

# MAPLE - 21-22 Return to Full In-Person Learning: Parent Notes

## INTRODUCTION:

The Maple *Return to Full In-Learning Plan* was created through collaboration of the Building Leadership Team. This team attempted to balance the academic needs of students as well as the health of students and staff, including academic, social, and emotional health. Guiding principles for the BLT were:

- Student and staff safety is our top priority.
- Returning to full in-person learning similar to pre-Covid education, is our goal. However, it is recognized that this may not be completely possible.
- Maple staff will respond and develop plans consistent with new guidance from governing entities as it is released.
- The Maple BLT has followed the spirit of guidance for returning to full in-person instruction while considering the present realities of our building.

## Current ISBE & IDPH Guidance:

“Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that remote instruction be made available for students who have not received a Covid-19 vaccine or who are not eligible for a Covid-19 vaccine, only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health” (*Revised Public Health Guidance for Schools*)

Major changes to guidance for the 2021-22 school year include the following:

- Executive Order 2021-18 requires that masks be worn indoors by all teachers, staff, students, and visitors to P-12 schools, regardless of vaccination status.
- Promote and/or provide Covid-19 immunization for all eligible staff and students.
- Facilitate physical distancing. Schools should configure their spaces to provide space for physical distancing to the extent possible in their facilities.
- Implement or provide provisions for SARS-CoV-2 testing for diagnostic testing for suspected cases, close contacts, and during outbreaks, as well as screening testing for unvaccinated staff and students according to the CDC’s testing recommendations.
- Improve ventilation to reduce the concentration of potentially virus-containing droplets in schools’ indoor air environments.
- Promote and adhere to hand hygiene and respiratory etiquette.
- Encourage individuals who are sick to stay home and get tested for COVID-19.
- Clean and disinfect surfaces in schools to maintain healthy environments.

## Educational Options:

### 1 In-Person Attendance

- The *Hoopeston Area CUSD #11 Return to In-Person Instruction* states: “Remote instruction will only be made available for non-vaccinated...students who are under quarantine as directed by the local health department or the Illinois Department of Public Health.”
- The rest of this document will explain how in-person learning will be structured.

### 2 Homeschooling

- The family is responsible for providing curriculum, instruction, and assessment.
- “If you decide to re-enroll the student in public school after a period of homeschooling, the public school enrolling the student will make a determination of grade placement. The school may administer a test to the student or ask for proof of the material covered during the period of home schooling. ISBE highly recommends

that parents keep in close communication with the public district in which they intend to enroll or re-enroll the student. By doing so, you can ensure that your child will be ready for whatever assessment will be used and therefore placed in the grade level that matches the student's academic ability. Moreover, for high school students entering a public school it is critical that parents can demonstrate proof that a student has earned credits during the homeschool process for classes required for graduation." Illinois State Board of Education

## **SCHEDULING**

### **HA BOE Approved Schedule for Schools:**

All students will attend Monday - Friday, 3:05/3:20.

### **Maple:**

Maple will return to pre-Covid scheduling.

8:20 - Tardy bell

3:05 - Dismissal

Pre-K

AM Class

### **Beginning of Day Routine:**

All walkers and those who are dropped off can enter the building at 7:55. Kindergarten students will enter through the North doors and 1st/2nd graders will enter through the East door.

- Symptom checks will occur at the doors.
- Breakfast stations will be set up for students to grab their breakfast before heading directly to their classrooms.

Bus students will already be screened and will enter Maple through the designated bus doors.

### **Specials / PE:**

Maple is returning to our normal Specials and PE schedule. Students will have:

PE - everyday

Music = 2 days a week

Art = 1 day a week

### **Lunch Schedules:**

Maple is returning to a normal lunch (25 minutes) and recess (20 minutes).

### **Restroom Break Schedule:**

Each teacher will schedule a midmorning, midday and afternoon restroom break.

## End of Day Routine:

### Dismissal:

- Mrs. Hofer and Miss Cade's classes will dismiss on the corner of 3rd and Lincoln Street.
- Miss Morton, Miss Schneider, Miss Troxel and Mrs. Miller will dismiss out the North main door on Lincoln.
- Miss Deck and Mrs. Cloud's classes will dismiss out East door on 4th Street
- Miss Taylor and Mrs. Fares classes will dismiss out North door near Lending Library
- Mrs. Knapp and Mrs. Weston's classes will dismiss out South door on Maple Street
- Mrs. Rush and Miss Sutton's classes will dismiss out East door on 4th Street

## Bussing

A shuttle bus will continue to run between John Greer and Maple. Country bus students will be unloaded at Maple directly from their route bus in the morning. After school, country bus students will be loaded directly onto their route bus at Maple.

## FACE MASKS

### Thoughts:

Maple staff and students survived a year of masks in 20-21 without the benefit of air conditioning and with very little push-back from parents and students. With air conditioning, we are better positioned to survive 21-22 with universal masking. Our kids are resilient.

### Guidelines:

"Executive Order 2021-18 requires that masks be worn indoors by all teachers, staff, students, and visitors to P-12 schools, regardless of vaccination status." (*Revised Public Health Guidance for Schools*). Unless exempted by CDC Order, passengers and drivers must wear a mask on school buses.

