.9 ' tercentage of Teachers Teaching With Emergency or Provisional Credentials 9 ' 2.2 ' 3.9 ' tercentage of Teachers Teaching With Licensure Plan (ALP) ' 1.9 % ' 2.4 % ' 3.0 ' tumber of Teachers Teaching With Emergency Teaching Permit 50 ' 2.2 ' 1.0 ' tercentage of Teachers Teaching With Emergency Teaching Permit 1.0 % ' 2.4 % ' 3.0 ' tumber of Teachers Teaching With Emergency Teaching Permit 50 ' 2.2 ' 1.0 ' tumber of Teachers Teaching With Emergency Teaching Permit 50 ' 2.4 % ' 3.0 ' <td>Number Certified by National Board for Professional Teaching Standards</td> <td>2</td> <td>8</td> <td>2,179</td>	Number Certified by National Board for Professional Teaching Standards	2	8	2,179
number of Teachers Teaching with Emergency Teaching Permit 0 0 744 tercentage of Teachers Teaching with Emergency or Provisional Credentials 1 4 1.22 tercentage of Teachers Teaching with Emergency or Provisional Credentials 1.9 % 4.1 % 1.77 number of Teachers Teaching with Emergency or Provisional Credentials 1.9 % 0 0.44 number of Teachers Teaching with Emergency or Provisional Credentials 1.9 % 2.0 % 4.84 number of Teachers Teaching With Lensure Exceptions (AWL, CWL or SO1) 0.0 % 0.0 % 3.4 number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1 2 2.00 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 1.9. tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced 1.6 7 % 2.1.4 % 30.9 NUML - At 1240 Waive Licensure, CWL - Charter School Waive Licensure, SO1 - Schools of Innovation School District State tipport System 9.86 Mumber of Teachers, Required to Receive a Summabive Evaluation this year under Teacher Excellence and Support System 9.87	Number of Teachers Teaching with Provisional License	1	4	532
tercentage of Teachers Teaching with Emergency Teaching Permit 0.0 % 0.0 % 1.7 ' turner of Teachers Teaching with Emergency of Provisional Credentials 1 4 1.2 ' turner of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 0 0 1.4 ' terrentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 0 0 1.4 ' terrentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1 2 2.0 ' terrentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1.9 '% 2.0 '% 4.8 ' turner of Teachers, Principals, and Assistant Principals 5 4 103 45.4 ' turner of Teachers, Principals, and Assistant Principals 9 2.2 ' 4.0 0' NUM+ of Teachers, Principals, and Assistant Principals 9 2.1 ' 30.0 '' turner of Teachers, Principals, and Assistant Principals 9 '' 8.6 ''' turner of Teachers, Principals, and Assistant Principals 9 ''' 9.6 ''' turner of Teachers Cortlifed Teachers) '''' ''''' '''''' ''''''' <t< td=""><td>Percentage of Teachers Teaching with Provisional License</td><td>1.9 %</td><td>4.1 %</td><td>1.2 %</td></t<>	Percentage of Teachers Teaching with Provisional License	1.9 %	4.1 %	1.2 %
number of Teachers Teaching with Emergency or Provisional Credentials 1 4 1.27 terrentage of Teachers Teaching with Lemsure Exceptions (AWL, CWL or SOI)* 0 0 1.42 terrentage of Teachers Teaching with Lemsure Exceptions (AWL, CWL or SOI)* 0 0 3.44 tumber of Teachers Teaching With Lemsure Exceptions (AWL, CWL or SOI) 0.0% 0.0% 3.44 tumber of Teachers Teaching With Lemsure Exceptions (AWL, CWL or SOI) 1.9 % 2.2 % 3.83 tumber of Teachers Teaching With Lemsure Plan (ALP) 1.9 % 2.2 % 3.23 tumber of Teachers, Principals, and Assistant Principals 9 2.2 1.40 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 1.40 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 1.40 tercentage of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and the provisional Credentage 1.67 % 2.1.4 % 30.9 tumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and the provisional Credentage 1.67 % 2.1.4 % 30.9 tumber of Teachers Teaching With Emergency or Provisional Credenta	Number of Teachers Teaching with Emergency Teaching Permit	0	0	740
tercentage of Teachers Teaching with Emergency or Provisional Credentials 1.9 % 4.1 % 1.7 / unther of Teachers Teaching with Liensrue Exceptions (AWL, CWL or SOI) 0 0.0 % 3.4 / tercentage of Teachers Teaching with Liensrue Exceptions (AWL, CWL or SOI) 0.0 % 0.0 % 3.4 / tumber of Teachers Teaching Out-of-field on Additional Liensrue Plan (ALP) 1.9 % 2.2 % 4.8 / tumber of Teachers Teaching Out-of-field on Additional Liensrue Plan (ALP) 1.9 % 2.2 % 3.2 / tumber of Teachers, Principals, and Assistant Principals 64 103 45.4 ///////////////////////////////////	Percentage of Teachers Teaching with Emergency Teaching Permit	0.0 %	0.0 %	1.7 %
number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 0 1.44 tercentage of Teachers Teaching voth Licensure Exceptions (AWL, CWL or SOI) 0.0 % 3.44 tumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1 2 2.00 tercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1.8 % 2.0 % 3.23 tumber of Teachers Teaching out-of-field on Additional Licensure Plan (ALP) 1.8 % 2.2 % 3.23 tumber of Teachers, Principals, and Assistant Principals 64 103 44.64 tumber of Teachers, Principals, and Assistant Principals who are Inexperienced 16.7 % 2.1 % 3.03 WIL - Act 1240 Waive Licensure, CWL - Chater School Waive Licensure, SOI - Schools of Innovation 9.66 Unither of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 9.67 tumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 9.68 tumber of Teachers Teaching with Provisional License 8.7 tumber of Teachers Teaching with Provisional License 18	Number of Teachers Teaching with Emergency or Provisional Credentials	1	4	1,272
tercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) 0.0 % 0.0 % 3.4 turnber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1 2 2.0 % 4.8 turnber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1.9 % 2.0 % 4.8 turnber of Teachers, Principals, and Assistant Principals 64 103 454. turnber of Teachers, Principals, and Assistant Principals 9 2.2 4.0 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 4.0 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 4.0 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 4.0 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 4.0 turnber of Teachers, Principals, and Assistant Principals 9 2.2 4.0 tercentage of Teachers, Principals, and Assistant Principals 9 2.2 4.0 turnber of Teachers Effective of Schools Free and Reduced Lunch Percentage) 9.86 turuber of Teachers Effective of Nove under Teacher Exce	Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9 %	4.1 %	1.7 %
number of Teachers Teaching Out-of-Field on Additional Licensure Plan (ALP) 1 2 2.00 tercentage of Teachers Teaching Out-of-Field on Additional Licensure Plan (ALP) 1.9 % 2.0 % 4.8 lumber of Inexperienced Teachers 9 22 13.9 tercentage of Teachers who are inexperienced 17.3 % 22.4 % 3.9 tumber of Teachers, Principals, and Assistant Principals 9 22 14.0 tercentage of Teachers, Principals, and Assistant Principals who are inexperienced 16.7 % 21.4 % 30.9 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation 9.8 41.4 % 30.9 Itigh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentago) 87.7 9.8 Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 82 Number of Teachers Teaching with Provisional License 18 * 18 tercentage of Teachers Teaching with Emergency Teaching Remit 4.6 * 4.6 Number of T	Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,482
tercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 1.9 % 2.0 % 4.8 turnber of Inexperienced Teachers 9 22 13.9 tercentage of Teachers who are inexperienced 17.3 % 22.4 % 32.3 turnber of Teachers, Principals, and Assistant Principals 9 22 14.0 tercentage of Teachers, Principals, and Assistant Principals who are inexperienced 16.7 % 21.4 % 30.9 AVML - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District Statistical Schools Free and Reduced Lunch Percentage) 9.86 turnber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 87.1 turnber of Teachers Teaching With Provisional License 87.2 turnber of Teachers Teaching With Provisional License 18.1 turnber of Teachers Teaching With Provisional License 18.1 turnber of Teachers Teaching With Emergency or Provisional Credentials 18.1 turnber of Teachers Teaching With Emergency or Provisional Licensure Plan (ALP)	Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	3.4 %
under of Inexperienced Teachers 9 22 13.9 tercentage of Teachers No are inexperienced 17.3 % 22.4 % 32.3 humber of Teachers, Principals, and Assistant Principals 54 103 45.4 humber of Teachers, Principals, and Assistant Principals 9 22 14.0.0 vercentage of Teachers, Principals, and Assistant Principals 9 22 14.0.0 Vercentage of Teachers, Principals, and Assistant Principals 9 22.14 % 30.9 XWL - Act 1240 Wave Licensure, CWL - Charter School Wave Licensure, SOI - Schools of Innovation 9.66 humber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 8.66 humber of Teachers Teaching with Provisional License 18.7 humber of Teachers Teaching with Energency Teaching Permit 2.61 14.16 humber of Teachers Teaching with Energency Teaching Permit 4.61 humber of Teachers Teaching with Emergency Provisional License 4.61 humber of Teachers Teaching with Emergency Provisional Licensure Plan (ALP)	Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	2	2,063
tercentage of Teachers who are Inexperienced 17.3 % 22.4 % 32.3 tumber of Teachers, Principals, and Assistant Principals 9 22 14.0 tumber of Teachers, Principals, and Assistant Principals who are Inexperienced 16.7 % 21.4 % 30.9 AWL - Act 1240 Waive Licensure, CWL - Chatter School Waive Licensure, SOI - Schools of Innovation School District Star Iligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9.86 Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 9.86 Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 821 Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 821 Lumber of Teachers Teaching with Provisional License 188 tercentage of Teachers Teaching with Emergency Teaching Permit 256 Lumber of Teachers Teaching with Emergency or Provisional Credentials 457 Lumber of Teachers Teaching with Emergency or Provisional Credentials <	Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1.9 %	2.0 %	4.8 %
Number of Teachers, Principals, and Assistant Principals5410345.4Jumber of Inexperienced Teachers, Principals, and Assistant Principals92214.0Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced16.721.430.0WUL - Act 1240 Waive Licensure, CVL - Charter School Waive Licensure, SO1 - Schools of InnovationSchoolDistrictStatIgh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)9.86Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and821Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and822Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and822Jumber of Teachers Reaching with Provisional License823Jumber of Teachers Teaching with Provisional License183Jumber of Teachers Teaching with Emergency Teaching Permit2263Jumber of Teachers Teaching with Emergency or Provisional Credentials624Jumber of Teachers Teaching with Emergency or Provisional Credentials624Jumber of Teachers Teaching with Emergency or Provisional Credentials626Jumber of Teachers Teaching with Emergency or Provisional Credentials627Jumber of Teachers Teaching with Emergency or Provisional Credentials	Number of Inexperienced Teachers	9	22	13,90
