

Richland R-IV Assessment Plan
 Adopted August 2021

Grade	Assessment	Purpose	Dissemination and Use of Results
K-11	Catapult Reading	To assess student reading skills	Provides teacher and administrators data for diagnosing the state of individuals and group progress and needs. Results are part of district reading progress updates
K-11	Catapult Math	To assess student math skills	Provides teacher and administrators data for diagnosing the state of individuals and group progress and needs. Results are part of district reading progress updates
3-8	Missouri Assessment Program (MAP)	To assess individual and group achievement in communication arts, mathematics, and science. To assess our curriculum and effectiveness of teaching in meeting the Missouri Learning Standard	Individual reports are given to parents and filed in students' permanent record. Individual and group reports are reviewed with building counselors, principals, and teacher teams. Teacher teams and individual teachers
3 - 8, 10 and 11	Missouri Assessment Program – Alternate (MAP-A) or (DLM)	To assess individual and group achievement in communication arts, mathematics, and science for some special education students. To assess our curriculum and effectiveness of teaching in meeting the Missouri Learning Standards.	consult these results as sources of data to plan instruction and inform curricular decision-making. Group data is shared with the Board of Education. assessment data are reported to the public through the district report card.

6-12 (as needed)	Missouri Connections	A web-based resource to help students determine their career interests, explore occupations, establish education plans, and develop job search strategies	The counselors discuss results with students focusing on academic and career information. Results are also used for academic planning and curriculum revision.
10 and 11	Missouri, U.S. Constitution Tests	To measure student knowledge of the Missouri and U.S. Constitutions against a minimum standard for citizenship education.	Successful performance on the assessments is a requirement for graduation. The transcript indicates student status regarding this test.
9 - 12	U.S. Civics Exam	To measure student knowledge of the provisions and principles of American civics.	Successful performance on the assessment is a requirement for graduation for students entering 9th grade after July 1, 2017. The transcript indicates student status regarding this test.
9 - 12	End of Course Exams (EOC)	Provides data regarding achievement on skills related to some high school courses. Required tests include Algebra I or Algebra II (if a student has taken Algebra I and scored advanced or proficient in middle school), Biology, Government, English II, and Personal Finance (if a student has taken Personal Finance through an embedded credit	Individual reports are given to parents; reports are filed in students' permanent records. Individual and group reports are reviewed with building counselors and principals, who review them with teacher teams. Teacher teams and individual teachers consult these results as sources of data to plan instruction and inform curricular decision-making. Group data are

		course).	shared with the Board of Education. assessment data is reported to the public through the district report card.
K-3 (all students) 4-12 As Needed	Dyslexia Screeners and Diagnostics per DESE approved list.	Beginning with the fall 2018-2019 school year, state statute institutes screening for all students in grades K-3 and students in other grades as needed for dyslexia-like tendencies.	Results of the screeners will be utilized in identifying students in need of additional screening and intervention. The district will not utilize results to make a diagnosis of dyslexia but to identify and provide interventions for students who have difficulty in the areas of phonemic/phonological awareness, spelling, phonics, fluency and processing/working memory. Screening status and interventions will be reported in CORE Data as required by DESE.
9-12	ACT	Measures academic achievement in English, mathematics, reading, and science reasoning.	College entrance examination results are sent to students, the high school, and selected colleges and universities. **Results utilized in MSIP 5: CCR 1-3.
11 and 12	SAT	Measures verbal and mathematical reasoning	College entrance examination results are sent to students, the high school, and selected colleges and universities. **Results utilized in MSIP 5: CCR 1-3.

<p>Available to students 17 years of age and older</p>	<p>ASVAB Armed Services Vocational Aptitude Battery</p>	<p>To gain information on students' vocational interests and potential vocational aptitudes that can also be aligned with military occupations.</p>	<p>Reports/results are given by counselors to students for use in career exploration. **Results utilized in MSIP 5: CCR 1-3.</p>
<p>Available to students in 9- 12</p>	<p>Advanced Placement (AP)</p>	<p>AP exams measure student mastery of content in Advanced Placement courses.</p>	<p>Reports are distributed to students. Students may share results with colleges and universities as some colleges and universities award college credit for AP class completion and meeting score requirements. **Results utilized in MSIP 5: CCR 4.</p>
<p>3 years to Pre-K</p>	<p>DIAL-4</p>	<p>To screen in basic areas of child development for determination of strengths and needs, especially in the area of language.</p>	<p>Parents are given a copy of a developmental screening report and are also provided with resource materials and recommendations based on the screening results. The parent educator may further discuss screening results during a home visit with the family.</p>
<p>Pre-K, K, 1, 3, 5, and 7 9 and 11 as needed</p>	<p>Vision Screening</p>	<p>To identify children who have vision deficits that require further examination.</p>	<p>Nursing staff maintain records of results for ongoing evaluation. Results are communicated to parents, and follow-up referrals for those at risk are continued until the problem is resolved.</p>

Pre-K, K, 1, 3, 5, and 7 9 and 11 as needed	Hearing Screening	To identify children who have hearing deficits that requires further examination.	nursing staff maintains records of results for ongoing evaluation. Results are communicated to parents, and follow-up referrals for those at risk are continued until the problem is resolved.
Pre-K, fall	Growth (Height/Weight) Screening	To identify children who are experiencing or may be at risk for abnormal growth patterns for their age, weight, and heredity, requiring further examination.	nursing staff maintains records of results for ongoing evaluation. Concerns are shared with parents.
Pre-K,K	Speech and Language Screening	To identify children with possible speech or language deficits for remediation.	Results are used by speech therapists for possible evaluation and determination of need for therapy.

Classroom-Based Assessments

Daily, ongoing assessment is interwoven with classroom instruction. Teachers document student learning and growth by collecting information through observations and student work.

Classroom-based assessment includes, but is not limited to, the following practices:

- Teacher Observation
- Quizzes and Tests
- Performance Assessments
- Projects
- Labs and Experiments
- Homework
- Participation
- Checklists
- Rubrics and Scoring Guides
- Responses to Literature
- Goal-Setting
- Discussions
- Common Assessments-- Common assessments are most frequently given at the end of units or at benchmark periods. The purpose of these assessments is to assess student performance in order to inform instruction and determine student needs for further instruction, intervention, or enrichment. Assessments often take the form of pre/post assessments to also measure student growth.

Guidelines for Virtual Students

Students who access instruction virtually through the MOCAP program will be required to participate in all onsite MAP and EOC assessments that are required for specific grade-level or content areas. Additionally, virtual students may be required to participate in onsite benchmark assessments and/or post assessments/summative exams throughout the school year. Transportation for onsite assessments will be the responsibility of the parent/guardian.