



**Millstadt Community
Consolidated School
District #160**



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ARP ESSER III USE OF FUNDS

1. Millstadt CCSD #160 will use ARP ESSER III funds to implement prevention and mitigation strategies in line with most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
2. Use of funds will address the academic impact of lost instructional time through implementation of evidence based strategies.
3. ARP ESSER funds will be used to:
 - a. Focus on student groups most impacted by the pandemic
 - b. Support educators and other school staff
4. Respond to academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.
5. Engage in meaningful consultation with stakeholders, provide the public an opportunity for input, and take input into account.
6. Use ARP-ESSER III funds to support students that most likely have experienced the impact of lost instructional time on student learning.
7. Allocate funding both to schools and for districtwide activities based on student needs.
8. Implement an equitable and inclusive return to in-person instruction by creating a positive and supportive learning environment for all students.
9. Describe its overall plans related to in-person learning, how ARP-ESSER III funds will meet students' needs.

Millstadt CCSD #160 planned use of fund from the ARP-ESSER III grant are as follows:

1. Salary to hire additional staff for class size reduction to support learning loss. Teachers will be able to provide additional small group activities and more individualized attention within the classroom setting with smaller class sizes. The additional individualized and small group focus will provide students the needed support for prior learning loss.
2. Salary for substitute teacher costs during the 2020-2021 school year due to COVID absences by staff members.
3. Salary for summer school enrichment activities.
4. Rti/Curriculum Coach salary to support learning loss (provide small group pull-out support) and curriculum development.
5. Supplies i.e. reading textbooks, phonics program
6. Technology devices
7. Pave the track at MPC to allow additional spacing of students during physical education and recess