

Kindergarten Learning Targets & Success Criteria

For the Week of September 28, 2020

“Apples” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar: Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Daily Writing Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Literacy Word Work Activity Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Focus Wall Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice writing their name using Handwriting Without Tears letter formation. Success Criteria: Students will complete individual name sheet using correct letter formation.	Learning Target: Students will be introduced to the letter Aa.	Learning Target: Students will verbally count objects and state the correct quantity.	Learning Target: Students will learn about the life cycle of an apple/apple tree. Students will learn about the parts of an apple.
	Success Criteria: Students will create an “A” project to help identify the letter, both sounds of the letter Aa, and identify words that begin with Aa.	Success Criteria: Students count groups of objects (apples), correctly state the number, and identify the matching numeral.	Success Criteria: Students will demonstrate knowledge of the life cycle of an apple by correctly identifying what happens during each stage of the life cycle. Students will identify the parts of an apple and correctly label those parts.
Tuesday Desk Work: Learning Targets: Students will identify and read words that begin with A. Success Criteria: Students will demonstrate knowledge of the letter A by identifying and circling A words in “My A Book.”	Learning Target: Students will identify capital and lowercase A’s.	Learning Target: Students will count and identify numbers in order from 1-10.	Learning Target: Students will listen and follow verbal directions.
	Success Criteria: Students will demonstrate knowledge of the difference between capital and lowercase A’s by identifying caps/lowercase letters in the Letter Aa Book.	Success Criteria: Students will demonstrate knowledge of number order by filling in the missing number(s) in a series.	Success Criteria: Given different types of apples (cards), students will listen to a series of directions and identify the correct apple and justify their response.
Wednesday	Learning Target: Students will correctly write capital and lowercase Aa’s.	Learning Target: Students will count objects to identify 1-1 correspondence.	Learning Target: Students will count groups of objects and write the number.

<p>Desk Work:</p> <p>Learning Targets: Students will identify capital and lowercase A's.</p> <p>Success Criteria: Students will demonstrate knowledge of capital and lowercase A's by identifying A's in a series of letters featuring many different fonts.</p>	<p>Success Criteria: Students will demonstrate knowledge of capital and lowercase A by writing each with the correct HWT formation.</p>	<p>Success Criteria: Students will demonstrate their ability to identify 1-1 correspondence by rolling a die, counting the dots, and identifying a matching quantity on the given worksheet.</p>	<p>Success Criteria: Given the "Apple Orchard Write the Room," students will count groups of apples and write the correct number.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will identify the letter A and words that begin with A.</p> <p>Success Criteria: Students will demonstrate knowledge of the letter A by finding and circling the letter A's in a letter poem.</p>	<p>Learning Target: Students will identify, draw, and label words that begin with both long and short A sounds.</p>	<p>Learning Target: Students will compare quantities.</p>	<p>Learning Target: Students will identify numbers and count a matching amount.</p>
	<p>Success Criteria: Students will draw two objects that begin with A (one long A and one short A), and label the pictures.</p>	<p>Success Criteria: Students will count and compare groups of objects and correctly state which groups have "more" and "less."</p>	<p>Success Criteria: Given the story, "Ten Apples Up on Top," students will identify numbers and draw a matching quantity of apples.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will sequence a series of pictures.</p> <p>Success Criteria: Students will order and sequence a series of pictures and explain the story shown by identifying "first," "next," and "last."</p>	<p>Learning Target: Students will review the letter A, it's sounds, and words that begin with A.</p>	<p>Learning Target: Students will compare numerals and quantities.</p>	<p>Learning Target: Students will create multiple patterns.</p>
	<p>Success Criteria: Students will complete an apple project to review the letter Aa.</p>	<p>Success Criteria: Students will identify numbers, create a group with a matching quantity, and then compare numbers identifying "more," "less," and "equal."</p>	<p>Success Criteria: Students will draw color patterns with an AB, ABB, and ABC order.</p>