Kindergarten Learning Targets & Success Criteria
For the Week of March 22, 2021
"Fairy Tales 1" Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: **Learning Targets:** Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Daily Writing** **Learning Targets:** Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	**Literacy Word Work & Literacy Center Activities** **Learning Targets:** Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Focus Wall** **Learning Targets:** Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills
	ELA	**Math**	**Science/Social Studies**
Monday **Desk Work:** **Learning Targets:** Students will identify and read words that begin with V. **Success Criteria:** Students will demonstrate knowledge of the letter V by identifying, circling, and reading V words in "My Vv Book."	**Learning Target:** Students will be introduced to the letter Vv. **Success Criteria:** Students will create a "V" project to help identify the letter and sounds of Vv, and identify words that begin with Vv.	**Learning Target:** Students will sequence the events of a fairy tale. **Success Criteria:** Given the story Jack and the Beanstalk, students will sequence events from the story and state which events happened 1st-6th.	**Learning Target:** Students will identify and name fairy tales and the elements that make a fairy tale. **Success Criteria:** Students will make a list of fairy tale stories and identify the good, bad, and magical elements from each story.
Tuesday **Desk Work:** **Learning Targets:** Students will write capital and lowercase Vv's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase Vv by writing each with the correct HWT formation.	**Learning Target:** Students will identify words that begin with the V sound. **Success Criteria:** Students will draw two-three objects that begin with V and label the pictures using sound spelling, and write a sentence using one of the V words.	**Learning Target:** Students will identify the elements of a fairy tale. **Success Criteria:** Given the story Jack and the Beanstalk, students will draw and write about the good, bad, and magical elements from the story.	**Learning Target:** Students will define "structure" and "function" related to engineering design. **Success Criteria:** Students will complete a 4 square in their STEM launch log by drawing items that have a variety of functions and then comparing the structures of each.
Wednesday	**Learning Target:** Students will be introduced to the letter Ww.	**Learning Target:** Students will sequence the events of a fairy tale.	**Learning Target:** Students will explore how function and structure are related to design.

Desk Work: **Learning Targets:** Students will identify the letter V, capital and lowercase V's, and words that begin with V. **Success Criteria:** Students will differentiate between capital and lowercase V's by coloring each type they see according to a color code, identify V's in a series of letters featuring many different fonts, and demonstrate knowledge of the letter V by finding and circling the letter V's in a letter poem.	**Success Criteria:** Students will create a "W" project to help identify the letter and sounds of Ww, and identify words that begin with Ww.	**Success Criteria:** Given the story The Three Little Pigs, students will sequence events from the story and state which events happened 1st-6th.	**Success Criteria:** Given the story Jack and the Beanstalk, students will explore the structure and function of Jack's beanstalk and then design and build their own beanstalk based on knowledge of the relationship between structure and function.
Thursday **Desk Work:** **Learning Targets:** Students will identify and read words that begin with W. **Success Criteria:** Students will demonstrate knowledge of the letter W by identifying, circling, and reading W words in "My Ww Book."	**Learning Target:** Students will identify words that begin with the W sound. Students will write capital and lowercase Ww's.	**Learning Target:** Students will compose and decompose numbers into 10's and 1's.	**Learning Target:** Students will compare different versions of fairy tales.
	Success Criteria: Students will draw two-three objects that begin with W and label the pictures using sound spelling, and write a sentence using one of the W words. Students will demonstrate knowledge of capital and lowercase Ww by writing each with the correct HWT formation	**Success Criteria:** Given a game board and cards, students will draw cards, correctly count the tens and ones, and move around the game board to get their pig to their home.	**Success Criteria:** Given the story The Three Little Pigs and The True Story of the Three Little Pigs, students will compare and contrast the characters, setting, and events from the stories by completing a Double Bubble Map.
Friday **Desk Work:** **Learning Targets:** Students will identify the letter W, capital and lowercase W's and words that begin with W. **Success Criteria:** Students will differentiate between capital and lowercase W's by coloring each type they see according to a color code, by identifying W's in a series of letters featuring many different fonts, and demonstrate knowledge of the letter W by finding and circling the letter W's in a letter poem.	**Learning Target:** Students will explore the relationship between structure and function.	**Learning Target:** Students will explore the relationship between structure and function.	**Learning Target:** Students will explore the relationship between structure and function.
	Success Criteria: Students will compare the houses of the Three Little Pigs, and identify how the structure of each house affected the function of the house's ability to project the pigs. Students will complete the house comparison page in their launch log.	**Success Criteria:** Given a set of materials, students will design houses made of straw, sticks, and bricks that can withstand strong wind to protect their pigs.	**Success Criteria:** Given a set of materials, students will build houses made of straw, sticks, and bricks that can withstand strong wind to protect their pigs and then test their creations, identifying how the structure affects the function of the house's ability to protect the pigs.