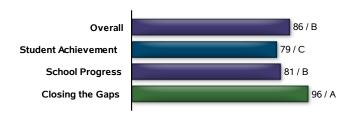
Accountability Rating

B

ALOE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALOE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: VICTORIA ISD
Campus Type: Elementary
Total Students: 442
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Comparative Closing the Gaps
X ELA/Reading
X Mathematics
X Science

X Comparative Academic Growth
X Postsecondary Readiness

School and Student Information

This section provides demographic information about ALOE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Attendance Rate (2017-18) 95.9% 94.6% 95.4% Enrollment by Race/Ethnicity 49.8% 6.5% 12.6% African American 49.8% 65.4% 52.6% White 47.5% 25.2% 27.4% American Indian 0.2% 0.2% 0.4% Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2% Two or More Races 0.7% 1.6% 2.4%
African American 1.8% 6.5% 12.6% Hispanic 49.8% 65.4% 52.6% White 47.5% 25.2% 27.4% American Indian 0.2% 0.2% 0.4% Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2%
Hispanic 49.8% 65.4% 52.6% White 47.5% 25.2% 27.4% American Indian 0.2% 0.2% 0.4% Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2%
White 47.5% 25.2% 27.4% American Indian 0.2% 0.2% 0.4% Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2%
American Indian 0.2% 0.2% 0.4% Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2%
Asian 0.0% 1.1% 4.5% Pacific Islander 0.0% 0.0% 0.2%
Pacific Islander 0.0% 0.0% 0.2%
Two or More Races 0.7% 1.6% 2.4%
Enrollment by Student Group
Economically Disadvantaged 55.7% 65.1% 60.6%
English Learners 5.2% 6.1% 19.5%
Special Education 11.1% 11.2% 9.6%
Mobility Rate (2017-18) 10.2% 19.2% 15.4%

Communication Chair

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	18.7	19.9	18.9						
Grade 1	21.3	19.8	18.8						
Grade 2	17.3	19.5	18.7						
Grade 3	23.0	19.0	18.9						
Grade 4	17.8	19.8	19.2						
Grade 5	19.5	21.8	21.2						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	
Instructional Staff Percent	n/a	64.0%	64.5%	Expenditu
Instructional Expenditure Ratio	n/a	62.0%	62.7%	Total Op Instructio

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,622	\$9,360	\$9,844
Instruction	\$4,692	\$5,034	\$5,492
Instructional Leadership	\$116	\$170	\$155
School Leadership	\$433	\$511	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELAReading 2019	All Subjects	2019	78%	67%	79%	82%	77%	81%	*	-	-	*	73%
Mathematics 2018		2018	77%	66%	74%	87%	68%	82%	-	-	-	*	66%
Mathematics 2019 82% 71% 83% 73% 75% 76% 84% 2 3 2 78% 76% 84% 2 3 2 78% 75% 76% 84% 2 3 2 3 4 4 3 4 4 3 4 4 4 3 4 4 3 4 4 3 3 5 5 4 4 3 3 3 5 5 4 4 3 3	ELA/Reading	2019	75%	64%	84%	83%	85%	84%	*	-	-	*	79%
Marting 1018		2018	74%	63%	78%	100%	71%	86%	-	-	-	*	68%
Writing 2019	Mathematics	2019	82%	71%	83%	83%	79%	88%	*	-	-	*	78%
Science 2018		2018	81%	69%	79%	75%	76%	84%	-	-	-	*	70%
Science 2019	Writing	2019	68%	55%	61%	*	58%	64%	*	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STW ST		2018	66%	55%	54%	*	40%	67%	-	-	-	-	44%
STAAR Performance Rates at Meets Grade Level of Above (All Grades) Subjects 2019 50% 37% 49% 41% 45% 57% 5 % 6 % 6 % 6 % 40% 30% 31% 54% 57% 6 % 6 % 6 % 41% 45% 45% 57% 6 % 6 % 6 % 6 % 41% 41% 45% 57% 6 % 6 % 6 % 6 % 41% 41% 45% 57% 6 % 6 % 6 % 6 % 41% 41% 41% 41% 45% 59% 6 % 6 % 6 % 6 % 41% 4	Science	2019	81%	74%	71%	*	69%	73%	-	-	-	-	64%
All Subjects 2019 50% 37% 49% 41% 45% 57% *		2018	80%	72%	69%	*	60%	79%	-	-	-	-	63%
ELA/Reading	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ted)					
Mathematics 2019	All Subjects	2019	50%	37%	49%	41%	45%	57%	*	-	-	*	40%
Mathematics 2018 46% 35% 45% 38% 35% 59% - - - - 34% 34% 34% 34% 34% 35% 44% 38% 37% 56% - - - - - 42% 37% 37% 34% 34% 35% 37% 56% - - - - - - 37% 37% 37% 35% 34% 35% 37% 56% - - - - - - - 37% 37% 37% 35% 34% 35%		2018	48%	36%	40%	30%	31%	54%	-	-	-	*	30%
Mathematics 2019 52% 36% 52% 33% 48% 59% * - - * 422 Writing 2018 50% 35% 44% 38% 37% 56% - - - * 37% Writing 2019 38% 26% 35% * 20% 50% * - - - 206 206 Science 2019 54% 43% 51% * 46% 55% - - - - 466 2019 54% 43% 51% * 46% 55% - - - - 466 2018 51% 40% 27% 6% 21% 38% * - - - 188 188 2019 24% 15% 27% 6% 21% 38% * - - - 188 189 ELA/Reading	ELA/Reading	2019	48%	35%	51%	50%	46%	57%	*	-	-	*	41%
Writing 2018 50% 35% 44% 38% 37% 56% - - - * 37% Writing 2019 38% 26% 35% * 26% 50% * - - - 26% 26% * 13% 44% - - - - - - - 26% - 16% 26% -		2018	46%	35%	45%	38%	35%	59%	-	-	-	*	34%
Writing 2019 38% 26% 35% * 26% 50% * - - - 26% 26% * 13% 44% - - - - - 16% 26% * 13% 44% - - - - - - 16% 26% 25% - - - - - 46% 26% 25% - - - - - 46% 26% 21% 25% -	Mathematics	2019	52%	36%	52%		48%	59%	*	-	-	*	42%
Science 2018		2018	50%	35%	44%	38%	37%	56%	-	-	-	*	37%
