

**BOARD OF TRUSTEES REGULAR BOARD MEETING
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322
WEDNESDAY, MAY 10, 2023**

Closed Session – 6:00 p.m.

Open Session – 7:00 p.m.

I. CALL TO ORDER - 6:00 p.m. – OPEN SESSIONS OF THIS MEETING WILL BE RECORDED

A. Roll Call

Mr. Kevin Bloom, President
Mr. Zachery Ramos, Clerk
Mr. Kevin Cordeiro, Board Member
Mrs. Loretta Rose, Board Member
Mr. Gary Silva, Board Member
Mr. Alejandro Maldonado Limon, Student Board Member

B. Public Comment

The public may comment on any closed-session agenda item.

II. CLOSED SESSION

A. Student Discipline Case NO. 2022-23-01

B. Public Employee Discipline/Dismissal/Release [Gov't Code Section 54957]

C. Conference with Labor Negotiator Bryan Ballenger, Superintendent – GRTA/CSEA (Govt. Code 54954.5 (f) pursuant to Govt. Code 54957.6)

D. Public Employee Performance Evaluation Superintendent

III. RECONVENE TO OPEN SESSION

A. Pledge of Allegiance

B. Report from Closed Session

C. Revision/Ordering of Agenda

D. Adoption of Agenda

E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 as soon as possible. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans with Disabilities Act.

IV. REPORTS AND PRESENTATIONS

A. Student ASB Reports

B. Student Board Member Report – Alejandro Maldonado Limon

- C. Board Reports**
- D. Superintendent Report**
- E. Attendance Report**
- F. Financial Report**

V. CONSENT AGENDA

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

A. Personnel

1. Barron, Karina – Resignation, Bilingual Community Liaison, GMS
2. Martinez, Graciela – Resignation, Ag Teacher, GHS
3. Garcia, Vanessa – Hire Math Teacher, GHS
4. Rodriguez, Shelby – Hire English Teacher, GHS
5. Yerena, Hector – Hire English Teacher, GMS
6. Perry, Jacob – Hire Special Education Teacher, GHS

B. Minutes

1. April 18, 2023, Regular Meeting

C. Yearly Renewals and Contracts

1. University of California Transcript Evaluation Service (Renewal)
2. Mid Valley IT Annual Domain Hosting (Renewal)
3. Mid Valley IT Ruckus Yearly WIFI (Renewal)
4. CODESP (Renewal)
5. GUSD/City of Gustine SRO Contract (Renewal)
6. CASBO (Renewal)
7. 5 Star Students (Renewal)
8. IdentiMetrics (Renewal)

D. Donations

1. None

VI. INFORMATION/DISCUSSION/REPORT

A. None

VII. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

VIII. ACTION

A. Warrants

Recommendations:

It is recommended that the Board of Trustees ratify the warrants.

B. Board Policy Updates March 2023, Second Reading

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Board Policy Updates March 2023.
2. It is recommended that the Board of Trustees approve the Board Policy Updates March 2023.

C. Gustine High School - AP Testing Cost

Recommendations:

It is recommended that the Board of Trustees approve the Gustine High School payment for AP testing for the 2022-23 school year.

D. Merced County SELPA MOU Transfer of ERMHS Funds From Member LEAS to SELPA

Recommendations:

It is recommended that the Board of Trustees approve the Merced County SELPA MOU Transfer ERMHS Funds from Member LEAS to SELPA.

E. Gustine High School Course of Study Outlines Business Management Enterprises

Recommendations:

It is recommended that the Board of Trustees approve the new courses and course of study outlines for Gustine High School.

F. Gustine High School Victoria Murphy Consultation and Support for RSP, SDC, and General Ed Teachers

Recommendations:

It is recommended that the Board of Trustees approve the Gustine High School proposal for consultation and support provided by Victory Murphy, Board Certified Analyst.

G. 2023 Maintenance Summer Project Budget Plan

Recommendations:

It is recommended that the Board of Trustees approve the 2023 Maintenance Summer Project Budget Plan.

H. Gustine Central Kitchen - Hazmat Abatement Contractor

Recommendations:

It is recommended that the Board of Trustees approve the Gustine Central Kitchen- Hazmat Abatement Contractor.

I. Gustine High School - Music Equipment for Gustine High School

Recommendations:

It is recommended that the Board of Trustees approve the Gustine High School - Music Equipment for Gustine High School.

J. GHS Technology Purchase

Recommendations:

It is recommended that the Board of Trustees approve the GHS Technology Purchase.

K. 2023-24 MCOE Professional Development Math K-12

Recommendations:

It is recommended that the Board of Trustees approve the 2023 Maintenance Summer Project Budget Plan.

L. 2023-24 MCOE Professional Development Science 6-12

Recommendations:

It is recommended that the Board of Trustees approve the 2023-24 MCOE Professional Development Science 6-12.

M. 2023-24 MCOE Professional Development ERWC 9-12

Recommendations:

It is recommended that the Board of Trustees approve the 2023-24 MCOE Professional Development ERWC 9-12.

N. Age of Learning Math and Reading Academy Purchase for TK/K

Recommendations:

It is recommended that the Board of Trustees approve the Age of Learning Math and Reading Academy Purchase for TK/K.

O. Curriculum Associates i-Ready Licenses and PD Purchase K-12

Recommendations:

It is recommended that the Board of Trustees approve the Curriculum Associates i-Ready Licenses and PD Purchase K-12.

P. CSEA Sunshine Proposal to GUSD for 2023-2024 School Year, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing regarding the CSEA Sunshine Proposal to GUSD for the 2023-2024 school year.

Q. GUSD Sunshine Proposal to CSEA for 23-24 & 24-25 School Years, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing regarding the GUSD Sunshine Proposal to CSEA for the 23-24 & 24-25 school years.

R. 2023-2024 Revised School Year Calendar

Recommendations:

It is recommended that the Board of Trustees approve the 2023-2024 Revised School Year Calendar.

IX. ADVANCED PLANNING

A. Special Board Mtg. May 8, 2023 @ 5:00 p.m. @ DO

- B. Reg. Board Mtg. June 14, 2023 @ 7:00 p.m. @ DO (Public Hearing)
- C. Reg. Board Mtg. June 28, 2023 @ 7:00 p.m. @ DO (Budget Adoption)
- D. Future Agenda Items

X. ADJOURN TO CLOSED SESSION (If needed)

XI. RECONVENE TO OPEN SESSION

XII. REPORT FROM CLOSED SESSION

XIII. ADJOURNMENT

**REPORTS
AND
PRESENTATIONS**



"Home of the Red-Tailed Hawk"

Amanda Hazan-Sanchez
Principal
ahsanchez@gustineusd.org

Hector Perez
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Christina Reynoso
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**Expect
Excellence!**

Gustine Elementary School
2806 Grove Avenue
Gustine, CA 95322
(209) 854-6496 Office
(209) 854-9165 Fax
<https://ges.gustineusd.org/>



Parent Square GESLearns

Administrative Report Gustine Unified School District

Amanda Hazan-Sanchez, Proud Principal
of Gustine Elementary School

GES was busy with student activities and testing in the month of April. GES students had the opportunity to participate in the GES Health Fair on April 28th. GES students had a dress up week the week of April 25th-28th to get motivated and pumped up for the CAASSP Test which included the future is bright, wear neon (Monday), Don't sweat the test, wear sweat pants (Tuesday), Team up against the test, wear team gear (Wednesday), Great knowledge can't hide, wear camo (Thursday), the test was a breeze, wear your tropical wear (Friday).

GES Teachers have continued to actively participate in LETRS Training, and Writing Training as well as training for UFLI. GES Teachers also participated in math training through the county math coach.

GES currently has 246 students enrolled in the last session of the After School Program with 15 different classes being offered.

We are looking forward to all of the fun activities planned through the end of the school year.

We currently have 536 Hawks at GES!



GES Upcoming Events:

- GES 2nd Grade Field Trip, Monterey Bay Aquarium May 3rd
- GES 1st Grade Field Trip, Fresno Zoo May 16th
- GES 3rd Grade Field Trip, Exploratorium May 11th
- GES Open House May 17th
- GES 5th Grade Pool Field Trip May 18th
- ASB Awards Banquet May 25th
- Hawk Awards and 5th Grade Promotion, June 2nd

Romero Elementary School
13500 W. Luis Road
Santa Nella, CA 95322
(854-6177 Office
(209) 826-6858 Fax



Nicholas Freitas
Principal
nfreitas@gustineusd.org

Jacqueline Garcia
School Secretary
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Mariana Franco
Bilingual Liaison
Attendance Clerk
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Cara Oliveira
Health Services Aide
cnunes@gustineusd.org

Administrative Report to the Gustine Unified School District Board

May 2023

Name: Nicholas Freitas – Principal

School Enrollment: 187

Monthly Highlights:

Romero had a lot of activities during April. Our fourth School Site Council and English Learner Advisory Committee meetings were well attended, and parents found them helpful and informative.

We can report that Love Romero on April 1st was a massive success. Our staff, families, and community members came together to raise \$2,300 toward the Romero Scholarship for former Romero students graduating this year. Everyone had a wonderful time and enjoyed the different activities, including the fun run, Easter egg hunt, vendors, and lots of food!



This month, Mr. Gonzalez's lunch basketball league ended with a final four-style tournament. The students and staff came out to enjoy the games. The championship team this season was our USC team beating out our Stanford team.

We had multiple assemblies this month. The student loved the Science and Magic assembly. CCID presented on canal

safety and gave the students coloring books.

Fifth grade went to MJC on a college trip. The students toured the campus and saw what opportunities are available. Mrs. Chavez and I shared with the students that we attended MJC and had a positive experience.

Open house was well attended. The students were excited to show their classroom and projects to their parents. State testing has begun, and the students are working hard and doing their best.



Gustine High School

Principal – Adam Cano; Assistant Principal – Barbara Azevedo
Counselors - Ashley Ramirez, Daisy Zagazeta



May 2, 2023

Hello everyone; we are officially in the home stretch of the school year. We had many exciting things happen on campus this year, such as football making playoffs, all four winter sports making playoffs, FFA crushing it in competitions, and then having a GHS student appointed to state office. We have made strides in building out mental health and SEL capacity on campus this year. We have built a t-shirt shop with our Money Moves club and are gaining more interest in our students' clubs. The Medical Tech class is thriving and only getting better with our students going to work in our local medical businesses. Our parent engagement meetings have been more productive, and we have seen new faces. The partnership with the Scholar System company significantly impacted students, parents, and staff. Our guest speaker list with Keith Hawkins, Phil Campbell, and Dr. Rios was impactful. As for professional development, we have been fortunate to refocus and implement work plans that support staff, which supports student learning throughout the year.

These things mentioned above are a few highlights, but if I were to go into a detailed list, I would have thousands of things to list. The administration and its staff want to thank the district office and school board for making all these opportunities available and possible to us here at the high school. We look forward to seeing this senior class walk across that stage on June 2nd!

Events at Gustine High:

May 1st - Start of AP Testing

May 1- 6 - May Day Fair

May 8 - Senior College Signing Day (front of the school)

May 12 - 8th Grade Day and Mental Health Awareness Day

May 12 - Movie Night

May 18 - Honor Roll Luncheon

May 18 - Senior Speech Tryouts

May 25 - June 1 - Senior Activities Start

May 30 and 31 - Disneyland Trip

June 2 - GHS and PHS Graduation

Thank you for your continued support.

Adam Cano, Principal - Gustine High School



Gustine Middle School

Get ready. Maintain Respect. Show responsibility

28075 Sullivan Road
Gustine, CA 95322

Peter Duenas, Principal
Rhonda Beevers, Teacher on Special Assignment

Phone: (209) 854-5030
Fax: (209) 854-9592

Administrative Report to the Gustine Unified School District

April, 2023

Name: Peter Duenas / Rhonda Beevers **Position:** Principal / TOSA

School Site: Gustine Middle School

School Enrollment: 6th – 8th (404 Students)

Monthly Highlights:

The days left at Gustine Middle School are quickly coming to an end. Our students are completing their last full month before going on Summer vacation. It is a bitter sweet moment as each student looks forward to what lies ahead, and look back at the moments that will be missed.

May 4th – Flag ceremony – GMS flags were given a proper retirement by Commander Mel Soares Jr. of the Veterans of Foreign War – Joseph G. Rose Post 7635, Auxiliary President Audrey McIntyre and the Commander for the American Legion Kris Walton was also present.

May 5th – 8th Grade Field Trip to Great America, 5th Grade Orientation – GES and RES visiting GMS. Students will have the opportunity to see the layout of the campus, meet teachers, and have an activity filled day to start their journey towards Gustine Middle School.

May 8th – 19th – GMS CAASPP Testing – GMS students will have this opportunity to show what they have learned throughout the year.

May 12th – 8th Grade orientation at Gustine High School.

May 15th – 19th Mental Health Awareness Week

May 22nd – College Exploration Day and Parent only Paint Night

May 24th Military Exploration Day

May 26th Career Exploration Day

May 30th – 8th Grade Banquet and Dance – 8th graders receive awards from their teachers and the last dance before their promotion ceremony.

June 1st, 700 pm – 8th Grade Promotion Ceremony, the last door for Gustine Middle School students to walk through as they prepare themselves for their high school years. Well done Gustine Middle School 8th Graders. Go Braves!!!

Gustine Unified School District Maintenance and Operations

Russell Hazan

Director of Maintenance and Operations

5/10/23

MONTHLY REPORT

With the school year wrapping up, the maintenance department has began focusing on our end of the year obligations. We have finished most of our spring sports prep and began prepping for the Romero games and graduations coming up at the end of the year. We are looking forward to the summer when we can fully access most school sites to repair and freshen up rooms where it is needed.

Romero Elementary School:

- Jobs walks for summer projects
- Irrigation repairs
- Gopher abatement
- HVAC repair
- Basic maintenance and work order completion as needed

Gustine Elementary School:

- Irrigation repairs
- HVAC repairs
- Plumbing repairs
- Jobs walks for summer projects
- Basic maintenance and work order completion as needed

Gustine Middle School:

- Spring sports field prep
- Irrigation repairs
- Jobs walks for summer projects
- Basic maintenance and work order completion as needed

Gustine High School:

- Cleaned/snaked sewer drains
- HVAC repairs
- Jobs walks for summer projects
- Plumbing repairs
- Spring sports field prep
- Irrigation repairs
- Basic maintenance and work order completion as needed

Cayla Finley- ASB President
Sokaiya Him- ASB Vice President
Anjelica Mendoza- ASB Secretary
Alma Escareno- ASB Treasurer



May 2023 Report to the Gustine Unified School Board

GMS ASB: April was a consistently busy month here at GMS. This only prepared us for the end of the year crazy we all know the month of May brings. In April, GMS ASB hosted a super fun rally that incorporated a childhood favorite game, Hungry Hippo. This encouraged competitiveness from not only 6th, 7th and 8th graders, but the staff members who participated as well. The spirit rally concluded with a new right of passage, a volleyball scrimmage between 8th grade students and staff members. The 8th graders fought a good fight, but lost to the GMS staff in the final match. Our schedule for May is booming as we prepare end of the year festivities that welcome our incoming 5th grade students who will soon be our 6th graders, in addition to honoring and sending our 8th grade kids off to the high school. Between 5th Grade Orientation, 8th Grade Day (@GHS), 8th Grade Banquet, Dance and Promotion Ceremony, we've got our hands full over here! And we wouldn't want it any other way.

Upcoming Events:

May 5th → 5th Grade Orientation & 8th Grade Field Trip
May 12th → 8th Grade Day (@GHS)
May 30th → 8th Grade Banquet & Dance
June 1st → 8th Grade Promotion Ceremony

**Grant Hazan
Gustine High School
2022-23 Commissioner of Academics**

March 2023 Board Report

ASB: As we are heading towards the end of the school year, ASB has a packed schedule. ASB is currently getting ready for our 8th Grade Day, which will be on May 12th. We just hosted Senior Night for Tennis and are getting ready to host a movie night on the baseball field for all GHS students and staff as a thank you for a great school year! We just celebrated Mr. Cano and Mrs. Azevedo for Administrators Appreciation Week- we appreciate everything they do for all students and staff at GHS. We are lucky to have the 2 best administrators in the district and we know they genuinely care about everyone at GHS. They show us every day how to #Be The Difference! Next week is Teachers' Appreciation Week, followed by Classified Staff at the end of the month. We appreciate ALL GHS staff and are looking forward to celebrating everyone. ASB is also focused on end of the year activities, like the Senior Walk Out Rally, graduation and ASB Senior Night. ASB just named the 2023-24 officers, and I can't wait for the upcoming school year!

Athletics: Spring sports are now complete as the school year comes to a close. Baseball finished 8-6 in league play, softball finished 4-8, girls tennis was 2-4 and boys finished 2-6. ASB hosted senior nights for the tennis team. Baseball and softball did not have a senior night, because there are no senior players.

FFA: FFA recently attended State Conference in Ontario, which was a huge success for the chapter. We had 2 State Proficiency winners, 3 members awarded with scholarships, and 2 members slated for state office, both Austin Bell and Garret Gomes. Austin Bell was elected as the California State FFA President. Gustine FFA also held their elections for next year. Students are currently exhibiting at May Day Fair in Los Banos. Coming up for FFA members is our end of the year banquet, Chowchilla and Merced Fairs, and our Top 20 Trip.

CONSENT AGENDA

MINUTES

**MINUTES OF THE REGULAR MEETING GOVERNING BOARD
GUSTINE UNIFIED SCHOOL DISTRICT
APRIL 18, 2023**

TIME AND PLACE

The regular meeting of the Gustine Unified School District Board of Education was held on Tuesday, April 18, 2023. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Bloom. The Board went into Closed Session and reconvened to Open Session at approximately 7:04 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Bloom, Board President, Mr. Kevin Cordeiro, Mr. Zachery Ramos, Mr. Gary Silva, and Mrs. Loretta Rose. Student Board Member Mr. Alejandro Maldonado Limon was absent.

REPORT FROM CLOSED SESSION

In closed session, the Governing Board took action to issue a notice of non-reelection to probationary classified employees identified by employee #1321 & #1390 effective April 21, 2023, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows: 5-Ayes, 0-Nays, 0-Abstained.

APPROVAL OF AGENDA

Dr. Ballenger amended the agenda by pulling VIII Action Item N. GHS Course of Study Outlines. Mr. Silva made a motion to approve the amended agenda, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

REPORTS AND PRESENTATIONS

- A. **Student ASB Reports** – GES Student ASB Representative presented the report to the Board on various ongoing activities at Gustine Elementary School.
- B. **Alejandro Maldonado Limon Board Report** - Absent
- C. **Board Reports** – Mr. Silva toured the science wing at GHS everything seems to be coming along well.

Mrs. Rose thanked everyone involved in the Every 15 Program. She also toured the science wing at GHS. It is very nice. She attended Love Romero.

Mr. Ramos participated in the judging of the speech contest at GES. He also took part in Career Day at GES and RES. He attended the CSBA School Safety Webinar which gave tips for supporting effective school safety plans. He is currently working with CSBA on the creation of the committee on school safety and state policy for mental and behavioral health.

- D. **Superintendent Report** – Dr. Ballenger thanked everybody publicly who came out to the different career fairs at RES, GES, and GHS. GHS had almost 40 vendors there, from all

aspects of industry. It was really very well done. He also thanked the Board for attending the walk at the science building. Everything is going at a really good pace.

- E. **Attendance Report** – GES won the attendance award for having the highest percentage.
- F. **Financial Report** – Mr. Rizvi went over the General Fund and Nutrition Services Fund.

CONSENT AGENDA

Mr. Ramos made a motion to approve the Consent Agenda as presented, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

INFORMATION/DISCUSSION/REPORT

- A. **After School Program Presentation** – Site leaders, Ms. Verdin and Ms. Villalobos presented the After School Program Presentation to the Board. They spoke about all the different sessions that were offered and the number of students in each session. The students loved the baking/cooking sessions.
- B. **PLTI Presentation** – Ms. Sol Rivas and Ms. Griselda Reynalda spoke about the 21-week program. This program is free and gives parents the skills needed to learn to be effective advocates for their children. They thanked the district for believing in the program and would like for it to continue.

COMMUNICATION FROM THE PUBLIC

Mr. Andrew Bloom recognized Dr. Ballenger for stepping up and helping with the FFA contest in Merced when he got ill.

ACTION ITEMS

- A. **Warrants** – Mr. Ramos made a motion to ratify the warrants, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.
- B. **GRTA Sunshine Proposal to GUSD for 2023-2024 School Year, Public Hearing** – Mr. Bloom opened the Public Hearing at 7:54 p.m. There being no comments, the Public Hearing was closed at 7:55 p.m.
- C. **GUSD Sunshine Proposal to GRTA for 2023-2024 and 2024-2025 School Years, Public Hearing** - Mr. Bloom opened the Public Hearing at 7:55 p.m. There being no comments, the Public Hearing was closed at 7:56 p.m.
- D. **Resolution NO. 21-26 Authorizing Construction and Construction Improvements to the Central Kitchen**
 - 1. Mr. Silva made a motion to waive the reading of Resolution NO. 21-26 Authorizing Construction and Construction Improvements to the Central Kitchen, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

2. Mr. Ramos made a motion to approve Resolution NO. 21-26 Authorizing Construction and Construction Improvements to the Central Kitchen, seconded by Mr. Silva. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- E. **GUSD Summer Camp 2023** – Mr. Ramos made a motion to approve the GUSD Summer Camp 2023, seconded by Mr. Cordeiro. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- F. **Sports Equipment from Gopher Sports for the Extended Learning Class at GMS** – Mr. Cordeiro made a motion to approve the purchase of sports equipment from Gopher Sports for the Extended Learning Class at Gustine Middle School, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- G. **Romero Elementary Technology Purchase** – Mr. Ramos made a motion to approve the Romero Elementary Technology Purchase, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- H. **Victoria Murphy Consultation and Support for SDC** – Mr. Cordeiro made a motion to approve the attached proposal for Victoria Murphy Consultation and Support training for the SDC class at Romero Elementary, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- I. **New Vehicle Purchase** – Mr. Ramos made a motion to approve the purchase of two 2023 Ford transit vans and one 2023 Ford expedition, seconded by Mr. Silva. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- J. **Board Policy Updates March 2023, First Reading** – Mr. Cordeiro made a motion to waive the reading of Board Policy Updates March 2023, seconded by Mr. Ramos. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- K. **Declaration of Need for Fully Qualified Educators** – Mr. Cordeiro made a motion to approve the Declaration of Need for Fully Qualified Educators, seconded by Mr. Silva. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- L. **GUSD Bulk Paper Order – Liberty Paper** – Mr. Ramos made a motion to approve the purchase of paper from Liberty Paper, to be used, district-wide, seconded by Mr. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- M. **21-22 Measure P Bond Building Fund Audit Report** – Mr. Silva Made a motion to approve the 21-22 Measure P Bond Building Fund Audit Report, seconded by Mr. Cordeiro. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

- N. **Gustine High School Course of Study Outlines** – this item was pulled from the agenda

- O. **Standards Based Grading – Grading from the Inside Out** – Mr. Ramos made a motion to approve professional development provided by Solution Tree, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.
- P. **2021-2022 Audit Findings and Recommendations – Certification of Corrective Action** – Mr. Ramos made a motion to approve the Certification of Corrective Action, seconded by Mr. Cordeiro. Student Representative Preferential Vote: Absent. Motion carried, 5-0.
- Q. **CSBA Delegate Assembly Run-Off Election for 2023** – Mr. Ramos motioned to vote for Kelly Thomas, candidate in the Merced County Subregion 8-D Run-Off Election, seconded by Mr. Cordeiro. Student Representative Preferential Vote: Absent. Motion carried, 5-0.
- R. **2023-2024 Designation of CIF Representatives to League** – Mr. Cordeiro made a motion to approve the 2023-2024 Designation of CIF Representatives to League, seconded by Mrs. Rose. Student Representative Preferential Vote: Absent. Motion carried, 5-0.
- S. **Hume Lake Leadership Building Camp and Overnight Trip** – Mrs. Rose made a motion to approve the Hume Lake Leadership Building Camp and Overnight Trip, seconded by Mr. Ramos. Student Representative Preferential Vote: Absent. Motion carried, 5-0.

ADVANCED PLANNING

- A. Reg. Board Mtg. May 10, 2023, @ 7:00 p.m. @ DO
- B. Reg. Board Mtg. June 14, 2023, @ 7:00 p.m. @ DO (Public Hearing)
- C. Reg. Board Mtg. June 28, 2023, @7:00 p.m. @ DO (Budget Adoption)
- D. Future Agenda Items:
 - 1. May 11, 2023 Community Resource Fair @ Al Gomen Center

ADJOURNMENT

Mrs. Rose made a motion to adjourn the meeting, seconded by Mr. Silva. Student Representative Preferential Vote: Absent. Motion carried, 5-0. Meeting adjourned at 8:39 p.m.

APPROVED AND ADOPTED

Zachery Ramos, Clerk of the Board

**YEARLY
CONTRACT
RENEWALS**

This Statement of Work ("SOW") is issued pursuant to the terms and conditions of the Terms of Service and Privacy Policy ("Agreement") dated **July 1st, 2023** between **Gustine High School** ("Subscriber") and the **University of California** ("UC"), collectively referred to as the "PARTIES".

Unless explicitly stated otherwise in this SOW, any capitalized terms shall have the meaning given to them in the SOW. If there are any conflicts between the provisions of this SOW and the Agreement, the terms of this SOW shall control with respect to the subject matter of this SOW. Any provisions of the Agreement not amended by this SOW shall remain in full force and effect. References to the "SOW" shall mean the Agreement and this SOW together.

1. Description of Services

University provides secured technologies and web services for subscribers to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by the UC Transcript Evaluation Service ("TES")¹. Through TES, UC evaluates data as a service for participating California public schools and districts to determine student progress toward meeting the eligibility requirements for the California's public systems of higher education. UC will implement a cloud-based data warehouse and visualization solution with data provided by SUBSCRIBER, that they, their designees and other authorized parties can securely access. UC will provide annual regional training and referrals to implementation support services as requested. UC will provide professional services hours as detailed below.

2. Fees, Expenses and Invoicing

The Fee Schedule is set forth in Table 1 below. UC will notify SUBSCRIBER if circumstances arise that would result in additional fees before commencing such work.

SUBSCRIBER agrees to prepay for the products and services listed in table 1, below. UC will invoice SUBSCRIBER in full once the SOW is signed by both parties.

UC will complete the implementation and training work on flat fee basis (see Table 1 for costs). SUBSCRIBER understands that the estimate of time is not a guarantee, and that the estimate is based, in part, upon SUBSCRIBER's availability and requirements outlined at commencement of work. If the total fees and costs exceed the estimated amount, UC will request approval in writing from the SUBSCRIBER. Once approved by SUBSCRIBER, the SUBSCRIBER will also be billed for expenses subject to SUBSCRIBER's customary expense policy.

Upon payment of the annual subscription fee as detailed in Table 1 below, UC will provide the hosting services, web services, and Tableau services needed for SUBSCRIBER staff to access UC TES secured webpage, that include reports, for the length of the subscription period. UC reserves the right to change the pricing model for subsequent years with a 90 day notice to SUBSCRIBER.

In addition to the work specified below, upon request UC will provide referrals to college preparation program support for your implementation and training needs. Programs may assess a fee for providing these services to help offset the costs to deliver these services. These prices are set independent of the TES administration at the UC Office of the President. Schools should inquire with their regional TES school engagement representative to learn more about programs available in your area. SUBSCRIBER

¹ See the list of data collected for the TES evaluation system for each data system and manual upload tool.

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with an active subscription to may submit support requests via email or phone. UC will respond to support requests within one business day.

Schools may also inquire about accessing a direct connection between their school information system and the Transcript Evaluation Service. This preferred message can be automated the collect data at the school's preferred frequency. Schools can request this service through their current information system. The University will consider requests but will not accept any additional costs required for establishing these connections. The University also does not endorse vendors passing the costs of developing the connectors to their current school subscribers.

Table 1. Deliverables and Pricing

| Fee | Cost |
|--------------------------|-----------|
| EAOP/MESA/PUENTE/GEAR UP | No Charge |

3. Subscriber Uses and Acknowledgement

SUBSCRIBER acknowledges and agrees that UC owns and operates www.transcriptevaluationservice.com, its website, the results of the TES evaluations, and all rights and privileges thereto, and that it will not infringe on any intellectual property rights owned by UC.

Schools are permitted to use data provided by the University to institute and assess new and innovative practices to ensure more students are on track to satisfying the "a-g" requirements. The data from TES is used to provide schools and districts support from University programs, research, and its public service mission focused partners.

4. Assumptions and UC Authorized Access

The following assumptions were taken into account when preparing the SOW and estimate of hours. If any of them turn out not to be accurate, the schedule and/or budget may be affected. UC will work with SUBSCRIBER to resolve any issues as they occur.


- a. SUBSCRIBER agrees to use tes@ucop.edu for support requests.
- b. SUBSCRIBER agrees to provide requisite information for UC to meet Table 1 Deliverables in a timely fashion.
- c. SUBSCRIBER users will log in with email address and their password provided by UC to view reports
- d. SUBSCRIBER will access TES Data Warehouse securely using VPN software provided by UC

5. Warranties/Indemnification

The University hereby represents and warrants that (a) it will perform the services in a professional and workmanlike manner, and (b) it will only use the Educational Records in accordance with the terms of this Agreement.

Except as expressly set forth in the agreement, the services, reports, and anything provided in connection with this agreement are provided "as-is", without any warranties of any kind. The University hereby disclaims all warranties, express or implied, relating to the subject matter hereunder, including without limitation all implied warranties of merchantability, fitness for a particular purpose title and non-infringement.

| | |
|--|--|
| Accepted and agreed to: Gustine High School | |
| Signed: | |
| Printed: | |
| Title: | |
| Date: | |

| | |
|---|--|
| Accepted and agreed to: University of California | |
| Signed: | <small>DocuSigned by:</small>  <small>FB2E06D7C2F0467</small> |
| Printed: | Richard Greene |
| Title: | Local Procurement Manager |
| Date: | 1/9/2023 |

The Family Educational Rights and Privacy Act (FERPA)

This Statement of Rights and Responsibilities derives from and is intended to be consistent with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), as well as California Education Code Section 49062 et seq. FERPA is a federal law that protects the privacy of student education records. FERPA applies to all K-12 schools and institutions of higher education that receive funds under an applicable program of the U.S. Department of Education. The California Education Code applies to K-12 schools in California, and similarly protects the privacy of student education records.

FERPA Part 99.31 allows schools to share data collected for this service provided by the University, without prior consent, when the following conditions apply:

- (6)(i) The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to:
- (A) Develop, validate, or administer predictive tests;
 - (B) Administer student aid programs; or
 - (C) Improve instruction.

The California Education Code permits disclosures for research purposes under the same circumstances. (California Education Code Section 49076 (a)(2)(E)).

Terms of Service Agreement

1. Acknowledgement and consent

As the representative authorized to procure services for your educational institution(s), you are agreeing to receive no less than two calendar years of services as described by the University of California in the Statement of Work ("SOW"), a separate document signed by the authorized party for the school and the University. The date of services shall be marked by either a signed document or electronic request and acknowledgement for services. By acknowledging your approved request to receive services, you are aware that the University accepts the personal demographic, academic, and identifiable data necessary to conduct the evaluation by the University of California's Transcript Evaluation Service ("TES")¹. The University evaluates data as a service for participating public schools within California to determine student progress toward meeting the minimum admission requirements of California's public systems of higher education. Schools are permitted to use data provided by the University to institute and assess new and innovative practices to ensure more students are on track to satisfy the "a-g" requirements. The data from TES are used to provide schools and districts with support from University programs, research and public service mission– focused partners.

2. **The purpose of TES data collection, evaluation and outcomes reports** University access to records of research is critical for policy analysis and oversight purposes. Examples of how the University may use such records include, but are not

¹ See the list of data collected for the TES evaluation system for each data system and manual upload tool.

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limited to, responding to audits, establishing that past use of University or research sponsor funds was appropriate, responding to government demands or subpoenas, defending research findings, and facilitating research misconduct proceedings. .

The collection and generation of data and tangible research materials are integral parts of any research project. Accurate and appropriately recorded research data, and the creation and retention of tangible research materials, enable scholars to report, replicate and refute research findings, which ultimately advances the research enterprise. As per this document, the evaluation results produced through TES are defined as research data, and the outputs of the service, including reports or other tangible items, including the outcomes of such data, are considered research data and materials. At the subscriber's request, the University is prepared to furnish the basic guidelines taken to ensure that Research Data, as defined below, are appropriately documented, maintained, retained for a reasonable time and accessible to the University for review and use.

