

Kindergarten Learning Targets & Success Criteria

For the Week of October 5, 2020

“Feelings 1” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Bb.	Learning Target: Students will identify different ways to represent/model numbers.	Learning Target: Students will identify different types of emotions.
	Success Criteria: Students will create a “B” project to help identify the letter and sound of Bb, and identify words that begin with Bb.	Success Criteria: Using a color code, students will identify and compare different methods of representing numbers, including numerals, dots, tallies, and pictures.	Success Criteria: Students will demonstrate knowledge of emotions (happy, sad, mad, & scared) by describing and comparing different feelings and situations in which they might have those emotions, while showing the emotions in their facial expressions.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with B. Success Criteria: Students will demonstrate knowledge of the letter B by identifying, circling, and reading B words in “My Bb Book.”	Learning Target: Students will write capital and lowercase Bb's.	Learning Target: Students will count forward and backwards 1-10 and 5-1, to create groupings of objects.	Learning Target: Students will identify that they are in control of their emotions.
	Success Criteria: Students will demonstrate knowledge of capital and lowercase B by writing each with the correct HWT formation.	Success Criteria: Given the song, “5 Green and Speckled Frogs,” students create groupings of objects (frogs) in order (forward and backwards) and label the groupings with the correct number.	Success Criteria: Given the story, “Go Away Big Green Monster,” students will discuss ways in which they can change and control certain emotions.
Wednesday (Early Release Day)	Learning Target: Students will identify words that begin with the B sound.	Learning Target: (No Math Lesson)	Learning Target: Students will identify and describe different types of emotions.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase B's.</p> <p>Success Criteria: Students will differentiate between capital and lowercase B's by coloring each type they see according to a color code.</p>	<p>Success Criteria: Students will draw two-three objects that begin with B and label the pictures using sound spelling.</p>	<p>Success Criteria:</p>	<p>Success Criteria: Given the story, "Glad Monster, Sad Monster," students will draw a monster face depicting different types of emotions.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase B's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase B's by identifying B's in a series of letters featuring many different fonts.</p>	<p>Learning Target: Students will differentiate between letters, words, and sentences.</p>	<p>Learning Target: Students will identify and write the number 0.</p>	<p>Learning Target: Students will discuss and identify the feeling "scared."</p>
	<p>Success Criteria: Students will identify and color by code a series of letters, words, and sentences to determine that letters make up words, and words make up sentences.</p>	<p>Success Criteria: Students will count, identify, model, and write the number 0.</p>	<p>Success Criteria: Students will discuss different situations in which they might feel scared, and draw and label a picture for a class book about things that scare us.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter B and words that begin with B.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter B by finding and circling the letter B's in a letter poem.</p>	<p>Learning Target: Students will identify and read sight words.</p> <p>Students will describe each stage of a pumpkin's life cycle.</p>	<p>Learning Target: Students will identify and write the numbers 1 & 2.</p>	<p>Learning Target: Students will learn about the job of a scientist.</p>
	<p>Success Criteria: Given the book, "Pumpkin Life Cycle," students will search for and circle this week's sight words.</p> <p>Students will tell about each stage of the pumpkin's life cycle as they read and complete the book, "Pumpkin Life Cycle."</p>	<p>Success Criteria: Students will identify, count, model, write, and compare the numbers 1 & 2.</p>	<p>Success Criteria: Given bubble solution, students will make predictions and observations like a scientist during a bubble experiment.</p>