"Individuals who have a condition or medical contraindication that prevents them from wearing a face mask are required to provide documentation from the individual's health care provider. These persons may wear a face shield in lieu of a face mask..." (*Revised Public Health Guidance for Schools*)

- Students **MUST** wear a face covering that covers the mouth and nose at all times.
  - Exceptions:
    - At breakfast or lunch when eating
    - Outdoors when able to maintain proper social distancing
  - Face coverings include:
    - Face Masks
    - Neck Gaiters (worn around the mouth and nose)

Parents are encouraged to provide face coverings for their students. The district will have face coverings available should a student need one.

### District Policy on Mask Noncompliance:

Noncompliance will be addressed in the following manner:

- Students will not be allowed entrance to their school building without a mask. Students will not be allowed to remain in the school building without a mask.
- Any student that chooses not to wear a mask will remain outside the building until they choose to put a mask on or a guardian comes to pick them up.
- If no one comes to pick the child up within 30 minutes, law enforcement may be contacted.
- Students/Parents will be responsible for requesting and completing any work that is missed while they are not at school.
- Assessments will only be administered in person at school.
- A student cannot be promoted without successful completion of the required coursework/assessments.

### **Others Entering Maple:**

Consistent with the Governor’s Executive Order, all individuals present at or seeking entrance to any school building shall be required to wear a face covering. All individuals in the building shall wear face coverings at all times within the buildings, and no person shall be permitted entry without a face covering. Persons desiring entry at the school building or school bus who do not possess or refuse a face covering will be denied entry.

### **Outside Instruction/Mask Breaks:**

Teachers will have discretion to schedule mask breaks. We understand that our students need mask breaks and will provide ample opportunities for such.

## **SYMPTOM CHECKS & MEDICAL CONCERNS**

### **Student - Symptom Check Process:**

All students who enter Maple will go through a symptom check process that consists of 3:

- 1 Temperature check (IDPH defines fever as 100.5 degrees Fahrenheit or above)

All screening information is confidential and will only be known to the screeners and office staff.

### **Protocol for Sick Students:**

[HA Medical Guidance for Families and Students](#)

### **Covid Tests:**

If any member of a household has a Covid Test, the student in that household should not attend school until a negative test result is obtained.

### **Close Contact and Quarantine:**

Close contacts who don’t have to quarantine include those:

- Vaccinated (unless they exhibit Covid symptoms). “CDC recommends that fully vaccinated individuals test 3 - 5 days after a close contact exposure to someone with suspected or confirmed Covid-19” (*Revised Public Health Guidance for Schools*).

- Who have had Covid in the past 90 days
- Those who are masked and have maintained at least 3 feet of physical distance

## **PHYSICAL DISTANCING**

### **IDPH Guidance:**

“CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms...but should not exclude students from in-person learning to keep a minimum distance requirement.”

### **Classrooms:**

At Maple, we will be returning to collaborative learning practices. Teachers will be allowed to group students at tables or in pods (desks). However, when possible these tables and pods will be spaced 6 feet apart. This will limit potential quarantines between table and pod groups. Classroom carpets will also be returning with the following guidance:

## **REMOTE LEARNING**

### **Short-Term Quarantine Remote Learning:**

Remote learning will be governed by the HA District Remote Learning Plan. It is linked below.

[Remote Learning Plan](#)

Homework packets will be available for students who are placed on short-term quarantines.

Teachers will be available to communicate with remote learners during plan time or after school. It will not be possible to have regularly scheduled remote meetings as occurred during the 2020-2021 school year. Remote learners/parents can communicate with teachers via email and Class Dojo.

### **Picking up Student Work:**

Since teachers will be busy teaching all day until 3:05, it may not be possible to have work immediately available when your child is placed on short-term quarantine. You will be notified when your child's materials are ready for pickup.

### **Attendance:**

Any student placed on short-term quarantine will be marked present. There will be no attendance question to answer.

## **SANITIZATION**

### **Cleaning Protocols:**

Cleaning protocols will continue to include daily student desk/table/seat, stair railing, and door handle sanitization. Maple will have quantities of masks, wipes, and gloves, among other items.

**Cafeteria:**

Adults will be coordinating cafeteria sanitization between lunch periods.

**Water Fountains:**

Water fountains will be turned on for bottle filling only. Students are encouraged to bring their own water bottle. However, water bottles will be provided if needed.

**OTHER****Library:**

While accommodations may be in place, the Maple Library will be open and students will be bringing books home.

**School Visitors:**

The *Hoopeston Area CUSD #11 Return to In-Person Instruction* states: "Nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools."

**CONCLUSION**

The Maple *Return to Full In-Person Learning Plan* was developed through collaborative discussion. Shared in this document is the summary of those plans. It should be noted that discussions continue and adaptations to the plan will be made as we prepare for school. While it is impossible to answer every question or cover every circumstance in a summary document, we would be happy to answer additional questions you might have. Feel free to email Mrs. Root at the following address:

[rootsk@hoopeston.k12.il.us](mailto:rootsk@hoopeston.k12.il.us)

We look forward to working with you and your children during the 2021-2022 school year.