



PARENT / STUDENT HANDBOOK
2021-2022

Ishi Hills Middle School
1 Ishi Hills Way, Oroville, CA 95966
Phone (530) 532-3078
Fax (530) 532-3040

Office Staff

Ms. Renee Henderson- Principal
Mrs. Jill Conner - Office Manager
Mrs. Rebecca Wilson- Clerk
Mrs. Sandee Reynolds- Parent Coordinator
Ms. Raylene Robinson- Counselor
Mrs. Valerie Flowers - Health Aide

Empowering Success

Oroville City Elementary School District

2795 Yard Street • Oroville, CA 95966
Phone: (530) 532-3000 • Fax: (530) 532-3050

Dr. Spencer Holtom Superintendent

School Board

Mrs. Sandra Barnes	President
Mrs. Pamela Hamilton	Vice President
Mr. Bill LaGrone, Jr	Member
Mrs. Sharon Nilsson	Clerk
Mrs. Jessica Anthony	Member

District Office

Dr. Spencer Holtom	Superintendent
Mrs. Kim Felder	Secretary to the Superintendent
Mrs. Sondra Christofferson	Administrative Secretary, Personnel
Mr. Andrew James	Assistant Superintendent, Business
Mrs. Eileen Dugan	Administrative Secretary, Business
Mrs. Janet Handley	Associate Superintendent, Curriculum
Mrs. Shannon Ensminger	Administrative Secretary, Curriculum
Mr. Paul Mabie	Food Services Coordinator
Mr. Jim Campollo	Director of Maintenance, Operations, and Facilities

Other OCESD Schools

Ishi Hills	532-3078
Mrs. Renee Henderson – Principal	
Oakdale Heights	532-3004
Mr. John Bettencourt – Principal	
Ophir	532-3005
Mrs. Teresa Lightle – Principal	
Sierra Del Oro	532-5690
Mrs. Kimberly Tyler -- Principal/Sped Director	
Stanford	532-3006
Mr. Patrick O'Brien – Principal	
Wyandotte	532-3007
Mrs. Kathy Pietak – Principal	

Welcome to Ishi Hills Middle School

The mission and goal of Ishi Hills Middle School is to empower all students to be successful lifelong learners and citizens. This will be done with the school community working together providing a motivating, non-prejudicial, safe, environment for all students.

The staff of Ishi Hills Middle School is dedicated to teaching students the skills to be successful in their future. We believe that a positive self-image and confidence in one's self contributes to this success.

While we teach the basic skills necessary to read, write and compute, we go beyond so that our children will know how to work together to solve problems. Our society depends on citizens who have the confidence and skill to work with others.

Ishi Hills Middle School sets fundamental values and character traits that are directly and indirectly imparted to students through rules and procedures, a positive school climate and a variety of activities, events, and programs. The core values we target are: Considerate, Safety, and Integrity (CSI).

We are fortunate at Ishi Hills to have an outstanding staff of dedicated, creative teachers and instructional support personnel. We strongly believe that the parent, child and teacher make the difference in a child's success in school and beyond.

Ishi Hill Middle School Staff

Teachers Course

Sobon, B. 6th Grade
Schmid, S. 6th Grade
Willman, L. 6th Grade
Vitale, A. 6th Grade
Redding, A. 7th Grade ELA
Filbeck, L. 7th Grade History
Hotmer, R. 7th Grade Life Science
Paisley, B. 6th/7th Grade RSP/SDC
Worden, S. 7th/8th Grade RSP/SDC
Wilson, K. 8th Grade History
Henderson, D. 8th Grade Language Arts
Thompson, T. 8th Grade Physical Science
Bolstad, A. 8th Grade Math
Welty, C. teacher specialist-student support
Anderson, G. 7th - 8th Grade Physical Education

Support Personnel

McKeehan, K. Library Aide
State, S. Sped. Aide
Hunter, J. Sped. Aide
Pursch, J. Campus Supervisor
Butler, N. Campus Supervisor
Gordon, J. Custodian

Clark, B. Sped. Aide/ASB
Narasky, S. Check in/check out aide
Madison, B. School Psychologist
Robinson, R. School Counselor
Henry, R. Cafeteria Supervisor
Cruise, C. Custodian

Calendar/Schedules

Progress Reports

Progress reports are provided to inform parents of their student's academic progress. We will provide a phone reminder the day before we send progress reports home with students. Grades close and progress reports will be sent home within a few days of the following dates: **September 20, November 15, January 31, April 25**

Report Cards

Report Cards are provided to inform parents of their student's quarterly academic progress. We will provide a phone reminder the day before we send report cards home with students. Grades close and report cards will be sent home within a few days of the following dates: **October 18, January 3, March 7, June 3** (Final report cards will be mailed).

School Holidays (students do not attend school on these days)

Monday, September 6	Labor Day
Wednesday, November 11	Veteran's Day
November 22 through 26	Thanksgiving (no school all week)
December 20 through December 31	Christmas Vacation (no school for two weeks)
Monday, January 17	Martin Luther King, Jr. Day
February 18 and 21	Presidents' Days
April 11 through April 18	Easter (no school all week and following Monday)
Monday, May 30	Memorial Day

Student Release Days (students do not attend school on these days)

Friday, November 6	Conference Day
Friday, December 18	Staff Development Day

Minimum Days (*School hours on Minimum Days are 8:25am to 1:15pm*)

Wednesdays (except*): **August 25; September 8, 22; October 6, 20; November 3, 4*; December 8; January 12, 26; February 9, 23; March 9, 23; April 27; May 11, 25; June 3**

Closed Campus

The California Education Code states that middle schools are closed campuses. Students are not to leave campus during the school day without written permission – beginning when a student arrives on campus. Students should not arrive before 8:05am unless they are in a school program or invited by a teacher for a special project (**the school does not provide supervision for early arrivals**). Students should leave campus when school is dismissed unless they are in an after school program. We do not have after-school supervision after 2:45pm unless a student is involved in an after school program or club.

