

# Kindergarten Learning Targets & Success Criteria

## For the Week of January 11, 2021

### “Health 2” Unit

Daily Looped Learning Targets & Success Criteria:			
<b>Calendar:</b> <b>Learning Targets:</b> Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Daily Writing</b> <b>Learning Targets:</b> Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	<b>Literacy Word Work Activity</b> <b>Learning Targets:</b> Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Focus Wall</b> <b>Learning Targets:</b> Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
<b>Monday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will practice writing letters and numbers using Handwriting Without Tears letter formation. <b>Success Criteria:</b> Students will complete Letter & Number sheet using correct letter formation.	<b>Learning Target:</b> Students will be introduced to the letter Ll.  <b>Success Criteria:</b> Students will create a “L” project to help identify the letter and sound of Ll, and identify words that begin with Ll.	<b>Learning Target:</b> Students will count groups of nickels.  <b>Success Criteria:</b> Given random amounts of coins, students will practice counting groups of nickels by 5’s to determine the value and write the amount.	<b>Learning Target:</b> Students will name the food groups and foods that belong in each.  <b>Success Criteria:</b> Given a series of books about the food groups, students will identify and draw the food groups and identify 1-3 foods that belong in each.
<b>Tuesday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify and read words that begin with L. <b>Success Criteria:</b> Students will demonstrate knowledge of the letter L by identifying, circling, and reading L words in “My Ll Book.”	<b>Learning Target:</b> Students will write capital and lowercase Ll’s.  <b>Success Criteria:</b> Students will demonstrate knowledge of capital and lowercase L by writing each with the correct HWT formation.	<b>Learning Target:</b> Students will count groups of dimes.  <b>Success Criteria:</b> Given random amounts of coins, students will practice counting groups of dimes by 10’s to determine the value and write the amount.	<b>Learning Target:</b> Students will name the food groups and foods that belong in each.  <b>Success Criteria:</b> Given a series of books about the food groups, students will identify and draw the food groups and identify 1-3 foods that belong in each.
<b>Wednesday</b>	<b>Learning Target:</b> Students will identify words that begin with the L sound.	<b>Learning Target:</b> Students will differentiate between addition and subtraction equations.	<b>Learning Target:</b> Students will identify healthy foods.

<p><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify capital and lowercase L's.</p> <p><b>Success Criteria:</b> Students will differentiate between capital and lowercase L's by coloring each type they see according to a color code.</p>	<p><b>Success Criteria:</b> Students will draw two-three objects that begin with L and label the pictures using sound spelling.</p>	<p><b>Success Criteria:</b> Given a series of equations, students will identify whether it is an addition or subtraction equation and determine the difference between the types of operations related to the terms "more" and "less" in a whole group game.</p>	<p><b>Success Criteria:</b> Given a review of the food groups, students will put together a "meal" by drawing a healthy food from each food group and identify the difference between healthy food choices and unhealthy food choices.</p>
<p><b>Thursday</b></p> <p><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify capital and lowercase L's.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of capital and lowercase L's by identifying L's in a series of letters featuring many different fonts.</p>	<p><b>Learning Target:</b> Students will sound out and write CVC words.</p>	<p><b>Learning Target:</b> Students will add numbers within 10.</p>	<p><b>Learning Target:</b> Students will learn the importance of dental hygiene as related to health.</p>
	<p><b>Success Criteria:</b> Students will sound out and write a series of dictated CVC words using "Stretchy the Snake" to help identify beginning, middle, and ending sounds.</p>	<p><b>Success Criteria:</b> Students will complete a series of addition equations through the use of a number path.</p>	<p><b>Success Criteria:</b> Given the story, "The Crocodile and the Dentist," students will discuss the importance of dental hygiene and name a variety of items, foods, and actions needed for healthy teeth.</p>
<p><b>Friday</b></p> <p><b>Desk Work:</b></p> <p><b>Learning Targets:</b> Students will identify the letter L and words that begin with L.</p> <p><b>Success Criteria:</b> Students will demonstrate knowledge of the letter L by finding and circling the letter L's in a letter poem.</p>	<p><b>Learning Target:</b> Students will sound out and write CVC words.</p>	<p><b>Learning Target:</b> Students will subtract numbers within 10.</p>	<p><b>Learning Target:</b> Students will name and describe the four seasons.</p>
	<p><b>Success Criteria:</b> Given a series of CVC words, students will identify beginning, middle, and ending sounds, and then manipulate the beginning sound to make a new word.</p>	<p><b>Success Criteria:</b> Students will complete a series of subtraction equations through the use of a number path.</p>	<p><b>Success Criteria:</b> Given a discussion of the 4 seasons, students will name and describe each, and complete a whole group season sort of items associated with each season.</p>