Kindergarten Learning Targets & Success Criteria
For the Week of May 3, 2021
"Pets & Zoo" Unit

	Daily Looped Learning Targets & Success Criteria:		
Calendar: **Learning Targets:** Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Daily Writing** **Learning Targets:** Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	**Literacy Word Work & Literacy Center Activities** **Learning Targets:** Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Focus Wall** **Learning Targets:** Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills
	ELA	**Math**	**Science/Social Studies**
Monday **Desk Work:** **Learning Target:** Students will write a word family. **Success Criteria:** Given a list of short vowel word families, students will make a list of words that belong in each word family by changing the beginning sound.	**Learning Target:** Students will identify short and long vowels in words. **Success Criteria:** Students will name each of the five vowels and identify the name (long) and sound (short) of each vowel by completing a worksheet.	**Learning Target:** Students will add numbers within 10. **Success Criteria:** Given a series of addition equations, students will add to solve in order to complete a color by number worksheet.	**Learning Target:** Students will identify the needs of pets. **Success Criteria:** Students will compare the needs of wild animals to pets by completing the "Meet My Pets" book.
Tuesday **Desk Work:** **Learning Targets:** Students will identify vowels in words. **Success Criteria:** Students will demonstrate knowledge of vowels by identifying and coloring them by code on a worksheet.	**Learning Target:** Students will identify short and long vowels (a) in words. **Success Criteria:** Given a list of pictures/words, students will identify whether they hear the long or short vowel sound (a) and color by code.	**Learning Target:** Students will solve story problems. **Success Criteria:** Given a series of story problems, students will use the given information to solve subtraction equations based on the Pete the Cat stories.	**Learning Target:** Students will give their opinion. **Success Criteria:** Given the story "Duck! Rabbit!" students will give their opinion and support it with details from the story.
Wednesday	**Learning Target:** Students will identify the long A sound.	**Learning Target:** Students will add and subtract to solve equations.	**Learning Target:** Students will give their opinion.

Desk Work: **Learning Targets:** Students will identify the short A sound. **Success Criteria:** Given the Short A Mini Book, students will identify and read short A words.	**Success Criteria:** Given the Long A Mini Book, students will identify and read long A words.	**Success Criteria:** Given a series of equations, students will use addition or subtraction to solve and color by code .	**Success Criteria:** Given a discussion of cats and dogs, students will choose their favorite pet and write a sentence supporting their opinion.
Thursday **Desk Work:** **Learning Targets:** Students will identify and sort long and short vowel sounds. **Success Criteria:** Students will demonstrate knowledge of long and short vowels by sorting pictures into the correct column.	**Learning Target:** Students will identify short and long vowels (e) in words.	**Learning Target:** Students will give their opinion.	**Learning Target:** Students will identify facts.
	Success Criteria: Given a list of pictures/words, students will identify whether they hear the long or short vowel sound (e) and color by code.	**Success Criteria:** Given an example and instructions, students will create a cat or dog project to support their opinion of their favorite pet.	**Success Criteria:** Students will compare opinions to facts and write 1-2 facts about their favorite pet.
Friday **Desk Work:** **Learning Targets:** Students will identify the short E sound. **Success Criteria:** Given the Short E Mini Book, students will identify and read short E words.	**Learning Target:** Students will identify the long E sound.	**Learning Target:** Students will subtract numbers within 10.	**Learning Target:** Students will name and create an animal habitat.
	Success Criteria: Given the Long E Mini Book, students will identify and read long E words..	**Success Criteria:** Given a series of subtraction equations, students will add to solve in order to complete a color by number worksheet.	**Success Criteria:** Given the choice of an animal, students will create a zoo habitat for the animal by making everything the animal needs in its cage to survive.