- a. "Research Data" are recorded information reflecting original observations and methods related to a research study, and documentation of such data needed to reconstruct and evaluate reported results of the study, regardless of the form or medium on which it may be recorded, that is produced: (i) within a University researcher's course and scope of employment; (ii) using University research facilities or other research resources; or (iii) using funds provided by or through the University. Such data include, but are not limited to, computer software, databases and data of a scientific or technical nature, such as laboratory notebooks, field notes, electronic storage media, and printouts. Research Data also include Tangible Research Material, as defined below. Research Data do not include administrative records incidental to award administration such as financial records, contract and grant records, etc. While such administrative records generated by University researchers are not included in the definition of Research Data under these Guidelines, they are the property of the University and may be subject to terms and conditions of individual sponsored projects, federal and state regulations, and University retention and disposition requirements.²
- b. "Tangible Research Material" is a tangible item produced or collected in the course of research: (i) within a University researcher's course and scope of employment; (ii) using University research facilities or other research resources; or (iii) using funds provided by or through the University.
- c. The University may use data collected from schools to populate the admissions application for the University and its public higher education segment partners, the California State University and California Community Colleges.³ Students will

² Other research data may be obtained through material transfer agreements, license agreements or other means. Such other research data that are not produced or collected by the University may be subject to third-party provider obligations, and should be handled in accordance with contractual commitments.

³ Select the application name for the URL to access list of data elements: [applyUC](#), [CSUMentor](#), and [CCC apply](#).

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have the option to opt in to this automatic population process prior to their data being populated into their in-process application.

3. Data Retention

As a research agent of the state, the University retains information collected and TES outcomes to support research and evaluation to identify trends in student academic performance. Both the University and other local education agencies have responsibilities concerning access to, use of and maintenance of student data used as research data and research materials. These obligations are not new and are not unique to the University; they arise from express provisions in awards and agreements with federal and other research sponsors, overarching regulatory requirements relating to funded research and fundamental precepts of research integrity.

In general, principal investigators should retain all Research Data for as long as possible, but not less than a minimum of six years after final reporting, publication, completion or abandonment of the project, unless a longer retention period is indicated by the funding source or other relevant agreement.⁴

4. Ownership and Use of Research Data

Research Data are the property of University of California Office of the President.⁵ Any research principal investigator, or authorized entity in contract with the University to conduct such research or programs, shall retain original Research Data on behalf of the University. The principal investigator is responsible for ensuring that Research Data, whether generated by the principal investigator or the principal investigator's research team, are recorded, stored and used in accordance with the generally accepted standards of his or her respective discipline and any requirements of applicable federal or state law or regulations, University policies and guidelines, and University contractual commitments.⁶ The principal investigator should consult the appropriate campus or University administrative office regarding the use and stewardship of Research Data that may be subject to applicable export control regulations, laws and regulations protecting the rights and privacy of human subjects, including, but not limited to, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) or other applicable laws and regulations.

Data in its raw form, prior to being uploaded into the University's TES file loader or having been queried or altered by the University's systems or intellectual property, are the property of the school or district, as defined by their local policies. Once data has been accepted into a TES file transfer format and verified for submission to evaluate the

⁴ Contract and Grant Manual, Chapter 17-310: Records Disposition Schedules for Contract and Grant Documents; Administrative Records Relating to Research: Retention Requirements (last updated June 2010).

⁵ University of California Regulation No. 4 (APM-020) provides that original records of the research are the property of the University. ("Original records" may include tangible records of research, such as biological materials, chemical compounds, plants, etc.). California Labor Code § 2860 provides that everything that an employee acquires by virtue of his/her employment (except compensation) belongs to the employer whether acquired during or after the term of employment.

⁶ Contract and Grant Manual, Chapter 10-330: Principal Investigators.

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file and its data contents, such data will become the property of the University and will be subject to the following conditions:

- a. The user will use the student TES evaluation results, provided by the University, only to support and conduct administrative activities, academic advising and counseling, and other intervention strategies intended to improve student progress toward satisfying minimum admission requirements for the California State University (CSU) and University of California systems of higher education.
- b. The data derived from the TES evaluations shall not be used for any purposes that generate revenue from the user or any other party without the express written consent of the University of California.

5. Data Sharing

The University of California supports the sharing of Research Data to advance public knowledge. In the interest of advancing knowledge, the University expects principal investigators to release and share final Research Data, particularly that which is described in a publication, for use by other investigators and researchers in a timely manner, consistent with the practices of the discipline involved. Further, such release and sharing shall be in accordance with existing University policies and guidelines, including those related to intellectual property, sponsor requirements, and applicable laws and regulations, such as laws relating to protecting the rights and privacy of human subjects. The National Institutes of Health policies on data sharing and sharing of biomedical research resources (http://grants.nih.gov/grants/policy/data_sharing/) and the National Science Foundation *Policy on Dissemination and Sharing of Research Results* (<http://www.nsf.gov/bfa/dias/policy/dmp.jsp>) are models that investigators may find useful when planning for the sharing of Research Data. In all instances, principal investigators should consult relevant award and/or agreement terms to determine whether Research Data are subject to any special handling, use or restriction terms.

6. Subscriber Responsibilities and Rights

By subscribing to this service and providing authorized access to your designee and those further provided access based on your or designees' discretion, you agree to hold the data in strict confidence. The user agrees NOT to release data to any other unauthorized person or organization.

The user shall retain data furnished by the school/district and the University in a place physically secure from access by unauthorized persons. Data in electronic format – including, but not limited to, hard drives, CDs or diskettes – shall be stored and processed in such a way that unauthorized persons cannot retrieve the data by means of computer, remote terminal or other means. The user agrees that any computer on which the data reside will be password-protected at all times.

No individual, school and/or district shall be identifiable in any reports, publications or other documents that are created by the user with the use of the data, unless at the specific request of the individual(s) authorized to make a request of this report, which must accompany a signed and notarized letter acknowledging such a request. Results for groups of individuals, schools and/or districts will only be reported when the number (i.e., the "cell size") is ten (10) or greater and in such a manner that results for groups of less than ten (10) cannot be easily calculated from other reported data.

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The user shall adhere to all federal, state and local statutes, regulations and other requirements pertaining to the security, confidentiality and privacy of data including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99).

7. University Responsibility and Rights

- a. The Parties intend for the Agreement to be compliant with FERPA and California Education Code without parent consent;
- b. All pupil identifiable information contained in the records shared with the University of California will be kept confidential and will be used for the purpose of improving the District's programs, instruction and academic advising;
- c. Anyone who is provided with access to personally identifiable student education records will be advised of the confidentiality requirements and limitations of use of this Agreement and agree to abide by them;
- d. All student education records and pupil identifiable information contained in those records remain the sole property of the District;
- e. All algorithms, programs, and software used in the TES program, as well as research or analytical materials created by the University, remain the property of the University of California.

At the conclusion of the Agreement or at the District's request, all personally identifiable student education records shared under this Agreement shall be destroyed or returned to the District.

8. Fees and Payment

Certain services carry subscription fees ("Subscription Fees"). Subscription Fees will be due on an annual basis (the "Subscription Term"). Before the beginning of each Subscription Term during the term of this Agreement, the University will invoice you (or, if you've provided a credit card number through Account Administration, will bill that credit card) for the applicable Subscription Fees due for the following Subscription Term. Invoices for Subscription Fees must be paid by the beginning of the Subscription Term or within thirty (30) days after your receipt thereof, whichever is later. Any special arrangements regarding payment will be reflected in a Statement of Work or similar document.

Unless otherwise agreed by you and the University in writing, all fees are non-refundable, including without limitation if this Agreement terminates prior to the end of a Subscription Term for which you have pre-paid Subscription Fees. All amounts due hereunder shall be paid in United States dollars within the United States. Conversion of foreign currency to United States dollars shall be made at the conversion rate existing in the United States (as reported in the Wall Street Journal) on the first working day of the calendar month during which the applicable payment is due.

If the payment information you have provided is incorrect or incomplete, or if you are late paying any invoice or the University is otherwise unable to complete a transaction or collect timely payment due to your error or omission, any payment due hereunder that is so delayed shall bear interest at the rate of one percent (1%) per month or the highest rate allowed by applicable law, whichever is less.

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9. Term and Termination; Suspension

This Agreement shall remain in full force and effect so long as you use the service in strict accordance with the terms, conditions and limitations of this Agreement. Either party may terminate this Agreement for any reason or for no reason upon written notice to the other party (email is sufficient). The University may suspend your access to the services and the performance of any services at any time and without notice if the University reasonably believes in its sole discretion that you have breached any of the terms of this Agreement. If the University terminates this Agreement (except in the event of a breach of the Agreement by you), we will refund to you a prorated portion of your fees based on the date of termination.

Upon termination of this Agreement, your right to use and/or access the services directly related to TES shall terminate, and the University will cease performance of any of these services. The following provisions shall survive termination of this Agreement: Notwithstanding the foregoing, after termination of this Agreement, you may continue to use TES reports that you have downloaded prior to the effective date of termination, solely in accordance with all restrictions herein.

10. Warranties; Warranty Disclaimer

The Family Educational Rights and Privacy Act ("FERPA") and California Education Code Section 49076(a)(1)(A) both generally require that schools get prior written consent from a parent or guardian of a minor student before disclosing any educational records regarding such student ("Educational Records") to third parties. However, education records can be shared with school officials who have a legitimate educational interest. If you are a School, you hereby agree to designate the University (including its employees, contractors and agents) as an "other school official," under FERPA and/or the California Education Code, who has a "legitimate educational interest" in using and accessing such Educational Records. Further, you hereby represent and warrant that (a) you have obtained all consents necessary in connection with disclosing any Educational Records directly or indirectly to the University, Users or otherwise in connection with the Services, and (b) your disclosures described in (a) are not and will not be a violation of FERPA.

The University hereby represents and warrants that (a) it will perform the services in a professional and workmanlike manner, and (b) it will use the Educational Records only in accordance with the terms of this Agreement.

Except as expressly set forth in the agreement, the services, reports and anything provided in connection with this agreement are provided "as-is," without any warranties of any kind. The University hereby disclaims all warranties, express or implied, relating to the subject matter hereunder, including without limitation all implied warranties of merchantability, fitness for a particular purpose title and non-infringement.

11. Limitation of Liability

IN NO EVENT WILL THE UNIVERSITY (OR ITS LICENSORS OR SUPPLIERS) BE LIABLE FOR

- a. ANY INDIRECT, PUNITIVE, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR IN ANY WAY CONNECTED WITH THE USE

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OF THE SERVICES, PERFORMANCE OF THE SERVICES OR ANYTHING PROVIDED IN CONNECTION WITH THIS AGREEMENT,

- b. THE DELAY OR INABILITY TO USE THE SERVICES OR ANYTHING PROVIDED IN CONNECTION WITH THIS AGREEMENT OR OTHERWISE ARISING FROM THIS AGREEMENT, INCLUDING WITHOUT LIMITATION LOSS OR CORRUPTION OF DATA, ERROR OR OMISSION IN THE SERVICES, LOSS OF REVENUE OR ANTICIPATED PROFITS OR LOST BUSINESS OR LOST SALES, AND
- c. ANY MATTER BEYOND ITS OR THEIR REASONABLE CONTROL, AND ITS OBLIGATIONS HEREUNDER SHALL BE LIMITED TO THE EXERCISE OF COMMERCIALY REASONABLE EFFORTS; IN EACH CASE, WHETHER BASED IN CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE, EVEN IF THE UNIVERSITY HAS BEEN ADVISED OF THE POSSIBILITY OF DAMAGES.

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Signature Page

This MEMORANDUM OF UNDERSTANDING shall be in effect as of the date first written above, and shall remain in effect for two (2) full calendar years from July 1st, 2023 through June 30th, 2025 or until terminated in writing by either party. However, the obligations of confidentiality set forth herein will continue beyond termination.

AGREED: **Gustine High School**

Signature

Printed Name

Title

Date

AGREED: **THE REGENTS OF THE UNIVERSITY OF CALIFORNIA**

DocuSigned by:
Richard L. Greene

Signature

Richard Greene
Printed Name

Local Procurement Manager

Title

1/9/2023

Date



MID VALLEY IT

3305 G Street
 Merced, CA 95348
 P: 800-931-2043
 F: 877-834-1320
 W: www.midvalleyit.com

QUOTE

Number MVQQ7068
 Date Apr 14, 2023

| Sold To |
|---|
| Gustine Unified School District Bryan Ballenger 1500 Meredith Ave Gustine, CA 95322 USA Phone (209) 854-3784 Fax |

| Ship To |
|---|
| Gustine Unified School District Bryan Ballenger 1500 Meredith Ave Gustine, CA 95322 USA Phone (209) 854-3784 Fax |

| Salesperson | P.O. Number | Ship Via | Terms |
|-------------|-------------|----------|-------|
| dmontes | | | |

| Line | Qty | Description | Unit Price | Ext. Price |
|---|-----|--|------------|------------|
| Ruckus Yearly Renewal - Serial #: 202138000210 | | | | |
| 2 | 1 | ASCTPTR SPT REN, SZ144, 1 YR | \$1,000.77 | \$1,000.77 |
| 3 | 144 | Ruckus Wireless Partner WatchDog Premium Support - Extended Service (Renewal) - 1 Year - Service - Service Depot - Exchange - Parts - Physical | \$17.35 | \$2,498.40 |

Please contact me if I can be of further assistance.

| | |
|-----------------|-------------------|
| SubTotal | \$3,499.17 |
| Tax | \$0.00 |
| Shipping | \$0.00 |
| Total | \$3,499.17 |

I approve this quotation and authorize Mid Valley IT to order these products on my behalf.
 On orders of more than \$1,000 all hardware and software must be prepaid prior to ordering.

Authorized Signer: _____ Date: _____



Mid Valley IT
3220 Monte Vista Ave #298
Turlock, CA 95380
finance@midvalleyit.com
www.midvalleyit.com

BILL TO

Bryan Ballenger
Gustine Unfied School District
1500 Meredith Ave
Gustine, CA 95322 USA

SHIP TO

Bryan Ballenger
Gustine Unfied School District
1500 Meredith Ave
Gustine, CA 95322 USA

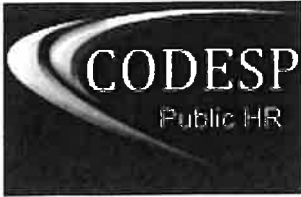
INVOICE 202142293

DATE 04/12/2023 TERMS Net 60

DUE DATE 06/11/2023

| QTY | DESCRIPTION | PRICE | AMOUNT |
|--------------------|--|--------|--------|
| 1 Renewal | Annual domain hosting and renewal for GUSD.ORG | 146.88 | 146.88 |
| 1 Sales Tax | Sales Tax calculated by AvaTax on Wed 12 Apr 22:50:22 UTC 2023 | 0.00 | 0.00 |

TOTAL DUE \$146.88



CODESP
 714-374-8644
 20422 Beach Blvd. Suite 400
 Huntington Beach, CA 92648

Billed To
 Bryan Ballenger
 Gustine USD
 1500 Meredith Ave.
 Gustine 95322-1127

Date of Issue
 03/24/2023
 Due Date
 09/01/2023

Invoice Number
 0005769

Amount Due (USD)
\$2,400.00

| Description | Rate | Qty | Line Total |
|---|------------------|-----|------------|
| Annual Membership Fee - 200 or less FTE Basic products and services beginning July 1, 2023 and ending June 30, 2024 for 200 or less FTE employees. | \$2,400.00 | 1 | \$2,400.00 |
| | Subtotal | | 2,400.00 |
| | Tax | | 0.00 |
| | Total | | 2,400.00 |
| | Amount Paid | | 0.00 |
| | Amount Due (USD) | | \$2,400.00 |

Terms

NET 45 days from July 1

Taxpayer ID No. 54-2166843

No additional fees for taxes required; CODESP is a Public Agency.

Make all checks payable to CODESP.

THANK YOU FOR YOUR BUSINESS!

Contact us: E: codesp@codesp.com P: (714) 374-8644 W: www.codesp.com

Please note that our address has changed – we are now in Suite 400.

Help us go green - Rather than fax, please scan and email documents to codesp@codesp.com

**AGREEMENT BETWEEN THE CITY OF GUSTINE AND THE GUSTINE
UNIFIED SCHOOL DISTRICT
FOR SCHOOL RESOURCE OFFICER SERVICES**

This Agreement is entered into on this 5th day of April, 2023, ("Agreement") by and between the City of Gustine, a California chartered municipal corporation ("City"), and the Gustine Unified School District, a unified school district, located at 1400 Meredith Ave., Gustine, California 95322 ("District").

RECITALS

The following recitals are a substantive portion of this Agreement.

- A. District intends to provide increased safety at its public schools by utilizing one Gustine Police Department Officer(s) as a School Resource Officer(s) (SRO).
- B. The City desires to accommodate District's request for police services.
- C. It is not the intent of the Parties for the District to delegate to the City its duty to protect its students from foreseeable dangers.
- D. The Parties understand the District has broader legal authority to set and enforce rules than the City and its officer.
- E. The Parties understand student privacy rights limit the City's and assigned officer's access to District information, which may limit the City's and officer's ability to perceive a potential threat.
- F. The Parties anticipate the assigned officer's duties and travel between campuses will take the officer off-campus and result in the lack of the presence of an officer and marked vehicle during such times.
- G. The Parties acknowledge there is no viable legal theory on which a claim and/or cause of action could arise out of the absence of the assigned officer and/or the patrol vehicle at a school. Therefore, the Parties agree that absence of the assigned officer and/or the patrol vehicle at a school shall not be considered a substantial cause of an act or omission giving rise to a claim and/or cause of action against the City or the assigned officer.

NOW, THEREFORE, in consideration of the recitals, covenants, terms, and conditions, in this Agreement, the Parties agree:

AGREEMENT

SECTION 1. SCOPE OF SERVICES. City's assigned police SRO shall perform the Services described in Exhibit "A" in accordance with the terms and conditions contained in this Agreement. Exhibit "A" is attached to this Agreement and incorporated herein as though fully set forth.

SECTION 2. TERM. The term of this Agreement shall be from the date of its full execution through June 30, 2024 with an optional automatic one-year extension from July 1, 2024 to June 30, 2025, unless terminated earlier pursuant to Section 10 of this Agreement.

SECTION 3. DUTY SCHEDULE. SRO duty hours shall be from 7:30 AM to 3:00 PM. Whenever possible, it is the intent of the Parties that the SRO's duty hours shall conform to the school day. It is not a material breach of this Agreement if the SRO and/or marked police vehicle is absent from campus.

SECTION 4. COMPENSATION. For performance of the Services described in Exhibit "A," the

District shall compensate City at the rate of Four Thousand Seven Hundred Seventy Dollars (\$4,770.00) per month for each officer based upon a 40-hour week. If the officer is assigned work in excess of 40 hours or required to perform additional Services, District shall pay additional compensation to City at the rate of Forty-One Dollars and Twenty-Seven/100ths Dollars (\$41.27) for each such hour worked or additional Service performed. In the event City withdraws the officer pursuant to paragraph 9.1 herein, District shall compensate City for actual hours worked at the rate of \$27.51 per hour. Additional Services shall mean any work that is determined by City to be necessary for the proper implementation of Services, but not included within the Scope of Services described in Exhibit "A".

SECTION 5. INVOICES. City will bill District \$4,770.00 in arrears beginning July 1, 2023 and District shall remit payment within thirty (30) days.

SECTION 6. EMPLOYMENT OF OFFICER(S). City shall retain control over supervision, wages and other terms and conditions of employment of the officers providing the Services under this Agreement. The Parties acknowledge that such officers are held to the requirements of the law and City policies and procedures. The District shall assist City with evaluation of the officer(s), however, the City shall have the responsibility to evaluate, manage, and supervise the officers. The District shall immediately notify City of any concerns regarding the performance of the assigned officer, including, but not limited to, adherence to the Duty Schedule and quality of Services.

SECTION 7. COMPLIANCE WITH LAWS. The Parties shall keep themselves informed of and in compliance with all federal, state and local laws, ordinances, regulations, and orders that may affect in any manner performance of the Services or those engaged to perform Services under this Agreement.

SECTION 8. INSURANCE.

8.1 District, at its sole cost and expense, shall obtain and maintain, in full force and effect during the term of this Agreement, the insurance coverage described in Exhibit "B". Exhibit "B" is attached to this Agreement and incorporated herein as though fully set forth. District and its contractors, if any, shall obtain a policy endorsement naming City as an additional insured under any general liability policy or policies.

8.2 All insurance coverage required hereunder shall be provided through carriers with AM Best's Key Rating Guide ratings of A-VII or higher which are licensed or authorized to transact insurance business in the State of California. Any and all contractors of City retained to perform Services under this Agreement will obtain and maintain, in full force and effect during the term of this Agreement, identical insurance coverage, naming City as an additional insured under such policies as required above.

8.3 Certificates evidencing such insurance shall be filed with City concurrently with the execution of this Agreement. The certificates will be subject to the approval of City Manager (authorized agent) and will contain an endorsement stating that the insurance is primary coverage and will not be canceled, or materially reduced in coverage or limits, by the insurer except after filing with the City Manager (authorized agent) (30) days prior written notice of the cancellation or modification (except for non-payment of premium, in which case ten (10) days' notice is required. If the insurer cancels or modifies the insurance and provides less than thirty (30) days' notice to District, it shall provide the City Manager (authorized agent) written notice of the cancellation or modification within two (2) business days of the District's receipt of such notice. District shall be responsible for ensuring that current certificates evidencing the insurance are provided to City Manager (authorized agent) during the entire term of this Agreement.

8.4 The procuring of such required policy or policies of insurance will not be construed to limit the District's liability hereunder nor to fulfill the indemnification provisions of this Agreement. Notwithstanding the policy or policies of insurance, the District will be obligated for the full and total amount of any damage, injury, or loss caused by or directly arising as a result of the Services performed

under this Agreement, including such damage, injury, or loss arising after the Agreement is terminated or the term has expired.

SECTION 9. TERMINATION OR SUSPENSION OF AGREEMENT OR SERVICES.

9.1 The Parties understand that staffing and/or operational demands may require City to withdraw the SRO for other duties and agree that City may do so at its discretion at any time. If the City withdraws pursuant to this Section, it will notify the District as soon as practical.

9.2 Either Party may suspend the performance of the Services, in whole or in part, or terminate this Agreement, with or without cause, by giving thirty (30) days prior written notice thereof to the other Party. Upon receipt of such notice, City will immediately discontinue its performance of the Services.

9.3 Upon such suspension or termination by either Party, City will be paid for the Services rendered or materials delivered to District in accordance with the Scope of Services on or before the effective date (i.e., 30 days after giving notice) of suspension or termination. The following Sections will survive any expiration or termination of this Agreement: 4, 5, 8 and 9.

9.4 No payment, partial payment, acceptance, or partial acceptance by City will operate as a waiver on the part of City of any of its rights under this Agreement.

SECTION 10. NOTICES.

All notices hereunder will be given in writing and mailed, postage prepaid, by certified mail, addressed as follows:

To City:
City of Gustine
352 5th Street
Gustine, CA 95322
ATTN: City Manager Anna Nicholas

To District:
Gustine Unified School District
1500 Meredith Avenue
Gustine, CA 95322
ATTN: Superintendent Bryan Ballenger

SECTION 11. CONFLICT OF INTEREST.

11.1 Both Parties certify that they will comply with all laws applicable to governmental agencies and related conflicts of interest.

11.2 If the City determines the District is a "Consultant" as that term is defined by the Regulations of the Fair Political Practices Commission, District shall be required and agrees to file the appropriate financial disclosure documents required by the Gustine Municipal Code and the Political Reform Act.

SECTION 12. NONDISCRIMINATION. As set forth in the City of Gustine's Agreement Regarding Policy of Equal Employment Opportunity and Policy of Zero Tolerance for Harassment, Discrimination and Retaliation, District certifies that in the performance of this Agreement, it shall not discriminate in the employment of any person because of the race, skin color, gender, age, religion, disability, national origin, ancestry, sexual orientation, housing status, marital status, familial status, weight or height of such person. District acknowledges it has read and understands the provisions of the City of Gustine's Agreement Regarding Policy of Equal Employment and Policy of Zero Tolerance for

Harassment, Discrimination and Retaliation relating to Nondiscrimination Requirements and the penalties for violation thereof, and agrees to meet all requirements of that Agreement pertaining to nondiscrimination in employment.

SECTION 13. PERSONAL INFORMATION. If, pursuant to this Agreement with District, City shares with District personal information as defined in California Civil Code Section 1798.81.5(d) about a California resident (“Personal Information”), District shall maintain reasonable and appropriate security procedures to protect that personal information, and shall inform City immediately upon learning that there has been a breach in the security of the system or in the security of the personal information. District shall not use personal information for direct marketing purposes without City’s express written consent. Similarly, the City shall maintain reasonable and appropriate security procedures to protect personal information pertaining to District students.

SECTION 14. CONTROLLING LAW. This Agreement, its validity, the construction of its terms, and the interpretation of rights and duties of the Parties hereto, shall be governed and construed under the laws of the State of California. In the event that an action is brought, the Parties agree that trial of such action will be vested exclusively in the state courts of California in the County of Merced, State of California.

SECTION 15. PREVAILING PARTY. The prevailing party in any action brought to enforce the provisions of this Agreement may recover its reasonable costs and attorneys’ fees expended in connection with that action. The prevailing party shall be entitled to recover an amount equal to the fair market value of legal services provided by attorneys employed by it as well as any attorneys’ fees paid to third parties.

SECTION 16. SEVERABILITY. If any part hereof is illegal or invalid for any reason, such illegality or invalidity shall not affect the validity of the remainder of this Agreement.

SECTION 17. INTEGRATION OF PRIOR TERMS AND CONDITIONS.

This Agreement, including all recitals and Exhibits constitutes the entire agreement of the Parties. This Agreement may be amended or modified only by the mutual written agreement of the Parties. This Agreement is invalid unless approved by the legislative body of each Party, although it may be executed by an authorized agent of each Party. An authorized agent of the City shall be a person specifically authorized by the legislative body of the City to execute this Agreement, at the level of City Manager, City Attorney or equivalent.

IN WITNESS WHEREOF, the Parties hereto have by their duly authorized representatives executed this Agreement on the date first above written.

CITY OF GUSTINE

GUSTINE UNIFIED SCHOOL DISTRICT

Anna Nicholas
City Manager (or authorized agent)

Bryan Ballenger
Superintendent (or authorized agent)

APPROVED AS TO FORM:

City Attorney

Attachments:

EXHIBIT "A": SCOPE OF WORK

EXHIBIT "B": INSURANCE REQUIREMENTS

EXHIBIT "A"

SCOPE OF SERVICES

The School Resource Officer shall perform the following Services:

1. **Campus Community Policing.** The School Resource Officer (SRO) shall assist the District in making the grounds and adjacent grounds safe from criminal activity.
2. **Truancy Issues.** The SRO shall assist the District in resolving truancy issues, including attending Student Attendance Review Board (SARB) meetings, and Truancy Mediation Meetings; other duties may include providing information on criminal consequences of truancy.
3. **Comply With Legal Reporting Requirements.** The SRO shall assist the District in complying with legal reporting requirements, including completing the Monthly Report on the Detention of Minors form for the California Board of State and Community Corrections and completing the Annual Survey of Law Enforcement Facilities.
4. **After Hours Community Policing.** The SRO shall assist the District in providing security, directing traffic and interacting with students and the community at the following activities:
 - a. All Home Football Games
 - b. Rotary Basketball Tournament
 - c. Homecoming Parade
 - d. Senior Prom Dance
 - e. Winter Formal Dance
 - f. Homecoming Dance
 - g. Sadie Hawkins Dance
 - h. Halloween Parade

EXHIBIT "B" INSURANCE REQUIREMENTS

GUSTINE UNIFIED SCHOOL DISTRICT (District), AT THEIR SOLE EXPENSE, SHALL FOR THE TERM OF THE CONTRACT OBTAIN AND MAINTAIN INSURANCE IN THE AMOUNTS FOR THE COVERAGE SPECIFIED BELOW, **AFFORDED BY COMPANIES WITH AM BEST'S KEY RATING OF A-VII, OR HIGHER, LICENSED OR AUTHORIZED TO TRANSACT INSURANCE BUSINESS IN THE STATE OF CALIFORNIA.**

AWARD IS CONTINGENT ON COMPLIANCE WITH CITY'S INSURANCE REQUIREMENTS, AS SPECIFIED, BELOW

| TYPE OF COVERAGE | MINIMUM TYPE | MINIMUM LIMITS | |
|---|--|--------------------------|--------------|
| | | EACH OCCURRENCE | AGGREGATE |
| WORKER'S COMPENSATION EMPLOYER'S LIABILITY | | STATUTORY \$1,000,000 | |
| COMMERCIAL GENERAL LIABILITY, INCLUDING PERSONAL INJURY, BROAD FORM PROPERTY DAMAGE | Coverage must be at least as broad as ISO CG 00 01 and must include property damage, bodily injury and personal injury coverage. | \$5,000,000 | \$10,000,000 |
| AUTOMOBILE LIABILITY, INCLUDING ALL OWNED, HIRED, NON-OWNED | District shall provide auto liability coverage for owned, non---owned, and hired autos using ISO Business Auto Coverage form CA 00 01, or the exact equivalent, with a limit of no less than \$5,000,000 per accident. | \$5,000,000 | \$10,000,000 |
| PROFESSIONAL LIABILITY, INCLUDING, ERRORS AND OMISSIONS, MALPRACTICE (WHEN APPLICABLE), AND NEGLIGENT PERFORMANCE | ALL DAMAGES | \$1,000,000 | |
| EMPLOYMENT PRACTICES LIABILITY, INCLUDING COVERAGE FOR THIRD-PARTY CLAIMS | Include coverage for any claim brought against the City by or on behalf of any third party claiming actual or alleged discrimination, sexual harassment or violation of third party's civil rights | \$1,000,000 | |
| DISTRICT, AT ITS SOLE COST AND EXPENSE, SHALL OBTAIN AND MAINTAIN, IN FULL FORCE AND EFFECT THROUGHOUT THE ENTIRE TERM OF ANY RESULTANT AGREEMENT, THE INSURANCE COVERAGE HEREIN DESCRIBED, INSURING NOT ONLY CONTRACTOR AND ITS SUBCONSULTANTS, IF ANY, BUT ALSO, WITH THE EXCEPTION OF WORKERS' COMPENSATION, EMPLOYER'S LIABILITY AND PROFESSIONAL INSURANCE, NAMING AS ADDITIONAL INSUREDS CITY, ITS COUNCIL MEMBERS, OFFICERS, AGENTS, EMPLOYEES, AND VOLUNTEERS. | | | |

- I. INSURANCE COVERAGE MUST INCLUDE:
 - A. A PROVISION FOR A WRITTEN THIRTY DAY ADVANCE NOTICE (TEN DAYS NOTICE FOR CANCELLATION DUE TO NON-PAYMENT OF PREMIUM) TO CITY OF GUSTINE CHANGE IN COVERAGE OR OF COVERAGE CANCELLATION; AND
 - B. A CONTRACTUAL LIABILITY ENDORSEMENT PROVIDING INSURANCE COVERAGE FOR CONTRACTOR'S AGREEMENT TO INDEMNIFY CITY.
 - C. DEDUCTIBLE AND/OR SELF-INSURANCE RETENTION AMOUNTS IN EXCESS OF \$5,000 REQUIRE CITY'S PRIOR APPROVAL.
- II. DISTRICT MUST SUBMIT CERTIFICATE(S) OF INSURANCE EVIDENCING REQUIRED COVERAGE.
- III. ENDORSEMENT PROVISIONS, WITH RESPECT TO THE INSURANCE AFFORDED TO "ADDITIONAL INSUREDS"
 - A. PRIMARY COVERAGE: WITH RESPECT TO CLAIMS ARISING OUT OF THE OPERATIONS OF THE NAMED INSURED, INSURANCE AS AFFORDED BY THIS POLICY IS PRIMARY AND IS NOT ADDITIONAL TO OR CONTRIBUTING WITH ANY OTHER INSURANCE CARRIED BY OR FOR THE BENEFIT OF THE ADDITIONAL INSUREDS.
 - B. CROSS LIABILITY: THE NAMING OF MORE THAN ONE PERSON, FIRM, OR CORPORATION AS INSUREDS UNDER THE POLICY SHALL NOT, FOR THAT REASON ALONE, EXTINGUISH ANY RIGHTS OF THE INSURED AGAINST ANOTHER, BUT THIS ENDORSEMENT, AND THE NAMING OF MULTIPLE INSUREDS, SHALL NOT INCREASE THE TOTAL LIABILITY OF THE COMPANY UNDER THIS POLICY.



CALIFORNIA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS
3 YEAR ORGANIZATIONAL SUBSCRIPTION AGREEMENT

Please review and select the appropriate Tier, then sign, date and return to membership@casbo.org by July 31, 2023.

This 3 Year Subscription Agreement (this "Agreement") is made by and between California Association of School Business Officials ("CASBO") and the party whose name appears below (the "Subscriber") and shall be effective as of the date of the last signature of party designated below (the "Effective Date").

Subscription Tiers.

Table with 4 columns: Tiers, School Districts, Community Colleges, County Offices of Education. Rows include Tier 1 through Tier 4 with corresponding student counts and education classes.

Subscription Fees. Subscription fees shall be set forth below. CASBO may increase Subscription dues upon the expiration of a Subscriber's Initial Term or Subsequent Renewal Term.

Table with 4 columns: Tiers, Annual Subscription Fee (Per Year)*, Three Year Discounted Fee (Paid in Full), Total Savings. Rows include Tier 1 through Tier 4 with associated fees and savings.

Subscriber Selection.

The Subscriber hereby agrees to a 3-Year CASBO Organizational Subscription at the following level:

Form with checkboxes for Tier 1, Tier 2 (checked), Tier 3, and Tier 4.

IN WITNESS WHEREOF, the Parties have duly executed this Agreement as of the Effective Date.

For Organizational Subscription Member:

For CASBO:

Form for Organizational Subscription Member with fields for Name (Gustine USD), Authorized Representative Name, Signature, Title, and Date.

Form for CASBO with fields for Authorized Representative Name (JP Bustamante), Signature (JP Bustamante), Title (CASBO Chief Financial Officer), and Date (4/25/23).



INVOICE

Gustine High School
501 North Ave
GUSTINE CA 95322

Invoice Date
May 2, 2023

Invoice Number
GUSTINEHS-2023

5-Star Students
5210 E. Pima St.
Suite 200 K
Tucson, AZ 85712

| Description | Quantity | Unit Price | Tax | Amount USD |
|--|----------|------------|------------------|-----------------|
| 5-Star Students Silver Package Renewal (Small School). 1 year program subscription, mobile apps, unlimited surveys and voting, SIS integration | 1.00 | 1,500.00 | None | 1,500.00 |
| | | | Subtotal | 1,500.00 |
| | | | TOTAL USD | 1,500.00 |

Due Date: Sep 30, 2023

SEND PAYMENT TO:

5-Star Students
5210 E. Pima St. Suite 200 K
Tucson, AZ 85712

Thank you for your business! Please pay online or send us a check within 30 days

Billing questions or request W-9? Email billing@5starstudents.com or call us at 800-321-0931 (option #4)

Federal Tax ID# 92-1304590



[View and pay online now](#)



identiMetrics
 115 York Rd Ste 200
 Jenkintown, PA 19046
 (215)836-5640x107
 sdunphy@identimetrics.net
 www.identimetrics.net

Invoice

BILL TO
 Rosa Mendoza
 Gustine Unified School District
 1500 Meredith Ave
 Gustine, CA 95322

SHIP TO
 Cyndi Cunha
 Gustine Unified School District
 1500 Meredith Ave
 Gustine, CA 95322

| | | | | | |
|-----------|------------|------------|------------|------------|----------|
| INVOICE # | DATE | TOTAL DUE | DUE DATE | TERMS | ENCLOSED |
| 9087 | 10/01/2023 | \$2,310.00 | 10/01/2023 | On Receipt | |

SHIP DATE 05/03/2023 **SHIP VIA** USPS

| ACTIVITY | QTY | RATE | AMOUNT |
|---|-----|--------|----------|
| Annual Subscription:Bio Engine-Annual identiMetrics Biometric Engine Annual Licensing & Support for 12 months from the date of this invoice. Includes telephone, email & remote technical support, general database administration, end of year maintenance & product enhancements/updates. Renews automatically. | 4 | 225.00 | 900.00 |
| Annual Subscription:Scan Point-Annual identiMetrics Scan Point Annual Licensing & Support for 12 months from the date of this invoice. Includes telephone, email & remote technical support, general database administration & product enhancements/updates. Renews automatically. | 13 | 90.00 | 1,170.00 |
| Annual Subscription:Enrollment Station identiMetrics Enrollment Station Annual Licensing & Support for 12 months from the date of this invoice. Includes telephone, email & remote technical support, general database administration & product enhancements/updates. Renews automatically. | 4 | 60.00 | 240.00 |
| Location:School Gustine High - 5 scan points Gustine Middle - 5 scan points Gustine Elementary - 2 scan points Romero Elementary - 1 scan point *Enrollment Stations - 4 stations* | 4 | 0.00 | 0.00 |

Here is your identiMetrics invoice. Let me know if the invoice needs to be sent to another department. If you have any questions, feel free to contact me. We thank you for your business!

BALANCE DUE **\$2,310.00**

Sincerely,

 Stefan Dunphy
 Accounting
 215-836-5640 x107

ACTION ITEMS

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Warrants**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees ratify the warrants.

SUMMARY:

Monthly warrants are presented to the Board to ratify.

FISCAL IMPACT: Total of Warrants**BUDGET CATEGORY:** All District Funds

Batch status: A A11

From batch: 0031

To batch: 0031

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

APPROVED FOR PAYMENT

Melinda 04/17/23

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 4/17/23
DISTRICT FUND: 01 - 5070 BATCH# 31
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 28,362.40

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- Verify cash for each fund
- Ensure deposits have been made at the County Treasurer by 11 a.m.
- Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- Retain original prelist for your records
- Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J8813
 APRIL 17 WARRANT REG 1

ACCOUNTS PAYABLE PRELIST
 BATCH: 0031 APRIL 17 WARRANT REG 1
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 04/17/23 09:17 PAGE 1
 << Held for Audit >>

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|------------------------------|---|----------------------------------|------------|--|---------|--------------|---------|------------|-----------|
| | | | | | | | Liq Amt | Net Amount | |
| 103250/00 | CANO, ADAM | | | | | | | | |
| 230677 | PO-230655 | 04/17/2023 WASC MEETING SUPPLIES | | 1 01-0824-0-4314.00-1110-1000-310-000-302 NN P | | | | | 62.40 |
| | | | | FOOD - OTHER | | | | | 62.40 |
| | | | | TOTAL PAYMENT AMOUNT | | 62.40 * | | | 62.40 |
| 104710/00 | FIRST STUDENT 22157 NETWORK PLACE CHICAGO, IL 60673-1221 | | | | | | | | |
| 230281 | PO-230273 | 04/17/2023 11836621 | | 1 01-0000-0-5866.00-0000-7200-112-000-000 NN P | | | | | 17,700.00 |
| | | | | PROFESSIONAL SERVICES | | | | | 17,700.00 |
| | | | | TOTAL PAYMENT AMOUNT | | 17,700.00 * | | | 17,700.00 |
| 105276/00 | MID VALLEY IT 3220 WEST MONTE VISTA AVE#298 TURLOCK, CA 95380 | | | | | | | | |
| 230147 | PO-230100 | 04/17/2023 202142238 | | 1 01-0000-0-5912.00-0000-2700-112-000-000 NN P | | | | | 10,600.00 |
| | | | | COMMUN - INTERNET SVCS/LINES | | | | | 10,600.00 |
| | | | | TOTAL PAYMENT AMOUNT | | 10,600.00 * | | | 10,600.00 |
| | | | | TOTAL FUND PAYMENT | | 28,362.40 ** | | | 28,362.40 |

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 4/17/23
DISTRICT FUND: 35 - 5078 BATCH# 31
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 992,795.74

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

**CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)**

- Verify cash for each fund
- Ensure deposits have been made at the County Treasurer by 11 a.m.
- Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- Retain original prelist for your records
- Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J8813
 APRIL 17 WARRANT REG 1

ACCOUNTS PAYABLE PRELIST
 BATCH: 0031 APRIL 17 WARRANT REG 1
 FUND : 35 PROP 1A/SB50 SCHOOL FACILITIES

APY500 L.00.21 04/17/23 09:17 PAGE 2
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|--------------------------|-------------|--------------|---|-------------|-------------------|------------|--------------|
| Req Reference | Date | Description | | | | Liq Amt | Net Amount | |
| 105327/00 | BMY CONSTRUCTION GRP INC | 202191163 | | | | | | |
| | 5485 E OLIVE AVE | | | | | | | |
| | FRESNO, CA 93727 | | | | | | | |
| 231252 | PO-231173 | 04/17/2023 | 22008.6 | 1 35-7710-0-6200.00-0000-8500-310-000-433 | NY P | 992,795.34 | 992,795.34 | |
| | | | | BUILDINGS & IMPROVEMNT OF BLDG | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 992,795.34 * | 992,795.34 | |
| | | | | TOTAL FUND PAYMENT | | 992,795.34 ** | 992,795.34 | |
| | | | | TOTAL BATCH PAYMENT | | 1,021,157.74 *** | 0.00 | 1,021,157.74 |
| | | | | TOTAL DISTRICT PAYMENT | | 1,021,157.74 **** | 0.00 | 1,021,157.74 |
| | | | | TOTAL FOR ALL DISTRICTS: | | 1,021,157.74 **** | 0.00 | 1,021,157.74 |
| | | | | | | | | 1,021,157.74 |

Number of checks to be printed: 4, not counting voids due to stub overflows.

Batch status: A A11

From batch: 0032

To batch: 0032

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

APPROVED FOR PAYMENT

MWD 05/01/23

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/1/23
DISTRICT FUND: 01 - 5070 BATCH# 32
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 134,154.04

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- Verify cash for each fund
- Ensure deposits have been made at the County Treasurer by 11 a.m.
- Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- Retain original prelist for your records
- Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-Ex |
|---------------|----------------------------|-------------|---------------------------|---------|---|----------|------------|----------|
| Req Reference | Date | Description | | | | Liq Amt | Net Amount | |
| 103351/00 | AFLAC | | | | | | | |
| | ATTN:REMITTANCE PROCESSING | | | | | | | |
| | SERVICES | | | | | | | |
| | 1932 WYNNTON ROAD | | | | | | | |
| | COLUMBUS, GA 31999-0797 | | | | | | | |
| 230329 | PO-230308 | 04/28/2023 | 412167 | 1 | 01-0100-0-9556.00-0000-0000-000-000-000 | NN P | 667.46 | 667.46 |
| | | | | | MISC DISTRICT VOL-DEDS (1) | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 667.46 * | | 667.46 |
| 101119/00 | ALAMO, CHARLIE | | | | | | | |
| 231372 | PO-231297 | 04/27/2023 | REIMB FOR ADDITIONAL CRED | 1 | 01-6500-0-5300.00-0000-2100-112-000-000 | NN P | 100.00 | 100.00 |
| | | | | | DUES & MEMBERSHIPS | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 100.00 * | | 100.00 |
| 103972/00 | ALHAMBRA | | | | | | | |
| | PO BOX 660579 | | | | | | | |
| | DALLAS, TX 75266-0579 | | | | | | | |
| 230816 | PO-230794 | 04/28/2023 | 14403118 040923 | 1 | 01-0000-0-4300.00-0000-8200-112-000-000 | NN P | 384.79 | 384.79 |
| | | | | | SUPPLIES | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 384.79 * | | 384.79 |
| 104696/00 | AMAZON | 000000000 | | | | | | |
| | P.O. BOX 035184 | | | | | | | |
| | SEATTLE, WA 98124-5184 | | | | | | | |
| 230038 | PO-230148 | 04/24/2023 | 13NW-W3PY-JD91 | 1 | 01-0824-0-4300.00-1110-1000-111-000-206 | NN P | 179.32 | 179.32 |
| | | | | | SUPPLIES | | | |
| 230038 | PO-230148 | 04/24/2023 | 1XNY-X6L7-G7NF | 1 | 01-0824-0-4300.00-1110-1000-111-000-206 | NN P | 52.91 | 52.91 |
| | | | | | SUPPLIES | | | |
| 230425 | PO-230417 | 04/24/2023 | 1CPN-H79Q-XGQX | 1 | 01-0824-0-4400.00-1110-1000-111-000-110 | NN F | 318.94 | 248.54 |
| | | | | | NON-CAPITALIZED EQUIPMENT | | | |
| 231342 | PO-231281 | 04/24/2023 | 13NW-W3PY-JD91 | 1 | 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 324.98 | 324.98 |
| | | | | | SUPPLIES | | | |
| 231342 | PO-231281 | 04/24/2023 | 13NW-W3PY-JD91 | 1 | 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 1,388.59 | 1,388.59 |
| | | | | | SUPPLIES | | | |
| 231342 | PO-231281 | 04/24/2023 | 13NW-W3PY-JD91 | 1 | 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 370.70 | 370.70 |
| | | | | | SUPPLIES | | | |
| 231342 | PO-231281 | 04/24/2023 | 17HG-T66K-WMRM | 1 | 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 17.95 | 17.95 |
| | | | | | SUPPLIES | | | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-ExtRef |
|--------------------|------------------------|-------------|---|---|-------------|------------|----|--------|----------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | | |
| 104696 (CONTINUED) | | | | | | | | | |
| 231342 | PO-231281 | 04/26/2023 | 11FN-F4HH-MVVY | 1 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 394.32 | | | 394.32 |
| | | | SUPPLIES | | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 2,977.31 * | | | 2,977.31 |
| 103447/00 | AMAZON CREDIT PLAN | | 000000000 | | | | | | |
| | P.O. BOX 035184 | | | | | | | | |
| | SEATTLE, WA 98124-5184 | | | | | | | | |
| 230024 | PO-230220 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN P | 259.42 | | | 259.42 |
| | | | SUPPLIES | | | | | | |
| 230024 | PO-230220 | 04/24/2023 | 17YF-KX3C-TJHF | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN P | 362.73 | | | 362.73 |
| | | | SUPPLIES | | | | | | |
| 230024 | PO-230220 | 04/24/2023 | 1WQX-TRYP-LDDR | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN P | 274.77 | | | 274.77 |
| | | | SUPPLIES | | | | | | |
| 230024 | PO-230220 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN P | 820.54 | | | 820.54 |
| | | | SUPPLIES | | | | | | |
| 230007 | PO-230310 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-0824-0-4300.00-1110-1000-110-000-305 | NN F | 554.40 | | | 560.13 |
| | | | SUPPLIES | | | | | | |
| 230445 | PO-230441 | 04/25/2023 | CLOSE | 1 01-0824-0-4300.00-1110-1000-310-000-201 | NN C | 54.90 | | | 0.00 |
| | | | | SUPPLIES | | | | | |
| 230494 | PO-230482 | 04/24/2023 | 1GC3-R1JF-FP4T | 1 01-2600-0-4400.00-1110-1000-110-000-000 | NN P | 980.19 | | | 980.19 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | | |
| 230494 | PO-230482 | 04/24/2023 | 1YKF-PF7G-G7TQ | 1 01-2600-0-4400.00-1110-1000-110-000-000 | NN P | 1,458.38 | | | 1,458.38 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | | |
| 230494 | PO-230482 | 04/24/2023 | 1TKJ-MNVV-RTRJ | 1 01-2600-0-4400.00-1110-1000-110-000-000 | NN P | 266.46 | | | 266.46 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | | |
| 230498 | PO-230484 | 04/24/2023 | 1KHT-XKGX-YCC6 | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 533.66 | | | 533.66 |
| | | | SUPPLIES | | | | | | |
| 230474 | PO-230498 | 04/24/2023 | 1YKF-PF7G-G7TQ | 1 01-1100-0-4300.00-1110-1000-110-000-000 | NN P | 122.34 | | | 122.34 |
| | | | SUPPLIES | | | | | | |
| 230474 | PO-230498 | 04/24/2023 | 1YKF-PF7G-G7TQ | 1 01-1100-0-4300.00-1110-1000-110-000-000 | NN P | 15.60 | | | 15.60 |
| | | | SUPPLIES | | | | | | |
| 230545 | PO-230548 | 04/24/2023 | 1YKF-PF7G-G7TQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 43.75 | | | 43.75 |
| | | | SUPPLIES | | | | | | |
| 230823 | PO-230799 | 04/25/2023 | CLOSE | 1 01-0824-0-4400.00-1110-1000-310-000-110 | NN C | 61.02 | | | 0.00 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | | |
| 230851 | PO-230835 | 04/24/2023 | 1MPT-LKLY-MN9D | 1 01-0000-0-4300.00-0000-2700-112-000-000 | NN P | 62.75 | | | 62.75 |
| | | | SUPPLIES | | | | | | |
| 230863 | PO-230840 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 655.62 | | | 655.62 |
| | | | SUPPLIES | | | | | | |
| 230863 | PO-230840 | 04/24/2023 | 1WQX-TRYP-LDDR | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 35.38 | | | 35.38 |
| | | | SUPPLIES | | | | | | |
| 230854 | PO-230841 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 1,805.77 | | | 1,805.77 |
| | | | SUPPLIES | | | | | | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-E |
|--------------------|------------|-------------|---|---|-------------|------------|----------|-----|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 103447 (CONTINUED) | | | | | | | | |
| 230859 | PO-230842 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN F | 982.63 | 1,000.72 | |
| | | | SUPPLIES | | | | | |
| 230862 | PO-230846 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 821.30 | 821.30 | |
| | | | SUPPLIES | | | | | |
| 230942 | PO-230895 | 04/24/2023 | 1WYH-FM7Y-4NGP | 1 01-6500-0-4300.00-5770-3150-112-000-000 | NN P | 314.64 | 314.64 | |
| | | | SUPPLIES | | | | | |
| 230955 | PO-230926 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-0824-0-4300.00-1110-1000-110-000-206 | NN P | 264.57 | 264.57 | |
| | | | SUPPLIES | | | | | |
| 230969 | PO-230933 | 04/24/2023 | 1MPT-LKLY-MN9D | 1 01-0000-0-4305.00-0000-3140-112-000-000 | NN P | 167.01 | 167.01 | |
| | | | MEDICAL SUPPLIES | | | | | |
| 230961 | PO-230939 | 04/24/2023 | 1MPT-LKLY-MN9D | 1 01-0000-0-4300.00-0000-7200-112-000-000 | NN F | 126.70 | 125.87 | |
| | | | SUPPLIES | | | | | |
| 230974 | PO-230940 | 04/24/2023 | 1MPT-LKLY-MN9D | 1 01-6500-0-4300.00-5770-3150-112-000-000 | NN P | 25.81 | 25.81 | |
| | | | SUPPLIES | | | | | |
| 231001 | PO-230952 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 241.39 | 241.39 | |
| | | | SUPPLIES | | | | | |
| 231023 | PO-230986 | 04/24/2023 | 13GC-1QNP-VMNQ | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 228.63 | 228.63 | |
| | | | SUPPLIES | | | | | |
| 231023 | PO-230986 | 04/24/2023 | 17YF-KX3C-TJHF | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 91.01 | 91.01 | |
| | | | SUPPLIES | | | | | |
| 231023 | PO-230986 | 04/24/2023 | 1WQX-TRYP-LDDR | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 172.34 | 172.34 | |
| | | | SUPPLIES | | | | | |
| 231023 | PO-230986 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 93.26 | 93.26 | |
| | | | SUPPLIES | | | | | |
| 231041 | PO-231018 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 583.11 | 583.11 | |
| | | | SUPPLIES | | | | | |
| 231061 | PO-231030 | 04/27/2023 | 1KHK-7TQ9-MQQ1 | 1 01-0824-0-4300.00-1110-1000-110-000-105 | NN P | 302.76 | 302.76 | |
| | | | SUPPLIES | | | | | |
| 231061 | PO-231030 | 04/28/2023 | 1YQK-NL61-JJXR | 1 01-0824-0-4300.00-1110-1000-110-000-105 | NN P | 451.81 | 451.81 | |
| | | | SUPPLIES | | | | | |
| 231062 | PO-231033 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-0824-0-4300.00-1110-1000-110-000-206 | NN P | 160.57 | 160.57 | |
| | | | SUPPLIES | | | | | |
| 231105 | PO-231047 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN F | 429.00 | 463.72 | |
| | | | SUPPLIES | | | | | |
| 231132 | PO-231054 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 1,662.47 | 1,662.47 | |
| | | | SUPPLIES | | | | | |
| 231136 | PO-231071 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 1,525.53 | 1,525.53 | |
| | | | SUPPLIES | | | | | |
| 231174 | PO-231101 | 04/26/2023 | 1FXT-VPW9-MHPN | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN F | 334.00 | 387.97 | |
| | | | SUPPLIES | | | | | |
| 231242 | PO-231176 | 04/28/2023 | 1YQK-NL61-JJXR | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 544.81 | 544.81 | |
| | | | SUPPLIES | | | | | |
| 231239 | PO-231177 | 04/28/2023 | 1YQK-NL61-JJXR | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN P | 38.49 | 38.49 | |
| | | | SUPPLIES | | | | | |
| 231301 | PO-231229 | 04/28/2023 | 1KR3-DGWM-KRKN | 1 01-9418-0-4300.00-0000-7405-112-000-000 | NN P | 3,139.52 | 3,139.52 | |
| | | | SUPPLIES | | | | | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|--------------------|--|-------------|---|---|-------------|------------|--------|-----------|
| Req Reference | Date | Description | FD-RESC-Y-0BJT.S0-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 103447 (CONTINUED) | | | | | | | | |
| 231295 | PO-231233 | 04/19/2023 | 1VPT-JMFQ-MMRT | 1 01-2600-0-4300.00-1110-1000-310-000-000 | NN P | 451.53 | | 451.53 |
| | | | SUPPLIES | | | | | |
| 231294 | PO-231234 | 04/19/2023 | 1VPT-JMFQ-MMRT | 1 01-3550-0-4400.00-1110-1000-310-000-000 | NN F | 768.90 | | 768.90 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | |
| 231335 | PO-231254 | 04/24/2023 | CLOSE | 1 01-1100-0-4300.00-1110-1000-110-000-000 | NN C | 3,200.00 | | 0.00 |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 22,285.23 * | | | 22,285.23 |
| 100190/00 | AMERICAN FIDELITY ASSURANCE PO BOX 268805 OKLAHOMA CITY, CA 73126-8805 | | | | | | | |
| 230216 | PO-230196 | 04/26/2023 | D579960 | 1 01-0100-0-9556.00-0000-0000-000-000-000 | NN P | 6,649.45 | | 6,649.45 |
| | | | MISC DISTRICT VOL-DEDS (1) | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 6,649.45 * | | | 6,649.45 |
| 105268/00 | AMERICAN FIDELITY FLEX PO BOX 219326 KANSAS CITY, MO 64121-9326 | | | | | | | |
| 230195 | PO-230195 | 04/26/2023 | 2111730A | 1 01-0100-0-9556.00-0000-0000-000-000-000 | NN P | 370.00 | | 370.00 |
| | | | MISC DISTRICT VOL-DEDS (1) | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 370.00 * | | | 370.00 |
| 101836/00 | APPLE COMPUTER INC P O BOX 846095 DALLAS, TX 75284-6095 | | 942404110 | | | | | |
| 230772 | PO-230737 | 04/25/2023 | CLOSE | 1 01-2600-0-4400.00-1110-1000-310-000-000 | NN C | 25.25 | | 0.00 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | |
| 231218 | PO-231160 | 04/28/2023 | AL16841631 | 1 01-0824-0-4300.00-1110-1000-112-000-110 | NN P | 385.37 | | 385.37 |
| | | | SUPPLIES | | | | | |
| 231218 | PO-231160 | 04/28/2023 | AL14938149 | 1 01-0824-0-4300.00-1110-1000-112-000-110 | NN F | 432.78 | | 432.78 |
| | | | SUPPLIES | | | | | |
| 231235 | PO-231178 | 04/28/2023 | AL17376903 | 1 01-0824-0-4400.00-1110-1000-310-000-110 | NN P | 192.69 | | 192.69 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | |
| 231235 | PO-231178 | 04/28/2023 | AL15384192 | 1 01-0824-0-4400.00-1110-1000-310-000-110 | NN P | 2,044.09 | | 2,044.09 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | |
| 231235 | PO-231178 | 04/28/2023 | AL16047410 | 1 01-0824-0-4400.00-1110-1000-310-000-110 | NN P | 344.24 | | 344.24 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 3,399.17 * | | | 3,399.17 |

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-E |
|------------------------------|---|------------------------------|------------|---|---------|------------------------------|----------|----------|--------|
| | | | | | | | Liq Amt | Net | Amount |
| 105660/00 | AWESOME CHARTERS AND TOURS 3120 W. DOVEWOOD LANE FRESNO, CA 93711 | | 271858427 | | | | | | |
| 230588 PO-230573 | 04/26/2023 | 18635 | | 1 01-6762-0-5716.00-1110-1000-111-000-000 | | NY F | 2,301.00 | 2,301.00 | |
| | | | | | | FIELD TRIPS-D/C TRSF OF SVCS | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 2,301.00 * | | 2,301.00 | |
| 105788/00 | AZEVEDO, MEGAN | | | | | | | | |
| 231150 PO-231106 | 04/27/2023 | REIMB FOR EVERY 15 MIN SUPPL | | 1 01-0311-0-4300.00-1100-4100-310-000-000 | | NN F | 1,000.00 | 998.59 | |
| | | | | | | SUPPLIES | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 998.59 * | | 998.59 | |
| 102988/00 | BAFFUNNO, MATT | | | | | | | | |
| | PO-220717 | 04/19/2023 | CLOSE | 1 01-3550-0-5200.00-1110-1000-310-000-000 | | NN C | 1,281.00 | 0.00 | |
| | | | | | | TRAVEL & CONFERENCE | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | 0.00 | |
| 103058/00 | BARNES & NOBELE INC PO BOX 930455 ATLANTA, GA 31193-0455 | | 000000000 | | | | | | |
| 231167 PO-231095 | 04/28/2023 | 4405706 | | 1 01-2600-0-4400.00-1110-1000-310-000-000 | | NN F | 2,755.20 | 2,755.20 | |
| | | | | | | NON-CAPITALIZED EQUIPMENT | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 2,755.20 * | | 2,755.20 | |
| 105737/00 | BLOSSOMING SPEECH THERAPY 19114 TYRONE ST. SPRING, TX 77373 | | 883822132 | | | | | | |
| 230755 PO-230720 | 05/01/2023 | 1010 | | 1 01-6500-0-5866.00-5770-3150-112-000-000 | | NY P | 6,896.37 | 6,896.37 | |
| | | | | | | PROFESSIONAL SERVICES | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 6,896.37 * | | 6,896.37 | |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 05/01/23 09:19 PAGE 6
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|-----------------------------|--|--------------|---|-------------|-------------|------------|----------|
| Req Reference | Date | Description | | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | |
| 105692/00 | | BLUUM USA, INC. 4675 E COTTON CENTER BLVD SUITE 155 PHOENIX, AZ 85040 | 860716114 | | | | | |
| 231267 | PO-231205 04/28/2023 906287 | | | 1 01-0000-0-5810.00-1110-1000-112-000-000 | NN F | 19,485.00 | 19,485.00 | |
| | | | | SOFTWARE LICENSE | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 19,485.00 * | 19,485.00 | |
| 105627/00 | | BULK BOOKSTORE 3330 NEW YEON AVE SUITE 230 PORTLAND, CA 97210 | | | | | | |
| | PO-220218 04/25/2023 CLOSE | | | 1 01-6300-0-4300.00-1110-1000-310-000-000 | NN C | 904.44 | 0.00 | |
| | | | | SUPPLIES | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | |
| 103066/00 | | CADA & CASL 7960 SOQUEL AVE SUITE B112 APTOSD, CA 95003 | 000000000 | | | | | |
| | PO-220487 04/25/2023 CLOSE | | | 1 01-1100-0-5300.00-1801-4200-310-000-000 | NN C | 275.00 | 0.00 | |
| | | | | DUES & MEMBERSHIPS | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | |
| 105355/00 | | CALIFORNIA LANDSCAPE SUPPLY 4107 MORGAN RD CERES, CA 95307 | | | | | | |
| 231327 | PO-231279 04/26/2023 72339 | | | 1 01-2600-0-4400.00-1110-1000-115-000-000 | NN F | 1,439.15 | 1,439.15 | |
| | | | | NON-CAPITALIZED EQUIPMENT | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 1,439.15 * | 1,439.15 | |
| 105063/00 | | CATA PO BOX 186 GALT, CA 95632 | | | | | | |
| 231369 | PO-231315 04/26/2023 2242 | | | 1 01-3550-0-5200.00-1110-1000-310-000-000 | NN F | 1,765.00 | 1,765.00 | |
| | | | | TRAVEL & CONFERENCE | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 1,765.00 * | 1,765.00 | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-E |
|---------------|---|-------------|---|----------|---|------------|--------|--------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 016617/00 | CENTRAL REGION SCHOOL INSURANCE GROUP 4101 TULLY ROAD, SUITE 501 MODESTO, CA 95356 | 000000000 | | | | | | |
| PV-230387 | 04/28/2023 | 23-060 | 01-0000-0-5200.00-0000-2100-112-000-000 | NN | | 74.00 | | 74.00 |
| | | | TRAVEL & CONFERENCE | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 74.00 * | | | 74.00 |
| 016633/00 | CENTRAL SANITARY SUPPLY CO 416 N 9TH STREET MODESTO, CA 95350 | 000000000 | | | | | | |
| 230204 | PO-230180 | 04/28/2023 | 1083002-10001 | 05/01/23 | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 685.92 | 685.92 |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 685.92 * | | | 685.92 |
| 104854/00 | CERES WORLD TRAVEL 3012 N. WALNUT RD TURLOCK, CA 95382 | 680532311 | | | | | | |
| 230813 | PO-230782 | 04/25/2023 | CLOSE | | 1 01-6500-0-5200.00-5770-2100-112-000-000 | NY C | 907.47 | 0.00 |
| | | | | | TRAVEL & CONFERENCE | | | |
| 230813 | PO-230782 | 04/25/2023 | CLOSE | | 2 01-0824-0-5200.00-1110-2100-112-000-104 | NY C | 907.47 | 0.00 |
| | | | | | TRAVEL & CONFERENCE | | | |
| 230813 | PO-230782 | 04/25/2023 | CLOSE | | 3 01-3010-0-5200.00-1110-1000-310-000-000 | NY C | 907.47 | 0.00 |
| | | | | | TRAVEL & CONFERENCE | | | |
| | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | | 0.00 |
| 019127/00 | COAST HARDWARE 545 FIFTH STREET GUSTINE, CA 95322 | 000000000 | | | | | | |
| 231254 | PO-231174 | 05/01/2023 | 537677 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 12.98 | 12.98 |
| | | | | | SUPPLIES | | | |
| 231254 | PO-231174 | 05/01/2023 | 537686 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 20.10 | 20.10 |
| | | | | | SUPPLIES | | | |
| 231254 | PO-231174 | 05/01/2023 | 537720 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 25.96 | 25.96 |
| | | | | | SUPPLIES | | | |
| 231254 | PO-231174 | 05/01/2023 | 537735 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 17.51 | 17.51 |
| | | | | | SUPPLIES | | | |
| 231254 | PO-231174 | 05/01/2023 | 537884 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 16.21 | 16.21 |
| | | | | | SUPPLIES | | | |
| 231254 | PO-231174 | 05/01/2023 | 537890 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 30.30 | 30.30 |
| | | | | | SUPPLIES | | | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef | |
|--------------------|------------|-------------|---|---------|---|------------|--------|----------|--------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | | |
| 019127 (CONTINUED) | | | | | | | | | |
| 231254 | PO-231174 | 05/01/2023 | 537962 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 84.36 | 84.36 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 537984 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 43.87 | 43.87 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 537998 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 137.46 | 137.46 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538173 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 7.13 | 7.13 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538185 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 19.46 | 19.46 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538198 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 14.27 | 14.27 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538222 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 17.95 | 17.95 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538380 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 48.66 | 48.66 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538777 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 11.90 | 11.90 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538886 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 41.11 | 41.11 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538913 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 7.77 | 7.77 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538920 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 15.14 | 15.14 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 538996 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 8.65 | 8.65 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539085 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 18.38 | 18.38 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539157 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 17.17 | 17.17 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539453 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 7.34 | 7.34 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539570 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 63.78 | 63.78 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539590 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 97.41 | 97.41 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539593 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 25.96 | 25.96 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539648 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 40.24 | 40.24 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539669 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 2.30 | 2.30 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 539758 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN M | | -2.84 | -2.84 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 540025 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | | 22.27 | 22.27 |
| | | | | | SUPPLIES | | | | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-E |
|---------------|------------|-------------|---|---------|-------------|------------|--------|-----|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |

019127 (CONTINUED)

| | | | | | | | | | |
|--------|-----------|------------|--------|---|---|----|---|----------|--------|
| 231254 | PO-231174 | 05/01/2023 | 540131 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN | P | 46.23 | 46.23 |
| | | | | | SUPPLIES | | | | |
| 231254 | PO-231174 | 05/01/2023 | 540139 | 1 | 01-8150-0-4300.00-0000-8110-112-000-000 | NN | P | 2.14 | 2.14 |
| | | | | | SUPPLIES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 921.17 * | 921.17 |

