

Kindergarten Learning Targets & Success Criteria

For the Week of October 19, 2020

“STEM – Body” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work Activity	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Dd.	Learning Target: Students will identify and write the numbers 6, 7, & 8.	Learning Target: Students will learn about different parts/organs/systems of the human body.
	Success Criteria: Students will create a “D” project to help identify the letter and sound of Dd, and identify words that begin with Dd.	Success Criteria: Students will identify, count, model, write, and compare the numbers 6, 7, & 8 through the successful completion of a worksheet.	Success Criteria: Students will discuss different parts of the body, including organs and body systems, by successfully locating and labeling the body.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with D. Success Criteria: Students will demonstrate knowledge of the letter D by identifying, circling, and reading D words in “My Dd Book.”	Learning Target: Students will write capital and lowercase Dd’s.	Learning Target: Students will identify and write the numbers 9 & 10.	Learning Target: Students will write the numbers 1-10 (or more up to 50).
	Success Criteria: Students will demonstrate knowledge of capital and lowercase D by writing each with the correct HWT formation.	Success Criteria: Students will identify, count, model, write, and compare the numbers 9 & 10 through the successful completion of a worksheet.	Success Criteria: Students will successfully write the numbers 1-10 (or more as ability allows) in the correct sequence and formation to meet the kindergarten Common Core standard.
Wednesday	Learning Target: Students will identify words that begin with the D sound.	Learning Target: Students will review positional words.	Learning Target: Students will describe the structure and function of parts of the body, including lungs, muscles, stomach, and bones.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase D's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase D's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with D and label the pictures using sound spelling.</p>	<p>Success Criteria: Students will correctly identify positional words by drawing objects in the correct place on a scarecrow picture.</p>	<p>Success Criteria: Students will correctly describe the functions of parts of the body, as well as identify the structure of each part, to describe how the organs work together and what they do for the body.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase D's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase D's by identifying D's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will create an "x-ray" of the bones of the hand.</p>	<p>Learning Target: Students will use tally marks to count and model numbers.</p>	<p>Learning Target: Students will describe the function and structure of the bones of the hand.</p>
	<p>Success Criteria: Students will make an x-ray of the hand by correctly painting the correct number of bones in each finger and the palm.</p>	<p>Success Criteria: Given a fall scene, students will count objects, create a tally graph, and label the number of each objects correctly.</p>	<p>Success Criteria: Using taped gloves, students will conduct an experiment demonstrating why there are 3 bones in each finger as opposed to 1, and describe the impact of multiple bones in the movement of the hands.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter C and words that begin with D.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter D by finding and circling the letter D's in a letter poem.</p>	<p>Learning Target: Students will design a cast that is light, waterproof, comfortable, and strong.</p>	<p>Learning Target: Students will build and evaluate a cast.</p>	<p>Learning Target: Students will learn about the skeletal system.</p>
	<p>Success Criteria: Given a variety of different objects, students will brainstorm ideas for making a cast to heal a broken bone, by identifying which objects will make the cast strong, light, waterproof, and comfortable and why those objects will achieve the goal.</p>	<p>Success Criteria: Given a variety of different objects, students will help build a cast to heal a broken bone, and then evaluate the final cast to determine if it's light, strong, waterproof, and comfortable.</p>	<p>Success Criteria: Given the movie, Sid the Science Kid, students will learn about the skeletal system and the names of bones in the body.</p>