Sumber of Inexperienced Teachers, Principals, and Assistant Principals 9 22 14,0 Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced 16.7 % 21.4 % 30.9 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District Statu Big Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9.66 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 9.66 Jumber of Teachers Teaching with Provisional License 9.77 37.7 Jumber of Teachers Teaching with Provisional License 9.77 37.7 Jumber of Teachers Teaching with Provisional License 18.7 18.7 Vercentage of Teachers Teaching with Emergency Teaching Permit 2.6 11.8 Vercentage of Teachers Teaching with Emergency Teaching Permit 4.5 14.5 Vercentage of Teachers Teaching with Emergency Teaching Permit 4.5 14.5 Vercentage of Teachers Teaching with Emergency Teaching Permit 4.5 14.5 Vercentage	Percentage of Teachers who are Inexperienced	17.3 %	22.4 %	32.3
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 16.7 % 21.4 % 30.9 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District Stat Iligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9.86 Jumber of Teachers (Certified Teachers) 9.86 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 821 Jumber of Teachers Efective or Above under Teacher Excellence and Support System 821 Jumber of Teachers Teaching with Provisional License 1.81 Verentage of Teachers Teaching with Emergency Teaching Permit 2.61 Jumber of Teachers Teaching with Emergency or Provisional Credentials 4.51 Verentage of Teachers Teaching with Emergency or Provisional Credentials 4.51 Verentage of Teachers Teaching with Emergency or Provisional Credentials 4.51 Verentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 4.51 Verentage of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI)* 4.51 <td>Number of Teachers, Principals, and Assistant Principals</td> <td>54</td> <td>103</td> <td>45,45</td>	Number of Teachers, Principals, and Assistant Principals	54	103	45,45
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District Stat Itigh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9.86 Number of Teachers (Certified Teachers) 87 87 Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 821 Number of Teachers Teaching with Provisional License 18 17 17 Number of Teachers Teaching with Provisional License 18<	Number of Inexperienced Teachers, Principals, and Assistant Principals	9	22	14,02
School District State Iigh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9,86 lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System 87.7 unmber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 82.7 unmber of Teachers Teaching with Provisional License 1.8 unmber of Teachers Teaching with Provisional License 1.8 unmber of Teachers Teaching with Emergency Teaching Permit 2.6 unmber of Teachers Teaching with Emergency or Provisional Credentials 4.44 Vercentage of Teachers Teaching with Emergency or Provisional Credentials 4.45 Vercentage of Teachers Teaching with Emergency or Provisional Credentials Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) 4.42 Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) <tr< td=""><td>Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced</td><td>16.7 %</td><td>21.4 %</td><td>30.9</td></tr<>	Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.7 %	21.4 %	30.9
Itigh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) 9.66 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 875 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 827 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 827 Jumber of Teachers Teaching with Provisional License 827 Jumber of Teachers Teaching with Provisional License 1.8 Vercentage of Teachers Teaching with Emergency Teaching Permit 2.6 Umber of Teachers Teaching with Emergency or Provisional Credentials 4.4 Vercentage of Teachers Teaching with Emergency or Provisional Credentials 4.5 Jumber of Teachers Teaching with Emergency or Provisional Credentials 4.5 Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 4.5 Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 3.6 Vercentage of Teachers Teaching Auth Adsistant Principals	*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
Jumber of Teachers (Certified Teachers)9.66Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and871Jupport System821Jumber of Teachers Effective or Above under Teacher Excellence and Support System822Jumber of Teachers Teaching with Provisional License181Percentage of Teachers Teaching with Provisional License266Jumber of Teachers Teaching with Emergency Teaching Permit266Vercentage of Teachers Teaching with Emergency Teaching Permit444Percentage of Teachers Teaching with Emergency Teaching Permit451Jumber of Teachers Teaching with Emergency or Provisional Credentials451Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*454Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)454Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)454Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)356Percentage of Teachers Neo are Inexperienced356Vercentage of Teachers, Principals, and Assistant Principals356Vercentage of Teachers, Principals, and Assistant Principals356Vercentage of Teachers, Principals, and Assis		School	District	State
tumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and877support System872lumber of Teachers Effective or Above under Teacher Excellence and Support System872lumber of Teachers Teaching with Provisional License873lercentage of Teachers Teaching with Emergency Teaching Permit253lercentage of Teachers Teaching with Emergency Teaching Permit264lumber of Teachers Teaching with Emergency Teaching Permit444lercentage of Teachers Teaching with Emergency or Provisional Credentials444lercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)674lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)674lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)674lumber of Inexperienced Teachers373lumber of Inexperienced Teachers373lumber of Inexperienced Teachers, Principals, and Assistant Principals373lumber of Teachers, Principals, and Assistant Principals373AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation12,5lumber of Teachers, Principals, and Assistant Principals who are Inexperienced373 <tr <td="">AWL -</tr>				
