



## **Royal ISD COVID Safety Protocols for the 2021-2022 School Year**

All staff and students will return to campuses for in-person learning and activities. The safety, security, and well-being of all students, staff and visitors are top priorities for RISD.

Please read the following message for information about safety protocols that will be in place for the upcoming school year. Royal ISD will continue to monitor local, state, and national guidelines as well as CDC guidance, and will communicate any changes as necessary.

### Learning Environment and Outdoor Activities

Students will return to in person learning and campus staff will facilitate social distancing as much as possible during the school day to allow for spacing during small group instruction, in hallways, and throughout the school day. Playground structures are open for student use and to encourage play. Social distancing is encouraged.

### Campus Visitors

Effective 3/1/2022, visitors are allowed on all RISD campuses, contingent upon case numbers.

### COVID Vaccine

Currently some immunizations are mandated by state law, yet the COVID-19 vaccine is not one of them at this time. As a result, Royal ISD does not have the authority to require this vaccination or proof of their vaccination.

### Daily Screening

Staff will not be required to submit a daily self-screen. If case numbers begin to increase, this policy will be reviewed. Staff and students will report if they test positive for COVID-19.

### Student and Staff Testing

Parents/guardians should visit <https://webapp.crisisgo.net/testing-consent/#/register/select-identity?workspaceId=39211> or scan the QR code below to complete registration and provide consent for testing. Please select "STUDENT" or "STAFF" on the opening page.



## Masks

Because face mask mandates are not legally permissible in Texas, face masks continue to be optional for all students and staff. Masks are strongly encouraged while indoors on our campuses. Personal choice about mask wearing is always to be respected by all staff, students, parents and visitors. Face coverings protect not only the wearer, but also significantly reduce the risk of spreading COVID-19.

## Positive Test

Staff who test positive or are symptomatic will self-report to their supervisors and to Human Resources. Parents will report for their child if their student is symptomatic or tests positive for COVID-19.

The following criteria must be met to return to school/work:

- At least 5 days since symptoms first appeared OR since a positive test result; AND,
- At least 24 hours with no fever (100° F / 37.8° C) without fever-reducing medication; AND,
- Other symptoms of COVID-19 are improving

Students and staff who test positive for COVID-19 but do not have any symptoms must stay home until at least 5 days after the day they were tested.

*\*A negative COVID-19 test is NOT required.*

## COVID-19 Reporting

A weekly communication will be sent to the school community listing the number of cases for the prior week. Cases will also be reported on the RISD COVID Dashboard.

## Cleaning Measures

Cleaning and disinfecting are part of a broad approach to preventing infectious diseases in schools. Royal ISD aligns protocols with guidance from national, state, and local authorities to ensure students and staff are provided safe and healthy learning and working environments.

- RISD is following TEA, OSHA, and other public health guidelines, and has established protocols to keep our buildings safe and clean.
- When a situation warrants, we may close all or part of a building for disinfection, notifying the occupants of that building in advance as appropriate.
- Enhanced cleaning protocols: Disinfectants used by the custodial staff are on the Environmental Protection Agency's list of Disinfectants for use against SARSCoV-2.

## Social and Emotional Learning and Support

Physical and mental health supports will be available to students and staff as the district recognizes that each student and staff member may have been impacted by COVID-19 differently; therefore, our approach to recovery must be unique to meet individual needs. School counselors and other mental health supports will be available and social-emotional supports will be modeled and practiced with all students and staff to facilitate positive relationship building.