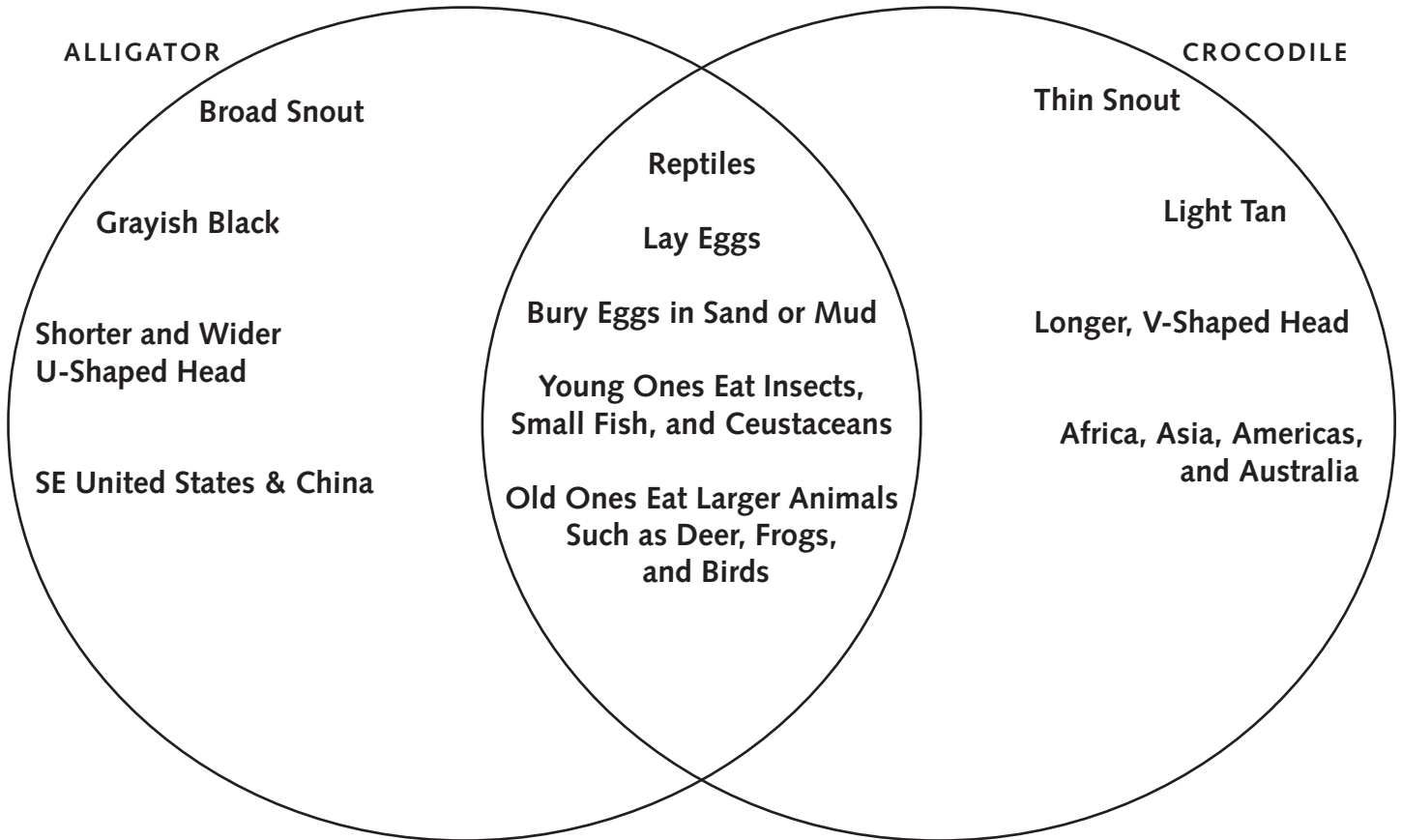


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: **VENN DIAGRAM**

**DIRECTIONS:** Use the information presented in this diagram to answer the questions below.



What characteristics are unique to alligators? \_\_\_\_\_

\_\_\_\_\_

