

Kindergarten Learning Targets & Success Criteria

For the Week of February 1, 2021

“Spring” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work & Literacy Center Activities Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing letters and numbers using Handwriting Without Tears letter formation. Success Criteria: Students will complete Letter & Number sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Oo. Success Criteria: Students will create an “O” project to help identify the letter and sound of Oo, and identify words that begin with Oo.	Learning Target: Students will name and describe 3-D shapes. Success Criteria: Students will complete a worksheet comparing which 3-D shapes stack, roll, and/or slide.	Learning Target: Students will describe the Spring season. Success Criteria: Given a series of books, videos, and discussion about the Spring season, students will list characteristics of Spring and compare it to Winter.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with O. Success Criteria: Students will demonstrate knowledge of the letter O by identifying, circling, and reading O words in “My Oo Book.”	Learning Target: Students will write capital and lowercase Oo’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase O by writing each with the correct HWT formation.	Learning Target: Students will identify lines of symmetry. Success Criteria: Given a series of shapes, students will identify and draw lines of symmetry.	Learning Target: Students will describe the water cycle and its significance in the Spring. Success Criteria: Given the Brainpop Jr. video about the water cycle and a discussion, students will name, describe, and draw each stage of the water cycle.
Wednesday (Early Release)	Learning Target: Students will identify words that begin with the O sound.	Learning Target: No Math	Learning Target: No Science/S.S.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase O's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase O's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with O and label the pictures using sound spelling.</p>	<p>Success Criteria:</p>	<p>Success Criteria:</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase O's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase O's by identifying O's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will learn about "organization" as a 6+1 Writing Trait.</p>	<p>Learning Target: Students will compose and decompose numbers in base 10.</p>	<p>Learning Target: Students will learn about "organization" as a 6+1 Writing Trait.</p>
	<p>Success Criteria: Given a class snack ("Mud Pie Pudding"), students will organize the steps of a recipe to describe each step in order.</p>	<p>Success Criteria: Given a number chart, students will play the "Number Drop" game and identify tens and ones as related to place value.</p>	<p>Success Criteria: Given a class snack ("Mud Pie Pudding"), students will write a recipe using organization to describe each step in order.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter O and words that begin with O.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter O by finding and circling the letter O's in a letter poem.</p>	<p>Learning Target: Students will write a sentence describing the Spring season.</p>	<p>Learning Target: Students will identify equal parts as related to fractions.</p>	<p>Learning Target: Students will describe how plants grow.</p>
	<p>Success Criteria: Given a discussion wrapping up the Spring unit, students will write a sentence describing the Spring season to answer the question, "How do I know it's Spring?"</p>	<p>Success Criteria: Given a discussion of equal shares and dividing evenly, students will complete a worksheet to identify shapes divided equally into 2, 3, or 4 parts.</p>	<p>Success Criteria: Given the story, "From Seed to Plant," students will describe how plants grow, and plant their own seeds to take care of and grow over the next several weeks.</p>