humber of Teachers Effective or Above under Teacher Excellence and Support System 622 humber of Teachers Teaching with Provisional License 637 ferecentage of Teachers Teaching with Provisional License 1.8 2.6 ferecentage of Teachers Teaching with Emergency Teaching Permit 2.6 fumber of Teachers Teaching with Emergency Teaching Permit 4.44 ferecentage of Teachers Teaching with Emergency Teaching Permit 4.6 fumber of Teachers Teaching with Emergency or Provisional Credentials 4.6 ferecentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)* 6.7 ferecentage of Teachers Teaching outh Licensure Exceptions (AWL, CWL or SOI)* 6.7 ferecentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 6.7 ferecentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 6.7 fumber of Teachers Teaching out-of-field on Additional Licensure Plan (ALP) 3.66 ferecentage of Teachers Principals, and Assistant Principa				9,862
Number Certified by National Board for Professional Teaching Standards377Number of Teachers Teaching with Provisional License18Vercentage of Teachers Teaching with Emergency Teaching Permit256Vercentage of Teachers Teaching with Emergency Teaching Permit266Vercentage of Teachers Teaching with Emergency or Provisional Credentials246Vercentage of Teachers Teaching with Emergency or Provisional Credentials446Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*675Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)675Vercentage of Teachers Teaching out-of-field on Additional Licensure Plan (ALP)456Vumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)456Vumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)456Vumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)456Vumber of Teachers, Principals, and Assistant Principals356Vercentage of Teachers, Principals, and Assistant Principals37.3AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation37.3Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and12.5Numb	Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			879
Number of Teachers Teaching with Provisional License18Percentage of Teachers Teaching with Emergency Teaching Permit255Percentage of Teachers Teaching with Emergency Teaching Permit265Vercentage of Teachers Teaching with Emergency Teaching Permit265Vercentage of Teachers Teaching with Emergency or Provisional Credentials265Vercentage of Teachers Teaching with Emergency or Provisional Credentials446Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)677Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)678Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)681Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Vercentage of Teachers, Principals, and Assistant Principals3,86Vercentage of Teachers, Principals, and Assistant Principals3,86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3,73AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation1,56Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and1,56 <td>Number of Teachers Effective or Above under Teacher Excellence and Support System</td> <td></td> <td></td> <td>825</td>	Number of Teachers Effective or Above under Teacher Excellence and Support System			825
Arecentage of Teachers Teaching with Provisional License1.8Number of Teachers Teaching with Emergency Teaching Permit2.6Number of Teachers Teaching with Emergency or Provisional Credentials4.4Percentage of Teachers Teaching with Emergency or Provisional Credentials4.4Percentage of Teachers Teaching with Emergency or Provisional Credentials4.5Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*6.8Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)4.5Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.86Percentage of Teachers No are Inexperienced3.86Percentage of Teachers, Principals, and Assistant Principals3.86Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Percentage of Teachers, Principals, and Assistant Principals3.86Percentage of Teachers, Principals, an	Number Certified by National Board for Professional Teaching Standards			373
Induced of Teachers Teaching with Emergency Teaching Permit255Percentage of Teachers Teaching with Emergency Teaching Permit2.6 liNumber of Teachers Teaching with Emergency or Provisional Credentials4.4 liPercentage of Teachers Teaching with Emergency or Provisional Credentials4.5 liNumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*6.8 liPercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)4.9 liPercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.8 liPercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.8 liPercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.8 liPercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3.8 liPercentage of Teachers, Principals, and Assistant Principals3.8 liVercentage of Teachers, Principals, and Assistant Principals3.8 liVercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.8 liVercentage of Teachers (Certified Teachers)3.8 liVurb - Act 1240 Waive Licensure, CWL - Charter Excellence and Reduced Lunch Percentage)12.5 liNumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and <td>Number of Teachers Teaching with Provisional License</td> <td></td> <td></td> <td>181</td>	Number of Teachers Teaching with Provisional License			181
