

Kindergarten Learning Targets & Success Criteria

For the Week of October 12, 2020

“Feelings 2” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work Activity	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Cc.	Learning Target: Students will identify and write the numbers 3 & 4.	Learning Target: Students will discuss and identify the feeling “mad.”
	Success Criteria: Students will create a “C” project to help identify the letter and sound of Cc, and identify words that begin with Cc.	Success Criteria: Students will identify, count, model, write, and compare the numbers 3 & 4.	Success Criteria: Students will discuss different situations in which they might feel mad/angry/gumpy, and draw and label a picture for a class book about things that made us mad.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with C. Success Criteria: Students will demonstrate knowledge of the letter C by identifying, circling, and reading C words in “My Cc Book.”	Learning Target: Students will write capital and lowercase Cc’s.	Learning Target: Students will identify and write the number 5.	Learning Target: Students will compare the numbers 1-4.
	Success Criteria: Students will demonstrate knowledge of capital and lowercase C by writing each with the correct HWT formation.	Success Criteria: Given the song, “5 Little Monkeys,” students will identify, count, model, and write the number 5.	Success Criteria: Students will review different ways to represent the numbers 1-4, and complete number sorts to identify different ways to model numbers.
Wednesday	Learning Target: Students will identify words that begin with the C sound.	Learning Target: Students will count objects and write numbers 1-5.	Learning Target: Students will discuss and identify the feeling “sad.”

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase C's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase C's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with C and label the pictures using sound spelling.</p>	<p>Success Criteria: Students will count, identify, write, match, and compare numbers 1-5.</p>	<p>Success Criteria: Students will discuss different situations in which they might feel sad, and draw and label a picture for a class book about things that cheer us up when we're feeling sad.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase C's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase C's by identifying C's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will discuss and identify the feeling "happy." Students will identify the jobs of an "author" and "Illustrator."</p>	<p>Learning Target: Students will model and write the numbers 1-5.</p>	<p>Learning Target: Students will compare feelings (happy and sad).</p> <p>Students will make a graph.</p>
	<p>Success Criteria: Students will discuss different situations in which they might feel happy, and draw and label a picture for a class book about things that made us happy.</p>	<p>Success Criteria: Given the rhyme, "5 Little Pumpkins," students will create a halloween picture illustrating each number 1-5.</p>	<p>Success Criteria: Given the game, "Happy/Sad Ghosts," students will "flip" a ghost 10 times and make a graph recording the data to show if the "happy" or "sad" ghost is the most/least.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter C and words that begin with C.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter C by finding and circling the letter C's in a letter poem.</p>	<p>Learning Target: Students will identify what scientists do.</p>	<p>Learning Target: Students will add two numbers.</p>	<p>Learning Target: Students will measure with non-standard units.</p>
	<p>Success Criteria: Given a variety of different liquids, students will make predictions and observations like a scientist to determine what happens when candy corn is placed in each liquid.</p>	<p>Success Criteria: Given candy corn as counters, students will add numbers together to solve equations and color the correct number on the given WS.</p>	<p>Success Criteria: Given candy corn as non-standard measurement tools, students will measure a variety of Halloween objects and write the answer.</p>