Ishi Hills 7th and 8th Grade Bell Schedules 2021-2022

<u><i>Regular Day</i></u>		<u><i>Minimum Day</i></u>	
Breakfast	8:00am – 8:22am	Breakfast	8:00am – 8:22am
Period 1	8:25am – 9:11am	Period 1	8:25am – 9:02am
Period 2	9:13am – 9:59am	Period 2	9:04am – 9:39am
Period 3	10:01am – 10:47am	Period 3	9:41am – 10:16am
Period 4	10:49am – 11:35am	Period 4-	10:18am – 10:53am
Period 5(8th)	11:37am – 12:23pm	Period 5(8th)	10:55am – 11:30am
6th Lunch	11:00am – 11:33pm	7th Lunch	10:53am – 11:24am
7th Lunch	11:35am – 12:06pm	8th Lunch	11:30am – 12:01pm
8th Lunch	12:23pm – 12:54pm	6th Lunch	12:07pm – 12:38pm
Period 6 (7th)	12:08pm – 12:54pm	Period 6(7th)	11:26am – 12:01pm
Period 7	12:56pm – 1:42pm	Period 7	12:03pm – 12:38pm
Period 8	1:44pm – 2:30pm	Period 8	12:40pm – 1:15pm

Ishi Hills 6th Grade Bell Schedules

<u><i>Regular Day</i></u>		<u><i>Minimum Day</i></u>	
Breakfast	8:00am – 8:22am	Breakfast	8:00am – 8:22am
Period 1	8:25am – 9:03am	Period 1	8:25am – 9:03am
Recess	9:03am – 9:06am	Recess	9:03am – 9:07am
Period 2	9:06am – 9:42am	Period 2	9:07am – 9:42am
Recess	9:42am – 9:45am	Recess	9:42am – 9:46am
Period 3	9:45am – 10:21am	Period 3	9:46am – 10:21am
Recess	10:21am – 10:24am	Recess	10:21am – 10:25am
Period 4	10:24am – 11:00am	Period 6	10:25am – 11:14am
Lunch (5th)	11:00am – 11:33am	Break	11:14am – 11:18pm
Period 6	11:33am – 12:58pm	Period 7	11:18am – 12:07pm
Recess	12:58pm – 1:05pm	Lunch (5th)	12:07am – 12:40am
Period 7	1:05pm -- 2:30pm	Period 4	12:40pm – 1:15pm

PARENT INVOLVEMENT

PARENT TEACHER CLUB

Believing that education requires the shared active commitment of students, teachers, school, and community, the Parent Teacher Club is the bridge to link all of the above to produce knowledgeable, responsible, productive citizens who are motivated to continue learning. It is a parent initiated and parent and teacher run organization.

All parents are welcome to be a part of the Parent Teacher Club. All it takes is getting involved; come to a meeting, donate a few hours of time, or donate some good ideas and support. The Parent Club meets regularly. Meeting dates and times will be announced during the first week of school and reminders will go out in the newsletter.

Parent Teacher Club helps with many of the functions that occur throughout the year. PTC provides help at special student events during the year such as the quarterly reward activities, graduation, fundraisers, and field trips. A cookie dough fundraiser is held annually to support the many sponsored PTC events. Our only focus is the **children**. We want to ensure that the time they spend at Ishi Hills Middle School is rewarding.

SCHOOL SITE COUNCIL

The forum in which major decisions are made to improve the school operation is the School Site Council. Half the members are parents/students and half represent the school staff. The principal also attends. The Council meets monthly. The public is always welcome. This is the place and time where suggestions for program and instructional improvement are heard and placed into action to benefit the school. You are encouraged to attend as an observer or to become a council member.

HOMEWORK

Research and experience have proven that students who are accustomed to having regular homework and encouragement from parents will learn more, remember lessons longer, and will be better students in high school and college. We at school provide meaningful and reasonable amounts of homework. Your child's teacher will inform you about it. Parents can help their children most by establishing a time designated for doing homework Monday through Friday.

Student Responsibilities:

- Write down homework assignments in your agenda, along with the due date, before leaving class.
- Make sure you fully understand the assignment and the concepts to be practiced. Ask your teacher to explain it again if you're not sure.
- Organize your materials. Be sure to take home your homework assignments and any necessary materials.
- Demonstrate good study habits by budgeting the necessary time to complete your assignment.
- Demonstrate pride in your homework by doing your best work and working independently. ●

Demonstrate responsibility by neatly finishing your homework.

- Place your completed homework in a spot where you will see it before you leave for school so you won't forget it.
- Be sure to turn in your homework on time.

Parent Responsibilities:

- Demonstrate that homework is a priority in your family and establish a regular time for study so a habit will develop. Encourage your child to utilize this “quiet time” for pleasure reading even if there are no homework assignments to complete. This reading could be done silently or orally as a shared experience.
- Parents should provide the support and supervision necessary to see that your child organizes and completes homework for return on the due date.
- Avoid family arguments or power struggles over homework.
- Arrange a quiet environment for homework that is in a private, personal area, rather than a “public” area like the family room or where interruptions or distractions occur.
- Provide a table or desk, chair, proper lighting and an area free from distractions such as radio, television, phone, or conversations.
- Turn off the TV/Gaming Devices/Computers/Phones.
- Sign up for the Parent Portal to monitor your child’s progress.

PARENT PORTAL

It is very important in Enhanced Distance Learning to stay connected to Ishi Hills and your teachers through email, Facebook, Twitter, the OCESD websites, phone messages, and text messages. Parents can monitor student progress through the online Parent Portal. Check with the school secretary to obtain your password and instructions on how to access your child’s records while your student is at Ishi Hills. If your child attended Ishi Hills last year, you will use the same password this year. Parents are welcome to come and use a computer in the library to access Parent Portal. **It is important to update your current address, email, or phone number during the annual update at the beginning of each year.**

CJSF: CALIFORNIA JUNIOR SCHOLASTIC FEDERATION

CJSF membership is based on scholarship and citizenship only. Eighth grade students are eligible to apply for membership during the first semester membership drive. Seventh grade students are eligible to apply for membership during the second semester membership drive (membership is granted for the semester following the one in which the qualifying grades were earned). If you have any questions regarding CJSF please contact the Advisor, Mrs. Filbeck at 530-532-3074 ext. 117 or lfilbeck@ocesd.net.

General Information

All school rules apply whenever a student is on campus.

ABSENCES/TARDIES

If you are absent or tardy, you must return to the office with a note prior to your first period class, or have a parent/guardian call on the day of the absence/tardy.