Herecentage of Teachers Teaching with Emergency Teaching Permit2.6lumber of Teachers Teaching with Emergency or Provisional Credentials444Percentage of Teachers Teaching with Emergency or Provisional Credentials445Iumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*677Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)688Iumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)3,86Percentage of Teachers, Principals, and Assistant Principals3,86Percentage of Teachers, Principals, and Assistant Principals3,7.3AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation1,56Number of Teachers (Certified Teachers)1,561,56Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and1,56Number of Teachers Effective or Above under Teacher Excellence and Support System	Percentage of Teachers Teaching with Provisional License			1.8 %
Jumber of Teachers Teaching with Emergency or Provisional Credentials444Vercentage of Teachers Teaching with Emergency or Provisional Credentials4-5Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*6-77Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)6-77Vercentage of Teachers Teaching out-of-field on Additional Licensure Plan (ALP)6-81Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6-81Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6-7Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6-7Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6-7Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6-7Vercentage of Teachers Network on a Inexperienced3-80Vercentage of Teachers, Principals, and Assistant Principals3-7.3AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation37.3AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation12.5Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and15.5Number of Teachers Effective or Above under Teacher Excellence and Support System1.55Number	Number of Teachers Teaching with Emergency Teaching Permit			259
Here centage of Teachers Teaching with Emergency or Provisional Credentials4.5Jumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*6.73Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6.74Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6.74Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)6.74Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)Vercentage of Teachers Neincipals, and Assistant PrincipalsVercentage of Teachers, Principals, and Assistant PrincipalsVercentage of Teachers, Principals, and Assistant Principals who are InexperiencedAWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of InnovationNumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and12,5Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and12,5Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and15,5Number of Teacher	Percentage of Teachers Teaching with Emergency Teaching Permit			2.6 %
Lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*674Vercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)6.8Lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)499Vercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)5.1Lumber of Inexperienced Teachers3.86Vercentage of Teachers who are Inexperienced39.2Lumber of Teachers, Principals, and Assistant Principals3.86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.86Vercentage of Teachers, Principals, and Assistant Principals who are Inexperienced3.7AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation12.5Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and12.5Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and12.5Lumber of Teachers Effective or Above under Teacher Excellence and Sup	Number of Teachers Teaching with Emergency or Provisional Credentials			440
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) 6.8 Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 499 Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 5.1 Jumber of Inexperienced Teachers 5.1 Jumber of Inexperienced Teachers 3.86 Percentage of Teachers who are Inexperienced 3.92 Jumber of Teachers, Principals, and Assistant Principals 3.86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3.86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3.86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3.86 Percentage of Teachers, CWL - Charter School Waive Licensure, SOI - Schools of Innovation 3.86 NUMber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System 12.5 Jumber of Teachers Effective or Above under Teacher Excellence and Support System -	Percentage of Teachers Teaching with Emergency or Provisional Credentials			4.5 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 499 Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 5.1 Jumber of Inexperienced Teachers 3.86 Percentage of Teachers who are Inexperienced 39.2 Jumber of Teachers, Principals, and Assistant Principals 38.6 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 37.3 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District Stat Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 12.5 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 15.1 Jumber of Teachers Teaching with Provisional License 15.5 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 15.5 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 15.5 Jumber of Teachers Teaching with Provisional License	Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			675
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) 5.1 Jumber of Inexperienced Teachers 3,86 Percentage of Teachers who are Inexperienced 39.2 Jumber of Teachers, who are Inexperienced 10,4 Jumber of Teachers, Principals, and Assistant Principals 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 37.3 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation 37.3 AWDer of Teachers (Certified Teachers) 12,5 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 15.1 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 15.5 Jumber of Teachers Teaching with Provisional Teaching Standards <td>Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)</td> <td></td> <td></td> <td>6.8 %</td>	Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			6.8 %
