

Kindergarten Learning Targets & Success Criteria

For the Week of January 25, 2021

“Winter” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work & Literacy Center Activities Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing letters and numbers using Handwriting Without Tears letter formation. Success Criteria: Students will complete Letter & Number sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Nn. Success Criteria: Students will create an “N” project to help identify the letter and sound of Nn, and identify words that begin with Nn.	Learning Target: Students will roll two dice and add to find the total. Success Criteria: Given a set of dice, students will roll and add the dice to find the total to complete the Mitten Roll and Color worksheet.	Learning Target: Students will sequence story events. Success Criteria: Given the story, “The Mitten” by Jan Brett, students will sequence the order the animals appear throughout the story.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with N. Success Criteria: Students will demonstrate knowledge of the letter N by identifying, circling, and reading N words in “My Nn Book.”	Learning Target: Students will write capital and lowercase Nn’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase N by writing each with the correct HWT formation.	Learning Target: Students will measure with nonstandard units. Success Criteria: Given animal crackers, students will measure a series of mittens (small, medium, and large) and compare the area of each.	Learning Target: Students will sequence story events through emergent text. Success Criteria: Given the book, “The Mitten in the Snow,” students will sequence the story “The Mitten” by reading emergent text.
Wednesday	Learning Target: Students will identify words that begin with the N sound.	Learning Target: Students will compose and decompose numbers in base ten.	Learning Target: Students will write sentences using adjectives to describe objects.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase N's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase N's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with N and label the pictures using sound spelling.</p>	<p>Success Criteria: Given base ten blocks, students will compose and decompose numbers to demonstrate knowledge of place value.</p>	<p>Success Criteria: Given a set of mittens, students will write sentences describing the mittens to complete a pre-writing activity.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase N's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase N's by identifying N's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students name and describe the function of different types of ending punctuation.</p>	<p>Learning Target: Students will add and subtract to solve equations within 10.</p>	<p>Learning Target: Students will write sentences using correct conventions.</p>
	<p>Success Criteria: Using periods, question marks, and exclamation points, students will create a "punctuation snowman," and use the types of punctuation correctly in snowman sentences.</p>	<p>Success Criteria: Students will complete a series of addition and subtraction equations to complete a "write around the room" activity based on the story "The Mitten."</p>	<p>Success Criteria: Given the story, "The Missing Mitten Mystery," students will write a series of sentences using conventions to describe a missing mitten.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter N and words that begin with N.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter N by finding and circling the letter N's in a letter poem.</p>	<p>Learning Target: Students will write sentences using correct conventions.</p>	<p>Learning Target: Students will write a sentence describing the winter season.</p>	<p>Learning Target: Students will determine the best method for melting ice.</p>
	<p>Success Criteria: Given the story, "The Missing Mitten Mystery," students will write a series of sentences using conventions to describe a missing mitten.</p>	<p>Success Criteria: Given a discussion wrapping up the Winter unit, students will write a sentence describing the winter season to answer the question, "How do I know it's winter?"</p>	<p>Success Criteria: Given a discussion of the characteristics of ice and what will melt ice, students will complete a series of experiments to determine the most effective way(s) to melt and ice cube.</p>