What characteristics are unique to crocodiles? \_\_\_\_\_

\_\_\_\_\_

What do alligators and crocodiles have in common? \_\_\_\_\_

\_\_\_\_\_

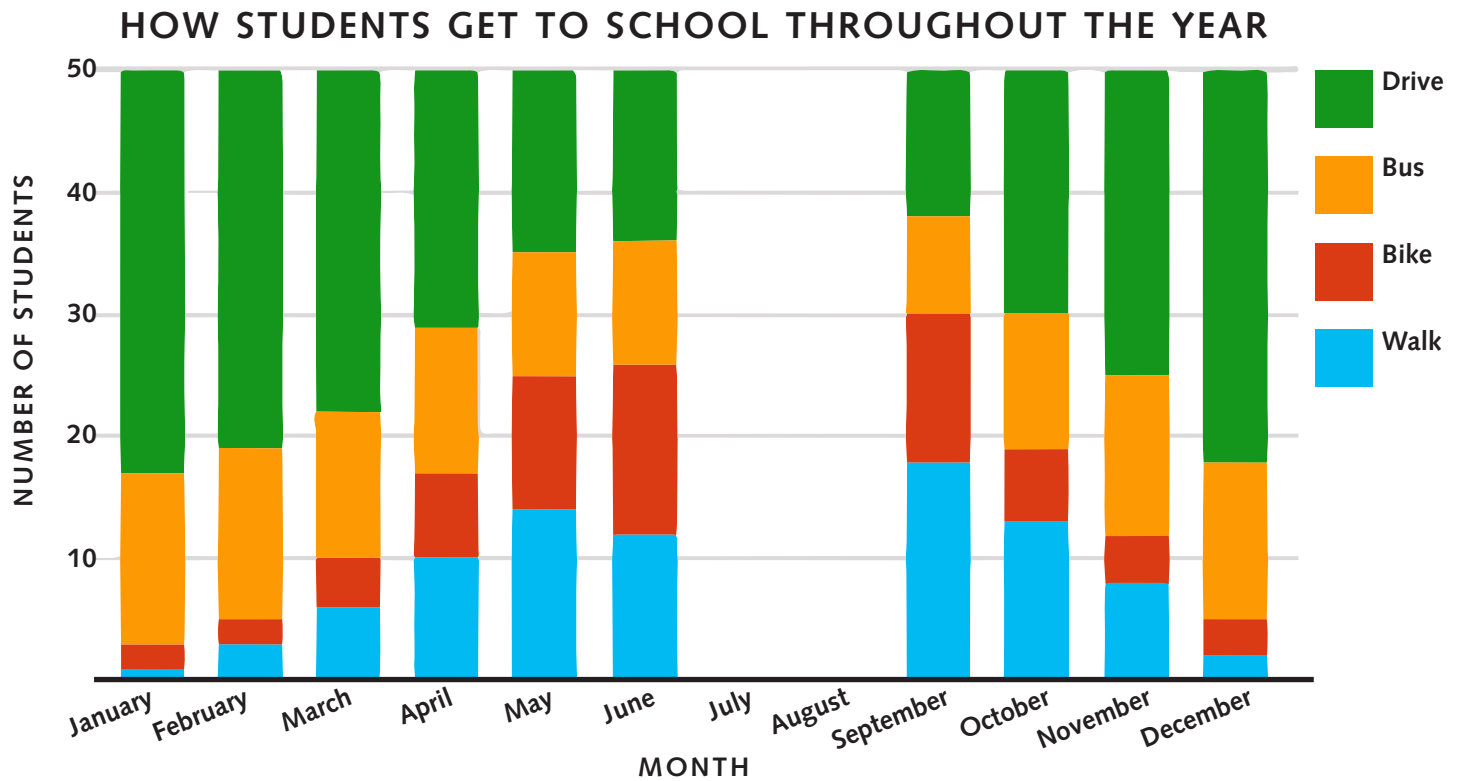
What type of nonfiction text do you think this Venn diagram was taken from? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: **BAR GRAPH**

