

Kindergarten Learning Targets & Success Criteria

For the Week of December 7, 2020

“Christmas 1” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Jj. Success Criteria: Students will create a “J” project to help identify the letter and sound of Jj, and identify words that begin with Jj.	Learning Target: Students will differentiate between coins and their values. Success Criteria: Given the “Shop for Santa’s Suit” board, students will roll a coin die, identify the coin and value, and determine which part of Santa’s suit they can “purchase” and color it on a recording sheet.	Learning Target: Students will complete a directed drawing. Success Criteria: Given a series of directions, students will draw a directed drawing Santa.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with J. Success Criteria: Students will demonstrate knowledge of the letter J by identifying, circling, and reading J words in “My Jj Book.”	Learning Target: Students will write capital and lowercase Jj’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase J by writing each with the correct HWT formation.	Learning Target: Students will count coins. Success Criteria: Given a quantity of pennies, students will count coins, determine the value, and determine which items they can “purchase” by comparing price tags.	Learning Target: Students will learn about gift giving during the holidays. Success Criteria: Given the story, “Merry Christmas, Splat,” students will discuss gift giving during the holidays and make a gift for their parents.
Wednesday (Early Release)	Learning Target: Students will identify words that begin with the J sound.	Learning Target: Students will make a variety of 2-part and 3-part patterns.	Learning Target: No Social Studies/Science

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase J's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase J's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with J and label the pictures using sound spelling.</p>	<p>Success Criteria: Students will color candy canes with AB, ABB, and ABC patterns.</p>	<p>Success Criteria:</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase J's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase J's by identifying J's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will read sight words.</p>	<p>Learning Target: Students will identify numbers and count on.</p>	<p>Learning Target: Students will learn about gift giving during the holidays.</p>
	<p>Success Criteria: Students will complete a "read and write" around the room by searching for, reading, and writing sight words posted around the classroom.</p>	<p>Success Criteria: Students will complete a "count and write" around the room by searching for number/ten frames posted around the room, recording the number, and then count on and write three more numbers.</p>	<p>Success Criteria: Given the story, "Merry Christmas, Mom and Day," students will discuss gift giving during the holidays and make a gift for their parents.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter J and words that begin with J.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter J by finding and circling the letter J's in a letter poem.</p>	<p>Learning Target: Students will sound out and read CVC words.</p>	<p>Learning Target: Students will count and identify teen numbers.</p>	<p>Learning Target: Students will review essential reading and math skills.</p>
	<p>Success Criteria: Given CVC picture cards, students will sound out words and identify and color those words on a worksheet.</p>	<p>Success Criteria: Given a teen number card, students will write, count, and illustrate the number using Christmas bulb cut-outs on a house.</p>	<p>Success Criteria: Students will complete a variety of Gingerbread themed activities, including sight word reading, teen number identification, and CVC word writing.</p>