Students returning to school following an absence of one or more periods must bring a note from their parent or guardian or the parent must call and leave a message indicating the reason for the dates of the absence. This note must be presented to the attendance office **before the first period** in the morning or the student will be marked tardy. Students will not be admitted to class without an attendance slip. All students leaving early must be signed out (in the office) by a parent or other authorized person. Student absences from school are classified into one of three types:

1. California Education Code states that no absences/tardies are excused. But it is important to note whether the absence is due to one of the following reasons:
 - ❖ illness, doctor/dental appointments,
 - ❖ bereavement
 - ❖ religious observations,
 - ❖ legal/court appearances.
 - ❖ family emergencies where the child Letters will be sent to all families whose children are designated as truant and referred to the Student Attendance Review Board and potential legal system. **SARB:** The School Attendance Review Board may include, and is not limited to, a parent, the County Probation Department, the County Welfare Department, the County Superintendent of Schools, law enforcement agencies, community-based youth service centers, school guidance personnel, and Child Welfare and Attendance personnel. This board is in place to assist parents/guardians in getting their student to school to support academic success.
2. Absence (Unexcused): This is an absence for valid reasons other than those listed above such as working, errands, personal business, etc., with parent permission. If you call in a homework request, please do so by 11 am. Work missed may be made up for credit with prior notification to the teachers.
3. Truancy Absence (Unexcused): This is an absence from school without the prior knowledge and consent of either the parent or the school. Truancy absence or cutting class will result in immediate disciplinary action which may include a referral to a probation officer.

ACADEMIC ELIGIBILITY REQUIREMENTS

To promote academic excellence, all students participating in extracurricular activities shall demonstrate satisfactory minimum progress in meeting the eighth grade graduation requirements. Thus, the eligible participants in extracurricular activities must maintain a minimum "C" grade point average (2.0 average on a 4.0 scale) during the preceding grading period, with no more than one "F" grade. The grade point average and determination of eligibility shall be based upon the most recent grade report.

First quarter 6th and 7th graders and/or new students will have their eligibility determined by a progress report circulated to all teachers. The above eligibility criteria of a 2.0 GPA and one "F" remains the same for these grades.

Eligibility and non-eligibility of students shall occur the day immediately following the official issuance of the quarter or progress report grades. The principal and staff at the middle school shall assist ineligible students to become eligible for future participation in such activities, including but not limited to counseling and tutoring.

AFTER SCHOOL PROGRAM (ASP)

Butte County Office of Education, (BCOE) is on site after school to offer a wide variety of academic and enrichment classes for student's grades sixth, seventh and eighth on a first come first serve basis. This program is to support students in completing classwork, it is not individual tutoring. After school classes are Monday – Friday from 2:30 pm – 5:30 pm and the program runs throughout the school year. Permission slips are available in the office or from the ASP staff. There is a \$30 one time fee.

Program includes Academics: math, reading, writing and science; Sports: basketball, volleyball, flag football and track; Recreation: crafts, fine arts, cultural enrichment and occasional field trips. For more information contact the office, or After School Program Coordinator or BCOE.

AGENDAS

Managing time is a skill that helps people of all ages achieve what they set out to do. To be a successful student, you need to develop proper time management habits. Many adults use time management planners

regularly to plan their activities, manage their time, and organize their lives. Students also need to plan, manage, and organize. This is one reason why Ishi Hills Middle School has issued 6th, 7th and 8th graders an Agenda Planner, to help you become more successful during your year here.

NOTE: Lost agendas: there will be a \$2.00 replacement fee.

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CLOSED CAMPUS

The California Education Code states that middle schools are closed campuses. Students are not to leave campus during the school day without written permission – beginning when a student arrives on campus. Students should not arrive before 8:00 am unless they are in a school program (**the school does not provide supervision for early arrivals**). Students should leave campus when school is dismissed unless they are in an after school program. We do not have after-school supervision after 2:45 pm unless a student is involved in an after school program.

For early dismissal bring a note or have a parent or guardian call. Parents and guardians, who wish to pick up their child prior to the end of the day, are to pick up students from the office. Students will not be released to anyone not on a student's contact list in the office.

COMMUNICATION

The Ishi Hills Middle School staff works hard to keep lines of communication open between the school and parents. A monthly newsletter with important dates, information and announcements will be posted on:

- The school website <https://www.ocesd.net/o/ishi-hills-middle>
- Facebook Group
- Twitter: **@Ishihillsms**
- **Remind:** Send a text to **81010** text this message:
 - Last name A-J send a text message to **81010 and text @ishihi**
 - Last name K-Z send a text message to **81010 and text @g63efc**

It will automatically give you the app to download. Then you will be connected to the school group for communication purposes.

Parents who need further information or a copy of the newsletter should contact the office. Teachers can be contacted by email (the fastest way to get a response), or a message can be left on their voicemail and they will return your call.

Parent Portal is a valuable tool enabling parents to stay current personal information and on their student's progress at <https://portal.ocesd.net>.

DOCTOR OR DENTIST APPOINTMENTS

Parents are expected to make every effort to schedule doctor and dentist appointments outside of school hours. School holidays and minimum days should be utilized whenever possible. Students are responsible for making up the work they miss during this time. Parents must sign their child in or out in the front office.

HEALTH SERVICES

Students who become ill during the school day should report to their teacher. If a student needs to be sent

home, the office will attempt to notify the parent/guardian and the student will be released from school to the parent/guardian or designee on the emergency form.

While at school, students must take all medication in the office under adult supervision. Medical release forms can be obtained in the front office. Before medication can be issued, the student needs to have a medical release form signed by the doctor with the original prescription container. (Medications MUST have clearly written instructions on the container.) No medication will be dispensed at school without a permission slip signed by the physician and parent.

Students needing to carry an inhaler must also have a signed medical release from the doctor.

HEAD LICE

For the protection of all persons at school, all students showing symptoms of having head lice will be thoroughly examined. **If lice or eggs (nits) are found, the student will be excluded until every trace of lice and nits is removed as per the board policy.** Prior to returning to the school or classroom, students must be accompanied by their legal guardian before they can be readmitted to the school. At this time they will be re-examined to ensure that they no longer have nits (eggs) so that the entire school can remain head lice free. Please do not return your child to school unescorted.