**DIRECTIONS:** Use the information presented in this graph to answer the questions below.



What do the bars represent? \_\_\_\_\_

What do the colors in the bars represent? \_\_\_\_\_

In what month do most students drive to school? \_\_\_\_\_

In what month do the most students walk to school? \_\_\_\_\_

How do the bars change over time? What trends do you notice? \_\_\_\_\_

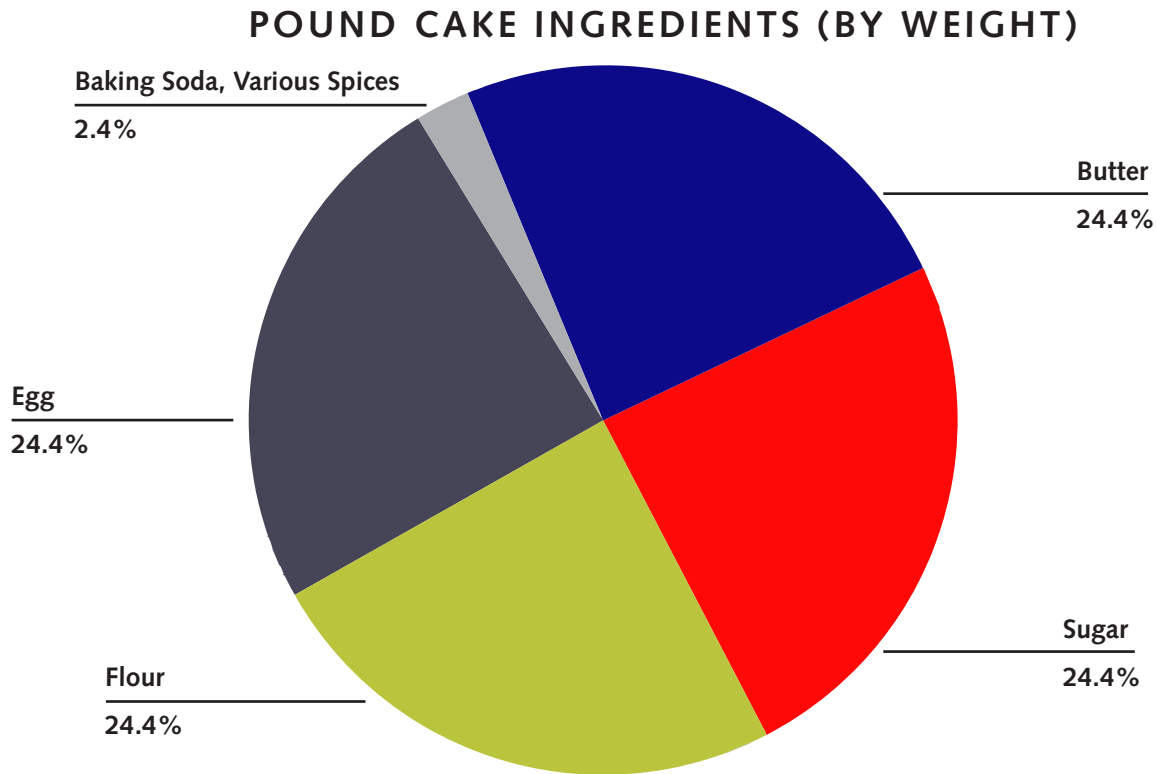
What type of nonfiction text do you think this bar graph was taken from? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# READING CHARTS, GRAPHS, & DIAGRAMS FROM NONFICTION TEXTS: PIE CHART

**DIRECTIONS:** Use the information presented in this chart to answer the questions below.



What do the slices of the pie chart represent? \_\_\_\_\_

Who might need to know this information? \_\_\_\_\_

\_\_\_\_\_

What do you notice about the weight of the ingredients in relation to one another? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What type of nonfiction text do you think this pie chart was taken from? \_\_\_\_\_

\_\_\_\_\_

## Nonfiction Text Features: Winter Olympics

**Text features** help a reader navigate the text. They give more information about the text.  
Examples: illustrations, photographs, captions, maps, charts, graphs, headings, table of contents

**Directions:** Read the passage and answer the questions that follow.

The Winter Olympics happen every four years. It is a major sporting event. It is a world-wide event. That means that people from all over the world compete in different events.

At the Olympics, the most talented athletes compete. They try to earn medals for themselves and their countries. They can earn Gold, Silver, or Bronze medals. Only three people in the event win a medal. People from all over the world watch the games on television. They cheer for the athletes from their country.

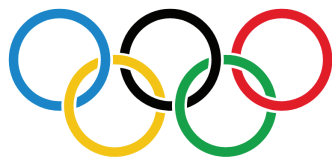
### Events

The sports included in the Winter Olympics have changed over the years. Some sports were only for men. In recent years, more women's events were added.

Some of the most popular events include ice hockey, figure skating, ski jumping, speed skating, and the bobsled races.

### Rings

The Olympic rings are used as a symbol for the Winter and Summer Olympic games. They include five rings that are connected. The ring colors are blue, black, red, yellow, and green. The colors were chosen because they can be found in flags from different countries around the world.



There are five rings that symbolize unity. There are five locations in the world that send athletes to the Olympic Games. There is one ring for each location. Athletes come from Africa, Asia, America, Australia, and Europe.

### Quick Facts

-The first Winter Olympics were held in France in 1924.

-There are four indoor events:

- hockey
- speed skating
- curling
- figure skating

-Some events are individual, and some are for teams.

-There is an opening and closing ceremony for each Olympic Games.

-Walt Disney was in charge of the opening and closing ceremonies in 1960.

1. What information does the side bar show?

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2. Write a caption to go under the Olympic Rings illustration.

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3. What do the headings tell the reader?

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# Nonfiction Comprehension

## Context Clues & Text Features

### Part 1 Reading for Meaning

## The Seminole

**Directions:** Read the passage.

The Seminole tribe of Native Americans began when members of the Creek tribe migrated to Florida in the 1700's and united with other tribes. Their language is similar to the Creek language.

The Seminole were organized into clans, or family groups. The tribe member belongs to his or her mother's clan. The most important ceremony of the Seminole culture is the Green Corn Dance. During this harvest ceremony, many Seminole people come together to pay gratitude to the Creator for providing food and nourishment. One of the many rituals at this event include "stomp dancing" where men follow a spiritual leader in single file while women dance around them.

