Kindergarten Learning Targets & Success Criteria
For the Week of March 1, 2021
"Space 2" Unit

Daily Looped Learning Targets & Success Criteria:

Calendar:
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition
Success Criteria: Students will demonstrate knowledge through daily repetition of skills

Daily Writing
Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences.
Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences

Literacy Word Work & Literacy Center Activities
Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills.
Success Criteria: Students will demonstrate knowledge through daily repetition of skills

Focus Wall
Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education
Success Criteria: Students will demonstrate knowledge through daily repetition of skills

	ELA	Math	Science/Social Studies
Monday **Desk Work:** **Learning Targets:** Students will practice writing letters and numbers using Handwriting Without Tears letter formation. **Success Criteria:** Students will complete Letter & Number sheet using correct letter formation.	**Learning Target:** Students will be introduced to the letter Ss. **Success Criteria:** Students will create an "S" project to help identify the letter and sound of Ss, and identify words that begin with Ss.	**Learning Target:** Students will add fluently within 5. **Success Criteria:** Students will solve addition equations using 5-frames for support.	**Learning Target:** Students will describe the characteristics and impacts of the sun to the Earth. **Success Criteria:** Given a discussion and books about the sun, students will describe the characteristics of the sun as a star, and describe the impact of the sun on the Earth, including energy, heat, and seasons.
Tuesday **Desk Work:** **Learning Targets:** Students will identify and read words that begin with S. **Success Criteria:** Students will demonstrate knowledge of the letter S by identifying, circling, and reading S words in "My Ss Book."	**Learning Target:** Students will write capital and lowercase Ss's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase Ss by writing each with the correct HWT formation.	**Learning Target:** Students will identify the commutative property in addition equations. **Success Criteria:** Given a series equations, students will identify reversal equations according to the commutative property of addition to complete a worksheet.	**Learning Target:** Students will describe the effects of gravity on Earth and in space. **Success Criteria:** Given a discussion and book about gravity, students will identify and describe the effects of gravity on different objects on Earth, and compare gravity on Earth to different locations in space.
Wednesday (Early Release)	**Learning Target:** Students will identify words that begin with the S sound.	**Learning Target: Early Release (No Math)**	**Learning Target:** Students will describe different forces (pushes and pulls).

Desk Work: **Learning Targets:** Students will identify capital and lowercase S's. **Success Criteria:** Students will differentiate between capital and lowercase S's by coloring each type they see according to a color code.	**Success Criteria:** Students will draw two-three objects that begin with S and label the pictures using sound spelling, and write a sentence using one of the S words..	**Success Criteria:**	**Success Criteria:** Given a series of experiments, students will describe forces as being pushes and pulls, and describe the effect of forces on different objects.
Thursday **Desk Work:** **Learning Targets:** Students will identify capital and lowercase S's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase S's by identifying S's in a series of letters featuring many different fonts.	**Learning Target:** Students will identify the effect of forces on objects.	**Learning Target:** Students will use + and - symbols correctly in addition and subtraction equations.	**Learning Target:** Students will describe characteristics of the Moon.
	Success Criteria: Given a discussion and experiment, students will identify the effect of different sized forces on objects, comparing the results of big and small pushes and pulls.	**Success Criteria:** Given a set of equations, students will determine whether to use + or - to complete the equation, identifying and citing the patterns in addition and subtraction equations.	**Success Criteria:** Given a discussion and books about the Moon, students will describe the Moon, learn about craters and how they were created, and make their own Moon project.
Friday **Desk Work:** **Learning Targets:** Students will identify the letter S and words that begin with S. **Success Criteria:** Students will demonstrate knowledge of the letter S by finding and circling the letter S's in a letter poem.	**Learning Target:** Students will describe stars and constellations.	**Learning Target:** Students will solve subtraction equations with the support of a 5-Frame.	**Learning Target:** Students will describe forces that make objects move.
	Success Criteria: Given a discussion and books about stars and constellations, students will create their own name constellation.	**Success Criteria:** Given a review of the commutative property, students will determine how to order and solve subtraction equations, beginning with the bigger number.	**Success Criteria:** Given a review of items in space, students will make "shooting stars" and determine the force needed to make the stars "shoot."