

Kindergarten Learning Targets & Success Criteria

For the Week of November 2, 2020

“Family & Home” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Ff. Success Criteria: Students will create a “F” project to help identify the letter and sound of Ff, and identify words that begin with Ff.	Learning Target: Students will identify teen numbers. Success Criteria: Students will find and circle teen numbers among a series of numbers and explain that a teen number has a 1 in front.	Learning Target: Students will identify and name the members of their immediate family. Success Criteria: Given the story, “Me and My Family Tree,” students will name the members of their family, count the members of their family, and create and describe a graph of the number of members in everyone’s family.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with F. Success Criteria: Students will demonstrate knowledge of the letter F by identifying, circling, and reading F words in “My Ff Book.”	Learning Target: Students will write capital and lowercase Ff’s. Success Criteria: Students will demonstrate knowledge of capital and lowercase F by writing each with the correct HWT formation.	Learning Target: Students will compose and decompose teen numbers to identify place value. Success Criteria: Students will build and break apart teen numbers into tens and ones using base 10 blocks.	Learning Target: Students will learn the purpose, process, and value of voting as part of a democracy. Success Criteria: Given the story, “Duck for President,” students will practice the voting process by casting a vote for their favorite farm animal and tallying the votes to determine the winner.
Wednesday (Early Release Day)	Learning Target: Students will identify words that begin with the F sound.	Learning Target: No Math Lesson	Learning Target: Students will learn about different types of homes.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase F's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase F's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with F and label the pictures using sound spelling.</p>	<p>Success Criteria: .</p>	<p>Success Criteria: Given the story, "A House is a House for Me," students will identify different types of homes for different creatures and draw and label a home for their choice of animal/item for a class book.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase F's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase F's by identifying F's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will draw and label different home items using sound spelling.</p>	<p>Learning Target: Students will count using ordinal numbers.</p>	<p>Learning Target: Students will read a map and identify the purpose and function of a map..</p>
	<p>Success Criteria: Students will draw several items in their home (kitchen, living room, bathroom, and bedroom) and label the items by sounding out the words and identifying the first and last sound.</p>	<p>Success Criteria: Students will manipulate fish in a pond to count and identify ordinal numbers in a series, first through fifth.</p>	<p>Success Criteria: Students will identify items on a map by exploring the map key, and then use the map to follow a series of directions to get from one location to another.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter F and words that begin with F.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter F by finding and circling the letter F's in a letter poem.</p>	<p>Learning Target: Students will identify and read sight words.</p>	<p>Learning Target: Students will compose and decompose teen numbers to identify place value.</p>	<p>Learning Target: Students will identify land and water on Earth.</p>
	<p>Success Criteria: Given the kindergarten word lists #1-3, students will choose 6 sight words that they can read, use them to create a "pile" of sight words on leaves, and read the words with 100% accuracy.</p>	<p>Success Criteria: Students will count base 10 blocks and label each set with the correct numeral.</p>	<p>Success Criteria: Using Google Earth, students will identify land and water on Earth and label different areas on a globe.</p>