The Seminole lived in Florida until 1842 when many tribe members were unjustly forced by the government of the U.S. to move to Oklahoma.



Seminole Native American hunting with fishing spear

## Glossary

**Directions:** Reread the passage and underline the words that are listed below.

**unite:** to join together to do or achieve something.

**migrate:** to move from one area to another.

**clan:** a large group of people who are related.

**gratitude:** a feeling of appreciation or thanks.

**nourishment:** food and other things that are needed for health and growth.

**ritual:** a formal ceremony or series of acts that is always performed in the same way.

**spiritual:** of or relating to religion or religious beliefs.

## Part 2 Context Clues & Text Features

**Directions:** Choose a word from the glossary word list when completing each sentence. Use context clues to determine which word you should select.

unite      migrate      clan      gratitude  
nourishment      ritual      spiritual

1. Every year, the Johnson Family performs the same \_\_\_\_\_ of singing Christmas carols on Christmas Eve.
2. The \_\_\_\_\_ leader of the tribe helped guide people towards helping others, but could not be seen.
3. Both the third and fourth grade classes will \_\_\_\_\_ in their efforts to gather food and clothing for those in need.
4. The Maloney \_\_\_\_\_ was a very large family.
5. Babies get \_\_\_\_\_ from their mother's milk.
6. During the fall, birds often \_\_\_\_\_ south.
7. She expressed her \_\_\_\_\_ to her teacher for all of her love and support.
8. What information can you gather from the picture and the caption?

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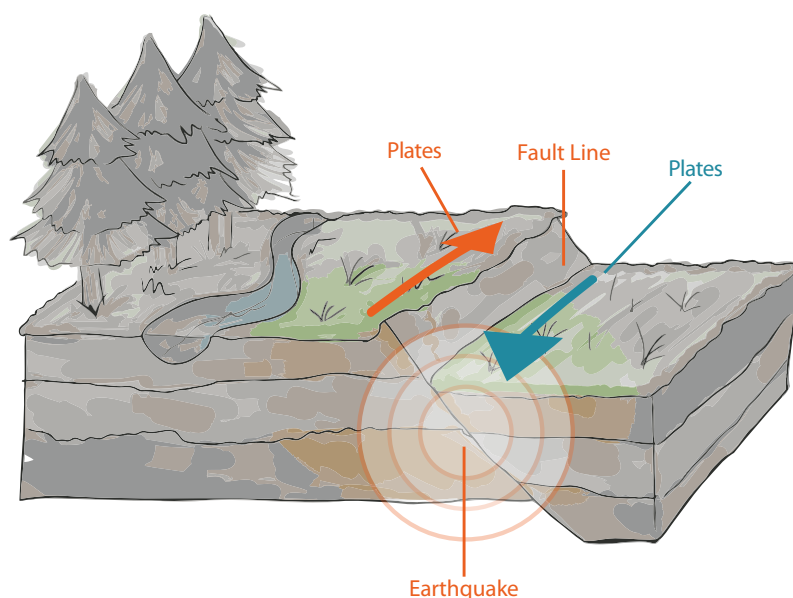
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# Earthquakes: Text Features

**Directions:** Read only the text features (i.e., sidebars, diagram, and bold words). Then, answer the questions.

## Earthquakes

Have you ever felt an earthquake? During an earthquake, the earth feels like it is shaking. An **earthquake** is a vibration that travels through the earth's crust. The most common cause of earthquakes are the earth's **tectonic plates**. These plates are in constant motion and when they bump into one another it can cause underground vibrations. The place where the plates bump each other is called the **fault line**. Earthquakes are common along the Pacific Ocean.



## Historical Earthquakes

**1811**

**Madrid Missouri Quakes**  
These earthquakes happened along the Mississippi river, lasting for months. These quakes actually caused the river to run backwards.

**1906**

**San Francisco Earthquake**  
One of the most famous US disasters, the fires started by this earthquake actually did more damage than the quake itself.

**1970**

**Ancash Earthquake**  
One of the biggest earthquakes ever recorded, the Ancash earthquake caused landslides, destroyed homes and took away many lives. This quake hit 7.8 on the Richter scale.

## Safety Tips

- 1 Stay away from windows.
- 2 Stay indoors.
- 3 Take cover under a sturdy piece of furniture.
- 4 Secure shelves and heavy objects against the wall.
- 5 Plan an earthquake preparation kit with your family.
- 6 If advised to evacuate, do so immediately.
- 7 Stay away from electrical wires.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. What information do you get from the text features? (i.e., bold words, sidebars, diagram)

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2. Read the article. How do the text features help you understand the article?

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3. What information do you get from the text features that is not included in the article?

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4. What earthquake happened in 1906?

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5. What is the first safety tip you should follow during an earthquake?

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