HONOR ROLL

Students who earn at least a 3.0 (no D's or F's) on their quarterly report card will be listed on the Ishi Hills Middle School Honor roll. Students who earn a 4.0 on their quarterly report card will be on the Principal's Honor Roll. Lists will be published in the newsletter and the local paper.

LOST AND FOUND

Any items found will be taken to the lost and found located in the MPR.. Encourage students to check this location for missing items. At the end of the semester, items still in the lost and found will be donated to a local charity.

MAKE -UP WORK

Make-up work is the student's responsibility. Students should make arrangements to get any missed assignments from their teachers. A request for work for absent students must be called in by 10:30 of the day work is needed.

MINIMUM DAYS

12 minimum days are scheduled throughout the year. Students are dismissed at 1:15pm on these days. Please be sure your child is picked up on time as there is no supervision after this time as teachers are in meetings. No instructional time is lost for your child due to these days. Other days are lengthened to ensure that your child gets the appropriate amount of instruction per year.

PHYSICAL EDUCATION

All students must participate in Physical Education. The only exceptions are students with physical disabilities and students excused on orders from their doctor. Students are to bring a note signed by their parent/guardian if they cannot participate in P.E. It is necessary to have a doctor's excuse for a period longer than three days. Students not participating in PE will be given a written assignment to complete that day. Students are expected to wear appropriate clothing and shoes to fully participate in P.E. Students are not allowed to go barefoot or wear sandals, clogs, boots, heels, etc., for P.E. activities.

SAFETY DRILLS

Monthly drills are held for fire, lock down, and earthquake safety involving all students and staff. The Oroville City Elementary School District follows the Standard Response Protocol. These are monitored monthly by our district. Clear paths have been identified for exiting the classrooms and designated areas assigned as safety

zones. If leaving a classroom, students are to leave personal belongings behind for safety reasons.

SPECIAL SERVICES

Special services for students requiring extra help in reading and math are available through Title 1, Bilingual Services, and Special Education. Other programs available include the After School Program, and outside tutoring. Should you be interested in these services please discuss this with the office.

STUDENT ACTIVITIES, SPORTS AND PROGRAMS

Students are encouraged to get involved in the activities available on campus. Possible activities include band, student council, sports, yearbook, and various clubs. Students may participate in one or more **clubs**. Clubs may include, but are not limited to, band, CJSF, Club Live and others as approved by the School Board.

Students may try out for sports throughout the After School Program. Sports offered include basketball, flag football, and volleyball girls.

A variety of activities occur throughout the year including Assemblies, Dress-up Days, Rallies, quarterly reward activities, and Graduation.

Students will be issued an identification card when their school pictures are taken. The identification card is used on campus to check out lunchtime equipment. The identification cards will also be important for admittance to some after school events throughout the year.

STUDENT GOVERNMENT (Student Body Council)

Students will be elected from the 6th, 7th and 8th grade classes and will meet monthly as a governing body designing activities to enhance the school experience. The Executive Council is comprised of the following:

President: presides over and plans all meetings and leads the flag salute at assemblies and graduation.

Vice-President: assists the President, and assumes the President's responsibilities if he/she is absent.

Secretary: records Minutes of all meetings, keeps attendance records and notifies members of meetings.

Treasurer: signs requisition forms, keeps track of Student Council income and expenditures.

In addition to the executive council, student council representatives will be elected from each 1st period class. Together with the executive council they will organize student activities throughout the year. Executive council members must have C or better grades to run for office. Executive council members must also keep their C or better each quarter and have no suspensions.

BREAKFAST AND LUNCH

Oroville City Elementary School District has implemented a new program called the Community Eligibility Provision (CEP). What does this mean for you and your child(ren)? All enrolled students of Oroville City Elementary School District are eligible to receive a healthy breakfast and lunch at school at no cost to your household. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application. Breakfast is available beginning at 8:00 am.

STUDENT RECOGNITION

Ishi Hills Middle School has a variety of programs to honor students for their hard work. Students are recognized at the quarterly Students of the Month assembly, Honor Roll lists posted in the newsletter and in the local newspaper, and quarterly reward activities.

STUDENT STUDY TEAM

The SST includes parents or guardians, teachers, and administrators to develop an academic or behavior intervention program for a student and meetings are held as needed to support a student's success.

PARENT DROPPING OFF AND PICKING UP

Parents and children are asked to use the proper loading zone on the north end of the school, not the front visitors' parking lot. Parents must pull as far forward as possible to allow room for other vehicles to pick up their students. Any student not picked up by 2:45 (1:30 on minimum days) will be sent to the multi-purpose room to be supervised by the After School program.

VISITORS ON CAMPUS

Any person visiting the school must report to the office. Parents/guardians are encouraged to visit classrooms at any time. Room visits are arranged by contacting the teacher or the office.

Students may not bring other visitors, such as brothers, sisters, cousins, or friends to spend a day with them at school.

YEARBOOKS

Yearbooks are available for purchase by all students. Yearbooks are distributed in the last week of school.

BEHAVIOR EXPECTATIONS, SUPPORTS, AND SCHOOL WIDE RULES

Positive Behavioral Interventions and Supports

Positive behavioral interventions and supports (**PBIS**) is a way for **schools** to encourage good behavior and to build a positive climate. With **PBIS**, kids learn about behavior, just as they learn other subjects like math or science. The key to **PBIS** is prevention, not punishment.

Our school is a Restorative Practice school. Restorative practices require a mindset of doing things **with** kids, **not to** or **for** them. Educators with a restorative mindset place students at the center of their practice. Restorative practices build community and belonging through establishment of caring relationships among students and between students and teachers. Restorative justice practices repair harm, rebuild relationships, and re-establish trust when conflicts and issues arise within a community.

Our staff also uses trauma-informed practices to support students throughout their day - inside and outside of the classroom.

Our site uses CSI tickets and coins to recognize positive behaviors inside and outside the classroom. Our school stores are online and accessible to students 24 hours a day.

The matrix below depicts student guidelines for appropriate behavior and self-management in all areas of the campus. Students receive CSI tickets for following school wide rules.

