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TIMELINE OF EVENTS

- First few weeks centered on student and staff safety, meals, and other foundational needs
- The next weeks brought the state's release of initial guidance on remote learning guiding principles and broad outlines of the state's remote learning strategy
- SBRSD worked on our remote learning plan and began to prepare and engage students in enrichment activities
- Currently we are continuing to enhance and refine the remote learning plan with a focus on teaching the content standards most critical for student success in the next grade level while trying to ensure consistent engagement in remote learning

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FAMILY & STUDENT PARTICIPATION

- Combination of packets and online work
- Telepractice, teletherapy and small group virtual sessions
- Secondary had 70% of packets returned via paper and pencil, some completed all work online
- Elementary had no more than 6 students missing work
- Participation is steadily improving
- Per latest advisory from DESE packets will have a focus on core content

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SOCIAL EMOTIONAL SUPPORTS

- Resource list (community, area, online, school-based, etc.)—Please see attached to director of student services report
- School mental health professionals are meeting with students and available to assist
- DESE strengthening remote learning guide—outreach to families/students who are not engaged in remote learning/identifying one staff member to help them access supports, one step at a time
- Based on the above DESE document and social emotional learning standards—supports are incorporated into assignments and instruction
- Administration always available to follow up

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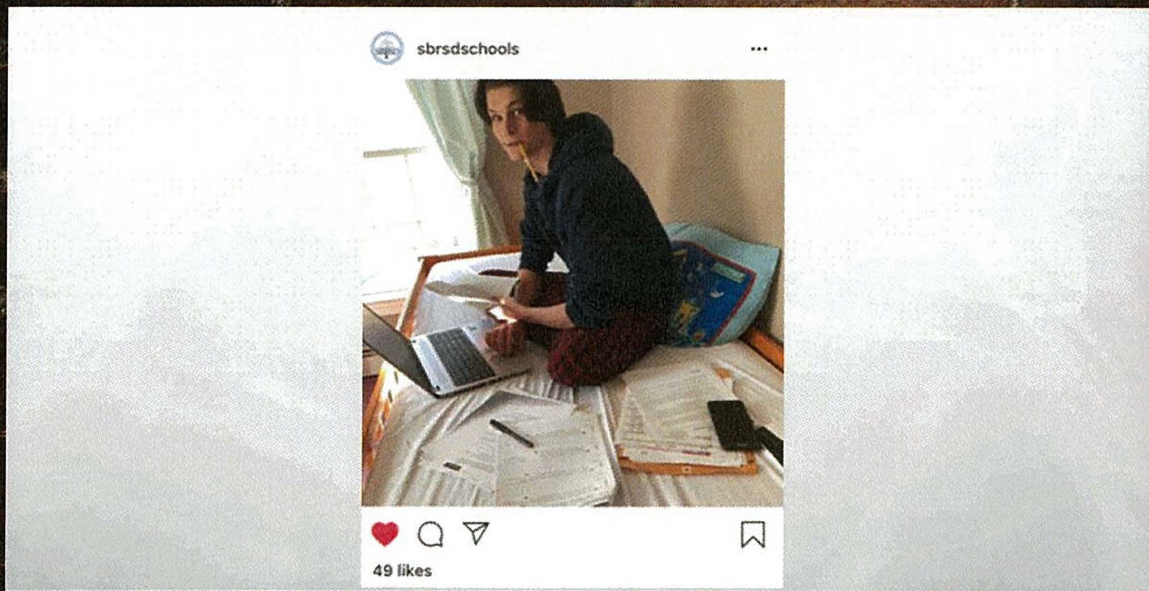
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COMMUNICATION WITH FACULTY & STAFF

- ✓ Weekly Summaries
- ✓ Communication Logs
- ✓ Bi-Monthly Faculty Meetings in Small Groups through Zoom
- ✓ Individual Check-Ins with Coordinators, Department Heads, and Committees
- ✓ Regular Email Updates

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LEARNING OPPORTUNITIES FOR STUDENTS

*Quality
Accessibility
Reliability*

Synchronous Learning	Asynchronous Learning
<ul style="list-style-type: none">• Zoom sessions• Teleconferencing• Google Meet• Packet work - <i>When shared in live sessions such as Zoom or Google Meet</i>	<ul style="list-style-type: none">• Video recordings of lessons• Posts in Google Classroom: <i>Discussion Board, Lesson Assignments, Flip Grid</i>• Packet work

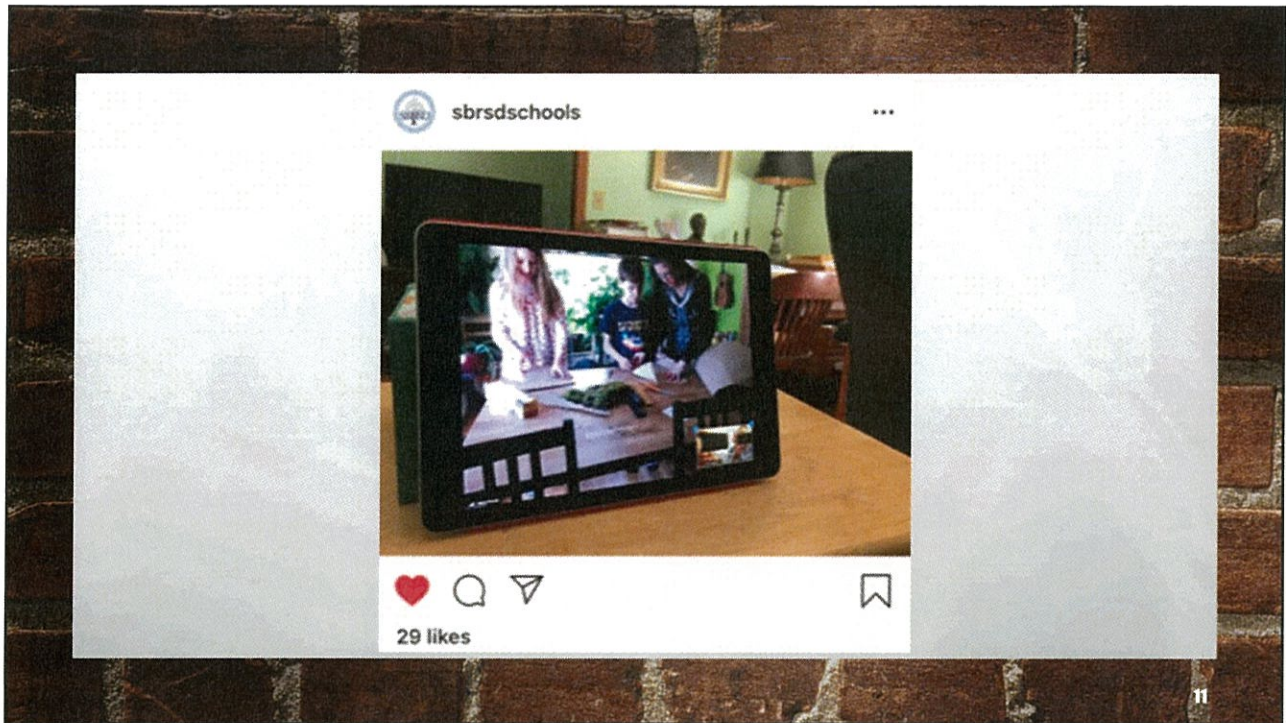
Challenge:
Resources with the intent to market a product.

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<p>PROFESSIONAL LEARNING OPPORTUNITIES FOR FACULTY</p> <p><i>Quality Accessibility Customization</i></p>	<p><u>EdWeb</u> Searchable database of webinars with assessments</p> <p><u>Sanford Harmony</u> Asynchronous courses Webinars focused on SEL & Engaging Instruction</p> <p><u>Corwin/Sage Publishing</u> Webinars on a wide range of topics</p> <p><u>Collaborative for Educational Service</u> Synchronous Zoom Series</p> <p style="text-align: right;">12</p>
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FACULTY & STAFF PROFESSIONAL DEVELOPMENT DATA

- About 65% responded to the survey
- About 35% participated in PD (55% of survey respondents)
- Zoom sessions with the collaborative for educational services (CES) are most common [synchronous learning]
- Those who have participated report a high degree of satisfaction
- Comments indicate people are experiencing a lack of time for PD

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MORALE

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"Your heart is slightly bigger than the average human heart, but that's because you're a teacher."

LEADERSHIP CHALLENGES

- Ensuring faculty and staff feel supported and encouraged.
- Finding ways to connect with the few students and families who have not responded.

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NEXT YEAR'S BUDGET

1/12th budget

Wait for house ways and means committee

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NEXT STEPS

- Year end celebrations and graduation
- Planning for when and how students and staff will re-enter school.
 - *a special focus on how to support students with unfinished learning*
 - *prioritize additional supports to help catch them up.*

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