Kindergarten Learning Targets & Success Criteria
For the Week of January 18, 2021
"Seasons Intro" Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: **Learning Targets:** Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Daily Writing** **Learning Targets:** Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	**Literacy Word Work Activity** **Learning Targets:** Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Focus Wall** **Learning Targets:** Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills
	ELA	**Math**	**Science/Social Studies**
Monday **Desk Work:** **Learning Targets:** Students will practice writing letters and numbers using Handwriting Without Tears letter formation. **Success Criteria:** Students will complete Letter & Number sheet using correct letter formation.	**Learning Target:** Students will be introduced to the letter Mm. **Success Criteria:** Students will create a "M" project to help identify the letter and sound of Mm, and identify words that begin with Mm.	**Learning Target:** Students will add and subtract numbers within 10. **Success Criteria:** Students will complete a series of addition and subtraction equations through the use of a number path.	**Learning Target:** Students will name and describe the four seasons. **Success Criteria:** Given a set of pictures, students will identify and sort them into the correct season to complete the Season Sort Worksheet.
Tuesday **Desk Work:** **Learning Targets:** Students will identify and read words that begin with M. **Success Criteria:** Students will demonstrate knowledge of the letter M by identifying, circling, and reading M words in "My Mm Book."	**Learning Target:** Students will write capital and lowercase Mm's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase M by writing each with the correct HWT formation.	**Learning Target:** Students will compose and decompose numbers with base ten blocks. **Success Criteria:** Given a double digit number, students will correctly decompose the number into 10's and 1's. Given a set of 10 and 1 blocks, students will compose and write the number.	**Learning Target:** Students will write a sentence using correct conventions. **Success Criteria:** Given incorrect sentences, students will find the mistakes (capital and lowercase letters) and rewrite the sentence correctly.

Wednesday (Half Day) Desk Work: **Learning Targets:** Students will identify capital and lowercase M's. **Success Criteria:** Students will differentiate between capital and lowercase M's by coloring each type they see according to a color code.	**Learning Target:** Students will identify words that begin with the M sound.	**Learning Target: Half-Day No Math**	**Learning Target: Half-Day No Science/Social Studies**
	Success Criteria: Students will draw two-three objects that begin with M and label the pictures using sound spelling.	**Success Criteria:**	**Success Criteria:**
Thursday (Half Day) Desk Work: **Learning Targets:** Students will identify capital and lowercase M's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase M's by identifying M's in a series of letters featuring many different fonts.	**Learning Target:** Students will write a sentence using correct conventions.	**Learning Target: Half-Day No Math**	**Learning Target: Half-Day No Science/Social Studies**
	Success Criteria: Given incorrect sentences, students will find the mistakes (punctuation) and rewrite the sentence correctly.	**Success Criteria:**	**Success Criteria:**
Friday (Half Day) Desk Work: **Learning Targets:** Students will identify the letter M and words that begin with M. **Success Criteria:** Students will demonstrate knowledge of the letter M by finding and circling the letter M's in a letter poem.	**Learning Target:** Students will write a sentence using correct conventions.	**Learning Target: Half-Day No Math**	**Learning Target: Half-Day No Science/Social Studies**
	Success Criteria: Given incorrect sentences, students will find the mistakes (spaces) and rewrite the sentence correctly.	**Success Criteria:**	**Success Criteria:**