

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4174	020227000	Douglas Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	DUSD removed the mandatory mask policy, however, we follow all CDC guidelines. Face masks are optional on DUSD campuses and transportation. Follow CDC guidelines for exact details regarding their recommendations. The following are exceptions: Symptomatic students and staff may be required to use them in the nurse's office Students/Staff are required to wear a face mask when are on days 6-10 of the COVID-19 positive test protocol
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	Included in DUSD Return to School Plan COVID-19 Mitigation Strategies
Handwashing and respiratory etiquette	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Cleaning and maintaining healthy facilities, including improving ventilation	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Diagnostic and screening testing	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Efforts to provide vaccinations to school communities	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies
Coordination with State and local health officials	N	Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

We will continue to provide in-person learning. We have school counselors available at each site and a partnership with Pinal Hispanic Copper Queen, and Chiricahua Community Health Center.  
We will provide synchronous and asynchronous learning, as well as provide RtI, tutoring, afterschool enrichment programs.  
DUSD will continue to provide grab and go meals and will bus food out, if the situation calls for that.  
We will also provide transportation and safe learning space, if need be.

### Students' Needs:

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Academic Needs	Students will continue to attend school in person. In the event of a quarantine due to a classroom closure, DUSD will continue to ensure student academic needs via synchronous and asynchronous learning via Google Classroom. All students will be afforded the opportunity to learn, receive make-up time to submit assignments during online instruction. Overall, the goal will be to not have any interruptions to student learning. Students may receive support via Tier 1 instruction, tutoring, RTi, pull out, enrichment, interventions, homework club, and MTSS.
Social, Emotional and Mental Health Needs	We have counselors at every site to provide individual counseling, SEL lessons to small group and whole group, as needed. We have partnered with outside behavioral health agency, which is located at every campus. Referrals are provided, as needed. We also have a behavioral specialist available to assess behavior needs district wide.
Other Needs (which may include student health and food services)	DUSD will ensure the continuity of services in the areas of: food services, health and hygiene, student and staff safety, cleaning and disinfection, handwashing etiquette, PPE.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	DUSD will conduct regular staff check-in's (one-one); Provide professional development to discuss and address SE needs of staff; Refer staff to EAP via HR for further support/help, as needed.
Other Needs	Regular check-ins with staff to see what help/support they may need and help find solutions

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**      **January 17, 2023**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Stakeholders were invited to a meeting to review/discuss the "Safe Return to In-person Instruction" plan. There have been no significant changes to CDC guidance. Stakeholders were asked to share their ideas and/or concerns regarding the plan and its implementation. This meeting took place on January 17, 2023. We will meet again in May to review the plan and adjust the areas, as needed.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.



- (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent