

Kindergarten Learning Targets & Success Criteria

For the Week of December 14, 2020

“Christmas 2” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work Activity	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday	Learning Target: Students will identify word families.	Learning Target: Students will count and identify numbers and quantities.	Learning Target: Holiday Party - No Social Studies/Science
Desk Work: Learning Targets: Students will use sound spelling to write a word(s). Success Criteria: Students will draw a picture of what they'd like from Santa and sound out the word to complete a sentence.	Success Criteria: Using a color code, students will read CVC words and identify the word family with which it belongs.	Success Criteria: Using a color code, students will look at quantities (dots, tallies, etc.) and identify the number.	Success Criteria:
Tuesday	Learning Target: Students will read CVC words.	Learning Target: Students will write numbers 1-20.	Learning Target: Students will complete a directed drawing.
Desk Work: Learning Targets: Students will identify the number of syllables in a word. Success Criteria: Given Christmas themed pictures, students will clap out the words and identify, count, and label the correct number of syllables in the word.	Success Criteria: Given the game, “The Grinch that Stole Words,” students will draw cards, sound out and read the CVC word, and collect cards, being sure to avoid the “Grinch Card,” in which case they must put all their cards back.	Success Criteria: Given a number chart with numbers missing, students will fill in the missing numbers that the Grinch “stole” correctly.	Success Criteria: Given a series of directions, students will draw a directed drawing of the Grinch.
Wednesday	Learning Target: Students will blend and read nonsense words.	Learning Target: Students will make and read a tally graph and a bar graph to record data.	Learning Target: Students will make predictions and solve a “mystery” through a set of clues.

<p>Desk Work:</p> <p>Learning Targets: Students will make a series of color patterns.</p> <p>Success Criteria: Given candy canes, students will color each to create different patterns according to directions.</p>	<p>Success Criteria: Given a card game, a Google Classroom Slide presentation, and a worksheet, students will practice sounding out, blending, and reading nonsense words.</p>	<p>Success Criteria: Given a picture with different objects, students will count and tally the number of each object, then create a bar graph to compare quantities.</p>	<p>Success Criteria: Given a “mystery” stocking with an object hidden inside, students will ask questions to receive clues about the object, and make a prediction about what they believe is hidden inside.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will count tally marks and match to a quantity.</p> <p>Success Criteria: Given a series of numbers, students will count and match tally marks to each number.</p>	<p>Learning Target: Students will read sight words.</p>	<p>Learning Target: Students will identify coins and their values.</p>	<p>Learning Target: Students will identify beginning, middle, and ending sounds.</p>
	<p>Success Criteria: Students will complete a sight word “read and write” by reading words, searching for them in books, and recording the words that they’ve discovered.</p>	<p>Success Criteria: Given the “Popcoin Game,” students will spin for a coin, identify the coin, and find and color it’s value on a given worksheet.</p>	<p>Success Criteria: Given the game, “Popcorn Bingo,” students will listen to a series of clues asking them to isolate and identify either beginning, middle, and ending sounds, and place a piece of popcorn on that letter on their bingo card.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will count tally marks and match to a quantity.</p> <p>Success Criteria: Given a series of numbers, students will count and match tally marks to each number</p>	<p>Learning Target: Students will sound out and read CVC words.</p>	<p>Learning Target: Students will count and identify numbers and quantities, focusing primarily on one more and one less.</p>	<p>Learning Target: Students will read sight words and review color words.</p>
	<p>Success Criteria: Given CVC word cards, students will sound out words and read them to play the “Snowman CVC Game.”</p>	<p>Success Criteria: Given a worksheet, students will roll a dice (or two), determine the number, and identify one more or one less on their recording sheet.</p>	<p>Success Criteria: Given the story, “Rudolph, Rudolph, students will read the words and identify and write the missing color words to complete each page.</p>