104913/00 COOLE SCHOOL
 1213 WEST LOOP NORTH SUITE 100
 HOUSTON, TX 77005

| | | | | | | | | | |
|-----------|------------|-------|--|---|---|----|---|--------|------|
| PO-220667 | 04/25/2023 | CLOSE | | 1 | 01-0824-0-4300.00-1110-1000-110-000-106 | NN | C | 169.28 | 0.00 |
| | | | | | SUPPLIES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | 0.00 |

105661/00 DELTA CHARTER
 PO BOX 5547
 STOCKTON, CA 95205
 680014816

| | | | | | | | | | |
|--------|-----------|------------|-------|---|---|----|---|--------|------|
| 230524 | PO-231124 | 04/25/2023 | CLOSE | 1 | 01-0824-0-5200.00-1110-1000-310-000-106 | NY | C | 277.04 | 0.00 |
| | | | | | TRAVEL & CONFERENCE | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | 0.00 |

104588/00 DISCOUNT SCHOOL SUPPLY
 P.O. BOX 734309
 CHICAGO, IL 60673-4309
 000000000

| | | | | | | | | | |
|--------|-----------|------------|--------------|---|---|----|---|----------|--------|
| 231237 | PO-231183 | 04/28/2023 | P42081450101 | 1 | 01-2600-0-4300.00-1110-1000-110-000-000 | NN | P | 127.71 | 127.71 |
| | | | | | SUPPLIES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 127.71 * | 127.71 |

100504/00 DIVISION OF THE STATE
 DEPARTMENT OF GENERAL/FISCAL
 PO BOX 959053
 WEST SACRAMENTO, CA 95798-905

| | | | | | | | | | |
|--------|-----------|------------|--------------------------------|---|---|----|---|------------|----------|
| 231322 | PO-231250 | 04/28/2023 | 02-121357 Gustine Central Kitc | 1 | 01-0824-0-6215.00-0000-8500-112-000-208 | NN | F | 5,000.00 | 5,000.00 |
| | | | | | ARCHITECT/ ENGINEERING FEES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 5,000.00 * | 5,000.00 |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 05/01/23 09:19 PAGE 10
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-ExtRef |
|---------------|----------------------|---|--------------|---|-------------|----------|----|------------|----------|
| Req Reference | Date | Description | | | | Liq Amt | | Net Amount | |
| 103558/00 | | DON'S MOBILE GLASS 3800 FINCH RD MODESTO, CA 95357 | 000000000 | | | | | | |
| 230225 | PO-230205 05/01/2023 | ITUR554802 | | 1 01-0823-0-5640.00-0000-3600-112-000-000 | NN P | 50.00 | | 50.00 | |
| | | | | REPAIRS/MAINT OF EQUIPMENT | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 50.00 * | | 50.00 | |
| 105719/00 | | EPIC SPORTS 9750 E 53RD ST. NORTH BEL AIRE, KS 67226 | 522222637 | | | | | | |
| 230308 | PO-230403 04/25/2023 | CLOSE | | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN C | 3,683.75 | | 0.00 | |
| | | | | SUPPLIES | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | 0.00 | |
| 102063/00 | | FILIPPINI, LISA | | | | | | | |
| 231323 | PO-231262 04/26/2023 | REIMB VEHICLE WASH | | 1 01-0000-0-5899.00-0000-7200-112-000-000 | NN F | 15.00 | | 15.00 | |
| | | | | OTHER SERVICES, FEES, OP EXPS | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 15.00 * | | 15.00 | |
| 102022/00 | | FIRST STEP GREENHOUSES 43315 CALLE ROCINANTE TEMECULA, CA 92592 | 000000000 | | | | | | |
| 231028 | PO-230990 04/19/2023 | CLOSE | | 1 01-7010-0-4300.00-1110-1000-310-000-000 | NN C | 70.98 | | 0.00 | |
| | | | | SUPPLIES | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | 0.00 | |
| 032111/00 | | FLINN SCIENTIFIC, INC. PO BOX 71721 CHICAGO, IL 60694-1721 | 000000000 | | | | | | |
| PO-220890 | 04/25/2023 | CLOSE | | 1 01-3010-0-4300.00-1110-1000-310-000-000 | NN C | 5,677.93 | | 0.00 | |
| | | | | SUPPLIES | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | 0.00 | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-Ex |
|---------------|--|-------------|---|---------|-------------|------------|--------|------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 032475/00 | FORD'S FARM SUPPLY 1302 SOUTH AVENUE GUSTINE, CA 95322 | 770483584 | | | | | | |
| 231221 | PO-231156 04/28/2023 174171 | | 1 01-8150-0-4300.00-0000-8110-112-000-000 | NN P | 29.23 | 29.23 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 29.23 * | 29.23 | | |
| 105495/00 | GARCIA, JACQUELINE V. " | 000000000 | | | | | | |
| 231190 | PO-231108 04/26/2023 REIMB FOR MARCH | | 1 01-2600-0-4300.00-1110-1000-111-000-000 | NN P | 318.74 | 318.74 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 318.74 * | 318.74 | | |
| 104344/00 | GARY'S RENT-A-CAN 21311 BLOSS AVENUE HILMAR, CA 95324 | | | | | | | |
| 230890 | PO-230864 04/28/2023 A-113408 | | 1 01-1100-0-5899.00-1801-4200-310-000-000 | NN F | 762.98 | 572.81 | | |
| | | | OTHER SERVICES, FEES, OP EXPS | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 572.81 * | 572.81 | | |
| 105677/00 | GIMKIT PO BOX 19833 SEATTLE, WA 98109 | 830772884 | | | | | | |
| | PO-220684 04/25/2023 CLOSE | | 1 01-0824-0-5866.00-1110-1000-310-000-102 | NY C | 650.00 | 0.00 | | |
| | | | PROFESSIONAL SERVICES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | | |
| 105286/00 | GNR TRUCK WASH PO BOX 509 GUSTINE, CA 95322 | 810876735 | | | | | | |
| 230224 | PO-230204 04/26/2023 97570 | | 1 01-0823-0-5899.00-0000-3600-112-000-000 | NY P | 55.00 | 55.00 | | |
| | | | OTHER SERVICES, FEES, OP EXPS | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 55.00 * | 55.00 | | |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

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| Vendor/Addr Remit name Req Reference Date Description | Tax ID num | Deposit type | ABA num | Account num | EE ES E-Term E-ExtRef Liq Amt Net Amount |
|---|------------|--|---------|-------------|---|
| 105724/00 HARVEST RIGHT 95 N FOXBORO DR STE 100 NORTH SALT LAKE, UT 84054 | | | | | |
| 230345 PO-230338 04/19/2023 CLOSE | | 1 01-6387-0-4300.00-3824-1000-310-000-000 NN C | | | 224.37 0.00 |
| | | SUPPLIES | | | 0.00 |
| | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 |
| 105762/00 HIRSCH SOLUTIONS INC. 490 WHEELER RD SUITE 285 HAUPPAUGE, NY 11788 | | | | | |
| 230733 PO-230706 04/25/2023 CLOSE | | 1 01-2600-0-4400.00-1110-1000-310-000-000 NN C | | | 209.13 0.00 |
| | | NON-CAPITALIZED EQUIPMENT | | | 0.00 |
| | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 |
| 105461/00 HOFFMAN SECURITY 2301 AVIATION DR ATWATER, CA 95301-5120 | 770079072 | | | | |
| 230756 PO-230721 04/28/2023 618932 | | 1 01-0000-0-5570.00-0000-8200-112-000-000 NY P | | | 1,650.00 1,650.00 |
| | | ALARM MONITORING | | | 1,650.00 |
| | | TOTAL PAYMENT AMOUNT | | 1,650.00 * | 1,650.00 |
| 100659/00 HOME DEPOT CREDIT SERVICES DEPT. 32- 2149232914 PO BOX 9001030 LOUISVILLE, KY 40290-1030 | | | | | |
| 230341 PO-230331 04/24/2023 close | | 1 01-7010-0-4300.00-1110-1000-310-000-000 NN C | | | 99.83 0.00 |
| | | SUPPLIES | | | 0.00 |
| 230714 PO-230692 04/19/2023 CLOSE | | 1 01-6387-0-4300.00-3824-1000-310-000-000 NN C | | | 1,048.92 0.00 |
| | | SUPPLIES | | | 0.00 |
| | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-End | of |
|---------------|---|-------------|-------------------|-----------------------|---|---------|-----|--------|------------|----------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO | GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net | Amount | | |
| 105714/00 | IOANE, BRIANA | | | | | | | | | |
| 230251 | PO-230237 | 04/25/2023 | CLOSE | 1 | 01-0824-0-4314.00-1110-1000-310-000-302 | NN | C | | 107.53 | 0.00 |
| | | | | | FOOD - OTHER | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |
| 103744/00 | J & F FERTILIZER 1275 NORTH AVE GUSTINE, CA 95322 | 770240546 | | | | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11027 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 266.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11026 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 266.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11025 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 266.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11010 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 133.00 | 133.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11011 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 266.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11013 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 226.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231307 | PO-231242 | 04/26/2023 | 11012 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 0.00 | 266.00 |
| | | | | | ALARM MONITORING | | | | | |
| 231321 | PO-231330 | 05/01/2023 | 11040 | 1 | 01-0000-0-5570.00-0000-8200-112-000-000 | NY | P | | 918.00 | 918.00 |
| | | | | | ALARM MONITORING | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 2,647.00 * | 2,647.00 |
| 104363/00 | JOE'S LANDSCAPING & CONCRRT IN & CONCRETE INC. PO BOX 883 NEWMAN, CA 95360 | 000000000 | | | | | | | | |
| 231311 | PO-231245 | 04/28/2023 | 13870 | 1 | 01-0824-0-5802.00-0000-8110-112-000-201 | NN | P | | 425.00 | 425.00 |
| | | | | | MAINTENANCE AGRMTS-NONEQUIP | | | | | |
| 231311 | PO-231245 | 04/28/2023 | 13872 | 1 | 01-0824-0-5802.00-0000-8110-112-000-201 | NN | P | | 451.50 | 451.50 |
| | | | | | MAINTENANCE AGRMTS-NONEQUIP | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 876.50 * | 876.50 |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 05/01/23 09:19 PAGE 14
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|------------------|------------------------|------------------------|--------------|---|-------------|------------|------------|----------|
| Req Reference | Date | Description | | | | Liq Amt | Net Amount | |
| 101794/00 | JOSTENS INC | | | | | | | |
| | 21336 NETWORK PLACE | | | | | | | |
| | CHICAGO, IL 60673-1213 | | | | | | | |
| 231165 PO-231120 | 04/28/2023 | 31198784 | | 1 01-0824-0-4300.00-1110-1000-310-000-111 | NN P | 1,614.44 | 1,614.44 | |
| | | | | SUPPLIES | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 1,614.44 * | 1,614.44 | |
| 048810/00 | LAKESHORE | 0000000000 | | | | | | |
| | 1144 MONTIGUE AVENUE | | | | | | | |
| | SAN LEANDRO, CA 94577 | | | | | | | |
| PO-220788 | 04/25/2023 | CLOSE | | 1 01-1100-0-4400.00-1110-1000-110-000-000 | NN C | 298.29 | 0.00 | |
| | | | | NON-CAPITALIZED EQUIPMENT | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | |
| 103263/00 | MAIER, MELINDA | | | | | | | |
| 230019 PO-230216 | 04/25/2023 | CLOSE | | 1 01-6300-0-4300.00-1110-1000-110-000-000 | NN C | 112.12 | 0.00 | |
| | | | | SUPPLIES | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | |
| 105726/00 | MARTINEZ, GRACIELA | | | | | | | |
| 230347 PO-230340 | 04/19/2023 | CLOSE | | 1 01-7010-0-4300.00-1110-1000-310-000-000 | NN C | 500.00 | 0.00 | |
| | | | | SUPPLIES | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 0.00 * | 0.00 | |
| 105797/00 | MATUK, GLORIA | | | | | | | |
| 231230 PO-231184 | 04/26/2023 | MILEAGE REIMB 04/20/23 | | 1 01-3010-0-5230.00-1110-1000-310-000-000 | NN P | 974.11 | 974.11 | |
| | | | | MILEAGE | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 974.11 * | 974.11 | |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 05/01/23 09:19 PAGE 15
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-E |
|---------------|------------|-------------|--------------|---------|-------------|---------|------------|-----|
| Req Reference | Date | Description | | | | Liq Amt | Net Amount | |

102224/00 MEDEIROS, KIMBERLEY

| | | | | | | | | |
|-----------|------------|-------------------------|--|----------|--|--|--------|--|
| PV-230386 | 04/26/2023 | REIMB FOR FUEL 04/20/23 | 01-0824-0-5200.00-1110-1000-112-000-104 NN | | | | 121.44 | |
| | | | TRAVEL & CONFERENCE | | | | | |
| | | TOTAL PAYMENT AMOUNT | | 121.44 * | | | 121.44 | |

105573/00 MERCED COLLEGE
 3600 M STREET
 MERCED, CA 95348
 000000000

| | | | | | | | | |
|--------|-----------|----------------------|----------------------------|---|--|--|----------|----------|
| 231373 | PO-231312 | 04/27/2023 | GUSTINE HIGH SCHOOL SPRG23 | 1 | 01-0824-0-4300.00-1110-1000-310-000-106 N2 P | | 1,829.25 | 1,829.25 |
| | | | SUPPLIES | | | | | |
| 231373 | PO-231312 | 04/27/2023 | GUSTINE HIGH SCHOOL FALL22 | 1 | 01-0824-0-4300.00-1110-1000-310-000-106 N2 F | | 350.00 | 350.00 |
| | | | SUPPLIES | | | | | |
| | | TOTAL PAYMENT AMOUNT | | | 2,179.25 * | | 2,179.25 | |

104111/00 MERCED COUNTY ACSA, REGION IX
 1120 W. 22ND STREET
 MERCED, CA 95340

| | | | | | | | | |
|--------|-----------|----------------------|--------------------------|---|--|--|--------|--------|
| 231326 | PO-231329 | 04/26/2023 | GUSTINE UNIFIED 22-23 YR | 1 | 01-0000-0-5200.00-0000-7150-112-000-000 NN F | | 495.00 | 495.00 |
| | | | TRAVEL & CONFERENCE | | | | | |
| | | TOTAL PAYMENT AMOUNT | | | 495.00 * | | 495.00 | |

056337/00 MERCED COUNTY OFFICE OF
 EDUCATION
 632 W. 13TH STREET
 MERCED, CA 95340
 0000000000

| | | | | | | | | |
|--------|-----------|----------------------|--------------------------|---|---|--|--------|--------|
| 230923 | PO-230883 | 04/26/2023 | GUSTINE UNIFIED 22-23 YR | 1 | 01-0824-0-5866.00-1110-1000-310-000-105 N F | | 300.00 | 300.00 |
| | | | PROFESSIONAL SERVICES | | | | | |
| | | TOTAL PAYMENT AMOUNT | | | 300.00 * | | 300.00 | |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

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| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|------------------|---|-------------|--|---------|-------------|---------|------------|----------|
| Req Reference | Date | Description | | | | Liq Amt | Net Amount | |
| 092087/00 | NAPA AUTO PARTS 1945 W. FRONT ST SELMA, CA 93662 | 770001024 | | | | | | |
| 230313 PO-230299 | 04/26/2023 373255 | | 1 01-8150-0-5650.00-0000-8200-112-000-000 NN P | | | 86.28 | 86.28 | |
| | | | REPAIRS/MAIN - VEHICLES | | | | | |
| 230313 PO-230299 | 04/28/2023 372647 | | 1 01-8150-0-5650.00-0000-8200-112-000-000 NN P | | | 18.87 | 18.87 | |
| | | | REPAIRS/MAIN - VEHICLES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 105.15 * | | 105.15 | |
| 101470/00 | P G & E BOX 997300 SACRAMENTO, CA 95899-7300 | | | | | | | |
| 230751 PO-230717 | 04/27/2023 5200862197-2 04/17/23 | | 2 01-0000-0-5510.00-0000-8200-112-000-000 NN P | | | 990.94 | 990.94 | |
| | | | HEATING BUTANE, OIL | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 990.94 * | | 990.94 | |
| 103477/00 | PAMELA J CREAMER PERRY | | | | | | | |
| 2 PO-231294 | 04/27/2023 REIMB FOR ADDITIONAL CRED | | 1 01-6500-0-5300.00-0000-2100-112-000-000 NN F | | | 100.00 | 100.00 | |
| | | | DUES & MEMBERSHIPS | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 100.00 * | | 100.00 | |
| 105585/00 | PARADIGM 1225 4TH STREET #363 SAN FRANCISCO, CA 94158 | 000000000 | | | | | | |
| 231145 PO-231052 | 04/28/2023 43497 | | 1 01-0000-0-5800.00-1110-3143-112-000-000 NN P | | | 16.43 | 16.43 | |
| | | | PROFES'L/CONSULTG SVCS/OP EXP | | | | | |
| 231145 PO-231052 | 04/28/2023 CRCS2361 | | 1 01-0000-0-5800.00-1110-3143-112-000-000 NN P | | | 600.00 | 600.00 | |
| | | | PROFES'L/CONSULTG SVCS/OP EXP | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 616.43 * | | 616.43 | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-Exp |
|---------------|------------|-------------|---|---------|-------------|------------|--------|-------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |

| | | | | | | | | | |
|-----------|------------------------|------------|-------|---|---|----|---|---------|-------|
| 066508/00 | PARREIRA'S AUTO REPAIR | 770272131 | | | | | | | |
| | 424 3RD AVENUE | | | | | | | | |
| | GUSTINE, CA 95322 | | | | | | | | |
| 230881 | PO-230850 | 04/28/2023 | 46337 | 1 | 01-8150-0-5650.00-0000-8200-112-000-000 | NY | P | 81.18 | 81.18 |
| | | | | | REPAIRS/MAIN - VEHICLES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 81.18 * | 81.18 |

| | | | | | | | | | |
|-----------|----------------------------|------------|----------|---|---|----|---|------------|----------|
| 104438/00 | PEARSON | | | | | | | | |
| | 13036 COLLECTION CENTER DR | | | | | | | | |
| | CHICAGO, IL 60693 | | | | | | | | |
| 231304 | PO-231236 | 04/26/2023 | 21635712 | 1 | 01-6500-0-4300.00-5770-3150-112-000-000 | NN | F | 1,222.27 | 1,172.09 |
| | | | | | SUPPLIES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 1,172.09 * | 1,172.09 |

| | | | | | | | | | |
|-----------|-------------------|------------|--------------|---|---|----|---|----------|--------|
| 101388/00 | PIZZA FACTORY | | | | | | | | |
| | 447 5TH STREET | | | | | | | | |
| | GUSTINE, CA 95322 | | | | | | | | |
| 231232 | PO-231189 | 04/27/2023 | GES 04/06/23 | 1 | 01-1100-0-4300.00-1110-1000-110-000-000 | NN | F | 120.05 | 120.05 |
| | | | | | SUPPLIES | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 120.05 * | 120.05 |

| | | | | | | | | | |
|-----------|-----------------------|------------|------------------------------|---|---|----|---|------------|----------|
| 104260/00 | PURCHASE POWER | 000000000 | | | | | | | |
| | PITNEY BOWES BANK INC | | | | | | | | |
| | PO BOX 981026 | | | | | | | | |
| | BOSTON, MA 02298-1026 | | | | | | | | |
| 230914 | PO-230874 | 04/28/2023 | 8000-9090-0990-5147 05/14/23 | 1 | 01-0000-0-5930.00-0000-7200-112-000-000 | NN | P | 1,954.54 | 1,954.54 |
| | | | | | COMMUNICATION - POSTAGE/METER | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 1,954.54 * | 1,954.54 |

| | | | | | | | | | |
|-----------|----------------------|------------|-------|---|---|----|---|--------|------|
| 101252/00 | RALEY'S | | | | | | | | |
| | IN STORE CHARGE | | | | | | | | |
| | P.O. BOX 13778 | | | | | | | | |
| | SACRAMENTO, CA 95853 | | | | | | | | |
| 231188 | PO-231130 | 04/24/2023 | CLOSE | 1 | 01-2600-0-4400.00-1110-1000-111-000-000 | NN | C | 682.61 | 0.00 |
| | | | | | NON-CAPITALIZED EQUIPMENT | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | 0.00 |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

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| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|---|-------------|--|---|-------------|------------|------------|----------|
| Req Reference | Date | Description | | FD-RESC-Y-0BJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS | | Liq Amt | Net Amount | |
| 104538/00 | RALEY'S PO BOX 13778 SACRAMENTO, CA 95853 | | | | | | | |
| 230776 | PO-230742 04/25/2023 CLOSE | | 1 01-2600-0-4300.00-1110-1000-310-000-000 NN C | | | 121.97 | 0.00 | |
| | | | SUPPLIES | | | | | |
| 231027 | PO-230991 04/25/2023 CLOSE | | 1 01-2600-0-4300.00-1110-1000-310-000-000 NN C | | | 200.00 | 0.00 | |
| | | | SUPPLIES | | | | | |
| 231126 | PO-231075 04/25/2023 CLOSE | | 1 01-2600-0-4300.00-1110-1000-310-000-000 NN C | | | 600.00 | 0.00 | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | 0.00 | |
| 103560/00 | REALLY GOOD STUFF, LLC PO BOX 734329 CHICAGO, IL 60673-4329 | | | | | | | |
| 231035 | PO-231017 05/01/2023 8173473 | | 1 01-2600-0-4300.00-1110-1000-110-000-000 NN F | | | 681.98 | 621.04 | |
| | | | SUPPLIES | | | | | |
| 231170 | PO-231098 04/28/2023 8204480 | | 1 01-2600-0-4300.00-1110-1000-110-000-000 NN F | | | 1,446.69 | 1,445.63 | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 2,066.67 * | 2,066.67 | |
| 103560/00 | ROSE BRAND PO BOX 1536 SECAUCUS, NJ 07096 | 000000000 | | | | | | |
| | PO-220888 04/25/2023 CLOSE | | 1 01-3010-0-4300.00-1110-1000-310-000-000 NN C | | | 1,690.64 | 0.00 | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | 0.00 | |
| 104245/00 | SAN JOAQUIN PEST CONTROL PO BOX 7705 FRESNO, CA 93747-7705 | | | | | | | |
| 230210 | PO-230189 04/28/2023 274643 | | 1 01-8150-0-5565.00-0000-8110-112-000-000 NN P | | | 100.00 | 100.00 | |
| | | | PEST CONTROL | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 100.00 * | 100.00 | |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-Ex |
|---------------|---|-------------|-------------------|-----------------------|---|----------|------------|--------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.S0 | GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | |
| 104967/00 | SARAH THOMMEN | | | | | | | |
| | PO-220175 | 04/25/2023 | close | 1 | 01-6300-0-4300.00-1110-1000-310-000-000 | NN C | 200.00 | 0.00 |
| | | | | | SUPPLIES | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 0.00 * | | 0.00 |
| 100832/00 | SCHOLASTIC PO BOX 630446 CINCINNATI, OH 45263-0446 | 000000000 | | | | | | |
| 231031 | PO-231023 | 04/28/2023 | 7708683 | 1 | 01-0824-0-4200.00-1110-1000-110-000-107 | NN P | 195.93 | 195.93 |
| | | | | | BOOKS AND REFERENCE MATERIALS | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 195.93 * | | 195.93 |
| 100252/00 | SCHOOL HEALTH CORPORATION 6764 EAGLE WAY CHICAGO, IL 60678-1067 | 000000000 | | | | | | |
| | PO-220838 | 04/25/2023 | CLOSE | 1 | 01-3010-0-4300.00-1110-1000-310-000-000 | NN C | 1,207.10 | 0.00 |
| | | | | | SUPPLIES | | | |
| 230702 | PO-230688 | 04/25/2023 | CLOSE | 1 | 01-3010-0-4300.00-1110-1000-310-000-000 | NN C | 318.25 | 0.00 |
| | | | | | SUPPLIES | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 0.00 * | | 0.00 |
| 101568/00 | SCHOOL SERVICES OF CALIFORNIA INC PO BOX 516613 LOS ANGELES, CA 90021-0599 | | | | | | | |
| 230148 | PO-230101 | 04/28/2023 | 0137094 | 1 | 01-0000-0-5899.00-0000-7200-112-000-000 | NN P | 355.00 | 355.00 |
| | | | | | OTHER SERVICES, FEES, OP EXPS | | | |
| | | | | | TOTAL PAYMENT AMOUNT | 355.00 * | | 355.00 |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

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| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-ExtRef |
|---------------|------------|--|--------------|---|-------------|----|----|----------|------------|
| Req Reference | Date | Description | | | | | | Liq Amt | Net Amount |
| 103403/00 | | SCHOOL SPECIALTY PO BOX 825640 PHILADELPHIA, PA 19182-5640 | 000000000 | | | | | | |
| | PO-220887 | 04/25/2023 CLOSE | | 1 01-3010-0-4300.00-1110-1000-310-000-000 | NN C | | | 20.27 | 0.00 |
| | | | | SUPPLIES | | | | | 0.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |
| 101918/00 | | SCHOOL SPECIALTY INC PO BOX 825640 PHILADELPHIA, PA 19182-5640 | 000000000 | | | | | | |
| | 231168 | PO-231096 04/28/2023 208132074554 | | 1 01-2600-0-4300.00-1110-1000-110-000-000 | NN F | | | 294.04 | 294.24 |
| | | | | SUPPLIES | | | | | 294.24 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 294.24 * | 294.24 |
| 102033/00 | | SCHOOL SPECIALTY INC PO BOX 825640 PHILADELPHIA, PA 19152-5640 | 000000000 | | | | | | |
| | PO-220325 | 04/25/2023 CLOSE | | 1 01-0824-0-4400.00-1110-1000-310-000-112 | NN C | | | 2,598.70 | 0.00 |
| | | | | NON-CAPITALIZED EQUIPMENT | | | | | 0.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |
| 105421/00 | | SHERMAN R. GARNETT 1747 COOLCREST AVE UPLAND, CA 91784 | 462792164 | | | | | | |
| | PO-220597 | 04/25/2023 CLOSE | | 1 01-3010-0-5201.00-1110-1000-310-000-000 | NN C | | | 2,500.00 | 0.00 |
| | | | | PROFESSIONAL DEVLPMNT TRAINING | | | | | 0.00 |
| | PO-220716 | 04/25/2023 CLOSE | | 1 01-3010-0-4300.00-1110-1000-310-000-000 | NN C | | | 107.46 | 0.00 |
| | | | | SUPPLIES | | | | | 0.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |
| 105433/00 | | SNIFF SIT PLAY 924 PARKWOOD DR MODESTO, CA 95350 | 000000000 | | | | | | |
| | 230073 | PO-230022 04/28/2023 344 | | 1 01-0000-0-5899.00-0000-8300-112-000-000 | NN P | | | 260.00 | 260.00 |
| | | | | OTHER SERVICES, FEES, OP EXPS | | | | | 260.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 260.00 * | 260.00 |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-Ex | | |
|---------------|------------|---|--------------|---|---|---------|------------|------|-------------|-----------|
| Req Reference | Date | Description | | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | | |
| 104446/00 | | SOCCER.COM 431 US HWY 70A EAST HILLSBOROUGH, NC 27278 | | | | | | | | |
| | PO-220542 | 04/25/2023 | CLOSE | 1 | 01-1100-0-4300.00-1801-4200-310-000-000 | NN | C | | 1,508.41 | 0.00 |
| | | | | | SUPPLIES | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |
| 104029/00 | | SODEXO INC & AFFILIATES PO BOX 360170 PITTSBURGH, PA 15251-6170 | | | | | | | | |
| 231178 | PO-231111 | 04/26/2023 | 295023 | 1 | 01-1100-0-4300.00-1110-1000-111-000-000 | NN | P | | 216.17 | 216.17 |
| | | | | | SUPPLIES | | | | | |
| 231367 | PO-231317 | 04/27/2023 | 295024 | 1 | 01-3010-0-5220.00-1110-1000-110-000-000 | NN | P | | 68.70 | 68.70 |
| | | | | | MEALS | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 284.87 * | 284.87 |
| 103613/00 | | SOLUTION TREE 555 NORTH MORTON STREET BLOOMINGTON, IN 47404 | | | | | | | | |
| 231293 | PO-231228 | 04/28/2023 | S277834 | 1 | 01-0000-0-5201.00-1110-1000-112-000-000 | NN | P | | 14,800.00 | 14,800.00 |
| | | | | | PROFESSIONAL DEVLPMNT TRAINING | | | | | |
| 231293 | PO-231228 | 04/28/2023 | S276963 | 1 | 01-0000-0-5201.00-1110-1000-112-000-000 | NN | P | | 7,400.00 | 7,400.00 |
| | | | | | PROFESSIONAL DEVLPMNT TRAINING | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 22,200.00 * | 22,200.00 |
| 101686/00 | | SOUTHERN ATHLETIC LEAGUE P.O. BOX 844 ATWATER, CA 95301 | | | | | | | | |
| | PO-220384 | 04/25/2023 | CLOSE | 1 | 01-1100-0-5300.00-1801-4200-310-000-000 | NN | C | | 1,800.00 | 0.00 |
| | | | | | DUES & MEMBERSHIPS | | | | | |
| | | | | | TOTAL PAYMENT AMOUNT | | | | 0.00 * | 0.00 |

014 Gustine Unified School Dist. J15121
 APRIL 18 WARRANT REG 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0032 April 18 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.21 05/01/23 09:19 PAGE 22
 << Held for Audit >>

