

Kindergarten Learning Targets & Success Criteria

For the Week of September 21, 2020

“Growing & Changing” Unit

Daily Looped Learning Targets & Success Criteria:			
Calendar:	Daily Writing	Literacy Word Work Activity	Focus Wall
Learning Targets: Students will practice Sequencing, Number Recognition, Counting, Patterns, Graphing, Place Value, Addition, and Sound Recognition Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice a variety of writing skills, including writing letters, sound spelling, writing CVC words and word families, and sentences. Success Criteria: Students will demonstrate knowledge through daily repetition of skills, beginning with letters and sounds, and progressing to words, and finally sentences	Learning Targets: Students will practice a variety of phonemic awareness activities, including beginning sounds, ending sounds, rhyming, segmentation, letter isolation, as well as print concepts and beginning reading skills. Success Criteria: Students will demonstrate knowledge through daily repetition of skills	Learning Targets: Students will practice Letter Recognition and Sounds, Number Identification, Subitizing, Place Value, Sight Word identification, Shape recognition and attributes, & Character Education Success Criteria: Students will demonstrate knowledge through daily repetition of skills
	ELA	Math	Science/Social Studies
Monday Desk Work: Learning Targets: Students will practice HWT “Center Starter” Letters Success Criteria: Students will demonstrate knowledge of the Center Starter letters by writing each letter with the correct formation.	Learning Target: Students will write the HWT lowercase letters (c, o, s, v, w, t).	Learning Target: Given a review of the terms “alike” and “different,” students will be introduced to the concept of sorting.	Learning Target: Students will discuss how different living things grow and change, while considering their own growth.
	Success Criteria: Students will demonstrate knowledge of the formation and placement of the lowercase letters (c, o, s, v, w, t) by learning and following a set of instructions to write letters on chalkboards.	Success Criteria: Students will use various math manipulatives to find objects that are alike, while stating the common trait (color, shape, size, etc.).	Success Criteria: Students will state what different animals grow into (ex: puppy grows into a dog), while comparing their own growth and change to that of other living things. Students will learn the song “Everything Grows.”
Tuesday Desk Work: Learning Targets: Students will practice HWT Lowercase Letters (c, o, s, v, w, t). Success Criteria: Students will demonstrate knowledge of the lowercase letters by writing each letter with the correct formation.	Learning Target: Students will write the HWT “Magic C” lowercase letters (a, c, d, g).	Learning Target: Students will sort objects and state their sorting rule (color, size, shape).	Learning Target: Given the book, When I Was Little, students will discuss things they can do now that they couldn’t do when they were younger, as it relates to their personal growth.
	Success Criteria: Students will demonstrate knowledge of the formation and placement of the lowercase letters (a, c, d, g) by learning and following a set of instructions to write letters on chalkboards.	Success Criteria: Given the worksheet, “Marvelous Magnets,” students will work with the teacher to practice different ways of sorting, then choose their own way to sort and correctly state their sorting rule.	Success Criteria: Students will identify what types of things grow and change, and compare their own growth to that of other living things.
Wednesday Desk Work: Learning Targets: Students will practice	Learning Target: Students will write the HWT lowercase letters (u, i, e, l, k, y, j).	Learning Target: Students will work together as a class to create a classroom graph.	Learning Target: Students will learn about life cycles as they relate to growth and change.
	Success Criteria: Students will demonstrate	Success Criteria: Through the creation of a	Success Criteria: Students will discuss the life

<p>HWT Lowercase Letters (a, c, d, g).</p> <p>Success Criteria: Students will demonstrate knowledge of the lowercase letters by writing each letter with the correct formation.</p>	<p>knowledge of the formation and placement of the lowercase letters (u, i, e, l, k, y, j) by learning and following a set of instructions to write letters on chalkboards.</p>	<p>whole-class graph, students will learn how to sort objects and place them on a graph to organize data. Students will also answer questions</p>	<p>cycles of several different living things, identifying different stages in growth.</p>
<p>Thursday</p> <p>Desk Work:</p> <p>Learning Targets: Students will practice HWT Lowercase Letters (u, i, e, l, k, y, j).</p> <p>Success Criteria: Students will demonstrate knowledge of the lowercase letters by writing each letter with the correct formation.</p>	<p>Learning Target: Students will write the HWT diving lowercase letters (p, r, n, m, h, b).</p>	<p>Learning Target: Students will sort to make a graph independently.</p>	<p>Learning Target: Students will identify and describe the stages of the butterfly's life cycle.</p>
	<p>Success Criteria: Students will demonstrate knowledge of the formation and placement of the lowercase letters (p, r, n, m, h, b) by learning and following a set of instructions to write letters on chalkboards.</p>	<p>Success Criteria: Given a bag of gummy bears, students will sort their bears and make a graph to record their data. Students will tell about their graph, including identifying “more,” “less,” and “equal.”</p>	<p>Success Criteria :Students will learn a song about the life cycle of the butterfly, and then sequence pictures to correctly show the life cycle.</p>
<p>Friday</p> <p>Desk Work:</p> <p>Learning Targets: Students will practice HWT Lowercase Letters (p, r, n, m, h, b).</p> <p>Success Criteria: Students will demonstrate knowledge of the lowercase letters by writing each letter with the correct formation.</p>	<p>Learning Target: Students will write the HWT lowercase letters (f, q, x, z).</p>	<p>Learning Target: Students will learn about community workers.</p>	<p>Learning Target: Students will tell what they want to be when they grow up, to wrap up our “Growing & Changing” unit.</p>
	<p>Success Criteria: Students will demonstrate knowledge of the formation and placement of the lowercase letters (f, q, x, z) by learning and following a set of instructions to write letters on chalkboards.</p>	<p>Success Criteria: Given the book, “Where do they Work?” students will identify different community workers and describe the jobs they do.</p>	<p>Success Criteria: Students will draw a picture of what they want to be when they grow up, and describe the job they will do to make a class book.</p>