

Kindergarten Learning Targets & Success Criteria

For the Week of November 30, 2020

“Christmas Around the World” Unit

| Daily Looped Learning Targets & Success Criteria: | | | |
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| Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills | Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences | Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills | Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills |
| | ELA | Math | Science/Social Studies |
| Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation. | Learning Target: Students will be introduced to the letter Ii. Success Criteria: Students will create a “I” project to help identify the letter and sound of Ii, and identify words that begin with Ii (long and short sounds). | Learning Target: Students will differentiate between goods & services and wants & needs. Success Criteria: Students will describe the work people do by labeling which produce goods and which provide services. Students will sort goods into wants and needs and identify how working provides the means to purchase both wants and needs. | Learning Target: Students will learn about Christmas traditions in the USA. Success Criteria: Given the “Christmas in the USA” Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the USA page of the “Holidays Around the World” booklet, and create a USA Christmas tree ornament for their personal Christmas tree. |
| Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with I. Success Criteria: Students will demonstrate knowledge of the letter I by identifying, circling, and reading I words in “My Ii Book.” | Learning Target: Students will write capital and lowercase Ii’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase I by writing each with the correct HWT formation. | Learning Target: Students will identify the purpose of money and consider saving vs. spending. Success Criteria: Given a discussion about why people work and what people do with money, students will consider factors that contribute to making choices with money (save vs. spend). | Learning Target: Students will learn about Christmas traditions in England. Success Criteria: Given the “Christmas in England” Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the England page of the “Holidays Around the World” booklet, and create an England Christmas tree ornament for their personal Christmas tree. |

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| <p style="text-align: center;">Wednesday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase I's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase I's by coloring each type they see according to a color code.</p> | <p>Learning Target: Students will identify words that begin with the long and short I sounds.</p> | <p>Learning Target: Students will identify bills (dollars) and coins (cents).</p> | <p>Learning Target: Students will learn about Christmas traditions in Italy.</p> |
| | <p>Success Criteria: Students will draw two-three objects that begin with I (long and short I sounds) and label the pictures using sound spelling.</p> | <p>Success Criteria: Students will learn the value of dollars, pennies, nickels, dimes, and quarters and match coins/bills to their value.</p> | <p>Success Criteria: Given the "Christmas in Italy" Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the Italy page of the "Holidays Around the World" booklet, and create an Italy Christmas tree ornament for their personal Christmas tree.</p> |
| <p style="text-align: center;">Thursday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase I's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase I's by identifying I's in a series of letters featuring many different fonts.</p> | <p>Learning Target: Students will learn about Christmas traditions in Germany.</p> | <p>Learning Target: Students will identify pennies and nickels and tell the value of each.</p> | <p>Learning Target: Students will learn about Christmas traditions in Mexico.</p> |
| | <p>Success Criteria: Given the "Christmas in Germany" Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the Germany page of the "Holidays Around the World" booklet, and create a Germany Christmas tree ornament for their personal Christmas tree.</p> | <p>Success Criteria: Students will name, describe, and sort pennies and nickels, and count them by 1's and 5's according to their value.</p> | <p>Success Criteria: Given the "Christmas in Mexico" Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the Mexico page of the "Holidays Around the World" booklet, and create a Mexico Christmas tree ornament for their personal Christmas tree.</p> |
| <p style="text-align: center;">Friday</p> <p style="text-align: center;">Desk Work:</p> <p>Learning Targets: Students will identify the letter I and words that begin with I.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter I by finding and circling the letter I's in a letter poem.</p> | <p>Learning Target: Students will learn about Christmas traditions in Sweden.</p> | <p>Learning Target: Students will identify dimes and quarters and tell the value of each.</p> | <p>Learning Target: Students will identify different bills and tell the value of each.</p> |
| | <p>Success Criteria: Given the "Christmas in Sweden" Google Slide presentation, students will name symbols and traditions of the Christmas holiday, complete the Sweden page of the "Holidays Around the World" booklet, and create a Sweden Christmas tree ornament for their personal Christmas tree.</p> | <p>Success Criteria: Students will name, describe, and sort dimes and quarters, and count them by 10's and 25's according to their value.</p> | <p>Success Criteria: Students will name, describe, and sort 1, 5, and 10 dollar bills, and count them by 1's, 5's and 10's according to their value.</p> |