

Kindergarten Learning Targets & Success Criteria

For the Week of February 8, 2021

“Summer/Valentine’s Day” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work & Literacy Center Activities	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will count to 100 by 10's. Success Criteria: Students will complete the “Decorate the Cupcakes” WS by putting 10 sprinkles on each cupcake up to 100.	Learning Target: Students will be introduced to the letter Pp. Success Criteria: Students will create a “P” project to help identify the letter and sound of Pp, and identify words that begin with Pp.	Learning Target: Students differentiate between height and length and compare objects by size. Success Criteria: Students will choose three objects from a given set of items, compare those items by length, and draw them in order from the shortest to the longest.	Learning Target: Students will describe the Summer season. Success Criteria: Given a series of books, vidoes, and discussion about the Summer season, students will identify summer characteristics and complete the “In Summer” book.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with P. Success Criteria: Students will demonstrate knowledge of the letter P by identifying, circling, and reading P words in “My Pp Book.”	Learning Target: Students will write capital and lowercase Pp's. Success Criteria: Students will demonstrate knowledge of capital and lowercase P by writing each with the correct HWT formation.	Learning Target: Students will compose and decompose numbers in base 10. Success Criteria: Students will complete two worksheets, one in which they compose numbers in base 10, and one in which they decompose numbers in base 10, to identify place value up to 20.	Learning Target: Students will identify, read, and write sight words. Success Criteria: Given summer themed books, students will search for, read, and write down sight words that they see to fill a “bucket” on a given worksheet.
Wednesday	Learning Target: Students will identify words that begin with the P sound.	Learning Target: Students will count on from a given number.	Learning Target: Students will make a Valentine for their parents/someone special.

<p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase P's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase P's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with P and label the pictures using sound spelling, and write a sentence using one of the P words..</p>	<p>Success Criteria: Students will complete a Valentine Counting On WS by identifying a given number, and counting on and writing 5 numbers beyond the given number.</p>	<p>Success Criteria: Students will tear paper to decorate a heart to make a Valentine for their parents/someone special.</p>
<p style="text-align: center;">Thursday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase P's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase P's by identifying P's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will identify vowels.</p>	<p>Learning Target: Students will add using the "counting on" method.</p>	<p>Learning Target: Students will identify and read sight words.</p>
	<p>Success Criteria: Given a discussion of "hard workers" as vowels, students will identify and circle vowels within words and match the words to pictures.</p>	<p>Success Criteria: Given a series of addition equations, students will solve by using the "counting on: method and correctly color the Valentine picture according to the key.</p>	<p>Success Criteria: Given a Valentine picture with "hidden" words, students will identify, read, and write down sight words.</p>
<p style="text-align: center;">Friday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify the letter P and words that begin with P.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter P by finding and circling the letter P's in a letter poem.</p>	<p>Learning Target: Students will write a sentence for the 100th Day of School.</p>	<p>Learning Target: Valentine's Day Party - No Math</p>	<p>Learning Target: Students will complete a sink/float experiment.</p>
	<p>Success Criteria: Given a discussion of the 100th day of school, students will write a sentence describing something they've been told "100 times."</p>	<p>Success Criteria:</p>	<p>Success Criteria: Given candy conversation hearts, students will make predictions and observations to determine if the hearts will sink or float in a variety of liquids.</p>