

Kindergarten Learning Targets & Success Criteria

For the Week of April 12, 2021

“Fairy Tales 3” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work & Literacy Center Activities Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will identify and read words that begin with Y. Success Criteria: Students will demonstrate knowledge of the letter Y by identifying, circling, and reading Y words in “My Yy Book.”	Learning Target: Students will be introduced to the letter Yy. Success Criteria: Students will create a “Y” project to help identify the letter and sounds of Yy, and identify words that begin with Yy.	Learning Target: Students will use addition and subtraction to compose and decompose numbers through 5. Success Criteria: Given a set of connecting cubes (5), students will explore number bonds by playing the Cube Game, in which one partner hides an amount of cubes behind their back while the other partner uses the remaining cubes to determine the hidden number.	Learning Target: Students will identify the elements of a story, focusing on characters. Success Criteria: Given the story, “The Three Billy Goats Gruff,” students will describe the story elements, and then create a directed drawing troll.
Tuesday Desk Work: Learning Targets: Students will write capital and lowercase Yy’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase Yy by writing each with the correct HWT formation.	Learning Target: Students will identify words that begin with the Y sound. Success Criteria: Students will draw two-three objects that begin with Y and label the pictures using sound spelling, and write a sentence using at least one of the Y words.	Learning Target: Students will use addition and subtraction to compose and decompose numbers through 8. Success Criteria: Given a set of connecting cubes (8), students will explore number bonds by playing the Cube Game, in which one partner hides an amount of cubes behind their back while the other partner uses the remaining cubes to determine the hidden number.	Learning Target: Students will write focusing on the 6+1 writing traits. Success Criteria: Given their troll drawing, students will choose 4-6 words to describe their troll, focusing on the Word Choice writing trait.
Wednesday	Learning Target: Students will be introduced to the letter Zz.	Learning Target: Students will compose and decompose numbers into 10’s and 1’s.	Learning Target: Students will explore how function and structure are related to design.

<p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify the letter Y, capital and lowercase Y's, and words that begin with Y.</p> <p>Success Criteria: Students will differentiate between capital and lowercase Y's by coloring each type they see according to a color code, identify Y's in a series of letters featuring many different fonts, and demonstrate knowledge of the letter Y by finding and circling the letter Y's in a letter poem.</p>	<p>Success Criteria: Students will create a "Z" project to help identify the letter and sounds of Zz, and identify words that begin with Zz.</p>	<p>Success Criteria: Given the story "Where the Wild Things Are," students will play the Wild Things Base 10 game to compose and decompose numbers into 10's and 1's.</p>	<p>Success Criteria: Given the remainder of the PLTW Design story, students will consider how function and structure are related to design and identify items that were designed by an engineer and the problem each item helps to solve.</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify and read words that begin with Z.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter Z by identifying, circling, and reading Z words in "My Zz Book."</p>	<p>Learning Target: Students will identify words that begin with the Z sound.</p> <p>Students will write capital and lowercase Zz's.</p>	<p>Learning Target: Students will explore the relationship between structure and function.</p>	<p>Learning Target: Students will explore the relationship between structure and function.</p>
	<p>Success Criteria: Students will draw two-three objects that begin with Z and label the pictures using sound spelling, and write a sentence using one of the Z words.</p> <p>Students will demonstrate knowledge of capital and lowercase Zz by writing each with the correct HWT formation</p>	<p>Success Criteria: Given a set of materials, students will design a new type of paintbrush, identifying how the structure affects the function of the paintbrush's ability to paint different kinds of lines.</p>	<p>Success Criteria: Given a set of materials, students will build a new type of paintbrush, identifying how the structure affects the function of the paintbrush's ability to paint different kinds of lines.</p>
<p style="text-align: center;">Friday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify the letter Z, capital and lowercase Z's and words that begin with Z.</p> <p>Success Criteria: Students will differentiate between capital and lowercase Z's by coloring each type they see according to a color code, by identifying Z's in a series of letters featuring many different fonts, and demonstrate knowledge of the letter Z by finding and circling the letter Z's in a letter poem.</p>	<p>Learning Target: Students will name and describe the characters in a story.</p>	<p>Learning Target: Students will describe the setting of a story.</p>	<p>Learning Target: Students will explore the relationship between structure and function.</p>
	<p>Success Criteria: Given the story "Little Red Riding Hood," students will compare and contrast the characters in the story and complete a character mapping activity.</p>	<p>Success Criteria: Given the story "Where the Wild Things Are," students will describe and draw the setting of the story, including the "where" and "when."</p>	<p>Success Criteria: Given a set of materials, students will evaluate the design of the paintbrushes they created, identifying how the structure affects the function of the paintbrush's ability to paint different kinds of lines.</p>