

Owen D. Young CSD

Use of ARP Funds

6/14/2021

American Rescue Plan 90% ESSER Grant:

Minimum of 20% must be spent on learning loss remediation

Balance can be used on same items as CARES Act grants

Learning Loss Grant:

- (1) 14.286% of such grants for implementation of evidence-based summer enrichment programs;
- (2) 14.286% for implementation of evidence-based comprehensive afterschool programs; and
- (3) the remaining funds for activities to address learning loss by supporting the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs. School districts shall ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

NYS Also Requires for Those Getting ARP Funds:

"...Post on its website a plan by school year of how such funds will be expended and how the local educational agency will prioritize spending on non-recurring expenses in the areas of: safely returning students to in-person instruction; maximizing in-person instruction time; operating schools and meeting the needs of students; purchasing educational technology; addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs; offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and supporting early childhood education. Provided further, that local educational agencies shall identify programs utilizing such funding that are expected to continue beyond the availability of such federal funds and identify local funds that will be used to maintain such programs in order to minimize disruption to core academic and other school programs. Before posting such plan, the local educational agency shall seek public comment from parents, teachers and other stakeholders on the plan and take such comments into account in the development of the plan."

Operating Schools to Effectively Maintain the Health and Safety of All:

- Assess and modify HVAC system as needed
- Add one full time day custodial position
- Update Communications System
- Add upgrades to security/safety system

Evidence Based Summer, Afterschool and Other Extended Learning and Enrichment Programs:

- Extend Summer Program for Grades K-8
 - Literacy and Math emphasis
 - STEAM Program – Enrichment
- Extended After School Program– In-Person and/or Virtual Tutoring
 - Tuesday/Wednesday/Thursday dismissal – 4pm
- SEL Research Based Initiatives
- Professional Development
 - SEL, Addressing Learning Loss & Enrichment
 - Science of Reading
 - Research Based Best Practices in the Art and Science of Teaching and Learning

Purchasing Educational Technology:

- Increase Annual Purchases of Computing Equipment for Students and Staff
- Purchase Apple laptops for STEAM classroom

Instructional:

- Add a full-time Speech/AIS teacher to assist in closing gaps at the primary level
- Add a full-time Teaching Assistant to assist in closing gaps at the intermediate level
- Restructure Remedial Reading and AIS staffing at elementary to address learning gaps
- Hiring an English/Social Studies full time position
- Full in-person program for 2021-22
- Summer PD for writing, cross curricular instruction to close gaps

Ag/Tech Program Purchases:

- Replace and add machinery and tools in the shop
- Add machinery to increase our offerings in technology courses – welding, small engines, 3D printing, laser engraving/agriculture programs
- Add green house for Ag program

Social Emotional Learning and Support:

- SEL Research Based Initiatives
- Add afterschool supports for student's social emotional needs

Community Input:

- Distributed a community survey for input on funding usage June 2nd closing on June 9th.
 - Placed on school website and announced through social media for community and faculty input. Received 26 survey's
- Conducted a community presentation at Board of Education meeting on June 14, 2021.