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|--|-------------|---|---------|-------------|------------|--------|----------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 103885/00 | STANDARD INSURANCE COMPANY PO BOX 4664 PORTLAND, OR 97208-4664 | | | | | | | |
| 230209 | PO-230188 04/27/2023 CT 501236 | 05/01/23 | 1 01-0100-0-9556.00-0000-0000-000-000-000 | NN P | 2,055.45 | 2,055.45 | | |
| | | | MISC DISTRICT VOL-DEDS (1) | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 2,055.45 * | | | 2,055.45 |
| 105447/00 | STOPIT SOLUTIONS 101 CRAWFORDS CORNER RD SUIT 4-105R HOLMDEL, NJ 07733 | | | | | | | |
| | PO-220686 04/25/2023 CLOSE | | 1 01-0824-0-4300.00-1110-1000-310-000-205 | NN C | 120.00 | 0.00 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | | 0.00 |
| 103776/00 | SYNCB/AMAZON P.O. BOX 035184 SEATTLE, WA 98124-5184 | 000000000 | | | | | | |
| 230153 | PO-230112 04/24/2023 14F7-HCVM-XKN3 | | 1 01-0000-0-4300.00-0000-7200-112-000-000 | NN P | 268.41 | 268.41 | | |
| | | | SUPPLIES | | | | | |
| 230153 | PO-230112 04/24/2023 1WYH-FM7Y-4NGP | | 1 01-0000-0-4300.00-0000-7200-112-000-000 | NN P | 35.68 | 35.68 | | |
| | | | SUPPLIES | | | | | |
| 230153 | PO-230112 04/24/2023 1MPT-LKLY-MN9D | | 1 01-0000-0-4300.00-0000-7200-112-000-000 | NN P | 112.40 | 112.40 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 416.49 * | | | 416.49 |
| 105198/00 | TEXAS LIFE INSURANCE COMPANY WORKSITE BILLING PO BOX 2209 WACO, TX 76703-2209 | | | | | | | |
| 230213 | PO-230192 04/28/2023 SMODLK20230413001 | | 1 01-0100-0-9556.00-0000-0000-000-000-000 | NN P | 630.73 | 630.73 | | |
| | | | MISC DISTRICT VOL-DEDS (1) | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 630.73 * | | | 630.73 |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-Exp | of |
|---------------|---|-----------------|---|---------|-------------|------------|----|--------|-------|----------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | | | |
| 105354/00 | THE LIBRARY STORE PO BOX 0964 TREMONT, IL 61565 | | | | | | | | | |
| 230837 | PO-230829 04/28/2023 | 13083STR6010427 | 1 01-2600-0-4300.00-1110-1000-310-000-000 | NN | P | 68.65 | | | | 68.65 |
| | | | SUPPLIES | | | | | | | |
| 230837 | PO-230829 04/28/2023 | 611352 | 1 01-2600-0-4300.00-1110-1000-310-000-000 | NN | F | 736.35 | | | | 757.97 |
| | | | SUPPLIES | | | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 826.62 * | | | | 826.62 |
| 020571/00 | THE OFFICE CITY 3167 CORPORATE PLACE HAYWARD, CA 94545 | 000000000 | | | | | | | | |
| 231179 | PO-231126 04/25/2023 | CLOSE | 1 01-2600-0-4300.00-1110-1000-310-000-000 | NN | C | 3,733.55 | | | | 0.00 |
| | | | SUPPLIES | | | | | | | |
| 231290 | PO-231238 04/26/2023 | CLOSE | 1 01-1100-0-4400.00-1110-1000-111-000-000 | NN | C | 6,257.15 | | | | 0.00 |
| | | | NON-CAPITALIZED EQUIPMENT | | | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 0.00 * | | | | 0.00 |
| 105348/00 | TOTAL COMPENSATION SYSTEMS INC 5655 LINDERO CANYO RD STE 223 WESTLAKE VILLAGE, CA 91362 | 954171306 | | | | | | | | |
| 230036 | PO-230086 04/27/2023 | 11802 | 1 01-0000-0-5866.00-0000-7200-112-000-000 | NY | P | 1,305.00 | | | | 1,305.00 |
| | | | PROFESSIONAL SERVICES | | | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 1,305.00 * | | | | 1,305.00 |
| 102456/00 | UNITED RENTALS FILE 51122 LOS ANGELES, CA 90074 | | | | | | | | | |
| 230845 | PO-230814 04/26/2023 | 210762380-008 | 1 01-8150-0-5620.00-0000-8110-112-000-000 | NN | P | 219.42 | | | | 219.42 |
| | | | RENTALS, LEASES OF EQUIPMENT | | | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | | 219.42 * | | | | 219.42 |

| Doc/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|---------------|---|-------------|---|---------|-------------|------------|--------|----------|
| Req Reference | Date | Description | FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq Amt | Net Amount | | |
| 105598/00 | VAN DE POL PO BOX 1107 STOCKTON, CA 95201-1107 | | | | | | | |
| 230951 | PO-230920 04/26/2023 CL48583 | | 1 01-0823-0-4341.00-0000-3600-112-000-000 | NN P | 2,023.04 | 2,023.04 | | |
| | | | GAS, OIL LUBE, ETC | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 2,023.04 * | | | 2,023.04 |
| 105729/00 | WAYNE HOUGHIN 101 RISA WAY APT 88 CHICO, CA 95973 | 600542780 | | | | | | |
| 230368 | PO-230363 04/26/2023 15362 ROMERO ELEMENTARY | | 1 01-3010-0-5866.00-1110-1000-111-000-000 | NY F | 950.00 | 950.00 | | |
| | | | PROFESSIONAL SERVICES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 950.00 * | | | 950.00 |
| 105686/00 | WESTAIR GASES & EWUPMENT INC PO BOX 101420 PASADENA, CA 91189-1420 | 000000000 | | | | | | |
| 230559 | PO-230544 04/19/2023 CLOSE | | 1 01-6387-0-4300.00-3824-1000-310-000-000 | NN C | 1,314.07 | 0.00 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | | 0.00 |
| 105624/00 | WESTERN PSYCHOLOGICAL SERVICES MANSON WESTERN, LLC 625 ALASKA AVE TORRANCE, CA 90503 | 952483722 | | | | | | |
| 231306 | PO-231241 04/28/2023 WPS-456309 | | 1 01-6500-0-4300.00-5770-3150-112-000-000 | NY F | 905.52 | 889.52 | | |
| | | | SUPPLIES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 889.52 * | | | 889.52 |
| 105711/00 | WESTSIDE AMBULANCE 990 TULARE ST NEWMAN, CA 95360 | | | | | | | |
| 230172 | PO-230127 04/25/2023 CLOSE | | 1 01-0824-0-5866.00-1110-1000-310-000-105 | NN C | 2,100.44 | 0.00 | | |
| | | | PROFESSIONAL SERVICES | | | | | |
| | | | TOTAL PAYMENT AMOUNT | | 0.00 * | | | 0.00 |

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E-Base | Ref |
|-------------|---|------------|---------------------------|---|-------------|---------------|-----|------------|--------|-----|
| Req | Reference | Date | Description | FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 | T9MPS | Liq | Ant | Net | Amount | |
| 098817/00 | YANCEY HOME CENTER P.O. BOX 875 NEWMAN, CA 95360 | 000000000 | | | | | | | | |
| 230296 | PO-230286 | 04/19/2023 | CLOSE | 1 01-7010-0-4300.00-1110-1000-310-000-000 | NN C | 1,968.89 | | 0.00 | | |
| | | | | SUPPLIES | | | | | | |
| | PV-230388 | 05/01/2023 | A2022068092 | 01-7010-0-4300.00-1110-1000-310-000-000 | NN | | | 32.35 | | |
| | | | | SUPPLIES | | | | | | |
| | PV-230388 | 05/01/2023 | A2022068093 | 01-7010-0-4300.00-1110-1000-310-000-000 | NN | | | 157.29 | | |
| | | | | SUPPLIES | | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 189.64 * | | 189.64 | | |
| 100890/00 | YOUNG'S AIR CONDITIONING 25 WEST G STREET LOS BANOS, CA 93635 | 770046256 | | | | | | | | |
| 230652 | PO-230622 | 04/26/2023 | 352283 | 1 01-3212-0-5630.00-0000-8200-112-000-000 | NN P | 2,470.00 | | 2,470.00 | | |
| | | | | REPAIRS/MAINT - BUILDING | | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 2,470.00 * | | 2,470.00 | | |
| 105524/00 | ZAVALA-SANCHEZ, CHRISTAL | 000000000 | | | | | | | | |
| 231390 | PO-231295 | 04/27/2023 | REIMB FOR ADDITIONAL CRED | 1 01-6500-0-5300.00-0000-2100-112-000-000 | NN P | 100.00 | | 100.00 | | |
| | | | | DUES & MEMBERSHIPS | | | | | | |
| | | | | TOTAL PAYMENT AMOUNT | | 100.00 * | | 100.00 | | |
| | | | | TOTAL FUND | PAYMENT | 134,154.04 ** | | 134,154.04 | | |

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/1/23
DISTRICT FUND: 11 - 5074 BATCH# 32
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 5,000.00

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- Verify cash for each fund
- Ensure deposits have been made at the County Treasurer by 11 a.m.
- Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- Retain original prelist for your records
- Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | EE | ES | E-Term | E | Ref |
|---------------|------------|-------------|--------------|---------|-------------|----|----|--------|---|-----|
| Req Reference | Date | Description | | | | | | | | |
| ----- | | | | | | | | | | |

103973/00 ROSETTA STONE LTD
 135 WEST MARKET ST
 HARRISONBURG, VA 22801

231361 PO-231271 04/26/2023 11928011

| | | | | |
|---|---|-------------|----------|----------|
| 1 | 11-6391-0-4210.00-4110-1000-000-000-000 | NN F | 5,000.00 | 5,000.00 |
| | SOFTWARE - REFERENCE/CURRICULA | | | |
| | TOTAL PAYMENT AMOUNT | 5,000.00 * | | 5,000.00 |
| | TOTAL FUND PAYMENT | 5,000.00 ** | | 5,000.00 |

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 5/1/23
DISTRICT FUND: 13 - 5077 BATCH# 32
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 6,999.48

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- Verify cash for each fund
- Ensure deposits have been made at the County Treasurer by 11 a.m.
- Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- Retain original prelist for your records
- Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

| Vendor/Addr | Remit name | Req Reference | Date | Description | Tax ID num | Deposit type | ABA num | Account num | EE ES | E-Term | E-ExtRef |
|-------------|------------|---------------|------|-------------|------------|--------------|---------|-------------|---------|--------|------------|
| | | | | | | | | | Liq Amt | | Net Amount |

105778/00 BRADY'S INDUSTRIES
 7055 LINDELL RD
 LAS VEGAS, NV 89118

000000000

231249 PO-231180 04/28/2023 7947882

| | | | | |
|--|--|----------|--------|--------|
| 1 13-5310-0-4300.00-0000-3700-112-000-000 NN P | | | 909.49 | 909.49 |
| SUPPLIES | | | | |
| TOTAL PAYMENT AMOUNT | | 909.49 * | | 909.49 |

104029/00 SODEXO INC & AFFILIATES
 PO BOX 360170
 PITTSBURGH, PA 15251-6170

230948 PO-230911 04/28/2023 295022

| | | | | |
|--|--|------------|----------|----------|
| 1 13-5466-0-4300.00-0000-3700-112-000-000 NN F | | | 6,098.99 | 6,089.99 |
| SUPPLIES | | | | |
| TOTAL PAYMENT AMOUNT | | 6,089.99 * | | 6,089.99 |

| | | | | |
|--------------------|--|-------------|--|----------|
| TOTAL FUND PAYMENT | | 6,999.48 ** | | 6,999.48 |
|--------------------|--|-------------|--|----------|

| | | | | |
|---------------------|--|----------------|------|------------|
| TOTAL BATCH PAYMENT | | 146.153.52 *** | 0.00 | 146,153.52 |
|---------------------|--|----------------|------|------------|

| | | | | |
|------------------------|--|-----------------|------|------------|
| TOTAL DISTRICT PAYMENT | | 146.153.52 **** | 0.00 | 146,153.52 |
|------------------------|--|-----------------|------|------------|

| | | | | |
|--------------------------|--|-----------------|------|------------|
| TOTAL FOR ALL DISTRICTS: | | 146.153.52 **** | 0.00 | 146,153.52 |
|--------------------------|--|-----------------|------|------------|

Number of checks to be printed: 66, not counting voids due to stub overflows.
 Number of zero dollar checks: 31, will be printed.

146,153.52

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Board Policy Updates March 2023, Second Reading**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

1. It is recommended that the Board of Trustees waive the reading of Board Policy Updates March 2023.
2. It is recommended that the Board of Trustees approve the Board Policy Updates March 2023.

SUMMARY:

The attached CSBA Manual Maintenance Service Checklists list the policies which need to be updated as of March 2023. Once approved by the Board, the updates will be posted on GAMUT Online, available from the District's website.

FISCAL IMPACT: None**BUDGET CATEGORY:** None

CSBA UPDATE CHECKLIST – March 2023

District Name: Gustine Unified School District

Contact Name: Sara Gomez Phone: 209-854-3784 Email: sgomez@gustineusd.org

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE |
|------------|--|---|------------|
| BP 0420.4 | Charter School Authorization | | |
| AR 0420.4 | Charter School Authorization | | |
| BP 3555 | Nutrition Program Compliance | OPTION 1: <input checked="" type="checkbox"/> OPTION 2: <input type="checkbox"/> | |
| E 3555 | Nutrition Program Compliance | | |
| BP 4030 | Nondiscrimination In Employment | | |
| BP 4218 | Dismissal/Suspension/Disciplinary Action | | |
| AR 4218 | Dismissal/Suspension/Disciplinary Action | | |
| AR 5113 | Absences And Excuses | | |
| AR 5131.41 | Use Of Seclusion and Restraint | | |
| AR 5144 | Discipline | | |
| AR 5144.1 | Suspension And Expulsion/Due Process | | |
| AR 5144.2 | Suspension And Expulsion/Due Process (Students with Disabilities) | | |
| AR 6115 | Ceremonies And Observances | | |
| BP 6146.1 | High School Graduation Requirements | Fill in Blanks N/A _____ _____ _____ | |
| BP 6173 | Education For Homeless Children | | |
| AR 6173 | Education For Homeless Children | Fill in Blanks Director of Curriculum & Instruction 1500 Meredith Ave., Gustine, CA 95322 kmedeiros@gustineusd.org 209-854-3784 | |

CSBA UPDATE CHECKLIST – March 2023

District Name: Gustine Unified School District

| POLICY | TITLE | OPTIONS/BLANKS | ADOPT DATE |
|-----------|----------------------------|--|------------|
| BP 6173.1 | Education For Foster Youth | | |
| AR 6173.1 | Education For Foster Youth | Fill in Blanks Director of Curriculum & Instruction 1500 Meredith Ave., Gustine, CA 95322 209-854-3784 kmedeiros@gustineusd.org | |
| BP 6177 | Summer Learning Programs | OPTION 1: <input checked="" type="checkbox"/> OPTION 2: <input type="checkbox"/> AND OPTION 1: <input checked="" type="checkbox"/> OPTION 2: <input type="checkbox"/> | |
| AR 6184 | Continuation Education | | |
| BB 9270 | Conflict Of Interest | | |
| BB 9320 | Meetings And Notices | Fill in Blanks 1 _____ 7:00 p.m. _____ 2nd Wednesday _____ Gustine Unified School District | |

CSBA POLICY GUIDE SHEET
March 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0420.4 - Charter School Authorization

Policy updated to reference that, until January 1, 2025, the Governing Board is prohibited from approving a petition for the establishment of a new charter school offering nonclassroom-based instruction, and provide that a district under state receivership is not in a position to absorb the fiscal impact of a proposed charter school. Policy also updated to reference pending litigation brought by each of CSBA's Education Legal Alliance and Napa Valley Unified School District against the State Board of Education (SBE) regarding SBE's authority to reverse the denial of a charter school petition by making a determination that a board abused its discretion in denying the petition.

Administrative Regulation 0420.4 - Charter School Authorization

Regulation updated to reflect **NEW LAW (AB 740, 2022)** which extends to a foster youth's attorney and county social worker and an Indian child's tribal social worker, and if applicable, county social worker, required notifications regarding involuntary removal of a student, and provides that these individuals, with the addition of a foster youth's educational rights holder, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information. Regulation also updated to expand the material regarding (1) procedures for suspension or expulsion, including the requirement for written notice of the intent to remove the student and the right to initiate a hearing, and material related to processes for notification to the district when a student is expelled or leaves the charter school without graduating or completing the school year, and (2) the final audit when a charter school closes.

Board Policy 3555 - Nutrition Program Compliance

Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of *Bostock v. Clayton County* to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Exhibit(1) 3555 - Nutrition Program Compliance

Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

Board Policy 4030 - Nondiscrimination in Employment

Policy updated to reflect **NEW LAW (SB 523, 2022)** which adds reproductive health decisionmaking as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decisionmaking.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action

Policy updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.

Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action

Regulation updated to clarify that a classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. Regulation also updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from

suspending without pay, suspending or demoting with a reduction in pay, or dismissing a permanent classified employee who timely requests a hearing unless it is found by a preponderance of the evidence at the time discipline was imposed that the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Additionally, regulation updated to provide that a district may cease paying an employee if a decision has not been rendered within 30 days of the date the hearing was requested.

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect **NEW LAW (SB 955, 2022)** which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and **NEW LAW (AB 181, 2022)** which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.

Administrative Regulation 5131.41 - Use of Seclusion and Restraint

Regulation updated to clarify the limited exception when seclusion and/or behavioral constraint may be used, and to reflect that it cannot be applied for longer than necessary to contain the dangerous behavior. Regulation also updated to include, as appropriate, concepts from the December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities. Regulation also updated to add a new section "Documentation of Seclusion and Restraint."

Administrative Regulation 5144 - Discipline

Regulation updated to incorporate **NEW GUIDANCE** from the U.S. Department of Education, Office for Civil Rights, issued to help districts support students with disabilities and avoid discriminatory discipline practices.

Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process

Regulation updated to provide that "suspension" does not include removal from class, as specified, so long as removal from a particular class does not occur more than once every five school days, add definitions related to electronic acts as a mode of bullying, include that a teacher may, in addition to suspending a student from class, refer a student for specified acts to the Principal or designee for consideration of a suspension from school, and clarify that immediate suspension is required for any student found at school or a school activity away from school who committed any of the enumerated acts for which a recommendation of expulsion is required. Regulation also updated to reflect **NEW LAW (AB 740, 2022)** which provides for additional due process procedures for suspension of foster youth and Indian children.

Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)

Regulation updated to reflect **NEW GUIDANCE** from the U.S. Department of Education's Office of Special Education and Rehabilitative Services, which recommends that districts identify ways to significantly reduce the use of exclusionary discipline and its disproportionate effect on student with disabilities, and the U.S. Department of Education's Office for Civil Rights, which provides that, for a student with a disability under Section 504, schools are required to conduct a manifestation determination before implementing a disciplinary removal that will significantly change the placement of the student due to discipline for (1) removal from class or school for more than 10 consecutive school days, or (2) a series of removals from class or school that together total more than 10 school days in a school year and constitute a pattern of removal. Regulation also updated to emphasize that suspension or expulsion of a student with disabilities be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process, and that when a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team consider positive behavioral interventions and supports, and other strategies, to address the behavior. Additionally, regulation updated, for conceptual alignment, to move material regarding the monitoring of the number of days of a suspension of student with an IEP, and reflect

NEW LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice and invitation to the manifestation determination meeting, involuntary transfer notice, and other documents and related information.

Administrative Regulation 6115 - Ceremonies and Observances

Regulation updated to reflect **NEW LAW (AB 1655, 2022)** which adds June 19, "Juneteenth National Independence Day," to the list of holidays on which public schools must be closed and **NEW LAW (AB 1801, 2022)** that adds Genocide Remembrance Day to the list of days districts are authorized to close. Regulation also updated to clarify language regarding days on which schools are required to be closed based on appointment by the Governor or President, and to encourage districts to observe a moment of silence on September 11th Remembrance Day, as authorized by law.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to reflect **NEW LAW (SB 532, 2022)** which expands and strengthens the exemptions from graduation requirements for highly mobile student populations, and includes a requirement for districts to annually report to the California Department of Education regarding the number of students who, for the prior school year, graduated with an exemption from district-established graduation requirements, as specified.

Board Policy 6173 - Education for Homeless Children

Policy updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect **NEW LAW (AB 2375, 2022)** which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."

Administrative Regulation 6173 - Education for Homeless Children

Regulation updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Regulation also updated to clarify what factors to consider when determining the "best interest" of the student in enrollment decisions. Additionally, regulation updated to reflect **NEW LAW (AB 181, 2022)** which exempts a student classified as unduplicated from paying a fee for transportation and **NEW LAW (SB 532, 2022)** which provides, when a student experiencing homelessness transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements. Regulation updated throughout to change language from "homeless student" to "student experiencing homelessness."

Board Policy 6173.1 - Education for Foster Youth

Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Administrative Regulation 6173.1 - Education for Foster Youth

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which (1) amends the definition of foster youth, and (2) requires districts that provide home-to-school transportation and other transportation expressly provided by in law to waive transportation fees for foster youth. Regulation also updated to align the definition of "school of origin" with code language, reflect **NEW LAW (AB 740, 2022)** which provides that a foster youth's educational rights holder, attorney, and county social worker have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information and **NEW LAW (SB 532, 2022)** which provides, when a foster youth transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Policy 6177 - Summer Learning Programs

Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in **NEW LAW (AB 181 and 185, 2022)**. Policy also updated to reference **NEW GUIDANCE** from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

Administrative Regulation 6184 - Continuation Education

Regulation updated to more closely align with code language the component of the district's continuation education program that is in regard to coordinating instruction and training with the student's home, employment and other agencies and reflect **NEW LAW (AB 740, 2022)** which (1) extends the requirement to provide written notice of the opportunity to request a meeting with the Superintendent or designee prior to an involuntary transfer, to a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, and (2) provides that a foster youth's educational right's holder, attorney, and county social worker, and an Indian child's tribal social worker, and, if applicable, a county social worker, have the same rights as a parent at such meeting with the Superintendent or designee. Regulation also updated to include an additional condition required by law for voluntary enrollment in continuation education classes, which is that the transfer is voluntary and that the student has a right to return to the student's previous school.

Board Bylaw 9270 - Conflict of Interest

Bylaw updated to reflect **NEW LAW (SB 1439, 2022)** which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to reflect **NEW LAW (AB 2449, 2022)** which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect **NEW LAW (AB 2647, 2022)** which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28,

2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Gustine High School - AP Testing Cost**PRESENTED BY:** Adam Cano - GHS Principal**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Gustine High School payment for AP testing for the 2022-23 school year.

SUMMARY:

AP Exams for 2023 will be taken by students beginning in May. Students will be taking the exam during their allotted time during the AP testing window.

Two hundred twenty-one tests were ordered for students that committed to taking their designated exam. Six students opted out of the AP exam, and we were charged a \$40 fee for each test. The AP courses we offer are as follows: AP Modern World History, AP US History, AP Government, AP Statistics, AP Spanish Language, AP English Language, AP English Literature, and AP Psychology.

The preliminary cost of the invoice may change due to students needing a late exam and charging students who opted-out of taking the exam after their commitment.

FISCAL IMPACT: 19,888.00**BUDGET CATEGORY: LCAP**



Submit Order Changes

One or more students included in your AP exam order transferred into another school's class section(s). Review and submit your order to remove the AP exam(s) from your order. Any costs associated with the student's exam order will be removed. [View Unsubmitted Changes](#) →

Program Summary

| Year | Courses | AP Students | Exams | Undecided Exams | Total Cost |
|---------|---------|-------------|-------|-----------------|------------|
| 2022/23 | 10 | 134 | 221 | 0 | \$19,888 |
| 2021/22 | 11 | 91 | 150 | 2 | \$11,297 |

[More program statistics](#)

Ship To

Gustine High School
501 NORTH AVENUE
GUSTINE, CA 95322
[Change](#)

[View Shipments](#) →

Orders

[View Order History](#)

Submitted 11/15
Last Modified 3/12

Changing your order

To add or remove exams from your order, use the links in the **All Exams table** below. Then come back here and submit your changes.

[All Exams](#)

[Student Labels](#)

[Other Materials](#)

[Score Reporting Services](#)

[Large Volume Rebates](#)



[Download Order Details](#)

| Course | Exam Date | Reduced Fee | SSD Materials | Not Taking Exam | Total Exams |
|---|------------------|-------------|---------------|-----------------|-------------|
| AP English Language and Composition | Std - Paper 5/09 | 0 | 0 | 0 | 22 |
| AP English Literature and Composition | Std - Paper 5/03 | 0 | 0 | 0 | 22 |
| AP Psychology | Standard 5/02 | 0 | 0 | 0 | 24 |
| AP Spanish Language and Culture View/Edit CD Order | Standard 5/10 | 0 | 0 | 0 | 44 |
| AP Statistics | Standard 5/04 | 0 | 0 | 0 | 33 |
| AP United States Government and Politics | Standard 5/01 | 0 | 0 | 0 | 32 |
| AP United States History | Std - Paper 5/05 | 0 | 0 | 0 | 20 |
| AP World History: Modern | Std - Paper 5/11 | 0 | 0 | 0 | 24 |

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GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

May 10, 2023

AGENDA ITEM TITLE: Merced County SELPA MOU Transfer ERMHS Funds from
Member LEAS to SELPA

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Merced County SELPA MOU Transfer ERMHS Funds from Member LEAS to SELPA.

SUMMARY:

FISCAL IMPACT: None

BUDGET CATEGORY: ERMHS Funds

**MERCED COUNTY SELPA
MEMORANDUM OF UNDERSTANDING
TRANSFER OF ERMHS FUNDS FROM MEMBER LEAS TO SELPA**

This Memorandum of Understanding ("MOU") is made by and between the Merced County SELPA ("SELPA") and the member local educational agencies ("Member LEAs") of the Merced County SELPA: Atwater Elementary, Ballico-Cressey Elementary, Delhi Unified, Dos Palos-Oro Loma Joint Unified, El Nido Elementary, Gustine Unified, Hilmar Unified, Livingston Union Elementary, Le Grand Union Elementary, Le Grand Union High School, Los Banos Unified, McSwain Union Elementary, Merced City Elementary, Merced River Union Elementary, Merced Union High School, Plainsburg Union Elementary, Planada Elementary, Snelling-Merced Falls Union Elementary, Weaver Union Elementary, and Winton Elementary. The Superintendent's Governing Board of the SELPA and each Member LEA has approved this MOU and has authorized the execution of this MOU by an authorized agent. SELPA and the Member LEAs may be collectively referred to as the "Parties" or individually as a "Party."

Purpose of MOU

Whereas Under current law, state and federal funds for educationally-related mental health services ("ERMHS") for students and related services are distributed to the SELPA which then distributes these funds to Member LEAs in accordance with the SELPA Local Plan ("Local Plan") and SELPA Allocation Plan ("Allocation Plan"); and

Whereas The Governor's 2022-2023 State Budget effective for the 2023-2024 school year, shifts all state and federal ERMHS funding from the SELPA and is, instead, distributed directly to each Member LEA; and

Whereas The Parties to this MOU have a history of collaborative local decision-making that, under the existing funding and allocation structure, has ensured that the full continuum of services, including ERMHS, is available to all students served by the SELPA; and

Whereas The Member LEAs recognize that, once into effect, it will offer little benefit while making significant and unnecessary changes to the manner in which ERMHS services are provided; and

Whereas Changes from the Proposed budget are likely to result in program, funding, and staffing challenges that will impact the quality of services and thereby affect students, families, and staff across the SELPA; and

Whereas These changes and the resulting challenges and impacts will be particularly difficult on the students, parents, and staff of the smaller Member LEAs; and

Whereas To avoid the unnecessary changes and resulting consequences of the Proposed budget, the Parties desire to maintain the SELPA's previous structure for distributing state and federal ERMHS funds.

Now, therefore, In consideration of the mutual covenants, conditions and obligations set forth herein, the Parties do hereby agree as follows:

1. Effective Date

This MOU shall be effective as of the date of the last-executed signature.

2. ERMHS Funds to SELPA

Member LEAs agree that the allocation for state principal apportionment for ERMHS, and any federal ERMHS funds distributed to them for the 2023-2024 fiscal year, or any subsequent fiscal year in which this MOU is in

effect, will be immediately transferred to the Merced County Office of Education as the Administrative Unit ("AU") for the SELPA.

3. ERMHS Funds to be Distributed in Accordance with Current Allocation Plan

SELPA agrees that all ERMHS funds transferred from the Member LEAs to the SELPA AU will be allocated pursuant to the SELPA's current ERMHS Allocation Plan.

4. Changes to ERMHS Programming

The Parties agree that, if any changes in ERMHS services are required due to implementation of this MOU, these changes will be determined by the SELPA Governing Board based on local needs.

5. Timeline for Planning and Review of Any Changes in ERMHS Services

The SELPA agrees that any changes to ERMHS services will be addressed using the procedures set forth in the SELPA's Program Transfer Policy and in accordance with Education Code section 56207.

6. Automatic Renewal

The Parties agree that this MOU shall be renewed automatically for each subsequent fiscal year unless and until the planning and review indicated in Section 5, above, takes place and the SELPA Governing Board takes formal action to change the service delivery model, program operators, or method of allocating ERMHS funding.

7. Superseded by Action of the SELPA Governing Board

The Parties agree that this MOU and/or any of its terms will be superseded, and thereby rendered null and void, if the SELPA Governing Board, following SELPA procedures, makes changes to the service delivery model, program operators, Local Plan, and/or Allocation Plan affecting the subject matter of this MOU.

8. Severability/Waiver

If any provision of this MOU is determined to be illegal, unenforceable, or invalid, such provision shall in no way affect the validity of any other provision of this MOU. No waiver of any provision of this MOU shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

9. Execution of MOU Electronically and in Counterparts

This MOU may be executed in counterparts such that the signatures may appear on separate signature pages. A copy or an original, with all signatures appended together, shall be deemed a fully executed MOU. A facsimile or scanned version of any party's signature shall be deemed an original signature.

IN WITNESS WHEREOF, the Parties via their respective authorized representatives have executed and entered into this MOU as of the date set next to the signatures below.
Merced County SELPA, Atwater Elementary, Ballico-Cressey, Delhi, Dos Palos-Oro Loma, El Nido, Gustine, Hilmar, Le Grand Elementary, Le Grand High School, Livingston, Los Banos, McSwain, Merced City, Merced River, Merced Union High School, Plainsburg, Planada Elementary, Snelling-Merced Falls, Weaver, Winton:

Dated: _____

By: _____
Laura Fong, Ed.D., Assistant Superintendent
Merced County SELPA

Dated: _____

By: _____
Steve M Tietjen, Ed.D., Superintendent
Merced County Office of Education

Dated: _____

By: _____
Christy Lobao, Superintendent
Atwater Elementary School District

Dated: _____

By: _____
Bliss Propes, Superintendent
Ballico-Cressey Elementary School District

Dated: _____

By: _____
Jose Miguel Kubes, Superintendent
Delhi Unified School District

Dated: _____

By: _____
Megan Grijalva, Superintendent
Dos Palos-Oro Loma Joint Unified School District

Dated: _____

By: _____
Paula Heupel, Superintendent
El Nido Elementary School District

Dated: _____

By: _____
Bryan Ballenger, Superintendent
Gustine Unified School District

Dated: _____

By: _____
Isabel Cabral-Johnson, Superintendent
Hilmar Unified School District

Dated: _____

By: _____
Scott Borba, Superintendent
Le Grand Union Elementary School District

Dated: _____

By: _____
Donna Alley, Superintendent
Le Grand Union High School District

Dated: _____

By: _____
Andres Zamora, Superintendent
Livingston Union Elementary School District

Dated: _____

By: _____
Mark Marshall, Ed.D., Superintendent
Los Banos Unified School District

Dated: _____

By: _____
Andrew Kersten, Superintendent
McSwain Union Elementary School District

ated: _____

By: _____
Diana Jimenez, Superintendent
Merced City Elementary School District

Dated: _____

By: _____
Richard Lopez, Superintendent
Merced River Union Elementary School District

Dated: _____

By: _____
Alan Peterson, Superintendent
Merced Union High School District

Dated: _____

By: _____
Kristi Kingston, Superintendent
Plainsburg Union Elementary School District

Dated: _____

By: _____
Jose Gonzalez, Superintendent
Planada Elementary School District

Dated: _____

By: _____
Alison Kahl, Superintendent
Snelling-Merced Falls Union Elementary School District

ated: _____

By: _____
John Curry, Superintendent
Weaver Union School District

Dated: _____

By: _____
Randall Heller, Superintendent
Winton School District

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Gustine High School Course of Study Outlines Business Management Enterprises

AGENDA SECTION: Action

PRESENTED BY: Adam Cano, Principal

RECOMMENDATIONS: The Board of Trustees should approve the new courses and course of study outlines for Gustine High School.

SUMMARY: Gustine High School is submitting new courses for your approval, and the course of study outlines. These courses will be offered in the 2023/2024 school year. Course Outlines are critical resources that help students understand the class in which it defines the course aims and learning outcomes, course requirements, textbooks, digital curriculum, and assessment information.

Here are the courses, and attached are the courses of studies that are up for approval:

Business Management Enterprises - is a practicum course in which students apply the knowledge they have gained from previous and continuing coursework to form, launch, and run a student-based enterprise on campus with the aim of serving the school district and community. This course provides classroom instruction in cash handling, inventory management, customer service, accounting, sales, financial management and planning, human resources management, and resume and interviewing skills.

FISCAL IMPACT: None

BUDGET CATEGORY: None

Gustine High School
Business Management Enterprises

School Year: 2023-2024

Proposed Grade Level(s): 11-12

Grading: A-F

Prerequisite(s): Business Applications and Business & Marketing

CTE Sector / Pathway: Business and Finance / Business Management

Course Length: Full Year

A-G Subject Area: (G) College-Preparatory Elective

Credits: 5.0 per semester

Articulation Units: N/A

Instructor: Mr. Ward

Course Description:

Business Management Enterprises is a practicum course in which students apply the knowledge they have gained from previous and continuing coursework to form, launch, and run a student-based enterprise on campus with the aim of serving the school district and community. This course provides classroom instruction in cash handling, inventory management, customer service, accounting, sales, financial management and planning, human resources management, and resume and interviewing skills.

The course will function as a company that students will work together to launch and run for the year, starting by creating a business plan to determine the direction and style of the firm for the year. The course will include individual and group assignments and projects, class participation, quizzes, and hands-on work in the on-campus store and print shop.

This course will build upon the technology skills students learned in Business Applications by applying those Google Suite applications to the running and functioning of the business. Students will make use of photo editing and video editing for marketing to raise awareness of the products produced and abilities of the firm. The knowledge students developed of the functional areas of business in Business & Marketing will be acted upon as students must work together to have the student store and print shop function smoothly.

This is the capstone course for the Business Management Pathway.

Units of Instruction

Unit 1: Introduction to Business Management Enterprises

Students will gain an understanding of the expectations and standards they will be held to during the year as they are workers, not students, as they form, launch, and run a business. They will learn about the structure of our business, the departments' tasks and responsibilities. Also covered is working as a team, understanding time management, communication strategies, and establishing meeting procedures.

Career Development: Students must create a resume and interview for the position they are interested in. Everything done in the class will be connected to one of four domains valued and

relevant to business:

1. Leadership: knowledge and capabilities required to establish direction, motivate self and others, assume accountability, and respond appropriately and effectively to change
2. Professional: non-technical, transferable knowledge, skills, and abilities required to succeed in a professional environment
3. Functional: core business skills needed to perform successfully
4. Technology: core technical skills needed to perform successfully

Business Formation: The course has resources--an on-campus student store, flyer printers, and a shirt printer--that students will construct a business around and run for the year.

