

# Kindergarten Learning Targets & Success Criteria

## For the Week of November 23, 2020

### “Thanksgiving 2” Unit

Daily Looped Learning Targets & Success Criteria:			
<b>Calendar:</b> <b>Learning Targets:</b> Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Daily Writing</b> <b>Learning Targets:</b> Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	<b>Literacy Word Work Activity</b> <b>Learning Targets:</b> Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills	<b>Focus Wall</b> <b>Learning Targets:</b> Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education <b>Success Criteria:</b> Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
<b>Monday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify beginning sounds. <b>Success Criteria:</b> Students will demonstrate knowledge of the letter sounds by sorting pictures according to their beginning sound.	<b>Learning Target:</b> Students will sound out words.  <b>Success Criteria:</b> Students will draw and label three things that they are thankful for by sounding out words.	<b>Learning Target:</b> Students will count using ordinal numbers.  <b>Success Criteria:</b> Given a turkey, students will color it's feathers correctly based on directions given using ordinal numbers.	<b>Learning Target:</b> Students will identify sight words and sound out words to label pictures.  <b>Success Criteria:</b> Given the book, “It is Thanksgiving,” students will identify and read sight words, while also sounding out words to fill in missing words.
<b>Tuesday</b>  <b>Desk Work:</b> <b>Learning Targets:</b> Students will identify and read sight words. <b>Success Criteria:</b> Given the story, Happy Thanksgiving, students will find sight words and read the story.	<b>Learning Target:</b> Students will read sight words.  <b>Success Criteria:</b> Students will identify 5 sight words that they can read fluently and create a turkey with word feathers that they are “thankful” that they can read.	<b>Learning Target:</b> Students will make a tally graph.  <b>Success Criteria:</b> Students will survey their classmates to create a tally graph to answer the question, “Do you like pumpkin pie?”	<b>Learning Target:</b> Students will read sight words.  <b>Success Criteria:</b> Students will identify and write up to 12 sight words that they can read posted around the room.
<b>Wednesday</b> <b>(No School)</b>	<b>Learning Target:</b>	<b>Learning Target:</b>	<b>Learning Target:</b>

	Success Criteria:	Success Criteria:	Success Criteria:
Thursday (No School)	Learning Target:	Learning Target:	Learning Target:
	Success Criteria:	Success Criteria:	Success Criteria:
Friday (No School)	Learning Target:	Learning Target:	Learning Target:
	Success Criteria: .	Success Criteria:	Success Criteria: