

**Melbourne Elementary School
School Level Improvement Plan
2021-2022**

Areas of Concern:

We were unable to look at data from the End of Year ACT Aspire Assessment for the 2021 school year due to the pandemic causing school closures in Arkansas. However, MES did utilize ISIP Early Reading and ISIP Math data during the 2020 – 2021 school year. This data allows us to designate students who are in either Tier 1, 2 or 3.

RISE professional development was placed on hold for the 2020-21 school year. Teachers will continue this training during the summer of 2021. New staff and select instructional assistants will continue the APPLE Connections training.

In order to comply with the Science of Reading Legislation, we will change our reading series to one that meets the standards designated by the Arkansas Department of Education. Professional Development will be provided by the Literacy and Math Specialist from NAESC. Publishers of the new reading series will also provide professional development for our reading teachers in utilizing the new series in the classroom.

Intervention time will be provided at each grade level each day in order to address specific learning deficiencies students may have in the areas of math, science and language arts.

Effectiveness will be demonstrated by growth on the ISIP Early Reading and Math assessments, ACT Aspire Assessments, Dyslexia Intervention growth and classroom observations. Administration will meet with classroom teachers and provide feedback.

Administration will continue to monitor:

Number of students retained in K-2

Growth on primary assessments

Individual student growth on ACT Aspire Interim Assessments and End of Year Assessments

Attendance