

Kindergarten Learning Targets & Success Criteria

For the Week of October 26, 2020

“Halloween” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Ee.	Learning Target: Students will make an AB pattern.	Learning Target: Students will explore movement as related to shapes.
	Success Criteria: Students will create a “E” project to help identify the letter and sound of Ee, and identify words that begin with Ee.	Success Criteria: Given a variety of example patterns (colors, shapes, movements, sounds, etc.), students will make their own AB pattern using purple and green squares.	Success Criteria: Given the story, “The Four Little Ghosts” and a variety of ghosts, students will predict and test their theory as to which ghost will spin like a helicopter and explain why.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with E. Success Criteria: Students will demonstrate knowledge of the letter E by identifying, circling, and reading E words in “My Ee Book.”	Learning Target: Students will write capital and lowercase Ee's.	Learning Target: Students will review positional words.	Learning Target: Students will make a bat picture.
	Success Criteria: Students will demonstrate knowledge of capital and lowercase E by writing each with the correct HWT formation.	Success Criteria: Students will correctly identify positional words by placing bats in the correct position on a worksheet.	Success Criteria: Students will paint their hands to make a bat picture to be used as a Halloween placemat.
Wednesday	Learning Target: Students will identify words that begin with the E sound.	Learning Target: Students will count objects up to 10.	Learning Target: Students will identify syllables. Students will count and identify numbers.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase E's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase E's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with E and label the pictures using sound spelling.</p>	<p>Success Criteria: Given a random number, students will correctly draw and count flies on a spider web and write the number.</p>	<p>Success Criteria: Students will clap and count the number of syllables given Halloween words.</p> <p>Students will identify numbers and color the correct quantity of spiders.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase E's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase E's by identifying E's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will demonstrate their fine motor abilities for report card testing.</p>	<p>Learning Target: Students will count and identify numbers 1-6.</p>	<p>Learning Target: Students will learn about voting.</p>
	<p>Success Criteria: Students will color and cut out a pumpkin picture to demonstrate their ability to use scissors and control pencils/crayons.</p>	<p>Success Criteria: Given the story, "The Little Old Lady Who Wasn't Afraid of Anything," students will complete a roll and color sheet by identifying numbers/quantities.</p>	<p>Success Criteria: Given two options for carving a pumpkin face, students will vote for their favorite option and count votes to determine which wins.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter C and words that begin with E.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter E by finding and circling the letter E's in a letter poem.</p>	<p>Learning Target: Students will draw and label using sound spelling their Halloween costume.</p>	<p>Learning Target: Students will make a graph.</p>	<p>Learning Target: Students will conduct an experiment and explore the job of a scientist.</p>
	<p>Success Criteria: Given a worksheet, students will complete the sentence, "I will be a _____ for Halloween" using sound spelling and draw a picture of their costume.</p>	<p>Success Criteria: Given a variety of candy, students will sort their candy and make a graph to show which is most, least, and/or equal.</p>	<p>Success Criteria: Given baking soda and vinegar, students will make a prediction about what might happen, make observations, and describe the outcomes of the experiment as a scientist would do.</p>