Lumber of Inexperienced Teachers 3,86 Percentage of Teachers who are Inexperienced 10,4 Lumber of Teachers, Principals, and Assistant Principals 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3,86 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3,86 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation 37,3 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation 12,5 Now Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) 12,5 Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System 1,56 Number of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Number of Teachers Teaching with Provisional Teaching Standards 1,51 Number of Teachers Teaching with Provisional Licens	Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			499
Percentage of Teachers who are Inexperienced 39.2 Lumber of Teachers, Principals, and Assistant Principals 10.4 Lumber of Inexperienced Teachers, Principals, and Assistant Principals 3.85 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 3.73 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District School District State School District Lumber of Teachers (Certified Teachers) 12,5 Lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 12,5 Lumber of Teachers Effective or Above under Teacher Excellence and Support System 1,56 Lumber of Teachers Teaching with Provisional License 1,51 Lumber of Teachers Teaching with Provisional License 1,51	Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			5.1 %
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Number of Inexperienced Teachers, Principals, and Assistant Principals 3,85 Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 37.3 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District State cow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) 12,5 lumber of Teachers (Certified Teachers) 12,5 uber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System 1,56 Number of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Number of Teachers Teaching with Provisional Teaching Standards 833 Number of Teachers Teaching with Provisional License 105	Percentage of Teachers who are Inexperienced			39.2 9
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced 37.3 AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District State cow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) 12,5 lumber of Teachers (Certified Teachers) 12,5 lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and 1,58 lumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 lumber of Teachers Teaching with Provisional License 833 lumber of Teachers Teaching with Provisional License 105	Number of Teachers, Principals, and Assistant Principals			10,43
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation School District State cow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) 12,5 lumber of Teachers (Certified Teachers) 12,5 lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 1,58 lumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 lumber of Teachers Teaching with Provisional License 833 lumber of Teachers Teaching with Provisional License 105	Number of Inexperienced Teachers, Principals, and Assistant Principals			3,89
SchoolDistrictStateNow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)12,5Jumber of Teachers (Certified Teachers)12,5Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System1,58Jumber of Teachers Effective or Above under Teacher Excellence and Support System1,51Jumber of Teachers Effective or Above under Teaching Standards833Jumber of Teachers Teaching with Provisional License105				37.3
Jumber of Teachers (Certified Teachers) 12,5 Jumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System 1,58 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 833 Jumber of Teachers Teaching with Provisional License 105	Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Iumber of Teachers (Certified Teachers)12,5Iumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System1,58Iumber of Teachers Effective or Above under Teacher Excellence and Support System1,51Iumber Of Teachers Effective or Above under Teacher Excellence and Support System833Iumber of Teachers Teaching with Provisional License105	Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced *AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
Iumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System 1,58 Iumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Iumber of Teachers Effective or Above under Teacher Excellence and Support System 1,51 Iumber of Teachers Teaching with Provisional License 83	AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	School	District	State
Support System 1,51 Jumber of Teachers Effective or Above under Teacher Excellence and Support System 83 Jumber Certified by National Board for Professional Teaching Standards 83 Jumber of Teachers Teaching with Provisional License 105	*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
Jumber Certified by National Board for Professional Teaching Standards 83 Jumber of Teachers Teaching with Provisional License 109	*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Number of Teachers (Certified Teachers)			12,54
lumber of Teaching with Provisional License 105	AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and			12,54
-	AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			12,54 1,583
Percentage of Teachers Teaching with Provisional License 0.9	*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			State 12,54 1,583 1,514 831
	*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) Number of Teachers (Certified Teachers) Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System Number of Teachers Effective or Above under Teacher Excellence and Support System			12,54 1,583 1,514

94

Number of Teachers Teaching with Emergency Teaching Permit



Percentage of Teachers Teaching with Emergency Teaching Permit	 	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	 	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	 	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	 	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	 	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	 	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	 	3.9 %
Number of Inexperienced Teachers	 	3,570
Percentage of Teachers who are Inexperienced	 	28.5 %
Number of Teachers, Principals, and Assistant Principals	 	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	 	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	27.2 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		

	Distr	ict
School Board Training		
	School Board Member	Hours of Training
	Amy Daniel	9.00
	Dustin Garrett	6.00
	Robert Haynes	9.00
	Eric Jones	9.50
	Andy Napier	9.00
	Todd Tatum	9.00
	Tyson Washburn	8.50





Booneville School District - 4201000 MODULE: School Expenditures Booneville Elementary School - 4201001

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,497,828	\$7,340,488	\$3,057,685,30
State and Local Non-Personnel Expenditures	\$1,006,573	\$2,326,820	\$973,723,400
State and Local Grand Total Expenditures	\$4,504,401	\$9,667,308	\$4,031,408,70
State and Local Personnel Per-pupil Expenditures	\$5,185	\$6,298	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$1,492	\$1,996	\$2,044
State and Local Per-pupil Expenditures	\$6,678	\$8,294	\$8,463
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$954,821	\$1,470,708	\$630,872,73
Federal Non-Personnel Expenditures	\$491,805	\$623,393	\$152,961,41
Federal Grand Total Expenditures	\$1,446,626	\$2,094,101	\$783,834,14
Federal Personnel Per-pupil Expenditures	\$1,415	\$1,262	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$729	\$535	\$321
Federal Per-pupil Expenditures	\$2,145	\$1,797	\$1,646
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$4,452,650	\$8,811,195	\$3,688,558,03
Total Non-Personnel Expenditures	\$1,498,378	\$2,950,213	\$1,126,684,81
Total Grand Total Expenditures	\$5,951,028	\$11,761,408	\$4,815,242,85
Total Personnel Per-pupil Expenditures	\$6,601	\$7,559	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$2,221	\$2,531	\$2,365
Total Per-pupil Expenditures	\$8,822	\$10,090	\$10,109

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) ** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.2	38.8
Average Teacher Salary		\$47,159	\$51,336
Extracurricular Expenditures		\$576,483	\$201,696,124
Capital Expenditures		\$587,942	\$728,645,955
Debt Service Expenditures		\$450,581	\$312,921,645
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.0 %	72.1 %	60.2 %
State Free and Reduced-Price Meal Rate++			61.0 %
National Free and Reduced-Price Meal Rate†			57.5 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Booneville School District - 4201000 MODULE: Alternatively Tested Booneville Elementary School - 4201001

ELA Math Science

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.







Booneville Elementary School - 4201001

tab - Graduation Rates

Four Year Graduation Rates
Four Year Graduation Rates are not available.







Booneville Elementary School - 4201001

Five Year Graduation Rates Five Year Graduation Rates are not available.



Booneville School District - 4201000 MODULE: Crosstab - Growth

