

Kindergarten Learning Targets & Success Criteria

For the Week of February 22, 2021

“Space 1” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work & Literacy Center Activities	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing letters and numbers using Handwriting Without Tears letter formation. Success Criteria: Students will complete Letter & Number sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Rr. Success Criteria: Students will create an “R” project to help identify the letter and sound of Rr, and identify words that begin with Rr.	Learning Target: Students will compare and measure weight. Success Criteria: Students will play a game comparing heavy and light items, identifying and sorting each item according to weight correctly on a worksheet.	Learning Target: Students will identify objects in space. Success Criteria: Given a discussion and books about the universe, students will identify objects in space and complete the “Space!” book.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with R. Success Criteria: Students will demonstrate knowledge of the letter R by identifying, circling, and reading R words in “My Rr Book.”	Learning Target: Students will write capital and lowercase Rr’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase Rr by writing each with the correct HWT formation.	Learning Target: Students will compare and measure weight. Success Criteria: Given a series of different sized and weighted spheres, students will compare and order the spheres by weight with the help of a balance scale, and complete a worksheet comparing the weights of similarly sized items.	Learning Target: Students will identify the planets of the Solar System. Success Criteria: Given a discussion and books about the planets of the Solar System, students will identify the 8 planets in order and complete the “8 Planets” book.
Wednesday	Learning Target: Students will identify words that begin with the R sound.	Learning Target: Students will compose and measure capacity..	Learning Target: Students will review the planets of the Solar System.

<p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase R's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase R's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with R and label the pictures using sound spelling, and write a sentence using one of the R words..</p>	<p>Success Criteria: Students will compare the capacities of different sized containers, and complete a series of capacity sorts by arranging containers from the smallest capacity to the largest.</p>	<p>Success Criteria: Given books about the Solar System, students will review the planets and their characteristics, and create their own "9th Planet."</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase R's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase R's by identifying R's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will write a sentence describing a "9th Planet."</p>	<p>Learning Target: Students will measure and compare capacity.</p>	<p>Learning Target: Students will describe the characteristics of planet Earth.</p>
	<p>Success Criteria: Given a review of the planets, students will write a sentence about the "9th Planet" they created, using describing words.</p>	<p>Success Criteria: Students will compare a series of containers and arrange them from the smallest capacity to the largest capacity to complete a worksheet.</p>	<p>Success Criteria: Given a discussion and books about the Earth, students will compare it to other planets in the Solar System, and identify the importance of the Earth to living things.</p>
<p style="text-align: center;">Friday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify the letter R and words that begin with R.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter R by finding and circling the letter R's in a letter poem.</p>	<p>Learning Target: Students will read sight words and sound out CVC words.</p>	<p>Learning Target: Students will identify ways to care for the Earth.</p>	<p>Learning Target: Students will identify the impact of humans to the Earth and identify ways to care for the Earth.</p>
	<p>Success Criteria: Given a review of space and the Solar System, students will read and complete the "Astronaut, Astronaut" book.</p>	<p>Success Criteria: Given a discussion of the importance of Earth, students will identify ways to take care of the Earth to keep it clean, conserve resources, and reduce negative impact of humans to the planet by completing a "Caring for Earth" worksheet.</p>	<p>Success Criteria: Given the movie "Wall-E," students will discuss and identify the human impact on Earth and identify ways to conserve natural resources.</p>