

# Kindergarten Learning Targets & Success Criteria

## For the Week of March 8, 2021

### “Dr. Seuss 1” Unit

Daily Looped Learning Targets & Success Criteria:			
<b>Calendar:</b> <b>Learning Targets:</b> Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Daily Writing</b> <b>Learning Targets:</b> Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	<b>Literacy Word Work &amp; Literacy Center Activities</b> <b>Learning Targets:</b> Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Focus Wall</b> <b>Learning Targets:</b> Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
<b>Monday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will practice writing letters and numbers using Handwriting Without Tears letter formation. <b>Success Criteria:</b> Students will complete Letter & Number sheet using correct letter formation.	<b>Learning Target:</b> Students will be introduced to the letter Tt.  <b>Success Criteria:</b> Students will create a “T” project to help identify the letter and sound of Tt, and identify words that begin with Tt.	<b>Learning Target:</b> Students will write numbers 1-20.  <b>Success Criteria:</b> Students will write the numbers 1-20 in order, as well as write random given numbers to complete report card testing.	<b>Learning Target:</b> Students will describe forces as pushes and pulls.  <b>Success Criteria:</b> Given a toy car, students will explore forces related to motion, while noting the effects that friction, collisions, and changing forces (starts & stops) upon pushes and pulls.
<b>Tuesday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify and read words that begin with T. <b>Success Criteria:</b> Students will demonstrate knowledge of the letter T by identifying, circling, and reading T words in “My Tt Book.”	<b>Learning Target:</b> Students will write capital and lowercase Tt’s.  <b>Success Criteria:</b> Students will demonstrate knowledge of capital and lowercase Tt by writing each with the correct HWT formation.	<b>Learning Target:</b> Students will solve subtraction equations within 5.  <b>Success Criteria:</b> Given a 5 frame and play dough balls, students will play Subtraction Smash It to solve subtraction equations.	<b>Learning Target:</b> Students will retell a story and describe the sequence of events.  <b>Success Criteria:</b> Given the story The Cat in the Hat, students will sequence the events of the story.
<b>Wednesday</b>	<b>Learning Target:</b> Students will identify words that begin with the T sound.	<b>Learning Target:</b> Students will solve equations adding 0.	<b>Learning Target:</b> Students will retell a story and describe the sequence of events.

<p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify capital and lowercase T's.</p> <p><b>Success Criteria:</b> Students will differentiate between capital and lowercase T's by coloring each type they see according to a color code.</p>	<p><b>Success Criteria:</b> Students will draw two-three objects that begin with T and label the pictures using sound spelling, and write a sentence using one of the T words..</p>	<p><b>Success Criteria:</b> Given a dice, students will roll numbers and add 0 and write &amp; solve equations to show their work.</p>	<p><b>Success Criteria:</b> Given the story The Cat in the Hat, students will draw and write 4 events from the story to retell the story highlighting important events from the beginning, middle, and end of the story.</p>
<p style="text-align: center;"><b>Thursday</b></p> <p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify capital and lowercase T's.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of capital and lowercase T's by identifying T's in a series of letters featuring many different fonts.</p>	<p><b>Learning Target:</b> Students will identify story elements.</p>	<p><b>Learning Target:</b> Students will solve equations to add 0.</p>	<p><b>Learning Target:</b> Students will describe the characteristics of Poetry.</p>
	<p><b>Success Criteria:</b> Given the story The Cat in the Hat, students will identify and draw/label the characters, setting, problem, and solution of the story.</p>	<p><b>Success Criteria:</b> Given two game boards, students will play addition games by rolling a dice and adding 0 to the number to practice fluency of addition equations adding 0.</p>	<p><b>Success Criteria:</b> Given a discussion and poetry books, students will identify different types of poetry and characteristics of poetry in Dr. Seuss books.</p>
<p style="text-align: center;"><b>Friday</b></p> <p style="text-align: center;"><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify the letter T and words that begin with T.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of the letter T by finding and circling the letter T's in a letter poem.</p>	<p><b>Learning Target:</b> Students will write rhyming words.</p>	<p><b>Learning Target:</b> Students will solve equations to add 0.</p>	<p><b>Learning Target:</b> Students will read emergent texts.</p>
	<p><b>Success Criteria:</b> Given the story Green Eggs and Ham, students will explore rhyming words related to poetry, and write a series of rhyming words modeled after the writing of Dr. Seuss.</p>	<p><b>Success Criteria:</b> Given two game boards, students will play addition games by rolling a dice and adding 0 to the number to practice fluency of addition equations adding 0.</p>	<p><b>Success Criteria:</b> Given a story about bugs, students will read an emergent reader, identifying sight words and predictable text to support reading month goals.</p>