COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS*

| | PAREN | IT/GUARDIAN COMPLETE, SI | GN AND DATE: |
|---|--|---|--|
| Child Name: | | | Birthdate: |
| School: | | | |
| Parent/Guardian Name: | | | Phone: |
| and care program | for my child/youth, and if necess prescribed, non-expired medicat | sary, contact our health care provide | information, follow this plan, administer medication er. I assume responsibility for providing the school/ and to comply with board policies, if applicable. I am /youth is experiencing symptoms. |
| Parent/Guardian Signature | | | Date |
| QUICK RE | | E PROVIDER COMPLETE ALL | - |
| Common side effects: ↑ heart rate, tremor □ Use spacer with inhaler (MDI) Controller medication used at home: | | | |
| TRIGGERS: ☐ Weather ☐ Illness ☐ Exercise ☐ Smoke ☐ Dust ☐ Pollen ☐ Poor Air Quality ☐ Other: | | | |
| ☐ Life threatening allergy specify: | | | |
| QUICK RELIEF INHALER ADMINISTRATION: With assistance or self-carry. | | | |
| ☐ Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler. | | | |
| Student understands proper use of asthma medications, and in my opinion, can self-carry and use his/her inhaler at school independently with approval from school nurse and completion of contract. | | | |
| IF YOU SEE THIS: DO THIS: | | | |
| GREEN ZONE: No Symptoms Pretreat | No current symptoms | PRETREATMENT FOR STRENUOL | IS ACTIVITY, please choose ONE: |
| | Strenuous activity | ☐ Not required OR ☐ Student/Parent request OR ☐ Routinely | |
| | planned Give QUICK RELIEF MED 10-15 mir | | inutes before activity: 2 puffs 4 puffs |
| | | Repeat in 4 hours, if needed for additional physical activity. | |
| | | If child is currently experiencing symptoms, follow YELLOW or RED ZONE. | |
| YELLOW ZONE: Mild symptoms | • Trouble breathing | 1. Give QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs | |
| | WheezingFrequent cough | 2. Stay with child/youth and maintain sitting position. | |
| | Chest tightness | 3. REPEAT QUICK RELIEF MED if not improving in 15 minutes: ☐ 2 puffs ☐ 4 puffs If symptoms do not improve or worsen, follow RED ZONE. | |
| | Not able to do activities | 4. Child/youth may go back to normal activities, once symptoms are relieved. | |
| | | 5. Notify parents/guardians and school nurse. | |
| RED ZONE: EMERGENCY Severe Symptoms | Coughs constantly | 1. Give QUICK RELIEF MED : ☐ 2 puffs ☐ 4 puffs | |
| | Struggles to breathe | Refer to the anaphylaxis care plan if the student has a life threatening allergy. If | |
| | • Trouble talking (only | there is no anaphylaxis care plan follow emergency guidelines for anaphylaxis. | |
| | speaks 3-5 words) | Call 911 and inform EMS the reason for the call. REPEAT QUICK RELIEF MED if not improving: □ 2 puffs □ 4 puffs Can repeat every 5-15 minutes until EMS arrives. Stay with child/youth. Remain calm, encouraging slower, deeper breaths. Notify parents/guardians and school nurse. | |
| | Skin of chest and/or neck pull in with breathing | | |
| | • Lips/fingernails gray/blue | | |
| 3, | | | |
| | | | |
| Health Care Provider Signature Print Provider Name Date | | | |
| Good for 12 months unless specified otherwise in district policy. | | | |
| Fax | Phone Er | | Email |
| School Nurse/CCHC Signature Date Self-carry contract on file. Anaphylaxis plan on file for life threatening allergy to: | | | |

^{*}Including reactive airways, exercise-induced bronchospasm, twitchy airways.



Revised: February 2021