

Kindergarten Learning Targets & Success Criteria

For the Week of November 16, 2020

“Thanksgiving 1” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Hh.	Learning Target: Students will differentiate between flat (2-D) and solid (3-D) shapes.	Learning Target: Students will learn about the 1st Thanksgiving.
	Success Criteria: Students will create a “H” project to help identify the letter and sound of Hh, and identify words that begin with Hh.	Success Criteria: Students identify, describe, and sort flat and solid shapes.	Success Criteria: Given the story, “Thanksgiving Day,” students will sequence the events leading up to and including the 1st Thanksgiving.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with H. Success Criteria: Students will demonstrate knowledge of the letter H by identifying, circling, and reading H words in “My Hh Book.”	Learning Target: Students will write capital and lowercase Hh’s.	Learning Target: Students will name and describe 3-D shapes, including cones, spheres, cubes, and cylinders.	Learning Target: Students will learn about Native American culture and symbolism.
	Success Criteria: Students will demonstrate knowledge of capital and lowercase H by writing each with the correct HWT formation.	Success Criteria: Students will identify 3-D shapes, identify 3-D shapes in the world around them, and sort real-world objects based on their shape.	Success Criteria: Given the story, “The Legend of the Indian Paintbrush,” students will learn about Native American culture and symbols, and draw and create a “story” using Native American symbols.
Wednesday	Learning Target: Students will identify words that begin with the H sound.	Learning Target: Students will add two numbers within 10 using a number path.	Learning Target: Students will complete a Native American village directed drawing.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase H's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase H's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with H and label the pictures using sound spelling.</p>	<p>Success Criteria: Using a number path, students will correctly add numbers within 10 to complete a turkey color by number worksheet.</p>	<p>Success Criteria: Given a series of directions, students will draw a Native American village scene modeled after the teacher's drawing.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase H's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase H's by identifying H's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will learn about the terms past, present, and future.</p>	<p>Learning Target: Students will make a pattern.</p>	<p>Learning Target: Students will name their 5 senses.</p>
	<p>Success Criteria: Students will compare pilgrim children (past) to themselves (present) to identify changes in life and describe "then" and "now."</p>	<p>Success Criteria: Given different colored tiles, students will create a pattern (AB, ABB, or AAB) on a Thanksgiving placemat.</p>	<p>Success Criteria: Given a discussion about things to be thankful for, students will use their 5 senses to name things that they are thankful to see, hear, smell, taste, and feel.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter H and words that begin with H.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter H by finding and circling the letter H's in a letter poem.</p>	<p>Learning Target: Students will make and read a map.</p>	<p>Learning Target: Students will count and identify numbers 1-6.</p>	<p>Learning Target: Students will follow directions and identify positional and opposite words.</p>
	<p>Success Criteria: Given a discussion of pilgrim life and their voyage to America, students will create a map and describe the journey from Europe to America.</p>	<p>Success Criteria: Students will roll a die, name the number, and color the corresponding space on a turkey picture.</p>	<p>Success Criteria: Given the story, "Sam's Hat," students will identify positional words and their opposites to correctly complete a worksheet.</p>