

Kindergarten Learning Targets & Success Criteria

For the Week of January 4, 2021

“Health 1” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will draw and label personal narrative pictures. Success Criteria: Students will complete the “Winter Break in a Snap” worksheet to describe items and events from their winter break.	Learning Target: Students will be introduced to the letter Kk. Success Criteria: Students will create a “K” project to help identify the letter and sound of Kk, and identify words that begin with Kk.	Learning Target: Students will write numbers 1-30 in sequence. Success Criteria: Students will trace and write numbers 1-30 on a given worksheet to practice number formation and sequencing to prepare for report card testing.	Learning Target: Students will name ways to keep their bodies healthy. Success Criteria: Given a discussion on the importance of keeping our bodies healthy, students will describe ways to stay healthy and complete/dictate a personal narrative describing what they can do in the new year to keep their bodies healthy.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with K. Success Criteria: Students will demonstrate knowledge of the letter K by identifying, circling, and reading K words in “My Kk Book.”	Learning Target: Students will write capital and lowercase Kk’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase K by writing each with the correct HWT formation.	Learning Target: Students will write numbers 1-20 (up to 30) in sequence with correct formation. Success Criteria: Given a blank chart, students will write the numbers 1-20 (or as high as they can up to 30) to meet middle of the year kindergarten standards for report card testing.	Learning Target: Students will learn about germs and ways to fight germs. Success Criteria: Given the story, “Germs, Germs, Germs” and a series of experiments, students will describe ways to fight germs and name a way in which they can personally fight germs.
Wednesday	Learning Target: Students will identify words that begin with the K sound.	Learning Target: Students will review and sort coins to make a graph. Students will write three sentences.	Learning Target: Students will learn about good hygiene.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase K's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase K's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with K and label the pictures using sound spelling.</p>	<p>Success Criteria: Given a quantity of coins, students will name and sort the coins to make a graph and compare the amounts.</p> <p>Students will write three sentences describing their coin graph.</p>	<p>Success Criteria: Given a discussion and books about hygiene, students will describe the importance of good hygiene to our health and make a tissue pack to aid in germ fighting.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase K's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase K's by identifying K's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will write a personal narrative sentence focusing on the 6+1 Trait of Writing area of "Ideas."</p>	<p>Learning Target: Students will identify and count groups of coins.</p>	<p>Learning Target: Students will learn about exercise and rest related to our health.</p>
	<p>Success Criteria: Students will learn about the 6+1 Traits of Writing to write a sentence about germs and illnesses they cause, focusing on coming up with many different ideas.</p>	<p>Success Criteria: Students will count and add nickels and pennies to find the value of a given set of coins, to determine which items they can purchase on a given worksheet.</p>	<p>Success Criteria: Given the stories, "Why Do I Run?" and "Why Do I Sleep?" students will discuss exercise and rest and describe why each matters to our health.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter K and words that begin with K.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter K by finding and circling the letter K's in a letter poem.</p>	<p>Learning Target: Students will sound out and write a dictated sentence.</p>	<p>Learning Target: Students will identify and count groups of coins.</p>	<p>Learning Target: Students will learn about healthy eating as related to health.</p>
	<p>Success Criteria: Given a "secret message," students will write the dictated sentence using sound spelling for report card testing.</p>	<p>Success Criteria: Students will count and add pennies, nickels, and dimes to find the value of a given set of coins, to match sets to price tags.</p>	<p>Success Criteria: Given books and discussion of healthy foods, students will draw and label healthy food items.</p>