Kindergarten Learning Targets & Success Criteria
For the Week of November 9, 2020
"Fall" Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: **Learning Targets:** Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Daily Writing** **Learning Targets:** Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	**Literacy Word Work Activity** **Learning Targets:** Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills	**Focus Wall** **Learning Targets:** Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education **Success Criteria:** Students will demonstrate knowledge through daily repetition of skills
	ELA	**Math**	**Science/Social Studies**
Monday (Early Release Day) **Desk Work:** **Learning Targets:** Students will identify and read words that begin with G. **Success Criteria:** Students will demonstrate knowledge of the letter G by identifying, circling, and reading G words in "My Gg Book."	**Learning Target:** Students will be introduced to the letter Gg. **Success Criteria:** Students will create a "G" project to help identify the letter and sound of Gg, and identify words that begin with Gg.	**Learning Target: No Math** **Success Criteria:**	**Learning Target:** Students will identify different types of land and water on Earth. **Success Criteria:** Students will differentiate between fresh and saltwater and identify where those types of water are found on Earth. Students will differentiate between sand, soil, and rock, and identify where these types of land are found on Earth.
Tuesday **Desk Work:** **Learning Targets:** Students will identify capital and lowercase G's. **Success Criteria:** Students will differentiate between capital and lowercase G's by coloring each type they see according to a color code.	**Learning Target:** Students will write capital and lowercase Gg's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase G by writing each with the correct HWT formation.	**Learning Target:** Students will use the "counting on" method to add. **Success Criteria:** Students will correctly add two numbers together using a number path to "count on."	**Learning Target:** Students will describe the Fall season and identify the life cycle of leaves. **Success Criteria:** Students will identify and color each state of a leaves life cycle as it relates to the seasons.
Wednesday (Early Release Day)	**Learning Target:** Students will identify words that begin with the G sound.	**Learning Target:** Students will write numbers. Students will identify missing numbers in a series.	**Learning Target: No Social Studies**

Desk Work: **Learning Targets:** Students will identify capital and lowercase G's. **Success Criteria:** Students will demonstrate knowledge of capital and lowercase G's by identifying G's in a series of letters featuring many different fonts.	**Success Criteria:** Students will draw two-three objects that begin with G and label the pictures using sound spelling.	**Success Criteria:** Given a pumpkin worksheet, students will correctly write the numbers 1-20 using the correct formation. Students will count and write missing numbers in a series, and correctly place missing numbers in the correct position from 1-20.	**Success Criteria:**
Thursday **Desk Work:** **Learning Targets:** Students will identify the letter G and words that begin with G. **Success Criteria:** Students will demonstrate knowledge of the letter G by finding and circling the letter G's in a letter poem.	**Learning Target:** Students will identify shapes and their attributes.	**Learning Target:** Students will add two numbers within 10.	**Learning Target:** Students will identify shapes and their attributes.
	Success Criteria: Students will create a shape scarecrow using circles, squares, rectangles, and triangles, and count and write the number of each shape used in making the scarecrow.	**Success Criteria:** Given number paths, students will use the "counting on" methods to compute basic addition problems.	**Success Criteria:** Students will create a shape scarecrow using circles, squares, rectangles, and triangles, and count and write the number of each shape used in making the scarecrow.
Friday **(No School)**	**Learning Target:**	**Learning Target:**	**Learning Target:**
	Success Criteria: .	**Success Criteria:**	**Success Criteria:**