Science 2019 54% 43% 51% * 46% 55% - - 46% 46% 2018 51% 40% 27% * 16% 45% - - - - - 46% 45% - - - - - 46% 45% - - - - - 46% 45% - - - - - - 46% 45% - - - - - - 139 45% - - - - - - 139 45% - - - - - - - - 139 45% - - - - - - - - -	Writing	2019		26%	35%	*	26%	50%	*	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	32%	26%	*	13%	44%	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 15% 27% 6% 21% 38% * * * 18% 22% 2018 22% 13% 18% 13% 11% 28% * * 18% 22% 21% 2018 22% 13% 29% 0% 22% 41% * * * 18% 22% 2018 19% 12% 22% 25% 15% 32% * * 18% 22% 2018 19% 12% 22% 25% 15% 32% * * 18% 22% 2018 24% 13% 22% 13% 14% 35% * * * 23% 22% 2018 24% 13% 22% 13% 14% 35% * * * 23% 22% 2018 24% 13% 22% 13% 14% 35% * * * 23% 22% 2018 24% 13% 22% 13% 14% 35% * * * 28% 22% 2018 2019 14% 8% 9% * 8% 11% * * - * * * * * * * * * * * * * * * *	Science	2019	54%	43%	51%	*	46%	55%	-	-	-	-	46%
All Subjects 2019 24% 15% 27% 6% 21% 38% * * 189 2018 22% 13% 18% 18% 13% 11% 28% * 109 2018 2019 21% 13% 29% 0% 22% 41% * * 199 2018 19% 12% 22% 25% 15% 32% * 14% 23% 25% 2019 26% 15% 35% 17% 27% 46% * * * 139 2018 2019 26% 13% 22% 13% 14% 35% * * 139 2018 2018 24% 13% 22% 13% 14% 35% * * 139 2018 2018 24% 13% 22% 13% 14% 35% * * 139 2018 2018 13% 7% 55% * 8% 11% * * * 139 2018 2018 13% 7% 55% * * 0% 11% * * * 139 2018 2018 23% 15% 55% * * 0% 11% * 29 2018 2018 23% 15% 55% * * 2% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2018	51%	40%	27%	*	16%	45%	-	-	-	-	13%
ELA/Reading 2019 21% 13% 18% 13% 11% 28% * 109 ELA/Reading 2019 21% 13% 29% 0% 22% 41% * * 199 2018 19% 12% 22% 25% 15% 32% * 14% Mathematics 2019 26% 15% 35% 17% 27% 46% * * 13% 2018 24% 13% 22% 13% 14% 35% * 13% Writing 2019 14% 8% 9% * 8% 11% * * 13% Writing 2019 14% 8% 9% * 8% 11% * 15% 2018 13% 7% 5% * 0% 11% 15% Science 2019 25% 18% 19% * 10% 30% 15% 2018 23% 15% 5% * 2% 10% 5% **Academic Growth Score (All Grades Tested)** Both Subjects 2019 69 64 74 80 72 76 * 5 ELA/Reading 2019 68 64 64 54 64 66 5 ELA/Reading 2019 68 64 64 63 57 64 66 65 5 **Mathematics 2019 70 64 75 100 70 79 *	STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 13% 29% 0% 22% 41% * - - * 19% 19% 22% 25% 15% 32% - - - * 14% 14% Mathematics 2019 26% 15% 35% 17% 27% 46% * - - - * 23% 23% 23% 23% 23% 22% 13% 14% 35% -<	All Subjects	2019	24%	15%	27%	6%	21%	38%	*	-	-	*	18%
Mathematics 2018 19% 12% 22% 25% 15% 32% - - - * 14% 14% 14% 22% 25% 15% 35% - - - * 14% 23% 2018 24% 13% 22% 13% 14% 35% - - - * 13% 23% 14% 35% - - - * 13% 23% 14% 35% - - - - 5% 13% 14% 35% - - - - 5% 14% 13% 7% 5% * 0% 11% - - - - - 20% 2018 13% 7% 5% * 0% 11% - - - - - 20% 20% 2018 23% 15% 5% * 20% 10% - - - - 0% 20%		2018	22%	13%	18%	13%	11%	28%	-	-	-	*	10%
Mathematics 2019 26% 15% 35% 17% 27% 46% * - - * 239 2018 24% 13% 22% 13% 14% 35% - - - - * 13% 23% Writing 2019 14% 8% 9% * 8% 11% * - - - - - 5% Science 2018 13% 7% 5% * 0% 11% - - - - - 20% 20% Science 2019 25% 18% 19% * 10% 30% - - - - - - 20% 13% 20% 20% 10% -	ELA/Reading	2019	21%	13%	29%	0%	22%	41%	*	-	-	*	19%
Writing 2018 24% 13% 22% 13% 14% 35% - - - - * 13% Writing 2019 14% 8% 9% * 8% 11% * - - - - - 5% 2018 13% 7% 5% * 0% 11% - - - - - - 20 20% Science 2019 25% 18% 19% * 10% 30% - - - - - - 13% 2% 2% 10% -		2018	19%	12%	22%	25%	15%	32%	-	-	-	*	14%
Writing 2019 14% 8% 9% * 8% 11% * - - - 5% Science 2018 13% 7% 5% * 0% 11% - - - - - 29 Science 2019 25% 18% 19% * 10% 30% -	Mathematics	2019	26%	15%	35%	17%	27%	46%	*	-	-	*	23%