Ishi Hills Middle School Expectations Matrix

SCHOOL AREA	Be Considerate	Be Safe	Show Integrity
All settings	Be kind. Respect others. Use quiet voices. Be polite	Make wise choices. Walk on the right side of the sidewalk and notice physical and personal boundaries.	Do the right thing - even when no one is looking. Keep your electronic devices off and away during school hours.
Assembly	Take off hats. Clap when appropriate. Be quiet and attentive during assembly. Be polite. Exit when excused.	Walk in single file lines. Sit on the floor in orderly fashion respect each other's space. Leave your backpack in the classroom.	Respect speaker. Be attentive and listen. Be a positive audience member.
Bathrooms	Always walk. Pay attention to your surroundings. Wait your turn. Flush. Clean up after yourself.	Wash your hands. Respect other students	Respect school property. Report any graffiti or vandalism. Respect each other's privacy.
Blacktop/Fields	Use positive comments only. Include others. Stay off of the grass and out of the mud.	Follow activity rules. Stay within designated areas. Watch where you are going	Use good sportsmanship. Respect personal boundaries and property. Use appropriate language
Bus	Use polite language. Use quiet voices.	Stay in your seat. Face forward. Wear seatbelts if equipped. Refrain from chewing gum and eating on the bus. Keep aisles clear.	Listen to the bus driver's instructions.
Cafeteria	Use quiet voices. Use good table manners. Be polite, "Please" and "Thank you".	Walk in line. Maintain personal boundaries. Let Adults know of spills on the floor.	Respect school staff and property. Clean up after yourself. Offer to help others
Classrooms	Enter Class Quietly Walk in keeping hands to self Listen attentively observe Quiet time	Keep hands, feet, and all objects to yourself. Keep chairs and desks on the floor. Keep backpacks in designated areas.	Do the right thing, even when no one is looking. Assist in the learning process, be a helper. Use kind words. Treat Substitutes respectfully as guest in classroom
Hallways	Allways be quiet when passing a classroom. Pass on the right.	Always walk. Pay Attention to the surroundings. Walk on the right side. Hold all Equipment	Be Nice, Keep Voices low. Use polite language.
Library	Follow Posted Library Procedures. Manage your own Volume. Push in chair when leaving.	Check in with Staff first, Hands off displayed Items	Protect Ishi property (books, Chromebooks) Stay on task.
Lunch Line	Use polite language. Be respectful and kind to staff. Use quiet voices.	Walk. Maintain personal boundaries.	Get in line after the last person already there. Offer to help others
Office	Be respectful and follow office procedures (see posted). Wait your turn patiently. Manage your own volume.	Check in with Staff first. If you call home, leave a message if no one picks up.	Only go to the office if you have office business. Respect Others Privacy
Parent Pick Up/Drop Off	Keep voices low, stay off phones, pay attention and watch for parents	KAHFOOTY= Keep all your hands, feet and other objects to yourself, Tables are for sitting- you stand on the ground	Be in your designated area on time/immediately after school
Sporting Events - Home / Away - Teams / Fans)	Be respectful to the opposing team, adults, parents, and coaches.	Stay in your seat except for necessary trips to the restroom or snack bar. Keep entrances and exits clear. Remain in a designated area.	Make positive comments only. Use good sportsmanship. Encourage your school team. Be a good representative of Ishi Hills.

CLASSROOM INTERVENTION PLAN

At Ishi Hills Middle School all teachers and staff will follow the intervention plans and discipline matrixes. Staff will support students in following the rules appropriately. If a student continues to not follow the school

rules and procedures after multiple interventions, the student will be referred to the administrator or counselor for continued intervention and/or disciplinary action.

BICYCLES

Bikes must be walked on the campus and are parked in the bike rack. State law requires minors who use bicycles to wear helmets. **All bikes should be locked**, so students who ride a bike should lock it to the bike rack. Bicycle safety and security is the responsibility of the student. Skateboards and scooters are not permitted on campus. Students who walk or ride bikes home from school using the dirt trail are expected to leave immediately after school. Bike riders who want to ride down the driveway must wait until the buses leave the campus.

Please Read! CELL PHONES/ELECTRONIC DEVICES - OFF and AWAY Rule IHMS recognizes the importance of communication for the walk to and from school or during afterschool programs. Students may have a cell phone on campus in their backpack during the day as long as the power is turned off. Students are allowed to turn on their phones at 2:30 after dismissal. If a student needs to use a phone to call their parents during the school day, they may ask permission of an adult and stand next to the adult while they are using the phone. Parents are encouraged to call the office to get messages to their students or in an emergency. Please understand that phones out during school hours are often used for unnecessary or harmful communication: recording fighting and cyber bullying. To keep our campus safe at all times, we cannot allow phones out and on. Cameras and other non-educational electronic devices are *not* allowed on campus.

If a student is caught on campus with their phone on and out of their backpack, a guardian must pick the phone up from the office. DRESS CODE

These guidelines apply whenever students are on campus – before and after school and at functions. These guidelines apply to all school related functions whether or not the function is on campus.

Students at IHMS are expected to wear appropriate school attire, making sure it does not distract from learning. **Aerosol cans of deodorant, perfume, cologne, and hair color are not permitted at school.** Clothing must be clean and within the bounds of decency and good taste as appropriate for school and determined by IHMS staff/Board policy 5132.

Appropriate clothing includes, but is not limited to:

- Pants are to be worn at the waist, and not more than two inches longer than the student's waist.
- Shorts and skirts at least mid-thigh length (as determined by arm and fingertip length with the fingers in a relaxed position).
- Ripped jeans top holes must be a fingertip length (no skin showing above the appropriate length)
- Shirts or tops that cover midriffs and don't display cleavage. Straps at least 2"wide. ● Shoes (including sandals) with a back or back strap.
- Hats, caps, or beanies with appropriate logos.

Inappropriate clothing includes, but is not limited to:

- Clothing depicting drugs, alcohol, tobacco, profanity, vulgarities, or gang symbols.
- Oversized or sagging pants that interfere with normal school activities.
- Shirts/Tops with spaghetti straps, tank-tops with large armholes, halter tops, strapless or barebacked

dresses, shirts or tops that display cleavage.

- Clothing which allows underwear or bare midriffs to be displayed at any time.
- Skirts, shorts or pants with holes, shorter than arm and fingertip length with the fingers in a relaxed position are not permitted.
- Sandals, slides, house slippers, or flip-flops without a back strap.
- Bandanas and hats.
- No pajama pants/tops
- Hoodies

Students and parents/guardians shall be informed about the school dress code at the beginning of the year and when revised.

The school principal or designee will make the determination regarding any questionable clothing.

Students wearing inappropriate clothing will call their parent/s immediately. If the parent is not available to immediately bring a change of clothes, the student will be returned to class, eliminating loss of instruction time and they will wear school provided clothing (if available). Borrowed school clothing must be returned clean to the school the next day.

FOOD POLICY

Students are encouraged to bring or buy lunch, and all food is to be eaten in the cafeteria. Students are expected to remain seated while eating. All students are responsible for depositing trash in the garbage cans.

- Students are not allowed to have gum or sunflower seeds in any area of the school at any time.
- Energy Drinks are not allowed at Ishi Hills Middle School as well as any other off campus open containers.
- No Dutch Brothers or Starbucks.
- No Takis or chips with extra powdered seasoning in the classrooms.
- Snacks can be eaten under a teacher's directions in the hallway or the classroom.

GRADUATION REQUIREMENTS - "3-2-1" RULE

In order to graduate from Ishi Hills Middle School and participate in the graduation ceremony and 8th grade party, students must meet the promotion requirements as defined in Board Policy. The District has established the "3/2/1" Rule for graduation. This means that a student may not have more than three semester "F" grades total during his/her 7th and 8th grade years in any subject, or more than two semester "F" grades total in all core subject areas(ELA, Math, Science, PE, or History), or more than one semester "F" grade in the same core subject area. Graduates must wear the school graduation gown for Ishi's graduation ceremony.

HALL PASSES

Students will use their agendas in the classroom to check out and use a hall passes whenever they are out of class during a class period. The agenda must be signed by the teacher to show his or her right to be out of class. Students must proceed directly to the location listed. **No loitering in halls or restrooms. If you do not have a pass you cannot be outside the room.**

STUDENT POSSESSIONS/TOYS

Any article that might cause damage, injury, embarrassment, or disruption of a school program or anything of a

nuisance value should be left home. Pagers, laser pointers, flashlights, cameras, other electronic equipment, trading cards, markers, and toys are not allowed on campus. These items will be confiscated and a parent/guardian must come to the school to pick them up from an administrator within 30 days. Items left over 30 days will be donated to a charitable cause. All items will be donated after 4pm on the last day of school. Ishi Hills Middle School is not responsible for damage to any electronic device.

TEXTBOOKS AND LIBRARY BOOKS

As part of IHMS instructional program all 6th, 7th and 8th grade students have been assigned a textbook to be kept at home for the duration of the course. This eliminates the need to transport the book to and from school, and will hopefully help the parent in assisting the student with homework. There are textbooks in the classrooms for use at school.

At the end of the course, or if your student leaves Ishi during the year, the textbook is to be returned to the library. It is understood that if a textbook is lost, or returned in a damaged condition worse than when it was assigned, the parent will be expected to pay a fee. Hardbound textbooks will cost **\$80.00 or more** for replacement.

The school library also makes books available for students to check out throughout the year. A student who loses or damages a textbook or library book must pay for the loss or damage and will lose extracurricular activities until payment is received.

TRANSPORTATION

Bus transportation is provided as a service to parents. Riding the bus is a privilege. The following rules have been established in order to insure the safety of all students who ride the bus: • Students are required to obey the bus driver at all times.

- Use only the bus and bus stop assigned.
- Orderly behavior is required at the bus stop.
- Keep hands and feet to yourself. No play fighting or wrestling
- Remain seated, facing front, when the bus is in motion.
- Talk quietly, no unnecessary noise or profanity.
- Do not talk to the driver unless it is necessary.
- Keep head and arms inside the bus.
- Do not litter the inside of the bus.
- Do not throw anything inside the bus or outside the window.
- Be quiet when the bus is crossing railroad tracks or backing up.

Bus Schedules are available in the office. Bus citations will be issued to students who do not adhere to the rules.

1. The first citation will result in a warning and detention may be given.
2. The second citation will result in three days suspension of transportation privileges.
3. The third citation will result in five days suspension of transportation privileges.
4. The fourth citation will result in loss of **all** transportation privileges for the remainder of the year

Students may be held to strict account for their conduct in schools, as well as for their conduct on the way to and from school, during breaks, and during lunch.

DISCIPLINE

The IHMS discipline plan is aligned with the Oroville City Elementary School District Board of Trustees policies, State Board of Education rulings, and the California Education Code.

Ishi Middle School will not tolerate tobacco products including but not limited to: cigarettes, smokeless tobacco, e-cigarettes, hooka pens, vape pens, and any other look-alike tobacco product.

ACADEMIC INTEGRITY

The faculty, students, and administration support and abide by the principle that absolute integrity is expected of every student in all academic endeavors. Students must in no way misrepresent their work fraudulently or unfairly advance their academic status or be a party to another student's failure to maintain academic integrity. Students assume responsibility for the content and integrity of the work they submit, such as homework, classwork, quizzes, examinations, projects, reports, and papers.

Students will be considered cheating if they:

- **knowingly represent the work of another as their own** (examples include, but are not limited to: the copying of someone else's homework, classwork, essay or project, and paying for formula papers or reports);
- **use or obtain unauthorized assistance in any academic work** (examples include, but are not limited to: using "crib" notes or an electronic device capable of storing information, copying another's test answers, obtaining exam materials, questions or answers prior to the exam, and excessive contribution from others);
- **give unauthorized assistance to another student** (examples include, but are not limited to: passing "crib" notes, allowing another student to copy homework, classwork or tests, and providing others with exam materials, questions, or answers before an exam);
- **alter grades or answers on any written schoolwork or other school document** (examples include, but are not limited to: giving unearned points to another student, changing answers after work has been graded, and changing points after work has been returned);
- **commit plagiarism. Plagiarism is defined as using someone else's words and/or ideas without giving proper credit** (examples include, but are not limited to: copying and/or paraphrasing encyclopedia entries, copying or paraphrasing ideas in Cliff's, Barron's, Spark's or other similar "notes" or the copying or paraphrasing of critical sources as if they were one's own words or idea).

