

# Write an Informative Narrative



An **informative narrative** tells how to do a certain task or project. Follow the instructions below to write your own informative narrative.

Choose a subject, then use this structure to write your narrative:

**Introduction:** A statement or question that introduces the main idea.

**Materials:** List everything you'll need to complete the project.

**Order of Steps:** Write all of the necessary steps in order. Use sequencing words, such as *first* and *then*, to make your instructions clear.

**Conclusion:** A closing sentence that sums up or concludes your instructions.

## **Example:**

Do you know how to properly feed a goldfish? You'll need the right food and a careful eye. First, select a food especially for goldfish. You can find one at your neighborhood pet store. Next, drop a pinch of food into the water and watch for two minutes. The amount of food your fish eats within that time is the amount you should use for each feeding. Finally, don't feed your fish simply because it seems hungry. If given the chance, your goldfish will overeat! Follow these steps and you'll have a happy, healthy goldfish.

Introduction: \_\_\_\_\_

Materials: \_\_\_\_\_

Order of Steps: \_\_\_\_\_

Conclusion: \_\_\_\_\_



Haiku

# Written by You!

You are a poet, but you don't know it. It's easy to write your own haiku.  
Here are some steps to help you get started.

## Brainstorm Your Haiku

Think of a season you like and write it down: \_\_\_\_\_

Now think of plants, animals, and insects you like to see or hear and write them down:

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What might you see them doing? \_\_\_\_\_

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What might you hear? \_\_\_\_\_

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## Write Your Haiku

Choose one thing you might see and one thing you might hear to write about in your haiku.  
Use the lines below to help you write your haiku.

Tips: Haikus always have three lines. Try not to make it more than 20 syllables total.

Line One: \_\_\_\_\_

\_\_\_\_\_ Syllables: \_\_\_\_\_

Line Two: \_\_\_\_\_

\_\_\_\_\_ Syllables: \_\_\_\_\_

Line Three: \_\_\_\_\_

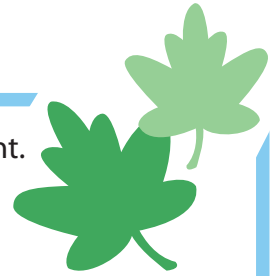
\_\_\_\_\_ Syllables: \_\_\_\_\_

**Edit your haiku until you think it's perfect!**

# Take a Nature Walk



- Go on a walk in nature and use your senses to observe the environment.
- Write and draw your observations below.
- Then, write an account of your experience in nature.



## Plants

What plants do you see? Describe their size, shape, and color. Draw a picture of your observations. \_\_\_\_\_

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## Animals

What animals do you see? Describe them and what they are doing at the time you observe them. Don't forget to carefully lift up a rock or log to observe any critters living underneath! Draw a picture of your observations.

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## Weather

How is the weather? Is it a warm or cool day? Is the sun shining or is it cloudy? Is there a breeze? How does the weather make you feel? Draw a picture that represents today's weather.

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## Sounds

What sounds do you hear? Where are they coming from? How would you describe the sounds? How would you draw the sounds you hear?

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# Recounting My Experience in Nature

From the observations you described on the first page, recount your experience in nature. Use the following sentence stems to guide your writing. Remember to use correct paragraph formatting, including indentation and at least 3 sentences in each paragraph.

- During my time in nature, I saw...
- I observed...
- Something that stuck out to me was...
- One thing that caught my attention was...
- On my nature walk today, I noticed...

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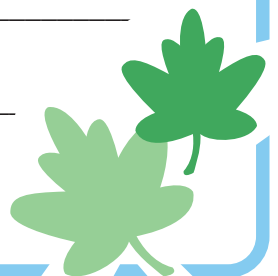
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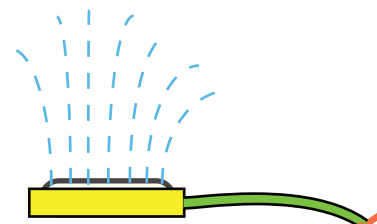
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# Summer fun!

Number the sentences below in the correct order to create a short story.