Unit Assignments: As communication is key to the successful running of an organization, students' first assignment will be to create an elevator pitch introducing themselves to their colleagues; considered criteria will cover performance, delivery, content, timing, and appearance.

To emphasize the value of teamwork and communication, students will complete the "Marshmallow Challenge," to collaborate with group mates to figure out how to create the tallest freestanding structure that a marshmallow rests upon. Students will then complete a written reflection about the activity; their thoughts about what is necessary for good collaboration, how their team did on this activity and why, and how they would approach this differently if they were to do this again.

In the career development section, after reflecting on their own preferences and evaluating different positions within the company, students will explain which job and department they believe they are best suited for in a short essay. Students will then have to create a resume, cover letter, and job application to submit before having an interview for placement in the business.

To form the business, students must create a business plan, taking their ideas and fleshing them out for how the business will be structured and run for the year. Students must cover all standard sections including: Executive Summary, Business Rationale, About the Business, External Environment, Marketing Plan, and Financial Planning.

Unit 2: Personal Finance

Developing the personal finance side of the course that will run throughout the year can help supplement the tasks students do in their job duties and help create a sense of realism in their lives outside of the office/classroom. There needs to be a balance between the company making profit and the employees being paid. Students will be presented with different personal finance tasks each week and they will have to determine how they will deal with that event.

Unit Assignments: Students will create a budget as they are "paid" monthly. With those funds, students will have to consider saving, banking, investing, paying taxes, insurance, potential financial dangers (and how they can work through that on their limited budget), along with the

bigger items of finding a place to rent and buying their first car.

Unit 3: Customer Service

We will be evaluating and practicing proper and acceptable interactions with customers, be it in person, online, or by telephone. Also covered will be customer service basics including customers' needs and wants, how to best deal with difficult personalities, what to do about customer complaints, and how we can create--and why we should care about--customer loyalty. Students will be interacting with others on campus through the student store as well as orders from other school sites in the district by telephone or online for custom flyers or garments. This unit will emphasize ensuring a positive experience where all information necessary is gathered to make the process smooth to lead to a better business experience for both parties.

Unit Assignments: Students will role-play customer service scenarios as the customer and employee, analyzing and debating the best responses to reach a satisfactory outcome. This will lead into the creation (and maintenance) of a customer service manual. In the manual, students must cover general customer service best practices, company mission and value statement, conflict resolution, escalation procedures, and frequently asked questions.

Unit 4: Inventory

Students will learn about the basics and importance of inventory management and reporting. Covered will be different types of inventory methods and students will agree on how we will keep accurate accounting of our inventory. There will be a connection back to customer service for consideration of what happens if we have poor inventory management and end up running out of supplies and how that can impact customers and their perspective of our business.

Unit Assignments: Students will track inventory sold and remaining inventory in the student store, and keep track of best by and sell by dates. Students will ensure accurate inventory for garments and flyers. Students will implement processes for what to do when inventory is low and when more inventory needs to be purchased. Students will utilize the ASBWorks system to compare and verify accurate accounting of inventory.

Unit 5: Sales & Marketing

Students will work to make sales. Students will create and execute a marketing plan. Students will make use of the technical skills covered in Business Applications and the marketing concepts covered in Business & Marketing to work collaboratively on a campaign. Students will need to maintain a web presence in addition for other school sites to be made aware of and increase interest in using our services.

Unit Assignments: Students will create and maintain an e-commerce website that will inform visitors of our services and function as a virtual location for sales from other schools in the district and/or the community. Students will create a marketing plan to lay out the firm's plans for marketing strategy, promotion, and advertising, and consider seasonally-appropriate campaigns.

Students will also create a video commercial, selling the firm and the products offered.

Unit 6: Finances

Students will learn and use QuickBooks to record financial transactions. Students will utilize ASBWorks' Gray Step Software for the student store's transactions and the reports that it can produce and then will need to record the data into QuickBooks. Students will learn how to interpret the financial statements and other reports and what they mean for the business' financial health. Students will know the difference between gross profit and net profit.

Unit Assignments: Students will determine unit price and markup to understand and justify pricing for products. Students will learn cash handling basics, using the sales system, cash counts and reconciliation. Students will then conduct daily cash counts and reconcile them with daily sales reports. Students will establish a cash handling procedure handbook that is FCMAT-compliant.

Unit 7: Portfolio

Students will collect work samples for their portfolio throughout the year as they will create a digital portfolio at the end of the year. The school has a Portfolio Day and the students will be able to participate, showcasing their efforts and successes in the class through their portfolio.

Unit Assignments: Students will make a copy and hold on to work they believe fulfills categories for their portfolio.

Students will write a letter of introduction to serve as the first page of their portfolio. They will also include their resume and career letter. Students will need to be looking for activities and projects done in class that can serve as demonstrations of leadership (perhaps reflections, meeting minutes, evaluations), professionalism (samples of communication, project management components), functional skills (possibly from general business dynamics like the company mission statement or department-specific work as a department report, element of the business plan), and technology skills (some examples could be from word processing, spreadsheets, presentation slides, digital communications, video commercial, or company website).

By the middle of the school year, students should also include a self evaluation and further demonstrations of skills. In the spring, students should have an updated resume and additional demonstrations of skills.

This culminates in the year-end task of creating their digital portfolio in preparation for Portfolio Day to show samples of the work done and growth experienced throughout the year.

Course Materials

Textbooks

Title: Principles of Accounting Volume 1 Financial Accounting

Author(s): Mitchell Franklin, Patty Graybeal, Dixon Cooper

Publisher: OpenStax - Rice University

Edition/Year: 2019

Website/URL: <https://openstax.org/details/books/principles-financial-accounting>

Primary textbook? No

Title: Organizational Behavior

Author(s): J. Stewart Black, David S. Bright, Donald G. Gardner, Eva Hartmann, Jason Lambert, Laura M. Leduc, Joy Leopold, James S. O'Rourke, Jon L. Pierce, Richard M. Steers, Siri Terjesen, Joseph Weiss

Publisher: OpenStax - Rice University

Edition/Year: 2019

Website/URL: <https://openstax.org/details/books/organizational-behavior>

Primary textbook? No

Title: Principles of Management

Author(s): David S. Bright, Anastasia H. Cortes, Eva Hartmann, K. Praveen Parboteeah, Jon L. Pierce, Amit Shah, Siri Terjesen, Joseph Weiss, Margaret A. White, Donald G. Gardner, Jason Lambert, Laura M. Leduc, Joy Leopold, Jeffrey Muldoon, James S. O'Rourke

Publisher: OpenStax - Rice University

Edition/Year: 2019

Website/URL: <https://openstax.org/details/books/principles-management>

Primary textbook? Yes

Title: Principles of Marketing

Author(s): Dr. Maria Gomez Albrecht, Dr. Mark Green, Linda Hoffman

Publisher: OpenStax - Rice University

Edition/Year: 2023

Website/URL: <https://openstax.org/details/books/principles-marketing>

Primary textbook? Yes

Manuals

Title: 2015 FCMAT ASB Manual

Author(s): Fiscal Crisis & Management Assistance Team

Publisher: Fiscal Crisis & Management Assistance Team

Edition/Year: 2015

Website/URL: <https://www.fcmat.org/2015-asb-accounting-manual-fraud-prevention-guide-and-desk-reference>

Read in entirety? No

Websites

Title: ASBWorks

Author(s)/Editor(s)/Compiler(s): Gray Step Software

Affiliated Institution or Organization: Gray Step Software

URL: <http://graystep.com/asbworks/home.html>

Title: Next Gen Personal Finance

Author(s)/Editor(s)/Compiler(s): Tim Ranzetta, Jessica Endlich

Affiliated Institution or Organization: NGPF is a 501(c)(3) nonprofit organization

URL: <https://www.ngpf.org/>

Title: Trello

Author(s)/Editor(s)/Compiler(s): Joel Spolsky, Michael Pryor

Affiliated Institution or Organization: Atlassian Corporation

URL: <https://trello.com/>

Title: QuickBooks

Author(s)/Editor(s)/Compiler(s): Intuit Inc.

Affiliated Institution or Organization: Intuit Inc.

URL: <https://quickbooks.intuit.com/>

Common Core State Anchor Standards for Reading (K-12)

Key Ideas and Details:

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Craft and Structure:

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas:

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity:

10. Read and comprehend complex literary and informational texts independently and proficiently.

Common Core State Anchor Standards for Writing (K-12)

Text Types and Purposes:

1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Production and Distribution of Writing:

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge:

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing:

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards for Speaking and Listening (K-12)

Comprehension and Collaboration:

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas:

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

CTE Standards for Career Ready Practice

1. Apply appropriate technical skills and academic knowledge.

Career-ready individuals readily access and use the knowledge and skills acquired through experience and education. They make connections between abstract concepts with real-world applications and recognize the value of academic preparation for solving problems, communicating with others, calculating measures, and other work-related practices.

2. Communicate clearly, effectively, and with reason.

Career-ready individuals communicate thoughts, ideas, and action plans with clarity, using written, verbal, electronic, and/or visual methods. They are skilled at interacting with others, are active listeners who speak clearly and with purpose, and are comfortable with the terminology common to the workplace environment.

Career-ready individuals consider the audience for their communication and prepare accordingly to ensure the desired outcome.

3. Develop an education and career plan aligned with personal goals.

Career-ready individuals take personal ownership of their own educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process and understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans.

4. Apply technology to enhance productivity.

Career-ready individuals find and maximize the productive value of existing and new technology to accomplish workplace tasks and solve workplace problems. They are flexible and adaptive in acquiring and using new technology. They understand the inherent risks—personal and organizational—of technology applications and they take actions to prevent or mitigate these risks.

5. Utilize critical thinking to make sense of problems and persevere in solving them.

Career-ready individuals recognize problems in the workplace, understand the nature of the problems, and devise effective plans to solve the problems. They thoughtfully investigate the root cause of a problem prior to introducing solutions. They carefully consider options to solve the problem and, once agreed upon, follow through to ensure the problem is resolved.

6. Practice personal health and understand financial literacy.

Career-ready individuals understand the relationship between personal health and workplace performance. They contribute to their personal well-being through a healthy diet, regular exercise,

and mental health activities. Career-ready individuals also understand that financial literacy leads to a secure future that enables career success.

7. Act as a responsible citizen in the workplace and the community.

Career-ready individuals understand the obligations and responsibilities of being a member of a community and demonstrate this understanding every day through their interactions with others. They are aware of the impacts of their decisions on others and the environment around them and think about the short-term and long-term consequences of their actions. They are reliable and consistent in going beyond minimum expectations and in participating in activities that serve the greater good.

8. Model integrity, ethical leadership, and effective management.

Career-ready individuals consistently act in ways that align with personal and community-held ideals and principles. They employ ethical behaviors and actions that positively influence others. They have a clear understanding of integrity and act on this understanding in every decision. They use a variety of means to positively impact the direction and actions of a team or organization, and they recognize the short-term and long-term effects that management's actions and attitudes can have on productivity, morale, and organizational culture.

9. Work productively in teams while integrating cultural and global competence.

Career-ready individuals positively contribute to every team as both team leaders and team members. They apply an awareness of cultural differences to avoid barriers to productive and positive interaction. They interact effectively and sensitively with all members of the team and find ways to increase the engagement and contribution of other members.

10. Demonstrate creativity and innovation.

Career-ready individuals recommend ideas that solve problems in new and different ways and contribute to the improvement of the organization. They consider unconventional ideas and suggestions by others as solutions to issues, tasks, or problems. They discern which ideas and suggestions may have the greatest value. They seek new methods, practices, and ideas from a variety of sources and apply those ideas to their own workplace practices

11. Employ valid and reliable research strategies.

Career-ready individuals employ research practices to plan and carry out investigations, create solutions, and keep abreast of the most current findings related to workplace environments and practices. They use a reliable research process to search for new information and confirm the validity of sources when considering the use and adoption of external information or practices.

12. Understand the environmental, social, and economic impacts of decisions.

Career-ready individuals understand the interrelated nature of their actions and regularly make decisions that positively impact other people, organizations, the workplace, and the environment. They are aware of and utilize new technologies, understandings, procedures, and materials and adhere to regulations affecting the nature of their work. They are cognizant of impacts on the social condition, environment, workplace, and profitability of the organization.

CTE Knowledge and Performance Anchor Standards - Business & Finance

- 1.0 Academics: Students will analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment.
- 2.0 Communications: Students will acquire and accurately use sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats.
- 3.0 Career Planning and Management: Students will integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans.
- 4.0 Technology: Students will use existing and emerging technology, to investigate, research, and produce products and services, including new information, as required in the Business and Finance sector workplace environment.
- 5.0 Problem Solving and Critical Thinking: Students will conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Business and Finance sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem solving techniques.
- 6.0 Health and Safety: Students demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Business and Finance sector workplace environment.
- 7.0 Responsibility and Flexibility: Students will initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Business and Finance sector workplace environment and community settings.
- 8.0 Ethics and Legal responsibilities: Students will practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms.
- 9.0 Leadership and Teamwork: Students will work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the FBLA, DECA, and SkillsUSA career technical student organizations.
- 10.0 Technical Knowledge and Skills: Students will apply essential technical knowledge and skills common to all pathways in the Business and Finance sector, following procedures when carrying out experiments or performing technical tasks.

- 11.0 Demonstration and Application: Students demonstrate and apply the knowledge and skills contained in the Business and Finance anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings.

CTE Business Management Pathway Standards

- A1.0 Explain entrepreneurship and the fundamentals of developing a new business.
- A1.1 Recognize personal traits and leadership styles of entrepreneurs and business leaders.
 - A1.2 Analyze management theories and their application within the business environment.
 - A1.3 Develop personal management skills to function effectively, efficiently, and collaboratively in a business environment.
 - A1.4 Determine the type of business organization most appropriate for various business profiles.
 - A1.5 Construct and defend a business plan (components may include an executive summary, organizational structure, market analysis, Strengths Weaknesses Opportunities and Threats (SWOT) analysis, marketing plan, operating procedures, financial data, and feasibility and supporting documentation).
- A2.0 Plan, organize, secure, and manage resources of a project to achieve specific goals.
- A2.1 Determine Specific, Measurable, Achievable, Realistic and Time-bound (SMART) goals for a specific project.
 - A2.2 Develop a project schedule, including the constraints of cost, time, and scope, to illustrate project structure using Gantt, Program Evaluation Review Technique (PERT), or other project planning tools.
 - A2.3 Optimize allocation of resources necessary to achieve predefined objectives.
 - A2.4 Evaluate beneficial change, or added value, of a specific project.
- A3.0 Investigate the functions and techniques of management and organizational structure and distinguish between small and large companies.
- A3.1 Explain the organizational structure of various business environments.
 - A3.2 Describe management's role in demonstrating leadership, motivating employees, resolving conflict, addressing stress, and recognizing formal and informal employee groups.
 - A3.3 Recognize a business' responsibility to employees, shareholders, society, and the environment.
 - A3.4 Summarize techniques for managing human resources to maximize operational efficiencies and effectiveness.
 - A3.5 Describe the role of organized labor and its influence on government and businesses.
 - A3.6 Apply operations management principles and procedures to the design of an operations plan.
- A4.0 Apply economic concepts as they relate to business.
- A4.1 Identify factors of production needed to create wealth.

A4.2 Explain the role of business in a free-enterprise system.

A4.3 Recognize the determinants of supply and demand and their impact on pricing.

A4.4 Calculate productivity with various levels of input.

A4.5 Illustrate the business cycle elaborating on leading, coinciding, and lagging economic indicators.

A4.6 Show the relationship between economic conditions and financial markets, including exchange rates.

A5.0 Analyze financial data in order to make short-term and long-term decisions.

A5.1 Describe factors that affect the value of an asset, inflation, interest rates, risk, and return.

A5.2 Determine investment and finance options available at different stages of a business or product life cycle.

A5.3 Compare and interpret financial reports for internal and external use to analyze risk and return to make business decisions.

A5.4 Analyze how credit reports quantify credit worthiness.

A5.5 Assess how types of financial markets influence interest rates, inflation, balance of trade, and unemployment and the impact on business decisions.

A5.6 Create and use budgets to guide financial decision making.

A6.0 Explain the importance of risk management and regulatory compliance in business.

A6.1 Identify, assess, and prioritize risks.

A6.2 Describe the concept and process of risk management, including the use of risk management tools such as insurance.

A6.3 Compare and contrast the various types of taxes in terms of the business structure.

A7.0 Utilize information and technology tools to conduct business effectively and efficiently.

A7.1 Describe appropriate computer hardware used in business.

A7.2 Apply appropriate software used in business.

A7.3 Examine technological trends and analyze the impact of technological innovations on the marketing and distribution of goods and services.

A7.4 Integrate appropriate use of the Internet in business.

A7.5 Investigate data security systems for business.

A8.0 Construct a Marketing Plan.

A8.1 Describe effective marketing techniques.

A8.2 Explore how products and services are conceived, developed, maintained, and improved in response to market opportunities.

A8.3 Conduct market analysis and assess the business organization's position within their industry.

A8.4 Interpret how market research is used to develop strategies for marketing.

A8.5 Differentiate the components of a promotional plan (e.g., advertising, public relations,

and sales promotion) and describe how the plan is used to achieve a stated outcome.
A8.6 Practice selling techniques used to aid customers and clients in making buying decisions.

A9.0 Apply principles of supply chain management and SCM 2.0 to a business model.

A9.1 Describe Logistics Management systems.

A9.2 Illustrate the management of the complete flow of materials and activities in the supply chain from suppliers to customers.

A9.3 Summarize materials management, including effective inventory management practices, E= Procurement, and continuous control practices.

A9.4 Create a master plan for resources that addresses market demand, sales, and operations planning.

A9.5 Change variables in a master plan for resources, analyze its effect, and recommend corrective actions.

Gustine High School Schoolwide Learner Outcomes (SLOs)

To become **productive members of a community** who are **college- and career-ready** and able to excel to their **fullest potential**, students will:

- Be responsible citizens
- Work collaboratively and competently
- Be critical and creative thinkers
- Be effective communicators
- Develop personal and professional goals

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Gustine High School - Victoria Murphy Consultation and Support for RSP, SDC, and General Ed Teachers

PRESENTED BY: Adam Cano - GHS Principal

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Gustine High School proposal for consultation and support provided by Victory Murphy, Board Certified Analyst.

SUMMARY:

Victoria Murphy was recommended to GUSD four years ago through MCOE. Victoria has been working with GUSD to support our special education department and general education teachers. She has worked with GMS and RES in the past; she has helped to provide training and guidance for properly running SDC and RSP classrooms. I would like to continue this training so that all our special education and general education teachers receive this essential professional development. In the upcoming school year, this training would entail five co-teaching workshops of full days training days and classroom consultation and support sling with ten days of site support and five technical support for ten months.

FISCAL IMPACT: \$28,485.50

BUDGET CATEGORY: LCAP

Training, Consultation and Support for GUSD

Cost Proposal 23-24

Victoria Murphy, MS BCBA

Educational Consultant and Trainer

Prepared for Adam Cano Gustine High School March 2023

| Service | Workshop | Total |
|--|---|--|
| 1. One Co-Teaching Workshops <input type="checkbox"/> 5 Full days of Training, Classroom Consultation and Support <input type="checkbox"/> GHS (one workshop) <input type="checkbox"/> Mileage .655 per mile (360 miles) | <input type="checkbox"/> \$10,000.00 each • 1 Workshop Mileage 229.25 | <input type="checkbox"/> \$10,000.00 <input type="checkbox"/> \$ 229.25 |
| 2. GHS Consultation and Support <input type="checkbox"/> 10 days of Site Support (1 day/month) <input type="checkbox"/> 5 days Technical Support over 10 months (1/2 day/month) <input type="checkbox"/> Mileage .655 per mile (360 miles) | <input type="checkbox"/> \$1200.00 per day Mileage 229.25 | <input type="checkbox"/> \$18,000.00 <input type="checkbox"/> \$ 229.25 |
| | Do Not Exceed Total | \$28,485.50 |

Consultation, Training and Support Services

Victoria Murphy, MS BCBA

2034 Normandy Lane, Merced Ca 95340

vbmurphy@outlook.com

209.349.2026

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

May 10, 2023

AGENDA ITEM TITLE: 2023 Maintenance Summer Project Budget Plan

AGENDA SECTION: Action

PRESENTED BY: Russell Hazan, Director of Maintenance

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the 2023 Maintenance Summer Project Budget Plan.

SUMMARY:

Attached is the 2023 Maintenance Summer Project Budget Plan. I will be obtaining multiple proposals for each project before they begin.

FISCAL IMPACT: \$400,711.29

| | | |
|-------------------------|-------------------------------------|---------------------|
| BUDGET CATEGORY: | 1. General Maintenance Fund | \$114,614.97 |
| | 2. ESSERS Fund | \$27,250 |
| | 3. Deferred Maintenance Fund | \$72,211.32 |
| | 4. LCAP | \$186,635 |

| Maintenance Department: Summer Project Budget Plan 23/24 Yr. | | | |
|---|---|--------------------------|-------------------------|
| A | Gustine Middle | Funding Source | Estimated Amount |
| 1 | R&R /S&S of asphalt in front parking area/bus loading | General Maintenance fund | \$18,500.00 |
| 2 | Resurface Tennis courts | LCAP | \$53,000.00 |
| 3 | Replace flooring in room T2 | LCAP | \$9,825.00 |
| 4 | Resurface Gym floors | General Maintenance fund | \$3,950.00 |
| 5 | Install additional cameras | ESSERS | \$5,450.00 |
| B | Gustine High School | | Estimated Amount |
| 1 | Resurface gym floors | General Maintenance fund | \$4,500.00 |
| 2 | Replace flooring in room 2 | LCAP | \$8,700.00 |
| 3 | Install additional cameras | ESSERS | \$5,450.00 |
| 4 | Install new HVAC unit on room 1 | Deferred | \$13,400.00 |
| 5 | Install new HVAC unit on North side of gym | Deferred | \$43,768.48 |
| 6 | R&R /S&S of asphalt in front parking area/bus loading | General Maintenance fund | \$9,316.00 |
| 7 | Roof repairs on ag shop and auditorium dressing rooms | LCAP | \$29,560.00 |
| 8 | Deep clean entire campus | LCAP | \$58,400.00 |
| 9 | Pressure wash campus | LCAP | \$9,500.00 |
| C | Gustine Elementary | | Estimated Amount |
| 1 | Install new main gate and panic hardware | LCAP | \$3,200.00 |
| 2 | Reroof breezeway canopies | LCAP | \$7,500.00 |
| 3 | Repair wall on south end of G wing | General Maintenance fund | \$2,750 |
| 4 | Reseal playground fall surfaces | General Maintenance fund | \$2,528.97 |
| 5 | Install additional cameras | ESSERS | \$5,450.00 |
| D | Romero Elementary | | Estimated Amount |
| 1 | S&S of asphalt on playground | General Maintenance fund | \$38,870.00 |
| 2 | Reseal playground fall surfaces | General Maintenance fund | \$2,400.00 |
| 3 | Replace new fencing at the N and E boundaries | LCAP | \$50,000.00 |
| 4 | Install HVAC unit on library | Deferred | \$15,042.84 |
| 5 | Install new carpet in room G2 | LCAP | \$6,750.00 |
| 6 | Install additional cameras | ESSERS | \$5,450.00 |
| 7 | Remove irrigation and install concrete near cafeteria | Donation/LCAP | \$31,075.00 |
| 8 | Repaint room G2 and all restrooms | LCAP | \$1,300.00 |
| E | Adult Ed (Old GMS) | | Estimated Amount |
| 1 | Resurface gym floor | General Maintenance fund | \$2,850.00 |
| 2 | Repaint exterior of A wing | General Maintenance fund | \$8,950.00 |
| 3 | Replace ceiling tiles throughout campus | LCAP | \$1,900.00 |
| 4 | Install additional cameras | ESSERS | \$5,450.00 |
| 5 | Install new HVAC unit on office | General Maintenance fund | \$18,500.00 |
| Maintenance Total: | | | \$114,614.97 |
| Deferred Total: | | | \$72,211.32 |
| LCAP Total: | | | \$186,635.00 |
| Essers Total | | | \$27,250.00 |
| Grand Total: | | | \$400,711.29 |
| Summary: These are "Not to Exceed" estimated amounts and multiple proposals will be received before projects will begin. | | | |

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Gustine Central Kitchen - Hazmat Abatement Contractor**AGENDA SECTION: Action****PRESENTED BY: Dr. Bryan Ballenger, Superintendent****RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the Gustine Central Kitchen - Hazmat Abatement Contractor.

SUMMARY:**FISCAL IMPACT: \$funding****BUDGET CATEGORY: General Fund**

GUSTINE UNIFIED SCHOOL DISTRICT
VENDOR/BID LIST REGISTRATION FORM

Name of Company RB Environmental, Inc.

Street 4460 South Hwy. 99 / Frontage Road

City Stockton,

State CA Zip 95215

Remit to Address (if different from above)

Street Same As Above

City _____ State _____ Zip _____

Phone # 209-932-0606 Ext 200. toll Free # _____ Fax # 209-932-0610

Website rb-environmental.com Email Melanie@rbenvironmentalinc.com Length of time in business 30 years Name of Contact Person Melanie Garcia Class of contractor's licen B ASB HAZ C-21 C-22 Contractor's license number/s 747572 Department of Industrial Relations (DIR) PWC Registration Number: _____ Indicate preferred method to receive bids/quotes (US Mail, Email, Fax, etc.): _____

List three references (Preferably CA public school districts: address, contact persons and telephone numbers):

1. Lodi Unified School District 1305 E. Vine Street Lodi, CA Ph: 209-712-6354
2. Lincoln Unified School District – 2010 West Swain road Stockton, Ca 95207 Ph,209-953-8717
3. Diede Construction, Inc. P.O 1007 Woodbridge, CA Phone: 209- 369-8255

Please complete section A or B below:

[A] As a potential vendor of Gustine Unified School District (GUSD), I

Melanie Garcia

Certify that I am not an employee of GUSD and that to the best of my knowledge and belief, no relative or personal relationship exists which may be a potential conflict of interest between my organization and any employee or agent of GUSD.

[B] Check box if aware of a potential conflict of interest between you or your organization and an employee or agent of GUSD.

Potential Conflict of Interest

Explain potential conflict on an attached sheet.

Bid response:

It is understood that when notice of invitation of bid is received, we will respond with a proposal or return the forms marked, "No Bid At This Time". Failure to respond to two successive solicitations for similar procurements may result in removal from the applicable category.

Printed Name: Melanie Garcia Title: Office Manager

Signature: _____ Date: April 24, 2023

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Music Equipment Purchase for Gustine High School**AGENDA SECTION:** Action**PRESENTED BY:** Adam Cano - GHS Principal**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Music Equipment Purchase for Gustine High School.

SUMMARY:

The purchase of this equipment is necessary to provide for a percussion ensemble at Gustine High School.

Included in the order is a set of timpani, two marimbas, two vibraphones, a glockenspiel, concert snare and bass drums, concert cymbals, a gong, and a triangle. Related stands, equipment holders, and mallets are also included.

Existing assets are minimal. This equipment will provide for a percussion ensemble for a dozen playing positions. This acquisition will increase the accessibility of music education at Gustine High School while improving the fidelity of music produced by the Gustine High Music Department students.

These instruments will be used concurrently by the percussionists of the Gustine High Concert Band. The band plays many pieces with parts for and will be greatly enhanced with these instruments.

With minimal maintenance, these instruments should last thirty years or more.

FISCAL IMPACT: \$52,000**BUDGET CATEGORY:** Music/Arts Block Grant

GUSTINE UNIFIED SCHOOL DISTRICT
 1500 Meredith Ave.
 Gustine, CA 95322
 Phone: (209) 854-3784
 Fax: (209) 854-9164

Ship To: Gustine High School
501 North Ave
Gustine, CA 95322

Department: Music Date: 3/23/2023

Ordered By: Steve Mitchell Vendor Email (for email option only): schools@musiciansfriend.com

Purchase Order Instructions:
 Fax Return to site Email Other _____

BUDGET CLASSIFICATION: 01-2600-0-4400.00-1110-1000-310000-000
01-2600-0-4300.00-1110-1000-310-000-000

VENDOR NAME: Musician's Friend
 ADDRESS: PO BOX 5111
Westlake Village, CA 91359

PHONE: _____ FAX: _____

| Qty. | Description | UNIT COST | TOTAL COST |
|------|--|-----------|------------|
| 1 | Zildian suspended cymbal, Pearl concert bass drum with stand, Pearl concert snare drum | | 2,911 |
| 1 | Grover gong beater, Grover suspended cymbal stand, IP timpani mallet (4 pair) | | 326 |
| 1 | IP glock mallets (2), IP vibe mallet (12), JR glock mallets (2) | | 757 |
| 1 | M300 marimba (2), Majestic vibraphone (2), payson bass drum mallet (3) | | 19,278 |
| 1 | Adams Pro timpani set of 4, Sabian gong stand, Bergerault pedal glockenspiel | | 22,647 |
| 1 | Ludwig 8" triangle, Yamaha Concert Snare Stand, Zildian 34" gong | | 1222.75 |
| | | | |
| | | Tax | - |
| | | Shipping | - |
| | | Total | 47,141.75 |

SCHOOL SITE GHS

JUSTIFICATION: GHS ASP - Percussion

DISTRICT REQUISITION #: 231320

APPROVAL: 

DISTRICT PURCHASE ORDER #: _____

For LCAP Purchases ONLY (Required)

Goal # _____

Action # _____

Example (1,2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*

Musician's Friend

PO BOX 5111
Westlake Village CA 91359
Phone: 866-543-0750 | Fax: 800-421-5174

Prepared By Sheldon Simon
Extension 3292
Created Date 2/23/2023
Expiration Date 4/21/2023

Quote Name SS11032022034M

Customer Name GUSTINE HIGH SCHOOL
Contact Name Steve Mitchell
Bill To Name GUSTINE HIGH SCHOOL
Bill To 501 NORTH AVE
GUSTINE, CA 95322

Ship To Name GUSTINE HIGH SCHOOL
Email smitchell@gustineusd.org
Ship To 501 NORTH AVE
GUSTINE, CA 95322

| Product Code | Brand | Product | Sales Price | Quantity | Total Price |
|-----------------|-----------------------|---|-------------|----------|-------------|
| 443172000000089 | Zildjian | Classic Orchestral Selection Suspended Cymbal 20 in. | \$278.00 | 1.00 | \$278.00 |
| 473692000903000 | Pearl | Concert Bass Drum with STBD Suspended Stand 36 x 18 | \$2,100.00 | 1.00 | \$2,100.00 |
| 466915000987000 | Pearl | Concert Series Snare Drum 14 x 6.5 in. Piano Black | \$533.00 | 1.00 | \$533.00 |
| 466847000919000 | Grover Pro | Gong / Tam-Tam Beater Tt-2 Medium | \$54.00 | 1.00 | \$54.00 |
| K48487000001000 | Grover Pro | Grover Pro Suspended Cymbal Stand Chrome | \$132.00 | 1.00 | \$132.00 |
| J73443000000004 | Innovative Percussion | Innovative Percussion GTX Series General Timpani Mallet Ultra/Staccato | \$35.00 | 4.00 | \$140.00 |
| 490924000156034 | Innovative Percussion | Innovative Percussion Orchestral Series Full Glockenspiel Clear Ball Light Blue | \$51.25 | 2.00 | \$102.50 |
| K44876000002001 | Innovative Percussion | Innovative Percussion Rattan Marimba/Vibraphone Mallets Medium Hard Purple Cord | \$46.75 | 12.00 | \$561.00 |
| H82301000000000 | Innovative Percussion | James Ross Brass Glockenspiel Mallets Large | \$46.75 | 2.00 | \$93.50 |
| 483789000849000 | Musser | M300 / M360 / M7360 Classic Grand 4.3 Octave Kelon Marimba With Concert Frame (M-300) | \$5,441.00 | 2.00 | \$10,882.00 |
| H70615000000000 | Majestic | Majestic 3-Octave Silver Wide Bar Quantum Vibraphone w/o Motor | \$4,120.00 | 2.00 | \$8,240.00 |
| 483786000843000 | Ludwig | Payson Concert Bass Drum Mallet L-309 Payson Roller (Pair) | \$52.00 | 3.00 | \$156.00 |
| 870009000000000 | Adams | Professional Series Generation II Hammered Copper Timpani, Set of 4 | \$17,400.00 | 1.00 | \$17,400.00 |
| L57365000000000 | Sabian | SABIAN SD40GS LARGE GONG STAND W/WHEELS | \$207.00 | 1.00 | \$207.00 |
| L76517000001000 | Bergerault | Signature Series Pedal Glockenspiel, 3.0 Octaves Concert Frame | \$5,040.00 | 1.00 | \$5,040.00 |
| 400296000000110 | Ludwig | Triangle 8 in. | \$47.75 | 1.00 | \$47.75 |
| 491917000000000 | Yamaha | Yamaha Concert Height Snare Drum Stand | \$105.00 | 1.00 | \$105.00 |
| 441208000000624 | Zildjian | Zildjian Traditional Orchestral Gong 34 in. | \$1,070.00 | 1.00 | \$1,070.00 |

Subtotal \$47,141.75
Subject to sales tax being added to the final purchase price.
Grand Total \$47,141.75

Terms and Conditions

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Gustine High School Technology Purchase**AGENDA SECTION:** Action**PRESENTED BY:** Adam Cano, GHS Principal**RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the Gustine High School Technology Purchase.

SUMMARY:

Gustine High School is purchasing 15 laptops to replace aging devices for one-third of the teaching staff and office staff. The purchase is necessary because the old laptops are not working properly at times.

FISCAL IMPACT: \$19,450.55**BUDGET CATEGORY:** LCAP

GUSTINE UNIFIED SCHOOL DISTRICT
1500 Meredith Ave.
Gustine, CA 95322
Phone: (209) 854-3784
Fax: (209) 854-9164

Ship To: Gustine High School
501 North Ave
Gustine, ca. 95322

Department: Gustine High School Date: 05/03/2023
Ordered By: Adam Cano Vendor Email (for email option) or Website: _____

Purchase Order Instructions:
 Fax Return to site Email Other _____

| BUDGET CLASSIFICATION: | \$ or % |
|--|---------|
| 1. 01-0824-0-4400.00-1110-1000-310-000-110 | 1. 100% |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |

VENDOR NAME: CDW-G Vendor #: _____
ADDRESS: _____
PHONE: 866-292-7255 FAX: _____

| Qty. | Description | UNIT COST | TOTAL COST |
|----------------------------|--------------------------------|-----------|--------------|
| 10 | Dell Latitude laptops 5430 14" | 1,040.88 | 10,408.80 |
| 5 | Dell Latitude 5530 15.6" | 1,386.76 | 6,933.80 |
| 2 | Dell docking stations | 282.76 | 565.52 |
| 10 | recycling fees | 4.00 | 40.00 |
| 5 | recycling fee | 5.00 | 25.00 |
| | | | |
| | | | |
| | Tax | | |
| | Shipping | | 1,477.43 |
| Total is \$10,000 or above | | | \$ 19,450.55 |

JUSTIFICATION: District request to purchase laptops for teachers and staff to have new inventory each year.
ATTACHMENTS (QUOTES/ APPROVAL FROM PRINCIPAL; >5K QUOTES ARE NEEDED): Attachment included
DISTRICT REQUISITION #: _____ DISTRICT PURCHASE ORDER #: _____
APPROVAL: Approved *Adam Cano* STIE ADMIN DO- Initial for Fund Verification
For LCAP Purchases ONLY (Required) Goal # 1 Action # 110
Example (1,2, etc.) Example (.01, .02, etc.)



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

Review and Complete Purchase

TIM BRITT,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

| QUOTE # | QUOTE DATE | QUOTE REFERENCE | CUSTOMER # | GRAND TOTAL |
|---------|------------|-----------------|------------|-------------|
| NHHL885 | 3/27/2023 | DELL LAPTOPS | 6122109 | \$19,450.55 |

IMPORTANT - PLEASE READ

Fees applied to item(s): 7047848, 7047849

QUOTE DETAILS

| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
|---|-----|---------|------------|-------------|
| <u>Dell Latitude 5430 - 14" - Core i5 1235U - 16 GB RAM - 512 GB SSD</u> Mfg. Part#: TYJRX Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT) | 10 | 7047848 | \$1,040.88 | \$10,408.80 |
| <u>Dell Latitude 5530 - 15.6" - Core i5 1245U - vPro Enterprise - 16 GB RAM -</u> Mfg. Part#: V9MN4 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT) | 5 | 7047849 | \$1,386.76 | \$6,933.80 |
| <u>Dell Universal Dock - UD22 - docking station - USB-C - HDMI, 2 x DP, USB-C</u> Mfg. Part#: DELL-UD22 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT) | 2 | 7042198 | \$282.76 | \$565.52 |

RECYCLING FEE DETAILS

| ITEM | QTY | CDW# | UNIT PRICE | EXT. PRICE |
|---|-----|--------|------------|------------|
| RECYCLING FEE 4" TO LESS THAN 15" Fee Applied to Item: 7047848 | 10 | 654809 | \$4.00 | \$40.00 |
| RECYCLING FEE 15" TO LESS THAN 35" Fee Applied to Item: 7047849 | 5 | 654810 | \$5.00 | \$25.00 |

| | |
|----------------------|--------------------|
| SUBTOTAL | \$17,908.12 |
| SHIPPING | \$0.00 |
| RECYCLING FEE | \$65.00 |
| SALES TAX | \$1,477.43 |
| GRAND TOTAL | \$19,450.55 |

PURCHASER BILLING INFO

DELIVER TO

Billing Address:
 GUSTINE UNIFIED SCHOOL DISTRICT
 ACCOUNTS PAYABLE
 1500 MEREDITH AVE
 GUSTINE, CA 95322-1701
 Phone: (209) 854-3784
Payment Terms: NET 30 Days-Govt/Ed

Shipping Address:
 GUSTINE UNIFIED SCHOOL DISTRICT
 TIM BRITT
 1500 MEREDITH AVE
 GUSTINE, CA 95322-1701
 Phone: (209) 854-3784
Shipping Method: UPS Ground (2-3 days)

Please remit payments to:

CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515



Sales Contact Info

Mary Kate Fee | (866) 292-7255 | maryfee@cdw.com

| LEASE OPTIONS | | | |
|---------------|------------------|-------------|-----------------|
| FMV TOTAL | FMV LEASE OPTION | BO TOTAL | BO LEASE OPTION |
| \$17,973.12 | \$492.28/Month | \$17,973.12 | \$565.79/Month |

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

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Support



Call 800.800.4239

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions>.
 For more information, contact a CDW account manager



Quote

#264118

bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
 4675 E. Cotton Center Blvd
 Suite 155
 Phoenix AZ 85040
 www.bluum.com

03/24/2023

Bill To
 Gustine Unified School District
 1500 MEREDITH AVE
 GUSTINE CA 95322

Ship To
 Gustine Unified School District
 1500 MEREDITH AVE
 MERCED CA 95322

Memo:

| Expires | Sales Rep | Contract | Terms |
|------------|-------------------|----------|--------|
| 06/22/2023 | 820 Igor Volynski | | Net 30 |

| Qty | Item | MFG | Price | Ext. Price |
|-----|---|-------|------------|------------|
| 5 | V9MN4 Dell Latitude 5000 5530 15.6" Notebook - Full HD - 1920 x 1080 - Intel Core i5 12th Gen i5-1245U Deca-core (10 Core) 1.60 GHz - 16 GB Total RAM - 512 GB SSD - Gray 1-Year Dell Warranty | Dell | \$1,549.00 | \$7,745.00 |
| 10 | Electronics Disposal Fee 1 (Up to 14.99") CA State Recycle Fee >4IN<15IN TV/MON/TB | Bluum | \$4.00 | \$40.00 |
| 5 | Electronics Disposal Fee 2 (15" to 34.99") CA State Recycle Fee >15IN<35IN TV/MON/TB | Bluum | \$5.00 | \$25.00 |
| 2 | DELL-HD22Q Dual Charge Dock - HD22Q | DNH | \$169.00 | \$338.00 |
| 10 | 513843 *Dell, Latitude 14 - 5430 Laptop, Intel Core 12th Gen i5-1235U, 4.40GHz, 14" FHD (1920 x 1080) Wide View Angle Anti-Glare IPS 250-nits Non-Touch Display, Intel Graphics, 16GB, 512GB, Intel Wi-Fi 6E AX211, Win 11 Pro, 3-Cell, 41 WHr Lithium Ion Battery, HD Camera with Shutter, 65 Watt Type-C AC Adapter, Palmrest, Thunderbolt 4, Intel ME Disabled, Bottom Door; Energy Star 6.1; EPEAT 2018 Registered; LCD Back Cover, WLAN Capable; Power Cord 125V; SSD Bracket 3-Year Bluum Warranty | CDI | \$999.00 | \$9,990.00 |

****Bluum provides professional development from former educators who are committed to providing world class instructional training. With the purchase of educational technology, we recommend including PD to ensure effective adoption. Ask about our getting started package, 3-hour remote and 6-hour onsite training.**

| | |
|--------------------------|-------------|
| Subtotal | \$18,138.00 |
| Tax Total (8.25%) | \$1,515.79 |
| Shipping Cost | \$300.00 |
| Total | \$19,953.79 |





Quote

#264118

bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

03/24/2023

To accept this quotation, sign here : _____

This document is subject to the terms and conditions found here: www.bluum.com/terms-conditions
If accepting this quote via purchase order please reference this quote number on your PO. To order via credit card please contact customer service .
Pricing Adjustments as it Relates to Tariffs: If/When international tariff changes impact any product(s) included in this quote, Bluum reserves the right to adjust or cancel this quote.
Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods.
Clients using their own carriers will be responsible for filing their own freight claims if product is damaged in transit.
Returns require an authorization number and must be made within 30 days.
Custom orders and "Consumables", such as projector lamps, may not be returned.
Returns are subject to restocking fees with the exception of out of box failures and replacements under warranty.
Restocking fees varying depending on the product line, expect a minimum charge of 25%.



264118



Softchoice Corporation
 314 W Superior St #400
 Chicago, IL 60654

Sales/Order desk
 Phone: (800) 268-7638
 Fax: (800) 268-7639

| | |
|-------|-------------|
| Quote | Q-1454854 |
| Date | 29-Mar-2023 |

Quote

Ship To :
 Tim Britt
 Gustine Unified School District
 1500 MEREDITH AVE.
 GUSTINE, CA 95322

Bill To:
 Tim Britt
 Gustine Unified School District
 1500 MEREDITH AVE.
 GUSTINE CA
 95322

| | |
|---------------------------|---|
| Quote Prepared For | Tim Britt Gustine Unified School District Phone: 2098543784 x. 602 Email: tbritt@midvalleyit.com |
| Quote Sent By | Horacio Rodriguez horacio.rodriguez@softchoice.com Phone: 3126559002 Fax: |
| Comments | |

| Item # | Mfg SKU # | Description | Qty | Unit Price | Extended Price |
|-----------------|----------------|---|-----|------------|--------------------|
| 2000693173 | 83RMG | Dell Latitude 5430 - 14" - Core i7 1265U - vPro Enterprise - 16 GB RAM - 512 GB SSD | 10 | \$1,555.00 | \$15,550.00 |
| 2000746439 | TTWCC | Dell Latitude 5530 - 15.6" - Core i7 1265U - vPro Enterprise - 16 GB RAM - 512 GB SSD | 5 | \$1,630.00 | \$8,150.00 |
| 2000623772 | DELL-WD19S130W | Dell Docking Station WD19S - docking station - USB-C - HDMI, 2 x DP, USB-C - GigE | 2 | \$233.99 | \$467.98 |
| SUBTOTAL | | | | | \$24,167.98 |

| | | |
|--------------------------------|--------------|--------------------|
| | Surcharges | \$65.00 |
| DELIVERY: Ground - 3 to 5 days | | \$88.27 |
| | State Tax | \$1,450.08 |
| | Local Tax | \$543.79 |
| | TOTAL | \$26,315.12 |

All currency in this quote is in (USD).

Estimated Monthly Lease Payment \$776.58 per month*

*Please note that the estimated monthly payment shown above is an option based on a 36 month term with a USD\$1.00 buyout at the end of the term. Fair market value buyout and monthly payments may vary depending on your creditworthiness as determined by Softchoice. 1 and 2 year Service Agreements, Subscriptions, License and Support contracts are not eligible for 36 month payment plans; 12 or 24 month payment options may be available upon request. Shipping and applicable taxes are not included in the above estimate. Payment options in the United States of America are in US Dollars and not billable in other currencies. All monthly lease payment options are subject to credit approval and execution of a lease contract.

Pricing, availability and special offers are subject to change at any time.

This purchase is subject to Softchoice's online terms of sale, unless you have a separate purchase agreement signed by both your company and Softchoice, in which case, that separate agreement will govern. Softchoice's terms of sale can be found at:

<https://www.softchoice.com/softchoice-terms-and-conditions-for-products>

Signature :

Name :

Title :

Date :

PO# :

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: 2023-24 MCOE Professional Development Math K-12**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Director of Curriculum & Instruction**RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the 2023-24 MCOE Professional Development Math K-12.

SUMMARY:

The professional development proposal includes 54 days of professional development in the area of mathematics. The objective of this plan is to continue introducing and implementing the Building Thinking Classroom (BTC) instructional framework - a process for shifting the math classroom from a traditional model to an environment in which students become responsible for doing most of the thinking in the room. Schools that incorporate student-centered practices such as BTC are more likely to develop students that have transferable academic skills and feel a sense of purpose and connection to school (SCOPE, 2014).

The practices in a Building Thinking Classroom support the learning acceleration that we need as we respond to the unique conditions of the pandemic. Through the implementation of BTC, teachers will also increase their own Mathematics Knowledge for Teaching (MKT). Teachers will engage in Concrete-Representational-Abstract conversations around their essential standards, and will increase their MKT. Student achievement is strongly correlated with teachers' MKT and it is the experience of Merced COE that the implementation of powerful mathematics instructional routines such as BTC and CRA are also highly correlated to teachers' MKT.

FISCAL IMPACT: \$81,000**BUDGET CATEGORY:** LCFF



Work plan status:
 rough draft to site for editing ▾

Contract #

Merced County Office of Education

632 West 13th Street
 Merced, California, 95341 (209) 381-6600
 DEPARTMENT OF EDUCATIONAL SERVICES

Professional Development – Gustine Unified School District 2023-2026 Work Plan

2/21/2023

| Site Contact | MCOE Coordinator |
|---|--------------------------------------|
| Kim Medeiros kmediros@gustineusd.org | Duane Habecker dhabecker@mcoe.org |

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 - Gustine Elementary School..... 7
 - Gustine Middle School..... 9
 - Gustine High School..... 10
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 - Romero Elementary School..... 11
 - Gustine Elementary School..... 11
 - Gustine Middle School..... 11
 - Gustine High School..... 11
- 2025-2026 Mathematics PD dates..... 12**
 - Romero Elementary School..... 12
 - Gustine Elementary School..... 12
 - Gustine Middle School..... 12
 - Gustine High School..... 12

Work Plan Objective for 2023-2026

The objective of this plan is to continue introducing and implementing the Building Thinking Classroom (BTC) instructional framework - a process for shifting the math classroom from a traditional model to an environment in which students become responsible for doing most of the thinking in the room. Schools that incorporate student-centered practices such as BTC are more likely to develop students that have transferable academic skills and feel a sense of purpose and connection to school (SCOPE, 2014).

The practices in a Building Thinking Classroom support the learning acceleration that we need as we respond to the unique conditions of the pandemic.

Through the implementation of BTC, teachers will also increase their own Mathematics Knowledge for Teaching (MKT). Knowing mathematics for teaching demands a kind of depth and detail that goes well beyond what is needed to carry out a mathematical algorithm reliably (Ball, Hill, Bass, 2005). Teachers will engage in Concrete-Representational-Abstract conversations around their essential standards, during which they will increase their MKT. Student achievement is strongly correlated with teachers' MKT and it is the experience of Merced COE that the implementation of powerful mathematics instructional routines such as BTC and CRA are also highly correlated to teachers' MKT.

CRA is an instructional approach for mathematics that research suggests can enhance the mathematics performance of all students, but is especially effective for English Language Learners and students with learning disabilities. It is a three-part instructional strategy, with each part building on the previous instruction to promote student learning and retention and to address conceptual knowledge.

CRA supports students understanding underlying mathematical concepts before learning "rules." Research-based studies show that students who use concrete materials develop more precise and more comprehensive mental representations, often show more motivation and on-task behavior, understand mathematical ideas, and better apply these ideas to life situations (Harrison & Harrison, 1986; Suydam & Higgins, 1977)

Participants will engage in professional development and in-class coaching to...

- Learn how to apply the principles of the CRA Approach to Instruction to their math curriculum
- Understand the three implementation toolkits for applying the BTC principles in the classroom.
- Apply their understanding of the BTC practices in their own classrooms and document the progress.

- Calibrate a common understanding of the Building Thinking Classroom instructional approach.
- Apply the principles of the CRA Approach to Instruction to the essential standards of their math curriculum.

| <p style="text-align: center;">YEAR 1 Raise Awareness</p> <p style="text-align: center;">2023-2024</p> | <p style="text-align: center;">YEAR 2 Initial Implementation</p> <p style="text-align: center;">2024-2025</p> | <p style="text-align: center;">YEAR 3 Saturation</p> <p style="text-align: center;">2025-2026</p> |
|--|--|---|
| <p>Raise teacher awareness of the CRA Approach and the Building Thinking Classrooms instructional framework. Teachers will deepen their own MKT through participating in the training sessions. Develop processes for gathering feedback on how new practices are being implemented. Some teachers will implement significant portions of the routines and procedures.</p> | <p>All teachers implement significant portions of the routines and procedures. Ongoing improvement in teachers' MKT and application of CRA with additional mathematics concepts. Gather feedback to calibrate implementation of BTC and CRA to ensure a common understanding and classroom practice.</p> | <p>The skillful use of CRA and BTC that are well-integrated into the repertoire of teachers and are routinely and effectively supported by site leaders and Merced COE. Ongoing growth of teachers' MKT to additional mathematics concepts.</p> |

Mathematics Goals, Actions, and Metrics

Participants will participate in training with the MCOE Math Team to achieve the following goals:

| #1 LCAP and/or SPSA Goals/Actions: | | |
|--|---|----------------------------------|
| Goal Number and Description | State Priority/LCAP Category | Work Plan Objective(s) |
| <p>Academic Achievement</p> <p>Gustine Unified School District will increase student achievement and prepare students to be college and career ready by providing opportunities for access to a broad course of study, academic counseling and intervention supports, technology and research based curriculum, provided by a high quality professional staff, as evidenced by state and local data.</p> | <p>Priority 2: State Standards (Conditions of Learning)</p> | <p>(1) Teaching and Learning</p> |

| Action Title & Description | Metrics (Identified or potential) |
|---|--|
| <ol style="list-style-type: none"> GUSD will contract with MCOE Math Team to provide teachers with professional development in the Thinking Classroom Instructional Strategy to increase the percentage of students meeting or exceeding the math standards by 10% annually as measured by local measures and CAASPP testing (grades 3-8) with progress monitoring to include IAB/FIABs, local measures, and benchmarks (TK-8). GUSD will contract with MCOE Math Team to provide teachers with professional development in the CRA Instructional Strategy to increase the percentage of students meeting or exceeding the math standards by 10% annually as measured by local measures and CAASPP testing (grades 3-8) with progress monitoring to include IAB/FIABs, local measures, and benchmarks (TK-8). | <ol style="list-style-type: none"> Local measures and CAASPP testing (grades 3-8) with progress monitoring to include IAB/FIABs, local measures, and benchmarks (TK-8) Local measures and CAASPP testing (grades 3-8) with progress monitoring to include IAB/FIABs, local measures, and benchmarks (TK-8) |

2023-2024 Cost of services

| <i>Item</i> | <i>Cost</i> |
|---|-----------------|
| 54 full-day sessions @ \$1500/day – preparation time and typically printed materials are included in the daily rate | \$81,000 |
| Additional printed materials | \$0 |
| Total | \$75,000 |

2024-2025 Cost of services

| <i>Item</i> | <i>Cost</i> |
|---|-----------------|
| 54 full-day sessions @ \$1500/day – preparation time and typically printed materials are included in the daily rate | \$81,000 |
| Additional printed materials | \$0 |
| Total | \$75,000 |

2025-2026 Cost of services

| <i>Item</i> | <i>Cost</i> |
|---|-----------------|
| 54 full-day sessions @ \$1500/day – preparation time and typically printed materials are included in the daily rate | \$81,000 |
| Additional printed materials | \$0 |
| Total | \$75,000 |

2023-2024 Mathematics PD dates

Romero Elementary School

Coordinator - Person A

| Professional Development (10 days) | | |
|------------------------------------|---|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| 8/24/2023 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 4/5 Session B: Grade 2/3 Session C: Grade TK/K/1 | Yes |
| 9/14/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 10/9/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 10/30/2023 | Training: Building Thinking Classrooms with curricular tasks/CRA Session A: Grade 4/5 Session B: Grade 2/3 Session C: Grade TK/K/1 | Yes |
| 11/6/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 12/5/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 2/5/2024 | Training: Building Thinking Classrooms with curricular tasks/CRA Session A: Grade 4/5 Session B: Grade 2/3 Session C: Grade TK/K/1 | Yes |
| 2/13/2024 | In-Class Coaching All teachers | No |
| 3/5/2024 | In-Class Coaching All teachers | No |
| 4/11/2024 | In-Class Coaching All teachers | No |

Gustine Elementary School

Coordinator - Person A

| Professional Development (18 days) | | |
|------------------------------------|--|--------------|
| Date | Audience and Objective | Subs needed? |
| 8/22/2023 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 3 Session B: Grade 4 Session C: Grade 5 | Yes |
| 8/23/2023 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 2 Session B: Grade 1 Session C: TK/K | Yes |
| 9/12/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 10/3/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 10/5/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 10/24/2023 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 3 Session B: Grade 4 Session C: Grade 5 | Yes |
| 10/26/2023 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 2 Session B: Grade 1 Session C: TK/K | Yes |
| 11/2/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 11/13/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 11/27/2023 | Co-Teaching/In-Class Coaching All teachers | No |
| 2/12/2024 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 3 Session B: Grade 4 Session C: Grade 5 | Yes |
| 2/15/2024 | Co-Teaching/In-Class Coaching All teachers | No |

| Professional Development (18 days) | | |
|------------------------------------|---|--------------|
| Date | Audience and Objective | Subs needed? |
| 2/27/2024 | Training: Building Thinking Classrooms with non-curricular tasks/CRA Session A: Grade 2 Session B: Grade 1 Session C: TK/K | Yes |
| 2/29/2024 | Co-Teaching/In-Class Coaching All teachers | No |
| 3/14/2024 | Co-Teaching/In-Class Coaching All teachers | No |
| 3/28/2024 | Co-Teaching/In-Class Coaching All teachers | No |
| 4/9/2024 | Co-Teaching/In-Class Coaching All teachers | No |
| 4/16/2024 | Co-Teaching/In-Class Coaching All teachers | No |

Gustine Middle School

Coordinator - Kim Urbani

| Professional Development (12 days) | | |
|------------------------------------|---|--------------|
| Date | Audience and Objective | Subs needed? |
| 8/29/2023 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 6th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 10/31/2023 | Math Coaching BTC/CRA observation and feedback 6th Grade | No |
| 12/7/2023 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 7th-8th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 12/12/2023 | Math Coaching BTC/CRA observation and feedback 7th-8th Grade | No |
| 2/1/2024 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 6th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 2/8/2024 | Math Coaching BTC/CRA observation and feedback 6th Grade | No |
| 4/8/2024 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 7th-8th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 4/10/2024 | Math Coaching BTC/CRA observation and feedback 7th-8th Grade | No |
| 4/16/2024 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 6th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 4/24/2024 | Math Coaching BTC/CRA observation and feedback 6th Grade | No |
| 5/1/2024 | Math PD Professional Development MKT/Planning/Co-teaching CRA/BTC AM [8:00-10:00]: 7th-8th Grade Building MKT/Planning PM [10:12-2:56]: Co-teaching/Supporting | Yes |
| 5/8/2024 | Math Coaching BTC/CRA observation and feedback 7th-8th Grade | No |

Gustine High School

Coordinator - Katie Koehn

| Professional Development (12 Full Days + 2 Admin Days) | | |
|--|--|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| 8/03/23 | Professional Development. Essential Standards/ Scope and Sequence Support. | No |
| 9/12/23 | DEMOS or Co-Planning/ Co-teaching/Coaching: Curriculum support, BTC , CRA, and/or Math Language Routines. { ½ day demos ½ day co-planning for next visit} | Yes |
| 9/26/23 | Co-teaching/Coaching: BTC , CRA, and/or Math Language Routines 1 roving sub needed | Yes |
| 10/10/23 | Observation/Coaching: BTC , CRA, and/or Math Language Routines 1 roving sub needed | Yes |
| 11/7/23 | Admin Planning and Walkthroughs (support BTC) | No |
| 11/28/23 | Co-planning/Coaching: BTC , CRA, and/or Math Language Routines | Yes |
| 12/12/23 | Observations/Coaching: BTC , CRA, and/or Math Language Routines 1 roving sub needed | Yes |
| 1/16/24 | CRA PD & Planning | Yes |
| 2/13/24 | CRA Demos/ Co-teaching 1 roving sub needed | Yes |
| 2/27/24 | CRA/BTC/Math Language Routines Coaching/Observation | No |
| 3/12/24 | CRA/BTC/Math Language Routines Coaching/Observation (½ day per teacher) Teacher 1 & 2 | Yes |
| 4/16/24 | Admin Planning and Walk throughs | No |
| 5/7/24 | CRA/BTC/Math Language Routines Coaching/Observation (½ day per teacher) Teacher 3 &4 | Yes |
| 5/28/24 | CRA/BTC/Math Language Routines Coaching/Observation 1 roving sub needed | Yes |

2024-2025 Mathematics PD dates

Romero Elementary School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 10 | | |
| | | |

Gustine Elementary School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 18 | | |
| | | |

Gustine Middle School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 12 | | |
| | | |

Gustine High School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 12 | | |
| 2 admin days | | |
| | | |

2025-2026 Mathematics PD dates

Romero Elementary School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 10 | | |
| | | |

Gustine Elementary School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 18 | | |
| | | |

Gustine Middle School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 12 | | |
| | | |

Gustine High School

| Professional Development | | |
|--------------------------|------------------------|-----------------|
| Date | Audience and Objective | Subs needed Y/N |
| Full days: 12 | | |
| 2 admin days | | |
| | | |

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: 2023-24 MCOE Professional Development Science 6-12**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Director of Curriculum & Instruction**RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the 2023-24 MCOE Professional Development Science 6-12.

SUMMARY:

The professional development proposal includes 23 days of professional development in the area of science. In order to support student achievement and engage students in rigorous and relevant learning that develops science literacy, students need access to high quality tier 1 instruction. Teachers need high quality instructional materials that include the three dimensions of NGSS. For successful implementation of the high-quality materials teachers need time and support with research-based pedagogy. This will be accomplished by providing opportunities to interact with the district adopted curriculum and collaboration to articulate best-practices that support the students in Gustine Unified School District. The 23 days include vertical articulation and collaboration between GMS and GHS Science teachers as well as 10 additional days at each site.

FISCAL IMPACT: \$31,500**BUDGET CATEGORY:** LCFF



| |
|----------------------------------|
| rough draft to site for approval |
| final draft to site for approval |
| sent for contract |
| Contract # |

Merced County Office of Education

632 West 13th Street
 Merced, California, 95341 (209) 381-6600
 DEPARTMENT OF EDUCATIONAL SERVICES

Gustine Unified School District–Science 2023-2024 Work Plan

1/24/2022

| Site Contact | MCOE Coordinator |
|---|--|
| Kim Medeiros kmediros@gustineusd.org Stacy Lopes slopes@gustineusd.org | Adrienne Nau anau@mcoe.org |

Science

GUSD Vertical articulation early-back (3 days)

Science- Gustine Middle School (10 days)

Science- Gustine High School (10 days)

Cost

Science

| #1 LCAP and/or SPSA Goals/Actions: |
|--|
| Goal and Description Academic Achievement Gustine Unified School District will increase student achievement and prepare students to be college and career ready by providing opportunities for access to a broad course of study, academic counseling and intervention supports, technology and research based curriculum, provided by a high quality professional staff, as evidenced by state and local data. |

Action Title & Description

Metrics (Identified)

1: Curriculum and Instruction
Curriculum and Instruction leadership will conduct meetings as needed with site leaders and selected content leaders to review and recommend curriculum, plan and coordinate district professional development, and recommend instructional methods to the governing board.

4: High Quality Staff Professional Development and Instructional Coaching
Gustine Unified School District is always working toward improvement. In order to continually improve the practices of educators and instructional aides as well as improve the outcomes for students, the district and sites will provide ongoing opportunities for professional development and continue to recruit and retain high quality staff. GUSD will improve capacity and implement district initiatives through professional development and coaching. GUSD will establish a culture of excellence by providing teachers annual training and support in using research-based practices in delivering, differentiating, and continually improving standards-based instruction in their core content area(s) by promoting standards-based rigor, equity through culturally responsive and inclusive content and teaching practices, and social emotional learning. Professional development will also be provided in the Sciences of Reading, Hattie's Visible Learning, MTSS, PLCs, new teacher induction, new teacher mentoring, administrator coaching and training, Advanced Placement courses, as well as other professional development emphasizing low income, foster youth, Special Education, and English Learners. The expected outcomes will be changes to instruction and knowledge based on the provided professional development. This will be measured by collecting data during classroom walk throughs and surveys from staff and students.

6: College and Career Readiness
District and state data demonstrate that low-income students (34.4%), English Learners (6.7%), and Special

Maintain the percent of Students with access to standards- aligned instructional materials and/or curriculum frameworks based on current adoptions and purchases (LCFF Priority 1)
Desired Outcome for 2023–24: 100%

Increase the percent of TK-12 teachers that participate in adopted academic standards and/or curriculum frameworks professional development by 3% (LCFF Priority 2)
Desired Outcome for 2023–24: 99%

Increase the CAASPP Math Percent of students who meet or exceed standard in grades 3-8 by 5% (LCFF Priority 4)
Desired Outcome for 2023–24: 32.5%

Increase the percent of students who met a-g requirements by 5% (LCFF Priority 4)
Desired Outcome for 2023–24: 47.5%

Increase the percent of 11th graders who met or exceeded standards in math by 5% (LCFF Priority 4)
Desired Outcome for 2023–24: 26%

Increase i-Ready scores in mathematics (3-8) by 5% (LCFF Priority 4)
Desired Outcome for 2023–24: 33%

Education (6.7%) students have lower rates of college and career preparedness than all students (41.5%). In order to enhance and expand students' opportunities in college and career readiness, staff will monitor and encourage the enrollment of student groups in Career Technical education courses, AVID, and increase dual/concurrent enrollment. Funding will be provided to cover fees and supplies associated with dual enrollment or work experience. Enhance and expand student opportunities to learn about College and Career Readiness and to experience innovative authentic learning through a broad course of study, including elective courses aligned to Career and Technical Education standards and Career Ready Practices, which support CCSS. Gustine High School will also participate in the Networked Improvement Communities for mathematics to improve the college acceptance rate of Latinx students to four year universities. Expected outcomes will include increased rates of college and career readiness among Low-income students, English learners, and Special Education students.

8: English Language Learner Supports

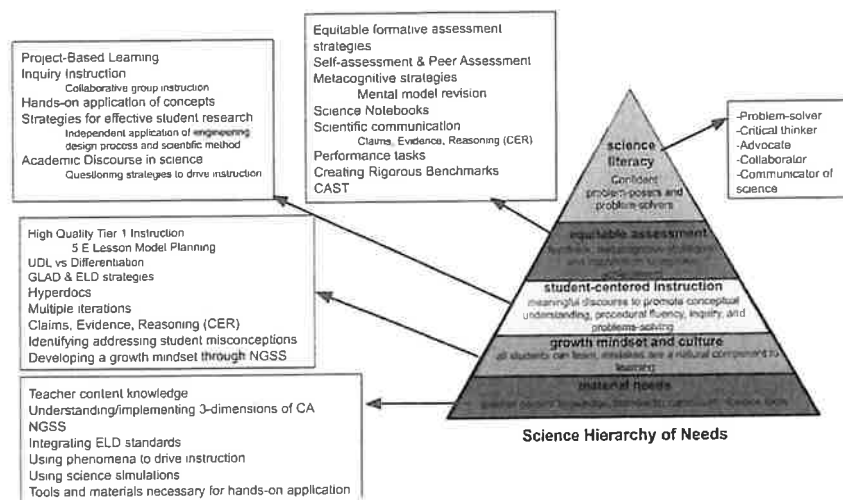
Based on state and local data, 37% of English Learners are Long Term English Learners and 5% of English Learners were reclassified in 19-20. GUSD will increase services to English Learner students and reclassified students by expanding intervention support and programs. These programs will help in the language acquisition of English Learners because teachers will strategically use language targets during designated and integrated ELD. Lesson plans will be developed weekly and will include an area for English Learners to ensure language acquisition supports are present. Administrators will monitor the progress of English Learners by analyzing and collecting data from walk-throughs. In order to increase language acquisition, the English Learner Coalition team will meet monthly to review the progress of English Learners, research and develop language acquisition programs and classes, and provide suggestions for improving the supports provided to

| | |
|--|--|
| English Learners. The district will also provide professional development in the latest research-based practices in designated and integrated English Language Development and support. Services will be improved by supporting teachers in the strategic use of student performance data for continuous improvement. This action is expected to decrease the number of long term English Learners, increase reclassification, and demonstrate progress on the ELPI. | |
|--|--|

Science

Plan

In order to support student achievement and engage students in rigorous and relevant learning that develops science literacy, students need access to high quality tier 1 instruction. Teachers need high quality instructional materials that include the three dimensions of NGSS. For successful implementation of the high quality materials teachers need time and support with research-based pedagogy. This will be accomplished by providing opportunities to interact with the district adopted curriculum and collaboration to articulate best-practices that support the students in Gustine Unified School District.

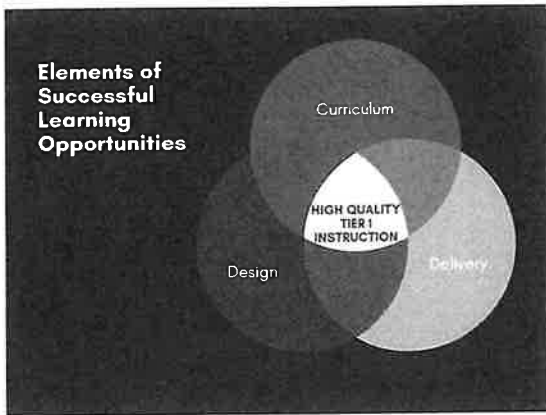


Objectives

Participants will:

- plan for and implement the newly adopted district curriculum.
- experience in-class coaching to support implementation.
- deepen understanding of phenomena-based hands-on inquiry instruction and the Next Generation Science Standards
- create and implement grade level Common Formative Assessments (CFAs) including
- Incorporate rubrics and other assessment tools to support equitable assessment practices
- Develop a plan to implement standards-based grading across the three dimensions
- Aligning learning opportunities with lessons and rubrics.
- collaborative planning and backwards mapping of student learning opportunities
- analyze student data including CFA and student work samples to assess and respond to student learning.
- Create lessons that include effective instructional strategies to support sense-making in science
 - Discourse strategies
 - Science notebooks
 - Hands-on student-centered inquiry
 - Arguing from evidence
- engage in PDSA Cycle and Improvement Science Practices to track data for adult and student learning and engagement through quantitative data.
 - Provide appropriate recommendations regarding next steps in content, facilitation, implementation will be based on surveys and quantitative data.
- Engage in 2 lesson study cycles- one in the fall and one in the spring
- Develop a high quality tier 1 instructional program for science

Flexibility to adjust and build on our plan as team members progress.



GUSD Vertical articulation early-back (3 days)

(1) Teaching and Learning; (2) Building Leadership Capacity; (3) Cycle of Learning; (4) Evaluation and Monitoring

| Professional Development | | | |
|--------------------------|--------------------------------|---|--|
| Date | Time | Participants | Objective |
| August 7 | 1 day | All middle school and high school science teachers, secondary instructional coach | Vertically articulate and plan to: <ul style="list-style-type: none"> • create a three year implementation plan for sense-making and equitable science assessment • create rubrics for essential standards for semester 1 • align essential standards to CAST |
| Aug 8 | 8:00 AM - 3:00 PM [#] | All middle school and high school science teachers, secondary instructional coach | Vertically articulate and plan to: <ul style="list-style-type: none"> • create a three year implementation plan for sense-making and equitable science assessment • create rubrics for essential standards for semester 1 • align essential standards to CAST |
| Aug 9 | 8:00 AM - 3:00 PM [#] | All middle school and high school science teachers, secondary instructional coach | Vertically articulate and plan to: <ul style="list-style-type: none"> • create a three year implementation plan for sense-making and equitable science assessment • create rubrics for essential standards for semester 1 • align essential standards to CAST |

Science- Gustine Middle School (10 days)

(1) Teaching and Learning; (2) Building Leadership Capacity; (3) Cycle of Learning; (4) Evaluation and Monitoring

| Professional Development | | | |
|--------------------------|--------------------------------|---|---|
| Date | Time | Participants | Objective |
| Aug 31 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation Debrief during prep if available |
| Sep 21 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | <ul style="list-style-type: none"> Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines Science Instructional Walk-through support |
| Oct 13 Friday | 8:00 AM - 3:00 PM | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation |
| Nov 9 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Lesson Study |
| Dec 1 Friday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation |
| Jan 11, 2024 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | <ul style="list-style-type: none"> Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines Science Instructional Walk-through support |
| Feb 1, 2024 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation |

| | | | |
|--------------------------|--------------------------------|---|--|
| Mar 8, 2024 Friday | 8:00 AM - 3:00 PM [#] | All science Teachers | <ul style="list-style-type: none"> Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines Science Instructional Walk-through support |
| Apr 18, 2024 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | Lesson Study |
| May 16, 2024 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | <p>Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenome</p> <p>Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation- based instruction, Science language routines, CFA planning and implementation</p> <p>Year end debrief Celebrate and Review success indicators Review next steps Revise 3 yr plan</p> |

Science- Gustine High School (10 days)

(1) Teaching and Learning; (2) Building Leadership Capacity; (3) Cycle of Learning; (4) Evaluation and Monitoring

| Professional Development | | | |
|--------------------------|--------------------------------|---|---|
| Date | Time | Participants | Objective |
| Aug 24 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation, Equitable assessments in science-Rubrics |
| Sep 14 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | <ul style="list-style-type: none"> Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines Science Instructional Walk-through support |
| Oct 5 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning |

| | | | |
|--------------------------|--------------------------------|---|--|
| | | | and implementation, Equitable assessments in science |
| Nov 3 Friday | 8:00 AM - 3:00 PM [#] | All science Teachers | Lesson Study |
| Dec 14 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation, Equitable assessments in science Review rubrics to inform grades and final exams |
| Jan 18, 2024 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | <ul style="list-style-type: none"> • Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines • Science Instructional Walk-through support |
| Feb 15, 2024 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation, Equitable assessments in science-rubrics |
| Mar 14, 2024 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation, Equitable assessments in science-Rubrics |
| Apr 25, 2024 Thursday | 8:00 AM - 3:00 PM [#] | ½ day All science Teachers ½ day site administrators | <ul style="list-style-type: none"> • Observations/Coaching: Curriculum Implementation support, Phenomena- based instruction, Science language routines • Science Instructional Walk-through support |
| May 23, 2024 Thursday | 8:00 AM - 3:00 PM [#] | All science Teachers | Co-teaching/Coaching/Planning: Curriculum Implementation support, Phenomena- based instruction, Science language routines, CFA planning and implementation, Equitable assessments in science-Rubrics Year end debrief Celebrate and Review success indicators Review next steps Revise 3 yr plan |

Cost

| <i>Item</i> | <i>Cost</i> |
|--|--------------------|
| 23 full-day sessions (\$1,500/day, prep time included in the cost) | \$34,500.00 |
| Total | \$34,500.00 |

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: 2023-24 MCOE Professional Development ERWC 9-12**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Director of Curriculum & Instruction**RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the 2023-24 MCOE Professional Development ERWC 9-12.

SUMMARY:

The professional development proposal includes 10 days of professional development in the area of English Language Arts for grades 9-12. This plan has been developed to create a positive impact on student outcomes including ELA CAASPP scores, reclassification of English Learner student data, and English Learner Progress Indicators through the alignment of curriculum and instruction over a two-year period. Our plan includes providing the first two days of ERWC-ELD training for all 9-12 ELA teachers, which will be completed in the 2023-34 school year.

FISCAL IMPACT: \$15,000**BUDGET CATEGORY:** LCFF

Merced County Office of Education



632 West 13th Street
Merced, California, 95341 (209) 381-6600
DEPARTMENT OF EDUCATIONAL SERVICES

Professional Development: ERWC Training and Implementation Support Contract #313 (2-Yrs)

Date: April 18, 2023

This plan has been developed to create a positive impact on student outcomes including ELA CAASP scores, reclassification of English Learner student data, and English Learner Progress Indicators through the alignment of curriculum and instruction over a two-year period. Our plan includes providing the first two days of ERWC-ELD training for all 9-12 ELA and ELD teachers, which will be completed in the 2023-34 school year.

Our Plan:

Participants will:

- Begin the certification process for ERWC.
- Plan modules for implementation in the 23-24 academic year for English Language Arts and Designated English Language Development.
- Design supports for student reclassification, pathways to biliteracy, and application of the A-G system in Designated ELD.

2022-23 Dates in Preparation for 23-24

| Date | Coordinator | Participants | Action |
|-------------|--------------------|---------------------|--|
| 5/19 /23 | Debra Boggs | ELA/ELD Instructors | Day 1 ERWC Certification |
| 5/ 23/23 | Debra Boggs | ELA/ELD Instructors | Day 2 ERWC Certification |
| 5/25/23 | Debra Boggs | ELA/ELD Instructors | Planning and Preparation for 23-24 Modules |

| Price Quote for Professional Development 2022-23: | |
|--|-------------------|
| Item Description | Cost |
| 3 Days with 1 Coordinators (\$1,500.00 a day x 3 days) | \$4,500.00 |
| Materials/resources | N/A |
| Grand Total: | \$4,500.00 |

2023-24 Dates

| Date | Coordinator | Participants | Action |
|-----------------|--------------------|---|---|
| August 28 | Debra Boggs | ELA/ELD Instructors Subs Needed for all Teachers | Day 3 ERWC Certification |
| TBD Sept/Oct | Debra Boggs | ELA/ELD Instructors Rotating Sub for grade level planning (1.5 hours/grade level) | Planning and Preparation for 23-24 Modules |
| TBD | Debra Boggs | ELA/ELD Teachers | Demonstration/Co-teaching/Classroom Support |
| November 14 | Debra Boggs | ELA/ELD Instructors Subs Needed for all Teachers | Day 4 ERWC Certification |
| TBD Sept/Oct | Debra Boggs | ELA/ELD Instructors Rotating Sub for grade level planning | Planning and Preparation for 23-24 Modules |
| TBD | Debra Boggs | ELA/ELD Teachers | Demonstration/Co-teaching/Classroom Support |
| TBD January | Debra Boggs | ELA/ELD Instructors Rotating Sub for grade level planning | Planning and Preparation for 23-24 Modules |
| TBD | Debra Boggs | ELA/ELD Teachers | Demonstration/Co-teaching/Classroom Support |
| TBD January | Debra Boggs | ELA/ELD Instructors Rotating Sub for grade level planning | Planning and Preparation for 23-24 Modules |

| | | | |
|-----|-------------|------------------|---|
| TBD | Debra Boggs | ELA/ELD Teachers | Demonstration/Co-teaching/Classroom Support |
|-----|-------------|------------------|---|

| Price Quote for Professional Development 2023-24: | |
|--|--------------------|
| Item Description | Cost |
| 10 Days with 1 Coordinators (\$1,500.00 a day x10 days) | \$15,000.00 |
| Materials/resources | N/A |
| Grand Total: | \$15,000.00 |

| | |
|--|---|
| <p><i>Amy Mejia</i> Coordinator of ELD ELA Educational Services Merced County Office of Education Telephone: (209)381-5997 Email: amejia@mcoe.org</p> | <p>Debra Boggs Coordinator of ELD ELA Educational Services Merced County Office of Education Telephone: (209)381-4568 Email: dboggs@mcoe.org</p> |
|--|---|

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

May 10, 2023

AGENDA ITEM TITLE: Age of Learning Math and Reading Academy Purchase for TK/K

AGENDA SECTION: Action

PRESENTED BY: Kim Medeiros, Director of Curriculum & Instruction

RECOMMENDATIONS:

It is recommended the Board of Trustees approve the Age of Learning Math and Reading Academy Purchase for TK/K.

SUMMARY:

Age of Learning My Reading Academy and My Math Academy will be purchased to provide TK and Kindergarten students personalized, equitable instruction that accelerates achievement. The products are designed to support every student in reaching mastery through a holistic approach to child learning and development. The data dashboards provide detailed data on each student, helping teachers and administrators focus on what's most important: student progress. The easy-to-use, real-time data dashboards allow teachers and administrators to monitor progress at the student, classroom, and school level.

My Reading Academy is a science-based, fully individualized, adaptive learning solution that is the ideal aid to classroom instruction, helping teachers meet each student's needs. Grounded in the Science of Reading and cognitive development research, My Reading Academy includes every element of complete reading instruction.

My Math Academy students learn fundamental math concepts and skills through a mastery-based approach that includes scaffolded feedback and meaningful practice.

FISCAL IMPACT: \$12,020

BUDGET CATEGORY: LCFE

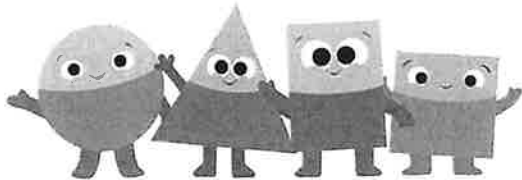


Age of Learning[®]

Creators of **ABCmouse**

101 N. Brand Blvd, Glendale, CA 91203
school.orders@aofl.com

QUOTE #: **Q-01590** Valid until: 3/12/2023
CONFIDENTIAL | Prepared by: Lisa Padilla



My Math Academy[®]



My Reading Academy[™]

Quote Submitted to:
Kim Medeiros
Gustine Unified School District
Gustine, California
Proposal Date: 4/6/2023

Submitted by:
Lisa Padilla
lisa.padilla@aofl.com

Prepared For:

 Kim Medeiros
 kmedeiros@gustineusd.org
 Gustine Unified School District
 1500 Meredith Ave
 Gustine California 95322

Bill To:

 Gustine Unified School District
 1500 Meredith Ave
 Gustine California 95322

Payment Terms: Net 30

Subscription Term: 12 Months (8/1/2023 - 7/31/2024)

| Item # | Product Name | Qty | Unit | Net Unit Price | Total* |
|--------|------------------------------------|-----|---------|----------------|--------------------|
| MMA | My Math Academy Student License | 128 | Student | \$45.00 | \$5,760.00 |
| MRA | My Reading Academy Student License | 128 | Student | \$45.00 | \$5,760.00 |
| PD-W | Professional Learning Webinar | 1 | Each | \$500.00 | \$500.00 |
| | Total | | | | \$12,020.00 |

*Prices shown above do not include any taxes that may apply.

Item # Product Description

- MMA My Math Academy Student License includes educator access to self-guided virtual professional learning courses, product implementation/configuration and ongoing technical product support.
- MRA My Reading Academy Student License includes educator access to self-guided virtual professional learning courses, product implementation/configuration and ongoing technical product support.
- PD-W Professional Learning Webinar: One live virtual session (up to 2 hours) for up to 50 participants

The subscription(s) and/or services on this quote are inclusive of any costs and fees for participation by invitation in certain customer events sponsored by Age of Learning including, but not limited to, roundtables, lectures, panel discussions, and Leadership Forums (including meals, where applicable) for the purposes of implementation planning and engagement, customer feedback, professional development, and related activities and events.

PLACING AN ORDER: To place an order with Age of Learning, Inc. for the services during the Subscription Term as described in this quote, send email to school.orders@aofl.com, copy your account partner, Lisa Padilla (lisa.padilla@aofl.com) and include the following items:

1. this quote,
2. your purchase order, and
3. your tax exemption certificate (or add tax to your purchase order).

If a Data Privacy Agreement is required and has not yet been provided, please forward your required agreement to your account partner. This quote is valid through 3/12/2023; if you have not returned this quote to Age of Learning, Inc. by such date, please contact your account partner for a revised quote.

TERMS AND CONDITIONS: https://educate-cdn.aofl.com/pdf/terms_and_conditions.pdf

The Terms and Conditions linked above are applicable to the services described in this quote. By providing Age of Learning, Inc. with a purchase order for the services specified in this quote, or signing this quote below, you represent that you have read, understand, and agree:

1. to the terms of this quote,
2. to the Terms and Conditions linked above, and
3. that you are authorized on behalf of **Gustine Unified School District** to agree to the Terms and Conditions.

Signature: _____

Date: ___/___/___

Name (print): _____

Title: _____

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: Curriculum Associates i-Ready Licenses and PD Purchase K-12**AGENDA SECTION:** Action**PRESENTED BY:** Kim Medeiros, Director of Curriculum & Instruction**RECOMMENDATIONS:**

It is recommended the Board of Trustees approve the Curriculum Associates i-Ready Licenses and PD Purchase K-12.

SUMMARY:

The district is seeking approval to continue the purchase of i-Ready licenses for students in grades K-12 to assess, track progress, and inform instruction. The i-Ready program has 3 components to help districts work together to deliver a powerful, holistic program. It offers a diagnostic, adaptive assessment that would be used formatively. For K-8 classroom instruction, lessons are included and the program provides a personalized learning and intervention program that is computer based for students to use along with teacher instruction. Student and teacher-led instruction make connections among multiple standards within and across grade levels. The Reading and Mathematics tests are adaptive and cover the main Common Core Domains. The assessments highly correlate to CAASPP results and provide targeted information to help our students improve.

FISCAL IMPACT: \$62,074**BUDGET CATEGORY:** LCFF

Curriculum Associates®

Prepared For:
Kim Medeiros
Gustine USD
1500 Meredith Ave,
Gustine, CA 95322

4/18/2023

Dear Kim Medeiros,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2023-2024 Quote ID: 305775.2 Valid through: 12/31/2023

| Product | List Price | Net Price |
|---------------------------|-------------|-------------|
| i-Ready | \$65,736.00 | \$54,074.00 |
| Professional Development | \$10,400.00 | \$8,000.00 |
| i-Ready Partners Services | \$4,500.00 | \$0.00 |

i-Ready Partners Services Includes:

- **Initial Implementation Services:** Provisioning, Initial Rostering, Hosting, Technology Assessment
- **Account Management:** Account Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- **Staff Development Consultation and Resources:** Consultative services to help you plan and make the most of Professional Development sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- **Technical Support:** Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

List Total: \$80,636.00

Savings: \$18,562.00

Shipping/Tax/Other: \$0.00

Total: \$62,074.00

Thank you again for your interest in Curriculum Associates.

Sincerely

Rebecca Teel
916-838-2303
rteel@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 305775.2

Date: 4/18/2023

Valid through: 12/31/2023

Prepared For:
Kim Medeiros
Gustine USD
1500 Meredith Ave,
Gustine, CA 95322
kmediros@gustineusd.org

Your Representative:
Rebecca Teel
 916-838-2303
 rteel@cainc.com

Gustine ES 2806 Grove Ave, Gustine, CA 95322

Total Building Enrollment: 516, Grade Range: K - 5

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|---|----------|---------|-----|-------------|-------------|-------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$600.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session | Multiple | 19983.0 | 1 | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 501-800 Students 1 Year | Multiple | 15004.0 | 1 | \$23,270.00 | \$22,106.50 | \$22,106.50 |
| i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$24,106.50 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$24,106.50 |

Gustine HS 501 North Ave, Gustine, CA 95322

Total Building Enrollment: 583, Grade Range: 9 - 12

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|---|----------|---------|-----|------------|------------|------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$600.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment Advanced User Package - One Advanced User Session | Multiple | 19989.0 | 1 | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| i-Ready Assessment Math Per Student License Grades 9-12 1 Year | 9-12 | 14928.0 | 583 | \$7.25 | \$0.00 | \$0.00 |
| i-Ready Assessment Reading Per Student License Grades 9-12 1 Year | 9-12 | 14936.0 | 583 | \$7.25 | \$0.00 | \$0.00 |
| Subtotal: | | | | | | \$2,000.00 |
| Shipping: | | | | | | \$0.00 |
| Tax: | | | | | | \$0.00 |
| School Subtotal: | | | | | | \$2,000.00 |

Gustine MS 28075 Sullivan Rd, Gustine, CA 95322

Total Building Enrollment: 406, Grade Range: 6 - 8

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|---|----------|---------|-----|-------------|-------------|------------------------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$600.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session | Multiple | 19983.0 | 1 | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year | Multiple | 15003.0 | 1 | \$19,750.00 | \$18,762.50 | \$18,762.50 |
| i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| | | | | | | Subtotal: \$20,762.50 |
| | | | | | | Shipping: \$0.00 |
| | | | | | | Tax: \$0.00 |
| | | | | | | School Subtotal: \$20,762.50 |

Pioneer HS 501 North Ave, Gustine, CA 95322

Total Building Enrollment: 25, Grade Range: 11 - 12

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|---|-------|---------|-----|------------|-----------|-------------------------|
| i-Ready Assessment Math Per Student License Grades 9-12 1 Year | 9-12 | 14928.0 | 25 | \$7.25 | \$0.00 | \$0.00 |
| i-Ready Assessment Reading Per Student License Grades 9-12 1 Year | 9-12 | 14936.0 | 25 | \$7.25 | \$0.00 | \$0.00 |
| | | | | | | Subtotal: \$0.00 |
| | | | | | | Shipping: \$0.00 |
| | | | | | | Tax: \$0.00 |
| | | | | | | School Subtotal: \$0.00 |

Romero ES 13500 Luis Ave, Santa Nella, CA 95322

Total Building Enrollment: 236, Grade Range: K - 5

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|---|----------|---------|-----|-------------|-------------|------------------------------|
| Online Educator Learning Platform Site License Including Educator Prep Series (Complements Onsite and Virtual Professional Development) | Multiple | 28024.0 | 1 | \$600.00 | \$0.00 | \$0.00 |
| Professional Development i-Ready Assessment and Personalized Instruction Advanced User Package - One Advanced User Session | Multiple | 19983.0 | 1 | \$2,000.00 | \$2,000.00 | \$2,000.00 |
| i-Ready Assessment and Personalized Instruction Math and Reading Site License 201-350 Students 1 Year | Multiple | 15002.0 | 1 | \$13,900.00 | \$13,205.00 | \$13,205.00 |
| i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year | Multiple | 27939.0 | 1 | \$1,500.00 | \$0.00 | \$0.00 |
| | | | | | | Subtotal: \$15,205.00 |
| | | | | | | Shipping: \$0.00 |
| | | | | | | Tax: \$0.00 |
| | | | | | | School Subtotal: \$15,205.00 |

Gustine USD 1500 Meredith Ave, Gustine, CA 95322

Total Building Enrollment: 1155, Grade Range: K - 12

| Product Name | Grade | Item # | Qty | List Price | Net Price | Total |
|--|----------|---------|-----|------------|------------------|--------|
| Professional Development i-Ready Assessment and Personalized Instruction Add on Leadership Session | Multiple | 19984.0 | 1 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | Subtotal: | \$0.00 |
| | | | | | Shipping: | \$0.00 |
| | | | | | Tax: | \$0.00 |
| | | | | | School Subtotal: | \$0.00 |

Total

| | |
|---------------------|--------------------|
| List Total: | \$80,636.00 |
| Savings: | \$18,562.00 |
| Merchandise Total: | \$62,074.00 |
| Voucher/Credit: | \$0.00 |
| Estimated Tax: | \$0.00 |
| Estimated Shipping: | \$0.00 |
| Total: | \$62,074.00 |

Special Notes

5% discount applied to i-Ready based on scope of quote. 9-12 Assessment licenses provided gratis for one year.
All i-Ready purchases require professional development.

F.O.B.: N. Billerica, MA 01862

Shipping: Shipping based on MDSE total

Terms: Net 30 days, pending credit approval

Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y6

Curriculum Associates®

Information on Professional Development Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PD sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PD sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PD Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

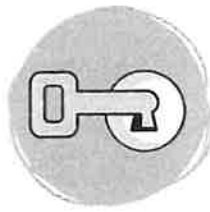
- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



Account Management



Professional Development



Educational Consultants



Achievement Analytics



Technical Support

Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com
Fax: 1-800-366-1158
Mail:
ATTN: CUSTOMER SERVICE DEPT.
Curriculum Associates LLC
153 Rangeway Rd
North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions. Please attach quote to all signed purchase orders. If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

| Order Amount | Freight Amount |
|-----------------------|-----------------------|
| \$74.99 or less | Max charge of \$12.75 |
| \$75.00 to \$999.99 | 12% of order |
| \$1,000 to \$4,999.99 | 10% of order |

| Order Amount | Freight Amount |
|---------------------------|----------------|
| \$5,000.00 to \$99,999.99 | 9% of order |
| \$100,000 and more | 7% of order |

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-development sessions will expire two years following the date of your purchase order and are subject to the Professional Development Terms of Service, which can be found at i-ready.com/support.

Return Policy

Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 4) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. i-Ready®, Toolbox®, and BRIGANCE® Online Management Systems may be returned for a pro-rated refund for the remaining time left on the contract. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: CSEA Sunshine Proposal to GUSD for 2023-2024 School Year,
Public Hearing

AGENDA SECTION: Action/Public Hearing

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees hold a public hearing regarding the CSEA Sunshine Proposal to GUSD for the 2023-2024 school year.

SUMMARY:

CSEA has prepared its Sunshine Proposal for contract negotiations for the 2023-2024 school year, salaries, and fringe benefits. The proposal is attached.

FISCAL IMPACT: To be determined

BUDGET CATEGORY: LCFF and Other Program as Appropriate

NOTICE

PUBLIC HEARING
WEDNESDAY, MAY 10, 2023
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Trustees will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. CSEA Bargaining Unit Negotiations for 2023-2024, Initial Proposals from CSEA to GUSD.

**INITIAL PROPOSAL FROM
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS GUSTINE CHAPTER NO. 539
TO THE
GUSTINE UNIFIED SCHOOL DISTRICT
FOR THE 2023-2024 REOPENER NEGOTIATIONS**

The California School Employees Association and its Gustine Chapter No. 539 (“CSEA”) submit the following contract proposals to the Gustine Unified School District (“District”) for the 2023-2024 Reopener Collective Bargaining Agreement negotiations.

Please consider this document for public notice provisions pursuant to Government Code Section 3547(a). CSEA desires to commence negotiations as soon as possible after the completion of the public notice provisions.

Article VIII Employee Performance Of Duties

CSEA intends to bargain changes for working out of classification.

Article XIV Hours And Overtime

CSEA intends to bargain language to allow classified staff to leave early on work days preceding a holiday provided that their professional duties are completed for the day. Additionally, CSEA intend to bargain a permanent increase in hours for Health Services Aide’s and Attendance Clerks.

Article XVIII Health and Welfare

CSEA intends to bargain a fair and equitable benefits increase to the district’s portion of the benefits cap.

Article XXIII Salary

CSEA intends to bargain a fair and equitable salary increase. Additionally, CSEA intends to bargain a new a restructure of longevity.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

May 10, 2023

AGENDA ITEM TITLE: GUSD Sunshine Proposal to CSEA for 23-24 & 24-25 School Years,
Public Hearing

AGENDA SECTION: Action/Public Hearing

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees hold a public hearing regarding the GUSD Sunshine Proposal to CSEA for the 23-24 & 24-25 school years.

SUMMARY:

GUSD has prepared its Sunshine Proposal for contract negotiations for the 2023-2024 & 2024-2025 school years, salaries, and fringe benefits. The proposal is attached.

FISCAL IMPACT: To be determined

BUDGET CATEGORY: LCFF and Other Program as Appropriate

NOTICE

PUBLIC HEARING
WEDNESDAY, MAY 10, 2023
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Trustees will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. GUSD Bargaining Unit Negotiations for 2023-2024 & 2024-2025, Initial Proposals from GUSD to CSEA.

Gustine Unified School District

1500 Meredith Ave

Gustine, CA 95322

2023-2024 and 2024-2025

CLASSIFIED NEGOTIATIONS

DISTRICT'S INITIAL PROPOSAL FOR REOPENERS

Notice is given that a public hearing will be held on May 10, 2023 wherein any citizen may comment on the following initial negotiation proposals of the Gustine Unified School District.

The Board of Trustees ("Board") and California School Employees Association ("CSEA") Chapter No. 539 are working under a three-year collective bargaining agreement, July 1, 2022 to June 30, 2025. For the 2023-2024, school year which the parties may reopen on three (3) articles The Board is interested in a multi-year agreement for salaries, fringe benefits and contract language.

The District negotiations team will bargain in good faith over CSEA proposals for 2023-2024 and 2024-2025 school years. The Board may offer its own proposals on related subjects within the same Articles reopened by CSEA. At this time, the Board's initial proposal is limited to the 2023-2024 school years.

The Board's initial proposal is summarized as follows:

1. Articles XXIII- Salary and XVIII-Health & Welfare

- GUSD proposes a fair and equitable increase in salary and/or Health & Welfare while continuing to remain fiscally responsible

2. Articles XIV-Hours and Overtime

- GUSD proposes to implement Time and attendance system for all CSEA, as a trial basis for the 2023-2024.
- GUSD proposes clarify/ update language on 14.5 and 14.8.
- GUSD proposes to also add a professional development day.

3. Article XVI – Working Conditions

- GUSD proposes to add/change language to this article.

The District negotiation team will begin negotiations for the 2023-2024 and 2024-2025 school years on the preceding initial proposals *after* the public has an opportunity to be heard on May 10, 2023.

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

May 10, 2023

AGENDA ITEM TITLE: 2023-2024 Revised School Year Calendar

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the 2023-2024 Revised School Year Calendar.

SUMMARY:

FISCAL IMPACT: None

BUDGET CATEGORY: None

2023-2024 SCHOOL YEAR CALENDAR

SCHOOL IN SESSION

July 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

August 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|-------------------------------|----|----|----|
| | | | | | | |
| | | | School Begins: August 16th | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

September 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

October 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

November 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

December 2023

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

January 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

February 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | | |

March 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

April 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

May 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

June 2024

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

School Ends:
June 7th



= GMS Minimum Day

= Minimum Day (District)



= Holidays



= School Break



= No School: Staff Development/Buy-Back

Early Release Times: Every Monday (GES, GHS, RES) Weds: GES & RES ONLY

RES 1:20 p.m.

GES 1:20 p.m.

GMS 12:35 p.m.

GHS 1:42 p.m.

School Begins:

School Ends:

School Holidays & Breaks

| | | | |
|--------------|--------------------------------|--------------|--------------------------------|
| Jul 4, 2023 | Independence Day Holiday | Feb 19-23 | President's Holidays/Break |
| Sep 4, 2023 | Labor Day Holiday | Mar 11, 2024 | Staff Development/Buy-Back Day |
| Nov 1, 2023 | Staff Development/Buy-Back Day | Mar 29, 2024 | Non-School Day/Holiday |
| Nov 10, 2023 | Veteran's Day Holiday | Apr 1-5 | Spring Break |
| Nov 20 - 24 | Thanksgiving Break/Holidays | May 27, 2024 | Memorial Day Holiday |
| Dec 22-Jan 5 | Winter Break/Holidays | Jun 19, 2024 | Juneteenth Day Holiday |
| Jan 15, 2024 | ML King Day Holiday | | DRAFT Revised 4/25/23 MJ |

**GUSTINE UNIFIED SCHOOL DISTRICT
2023-2024 SCHOOL YEAR CALENDAR**

HOLIDAYS/BREAKS/MINIMUM DAYS

JULY

4 4th of July Holiday

AUGUST

10 Teachers Report
16 School Begins/Minimum Day (Districtwide)
16-25 TK/Kinder Minimum Days
30 Minimum Day (Districtwide)

SEPTEMBER

4 Labor Day Holiday
27 Minimum Day (Districtwide)

OCTOBER

20 End 1st Quarter
25 Minimum Day (Districtwide)
26 Min Day GMS/GHS, Parent Conferences

NOVEMBER

1 No School: Staff Dev/Buy-Back Day
9 1st Trimester Ends
10 Veteran's Day Holiday
14-15 Min. Day, GES/RES
Parent Conferences
20-24 Thanksgiving Break/Holidays
29 Minimum Day (Districtwide)

DECEMBER

20-21 Min. Day GHS Finals & Districtwide
21 End 1st Semester
Dec. 20 Jan. 5 Winter Break
29 New Year's Eve Holiday

JANUARY

1 New Year's Day Holiday
8 School Resumes
15 Martin Luther King Holiday
31 Minimum Day (Districtwide)

FEBRUARY

19-23 President's Day Break/Holiday

MARCH

5 2nd Trimester Ends
11 No School: Staff Dev/Buy-Back Day
15 End 3rd Quarter
21 Min Day GMS/GHS, Parent Conferences
27 Minimum Day (Districtwide)
29 Non-School Day

APRIL

1-5 Spring Break
24 Minimum Day (Districtwide)

MAY

27 Memorial Day Holiday

JUNE

5-7 Min. Day GHS Finals & Districtwide
6 Middle School Graduation
7 High School Graduation
7 Pioneer High Graduation
7 End 2nd Semester/3rd Trimester
7 Last Day of School
19 Juneteenth Day Holiday