The following may be the consequences of cheating on a case by case basis:

1st offense: Students will receive a zero on the assignment and the teacher will contact the parent.

2nd offense: Students will receive a zero on the assignment, a 10% grade drop will occur at the end of the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Students will lose the opportunity to attend the incentive activity.

3rd offense: Students will receive a zero on the assignment, a grade of F for the semester, and a conference will be scheduled with the student, parent, teacher, and administrator. Students will be ineligible for any school-wide honors, awards, recognition, or activities.

Bullying/Harassment

We expect all students to treat one another with respect and kindness. All students have the right to a safe and non-threatening school environment.

Central/Ishi Hills Bully Response and Prevention Policy

This policy is part of the School Safety Plan for Central and Ishi Hills Middle Schools.

Central and Ishi Hills Middle Schools are committed to encouraging and recognizing mutual respect among students and staff. Behavior that is intimidating and/or disrespectful and interferes with

another student's rights to an education - is not acceptable and will be responded to accordingly.

Definition – Bullying is the severe or repeated use by one or more individuals of unwanted and purposeful written, verbal or physical behavior that has the potential of creating an intimidating, hostile, or offensive educational environment.

CALIFORNIA LAW AND ELECTRONIC BULLYING

PENAL CODE: 528.5. (a) Notwithstanding any other provision of law, any person who knowingly and without consent credibly impersonates another actual person through or on an Internet Web site or by other electronic means for purposes of harming, intimidating, threatening ,or defrauding another person is guilty of a public offense.

Types of Bullying – Bullying behavior may include, but is not necessarily limited to: Teasing: Name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves.

Exclusion: Starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends, including cyberbullying and texting.

Damage to Personal Property: Stealing, deliberately breaking or destroying personal property. Physical Bullying: Pushing, slapping, grabbing, flicking, poking, pinching, tripping, or other violations of personal space.

Cyberbullying: Use of the Internet, cell phones or other electronic devices to threaten, intimidate, or otherwise harass another person.

Harassment: Racial, ethnic, or sexual name-calling or other severe harassment.

Severe Physical Bullying: Punching, kicking, and similar behavior that could result in injury to others. Such occurrences should be immediately reported to police.

Threats of Serious Violence: Threats of using a weapon, or other conduct which should be immediately reported to the police.

Reporting Protocol

- Students and/or parents may report bullying at any time to any school staff member. Students and parents may also report bullying by placing a written report in school bully boxes. Bully Boxes are located in main offices and student centers. All reports will be considered anonymous and treated accordingly.
- Central and Ishi Hills Middle School(s) expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying will be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

Consequence Protocol

Consequences for bullying behavior will be specific to the nature of threat and severity of behavior/abuse. However, a consequence outline is listed to give a general view of consequences and interventions. Severe threats and/or behaviors can be means for suspension and/or expulsion regardless of prior offenses.

Consequence Outline

- 1st offense- Individual discussion with a staff member and warning of follow-up consequence(s). Incidents will be documented and referred to the principal or designee. The Parent/s will be contacted as appropriate. A prevention plan will be put into place by our school support team.
- 2nd offense- Incident will be documented and referred to the principal or designee. Mandatory parent meetings will be scheduled to address incidents and behavior. Again, the prevention plan will be reviewed by an SST team for student success. However, suspension can be issued specific to severity of behavior.

Continued offenses will include ongoing individual interventions with the principal, including contact with

parents. The site principal will consult with the district office administrators for further support or more severe consequences.

Additional Policy Measures

Teachers will discuss this policy with their students to assure them that they need not endure any form of bullying. Ishi Hills Middle school will hold monthly meetings to build the school's capacity for maintaining a safe and healthy learning environment.

Student Reporting Process

Students are encouraged to report bully or harassment incidents to the school staff. Students can also report anonymously through the StopIt application 24 hours a day.

Current OCESD Board Policies

Please Review Current Board policies available online at www.ocesd.org

Responsible Use Notification (Students)

Google Apps for Education (GAFE)

OCESD students will be accessing the following applications from Google Apps:

- **Gmail** – A webmail service that combines the best features of traditional email with Google’s search technology. Student Gmail use is limited to staff and students within the OCESD domain. Includes email, chat, and video conferencing.

- Email will be archived in the event of disciplinary/subpoena purposes.
- The presence of the student's legal guardian must be acknowledged for any student/teacher, student/student video conferences through Google Video hangouts and Google Meet.

- **Google Drive** – Web-based application to create and edit documents, spreadsheets, and presentations. Store documents online and access them from any computer.

- Students and teachers will collaborate through shared documents.
- Documents will not include a student’s personal info (e.g. phone number, address, etc.)
- Students will be identified by their assigned username.
- No pictures in which the student can be identified by last name will be allowed.

- **Google Calendar** – Web-based time-management application that is part of Google Apps. Students will be using Google to view dates for field trips, assignment due dates, meetings, etc.

- Students will use Google Calendar to track tasks, schedule appointments, create reminders, etc., to assist them in managing their time.
- Google Calendar allows students to see their teacher’s availability.

- **Google Sites** – Online system for creating a website that is as easy as editing a document.

- Students will be using Google Sites for an electronic portfolio.
- A template will be created to maintain student anonymity, protecting student identity.
- A generic title will be used for the portfolio, including only the student’s first name.
- Posted materials must be appropriate for education purposes connected to curriculum.
- No pictures in which the student can be identified will be allowed.

By participating in Google Apps for Education, the only information about your child that will be collected and stored electronically by Google is their username and password. The privacy policies associated with the use of Google Apps for Education are here.

(<http://www.google.com/edu/trust>)

Unacceptable Uses of OCESD Technology

OCESD reserves the right to take immediate action regarding activities (1) that create security and/or safety issues for the school, students, employees, network or computer resources, or (2) that expend school resources on content the school in its sole discretion determines lacks legitimate educational content/purpose, or (3) other activities as determined by school as inappropriate.

The district has purchased GoGuardian, and it will notify the principal and designated personnel when a student visits a risky or inappropriate website.

The following are examples of unacceptable uses of OCESD technology and may be grounds for student discipline up to and including suspension and expulsion.

