

EDUCATIONAL PHILOSOPHY

" All persons involved in the learning process of children have a basic responsibility to fashion opportunities and to create an atmosphere where learning takes place. Nicholas County educators are committed to the belief that each child is entitled to optimum development beginning with early childhood and continuing through middle, adolescent and adult education. A firm foundation in the basic skills progressing from the simple to the more complex insures progress toward maturity and self-development.

Each individual must be accepted where he is in the learning process. Definitive goals must be established, based upon the child's knowledge of his abilities, needs, and interests. The child must be provided a flexible program for creative expression and aesthetic appreciation of man's accomplishments.

We believe it is necessary for all persons connected with the development of children to create a good working rapport among them so that their students will be better served. Their relationship must be developed with the broad aim of preparing each child to function as a productive, responsible member of a society based upon democratic ideals, which are reinforced with acceptable work habits and environmental concerns.

A recognition of the innate worth of all children is tantamount to success in the classroom. In a school atmosphere, recognition of the dignity and worth of the individual promotes the growth of integrity and trust in the child.

The role of the teacher commands a great deal of respect and wields a tremendous influence over the child. As educators we are in a unique position to help your people develop attitudes that will permit them to see the value and worth of all the things that civilized, intelligent, productive, responsibility people consider necessary.