

# Kindergarten Learning Targets & Success Criteria

## For the Week of May 17, 2021

### “Farm 2” Unit

Daily Looped Learning Targets & Success Criteria:			
<b>Calendar:</b> <b>Learning Targets:</b> Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Daily Writing</b> <b>Learning Targets:</b> Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	<b>Literacy Word Work &amp; Literacy Center Activities</b> <b>Learning Targets:</b> Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Focus Wall</b> <b>Learning Targets:</b> Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
<b>Monday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify the short U sound. <b>Success Criteria:</b> Given the Short U Mini Book, students will identify and read short U words.	<b>Learning Target:</b> Students will identify the long U sounds.  <b>Success Criteria:</b> Given the Long U Mini Book, students will identify and read long U words.	<b>Learning Target:</b> Students will count forward and backward from a given number.  <b>Success Criteria:</b> Given a series of cow number cards, students will record the drawn number and then list numbers that come before and after that number.	<b>Learning Target:</b> Students will describe and write about cows.  <b>Success Criteria:</b> Given a series of books about cows, students will list and write about cows and foods that come from cows/made from milk.
<b>Tuesday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify vowels in words. <b>Success Criteria:</b> Students will demonstrate knowledge of vowels by identifying and coloring them by code on a worksheet.	<b>Learning Target:</b> Students will identify short and long vowels in words.  <b>Success Criteria:</b> Given a list of pictures/words, students will identify whether they hear the long or short vowel sounds and record the correct sound on a worksheet.	<b>Learning Target:</b> Students will subtract to solve equations.  <b>Success Criteria:</b> Given a set of dice, students will roll the dice and subtract to complete the “Rodeo Round Up” math game.	<b>Learning Target:</b> Students will write a sentence about a horse using correct conventions.  <b>Success Criteria:</b> Given a sight word, students will write a sentence about horses and partner check for conventions.
<b>Wednesday</b>	<b>Learning Target:</b> Students will and read short and long vowels in words.	<b>Learning Target:</b> Students will sequence the events of a story.	<b>Learning Target:</b> Students will write sentences using correct conventions and organization.

<p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify and sort long and short vowel sounds.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of long and short vowels by sorting pictures into the correct column.</p>	<p><b>Success Criteria:</b> Given sentences with missing words, students will read long and short vowel words and choose the correct missing word.</p>	<p><b>Success Criteria:</b> Given the story, “The Little Red Hen,” students will identify story elements and sequence events in order to retell the story.</p>	<p><b>Success Criteria:</b> Given the directions for making “chicken feed,” students will write the recipe in order using the terms, “first, next, and last.”</p>
<p style="text-align: center;"><b>Thursday</b></p> <p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify and sort long and short vowel sounds.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of long and short vowels by sorting pictures into the correct column.</p>	<p><b>Learning Target:</b> Students will identify the letter Y as a vowel in 1- and 2-syllable words.</p>	<p><b>Learning Target:</b> Students will create a fact family.</p>	<p><b>Learning Target:</b> Students will identify the stages of the chicken’s life cycle.</p>
	<p><b>Success Criteria:</b> Given a list of pictures/words, students will identify the sound of the letter Y when used as a vowel and write the correct word.</p>	<p><b>Success Criteria:</b> Given a set of numbers, students will arrange the numbers to determine ways to add and subtract to create a fact family.</p>	<p><b>Success Criteria:</b> Students will describe the life cycle of a chicken and create a book showing the growth of a chick within the egg.</p>
<p style="text-align: center;"><b>Friday</b></p> <p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify vowels in words.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of vowels by identifying and coloring them by code on a worksheet.</p>	<p><b>Learning Target:</b> Students will identify the setting of a story.</p>	<p><b>Learning Target:</b> Students will subtract numbers within 10.</p>	<p><b>Learning Target:</b> Students will name and describe animals on the farm.</p>
	<p><b>Success Criteria:</b> Given the story, “If You Take a Mouse to the Movies,” students will draw and describe the setting of the story highlighting the “where” and “when.”</p>	<p><b>Success Criteria:</b> Given a set of equation cards and number baseballs, students will subtract, find the answer, and remove the baseballs until all the balls are gone.</p>	<p><b>Success Criteria:</b> Given the book, “Old MacDonald’s Farm,” students will read about different animals on the farm to wrap up the farm unit.</p>