- Transmitting on or through the network any material that is unlawful, threatening, abusive, libelous, or encourages conduct that would constitute a criminal offense, give rise to civil liability, or otherwise violate any local, state, or federal law, statute or regulation;
- Engaging in criminal activities that can be punished under the law;
- Selling or purchasing illegal items or substances;
- Obtaining and/or using anonymous email sites; spamming or “chain letters”; spreading viruses; ● Accessing or transmitting pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information or copyrighted materials; ● Causing harm to others or damage to their property, such as:
 - Cyberbullying: Using profane, abusive or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
 - Deleting, copying, modifying, or forging other users’ names, emails, files, or data; disguising one’s identity, impersonating other users, or sending anonymous email;
 - Damaging computer equipment, files, data, or the network in any way, including intentionally accessing, transmitting or downloading computer viruses or other harmful files or programs, or disrupting any computer system performance;
 - Using any computing device to pursue “hacking,” internal or external to the District, or attempting to access information protected by privacy laws.
- Users may not attempt to circumvent user authentication or security of or jeopardize services to any host, network, or account. Examples include:
 - Accessing data the user is not expressly authorized to access;
 - Probing the security of the District’s network and the networks of others, password sniffing; IP spoofing;
 - Installing network or server equipment not authorized by the District;
 - Bypassing District proxy services;
 - Using another’s account password(s) or identifier(s);
 - Interfering with other users’ ability to access their account(s);

- Disclosing anyone's password to others or allowing them to use another's account(s).
- Using the network or Internet for commercial purposes:
 - Using the Internet for personal financial gain;
 - Using the Internet for personal advertising, promotion, or financial gain;
 - Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes.

Penalties for Improper Use

Misuse of District technology may lead to disciplinary action including the possible loss of technology use, suspension, expulsion, and/or legal action. Technology use is a privilege, not a right. Individual schools sites will apply disciplinary action based upon the seriousness of each violation. School administrators, or designees, shall retain the right to review the content of any district-issued student account or device.

Disclaimer

The District makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from use of the network or accounts. Any additional charges a user accrues due to the use of the District's network are to be borne by the user. The District also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the District, its affiliates, or employees.

HELPFUL HINTS

Building Better Study Habits

When education is a high priority in the home, and children are taught and given assistance throughout their formal education, students succeed. Starting with the basics, help your child become a successful learner.

Motivate your student to read

- encourage your student to read
- have older children read to younger siblings
- show your student that you enjoy reading yourself

Encourage your student to write

- write notes to your student
- encourage your student to write notes to friends and family
- encourage writing for fun

Nurture your student's math skills

- have your student determine the gratuity due a waiter or waitress
 - take your student grocery shopping and estimate the cost for your items purchased

Help your student learn study skills

- help your student find how s/he studies best (visual, auditory, or hands-on instruction)
- ask what your child is studying/reading
- encourage your child to summarize each chapter of school textbooks and jot down important facts and ideas

Managing Time

Managing time is a skill that helps people of all ages achieve what they set out to do. To be a successful student, your child needs to develop proper time management habits. Many adults use time management planners regularly to plan their activities, manage their time, and organize their lives. Students also need to plan, manage, and organize. **IF I PLAN TO LEARN, I MUST LEARN TO PLAN**

- Discuss the need for planning when homework will be completed
- Discuss how to plan the completion of long-term projects (plan each stage - research, draft-writing, etc)
- Discuss planning study time for tests
- Help your student set a regular time for each day's homework
- Help your student remain accountable

Goal-Setting

Goal-setting is one of the strongest sources of motivation. Today's competitive marketplace requires that students set goals for both their education and career.

Goal-Setting is the art of figuring out...

what you will do.
why you will do it.
when you will do it.
how you can do it most efficiently.

Appropriate goals...

are realistic.
deal with only one issue.
include a written action plan.
follow built-in time frames.

Share your goals with your student

Discuss what you dreamed of when you were in school.
Discuss the goals you had set for yourself.
Discuss how you planned to attain those goals.
Discuss your current goals.
Discuss how you plan to achieve your current goals.

Ask your student

What do you want to do/become in the short term?
What kind of career do you think you would like?
How much education will you need?

Help your student...

set formal, written goals.
write in the agenda.
plan the accomplishment of goals in the agenda.

Ishi Hills Middle School/Parent Compact

We believe that parents partner with school staff members to share the responsibility to promote learning and to prepare your child for the future.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction;
- Communicate high expectations for each student;
- Motivate students to learn through interesting and challenging learning experiences;
- Enforce school wide expectations, equitably and involve students in creating an effective learning environment in the class and around the school;
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, in social media, and other available means;
- Provide opportunities for parents to volunteer and participate in class and activities;
- Provide assistance to families on how to support their child's learning;
- Participate in shared decision making with staff and families for the benefit of students;
- Respect the school, staff, students, and families.
- Develop an understanding of cultural diversity for all students, staff, and families
- Teachers and staff encourage each student to relate course content to his or her cultural context-teaching involves teachers building a bridge from students' experience at home to their experience in the classroom.
- Go over the parent/student handbook.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Believe that I can and will learn;
- Read for at least 30 minutes every day;
- Come to class on time, ready to learn, with all required materials and with assignments completed;
- Participate in class learning activities and complete my homework each day;
- Get missing work from teachers when absent.
- Know and follow school wide expectations;
- Follow the school dress code;
- Regularly talk to my parents and teachers about my progress in school;
- Respect my school, classmates, staff, and family;
- Ask for help when I need it.
- Read the parent/student handbook.
- Be considerate, be safe, have integrity, always.

Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Talk to my child regularly about the value of education;
- Communicate with the school when I have a concern;
- Monitor screen time and social media content, and make sure my child reads every day;
- Make sure my child attends school every day, on time, and with homework completed;
- Support the school's discipline and dress code policies;
- Monitor my child's progress in school through Aeries;
- Make every effort to attend school events, such as Back to School Night, Student Led Conferences, parent trainings/workshops, and Open House;
- Participate in shared decision making with staff and families for the benefit of students;
- Respect the school, staff, students, and families.
- Read the parent/student handbook
- Partner with the school in empowering success for your child.

Please sign and return this form to your SEL teacher.

Student

Parent