- \_\_\_\_\_ "I'll help you with the rest!" says Chris to Julian. "Thanks!" exclaims Julian.
- \_\_\_\_\_ Chris and Julian run quickly to their messy room to change into swimming trunks.
- \_\_\_\_\_ Finally, after applying sunblock, Chris and Julian have a fun summer day running back and forth through the sprinklers!
- \_\_\_\_\_ Chris is ready to go play when he is done, but he does not want to play without his little brother.
- \_\_\_\_\_ They almost make it out the back door when their mom stops them. "Where do you think you are going? You can't play in the sprinklers until you both clean your room!"
- \_\_\_\_\_ When Chris and Julian are all done, their mom inspects the room. Then she says, "Good job, boys! You can go play in the sprinklers now, but first you have to wear sunblock."
- \_\_\_\_\_ Both Chris and Julian groan as they walk back to their room. There are clothes and toys all over their beds and on the floor!
- \_\_\_\_\_ Chris throws his dirty clothes in the hamper, then folds his clean clothes and neatly stacks them in the drawers. Julian picks up all of his toys and puts them into his toy box.
- \_\_\_\_\_ It is a hot summer day, and Chris yells to his little brother Julian, "Let's go play in the sprinklers!"
- \_\_\_\_\_ Julian is taking a longer time cleaning up because his mess is bigger. He still has to fold his clean clothes!



## Opinion: Are Video Games Good or Bad?

A good **opinion** essay includes an opinion, or thesis, statement and strong, supportive reasons. Be sure to include all of these things as you respond to the prompt below!

**Directions:** Read the passage below. Then, respond to the prompt.



### Video Games: The Good and the Bad

Are you a gamer? A gamer is someone who plays video games. There are many types of video games out there. There are many opinions about them, too.

Video games build certain skills in children. Kids learn creativity as they work through games. Each video game is set up differently, but most video games have some sort of problem to solve. Kids who play video games get practice solving problems. These types of skills are important in life.

People usually think about soccer or basketball as being a team activity. However, video games build some of the same skills. Gamers learn team skills by working together during a video game. They protect, help, and guide teammates. Also, when people play video games, they need to have a strategy, or a plan, in order to win. These skills are not only learned in sports. They are learned in video games, too.

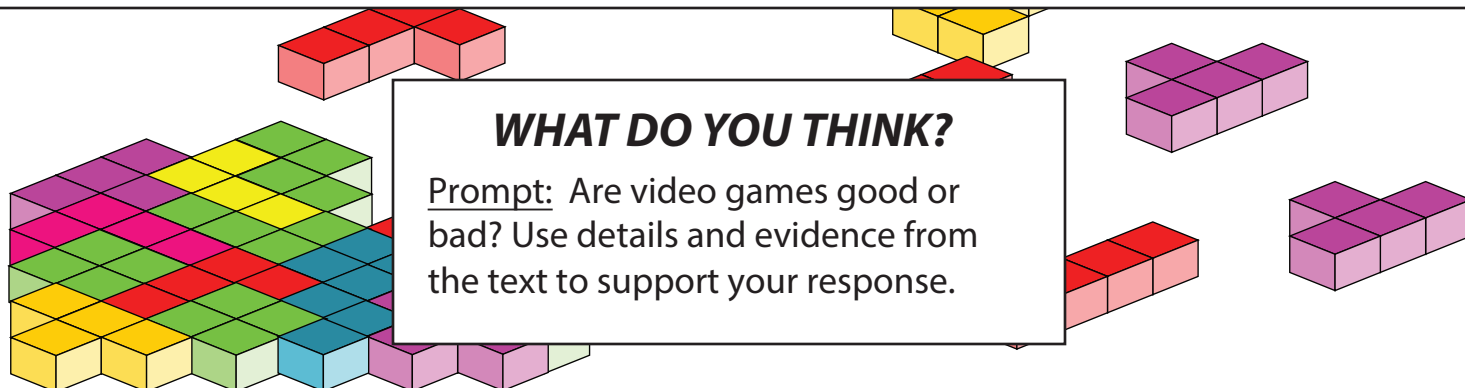
On the other hand, many people have a different opinion about video games. They believe that gaming is a bad thing. Some video gamers become addicted, and that is a major problem. People who are addicted choose to only play games with their time. They do not take care of chores, school work, or any other important things in life.

Video games can be bad for a child's health. Video game players skip meals or lose sleep because they stay up too late playing games. Sitting in front of a game for more than two hours a day is also bad for a child's health. Kids need to be active through exercise. Without exercise, kids can become overweight and have other health problems. In addition, video games can cause backaches, headaches, and strained eyes.

Lastly, some video games are violent. The people who play them can be aggressive and bullies to each other. Instead of being good teammates, video game players can be mean to each other. This type of environment does not create positive relationships with people.

### WHAT DO YOU THINK?

Prompt: Are video games good or bad? Use details and evidence from the text to support your response.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Journal Writing Task Cards #1



Write a spooky story. Start with, "On a dark December night..."

Write a silly story about a talking animal. Include dialogue in your story.

Write a story that takes place on another planet. Underline the adjectives you use to describe the setting.

Describe a small moment from your best day ever. Use descriptive language!

Describe your bedroom in detail. Underline the adjectives you use in your description.

Describe a party you attended. Include dialogue in your writing.

Write a letter to a family member who is important in your life. Include two or more examples of why they are important to you.

Write a letter to a character from your favorite book. Include specific details from the story.

Write a letter to your teacher. Start with, "Something I wish you knew about me..."

If you could only eat one meal for the rest of your life, what would it be? Use sensory language in your description!

If you were a superhero, would you rather be super strong or invisible? Explain your reasoning.

Are video games bad for kids? Write three reasons that support your opinion.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Journal Writing Task Cards #1



How did you show kindness today?

How did you show courage this week?

How did you use perseverance to accomplish something difficult?

What are you most thankful for in your life?

What skill or ability do you have that makes you feel proud?

What makes a good friend?

Draw a comic strip featuring yourself as the main character. Include speech bubbles and/or captions.

Draw a picture of your favorite place in the whole world. Then write five or more words that remind you of that place.

Cover your whole page in doodles. Include your name in cursive or bubble letters.

Write a list of 10 things you would do if you could fly.

Write a list of 10 wishes you would make if you found a genie in a lamp.

Write a list of 10 things you would buy if you won a million dollars.



# Complete the Mystery

Read the two paragraphs below and decide what might happen next in the story. Underline the words or phrases that give you clues about the ending, and then write a paragraph concluding the story.

It was Monday morning, and Zora had just walked into her classroom. She said hello to her friends Zander and Zoe, who had just come into the coat room, where Zora was removing her rain boots. It was nearly winter and the sky was cloudy and gray. As Zora changed into her sneakers, she noticed that Boyd, who sat at a desk near hers, had mud on the soles of his boots. Just then, the bell rang, and Zora made her way to her desk.



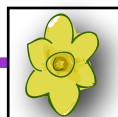
Miss Rose, the teacher, stood up in front of the class. Though she usually wore a smile, this morning Miss Rose was frowning. "This morning, someone walked through the flower garden at the front of the school. There's a path of squashed flowers right through the middle of the garden. I know it's tempting to take a short cut through the flowers, but Principal Iris has announced many times that no one may walk through the flowers. If one of you is responsible, please speak up now. The principal tells me there will be no recess today if we don't solve this mystery."

**Concluding paragraph:**

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# Editing: Capitalization, Punctuation, and Spelling

Name: \_\_\_\_\_

Date: \_\_\_\_\_

This student needs help fixing her paragraph. Use the Editing Marks below to make corrections to her work. You should find **nine capitalization, punctuation, and spelling mistakes**. Then, rewrite the paragraph correctly on the lines.

## Editing Marks



Capitalize letter



Take words or letters out



Add a period



Correct spelling



Add a question mark



Lowercase letter



Add a word or comma



Indent

the day i got my dog was the best day of my life I knew right away that

my dog and I would be best friends. i chose the name Coach for him. Its the

perfect name for him becaus when my dad and i throw the ball around

outside, coach barks. It's like he is a baseball coach yelling from the dugout!

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