Science 2018 13% 7% 5% * 0% 11% 29 Science 2019 25% 18% 19% * 10% 30% 139 2018 23% 15% 5% * 2% 10% 09 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 64 74 80 72 76 * 7 2018 69 64 64 54 64 66 5 ELA/Reading 2019 68 64 73 60 74 73 * 7 2018 69 64 63 57 64 63 5 Mathematics 2019 70 64 75 100 70 79 * 6		2018		13%	22%	13%	14%	35%	-	-	-	*	13%
Science 2019 25% 18% 19% * 10% 30% 13% 2019 2018 23% 15% 5% * 2% 10% 0% 2018 2019 69 64 74 80 72 76 * 7 2018 69 64 64 54 64 66 5 5 5 64 69 64 63 57 64 63 5 5 64 64 63 57 64 63 5 6 64 64 65 64 65 65 65 65 65 65 65 65 65 65 65 65 65	Writing	2019	14%	8%	9%	*	8%	11%	*	-	-	-	5%
Academic Growth Score (All Grades) Tested) Both Subjects 2018 69 64 74 80 72 76 * - - - - - 7 7 ELA/Reading 2019 68 64 64 54 64 66 - - - - - - 7 ELA/Reading 2019 68 64 73 60 74 73 * - - - - - - 7 7 Mathematics 2019 70 64 75 100 70 79 * - <td></td> <td>2018</td> <td></td> <td>7%</td> <td>5%</td> <td>*</td> <td>0%</td> <td>11%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2%</td>		2018		7%	5%	*	0%	11%	-	-	-	-	2%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 64 74 80 72 76 * 7 2018 69 64 64 54 64 66 5 ELA/Reading 2019 68 64 73 60 74 73 * 7 2018 69 64 63 57 64 63 5 Mathematics 2019 70 64 75 100 70 79 * 6	Science	2019	25%	18%	19%	*	10%	30%	-	-	-	-	13%
Both Subjects 2019 69 64 74 80 72 76 * 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		2018	23%	15%	5%	*	2%	10%	-	-	-	-	0%
ELA/Reading 2019 68 64 64 63 57 64 63 5 Mathematics 2019 70 64 75 100 70 79 * 6	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 64 73 60 74 73 * - - - - - 7 2018 69 64 63 57 64 63 - - - - - - 5 Mathematics 2019 70 64 75 100 70 79 * - - - - 6	Both Subjects	2019	69	64	74	80	72	76	*	-	-	-	70
2018 69 64 63 57 64 63 5 Mathematics 2019 70 64 75 100 70 79 * 6		2018	69	64	64	54	64	66	-	-	-	-	58
Mathematics 2019 70 64 75 100 70 79 * 6	ELA/Reading	2019	68	64	73	60	74	73	*	-	-	-	71
		2018	69	64	63	57	64	63	-	-	-	-	57
2018 70 64 65 50 64 69 6	Mathematics	2019	70	64	75	100	70	79	*	-	-	-	69
		2018	70	64	65	50	64	69	-	-	-	-	60

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	35% 31%	57% 30%	*	71% *	36% 57%	*	-	-	-	45% *	
Mathemati 2019 2018	cs 45% 47%	40% 41%	57% 51%	*	46% 50%	58% 54%	*	-	- -	-	73% *	
Students Success Initiative												
Grade 5 Reading												
Students N 2019	1eeting Ap 78%	oproaches 68%	Grade Leve 85 %	el on First ST *	AAR Admin 82%	istration 88%	-	-	-	-	50%	
Students F 2019	Requiring 22%	Accelerate 32%	d Instructior 15%	۱ *	18%	12%	-	-	-	-	50%	
STAAR Cu 2019	ımulative 86%	Met Stand 79%	ard 92%	*	95%	88%	-	-	-	-	58%	
Grade 5 Mathematics												
Students N 2019	leeting Ap 83%	oproaches 73%	Grade Leve 86%	el on First ST *	AAR Admin 84%	istration 91%	-	-	-	-	67%	
Students F 2019	Requiring A	Accelerate 27%	d Instructior 14%	۱ *	16%	9%	-	-	-	-	33%	
STAAR Cu 2019	ımulative 90%	Met Stand 81%	ard 96%	*	95%	97%	-	-	-	-	83%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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